

The logo for the Picard Center, featuring the name "Picard Center" in a large, bold, serif font, with a stylized red swoosh above the word "Center".

**Picard Center**

FOR CHILD DEVELOPMENT AND LIFELONG LEARNING  
UNIVERSITY OF LOUISIANA AT LAFAYETTE

**2007- 2008  
Full Report**



## **LA 4 & Starting Points Prekindergarten Program Evaluation**

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Prepared for  
**Louisiana Department of Education**

Prepared by  
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## Executive Summary

### History of LA 4/Starting Points

The LA 4 prekindergarten program began in 2001 with the passage of Senate Bill 776 and was designed to serve 4-year-old children not currently enrolled in publicly funded prekindergarten classes. The LA 4 program was modeled after the Starting Points prekindergarten program, which began in the 1992-93 school year. Both programs follow *Louisiana Standards for Programs Serving Four-Year-Old Children* and the *Comprehensive Curriculum* to insure the provision of high-quality services at no cost for those children eligible for free or reduced price lunch services (FRL). Children not qualifying based on income may pay tuition or may be locally funded. Over the past seven years, the following characteristics have emerged as the quality anchors of the Louisiana preschool effort:

- Certified early childhood teachers
- Small classroom sizes of 20 children
- 10:1 child-to-adult ratio
- Full-day (six-hour) program
- Vision, hearing, and dental screening
- Appropriate materials and supplies
- Research-based and developmentally appropriate curricula
- At least 18 hours of targeted professional development each year
- Before-and-after school enrichment program
- Program evaluation using the Early Childhood Environment Rating Scale—Revised (ECERS—R)
- Pretest and posttest measurement of student progress using the Developing Skills Checklist (DSC)
- Evaluation and longitudinal research necessary to measure and predict outcomes
- Collaboration with physical health, mental health, and social service agencies
- Support and adult education services for children and their families
- Strengths, Weaknesses, Opportunities, and Threats (SWOT) analysis to determine perceived strengths and needs

The LA 4 program also provides transportation for its participating children. Before-and-after school enrichment activities are available to all four-year-old children, whether or not they participate in the full LA 4 program.

### Who is Served by LA 4/Starting Points?

The targeted population for LA 4 are children at risk for academic failure, those children who qualify for FRL services. Eighty-eight percent of LA 4 students in 2007-08 qualified for FRL services.

Children with disabilities are also being served by the LA 4 program. Slightly less than one-half percent (.41%) of LA 4 students were classified as being enrolled in special education at the beginning of the year. By the end of the year, that percentage had increased to 7.35%, just slightly more than half of the state average for the 2006-07 school year (13%), the latest figure available.

The following table illustrates that 10,386 children (77.57% of LA 4 students) received a vision screening, 9,253 children (69% of LA 4 students) received a hearing screening, and 2,537 children (19% of LA 4 students) received a dental screening.

### **Improved Performance on the DSC**

Each year, LA 4 students' progress over the school year is measured, in part, by comparing their pretest performance to their posttest performance on the DSC. In 2007-08, progress was measured in this way for 9,787 LA 4 students who completed both a pretest and posttest in language, print, and math. LA 4 children showed significant improvement from pretest to posttest this year. Children exited the LA 4 program scoring very close to or even above the national average on the posttest.

### **High-Quality Classrooms: Early Childhood Environmental Rating Scale—Revised (ECERS—R)**

LA 4 classrooms routinely demonstrate the characteristics of high-quality early childhood education programs. Each year since its inception, the LA 4 program has been assessed using the Early Childhood Environment Rating Scale—Revised (ECERS—R). The ECERS—R is one of the most widely used standardized measures of the quality of child care environments. The assessment examines seven areas reflective of a program's quality: space and furnishings, personal care routines, language reasoning, activities, interaction, program structure, and parents and staff. High ratings in these areas are associated with high quality programs. Each year, the LA 4 program has received above-average ratings on this assessment and has compared quite favorably to similar programs in other states. This year's performance was no exception. A compilation of assessment scores for 96 randomly selected classrooms resulted in an overall score of 5.62 on a scale of 1 to 7. This 2007-08 ECERS—R score places the LA 4 program solidly in the "good to excellent" range.

### **What the Future Holds**

For the past seven years, results from the evaluation of the LA 4 program has consistently demonstrated that high-quality early childhood education is positively impacting the academic success of Louisiana's at-risk children. In order to continue monitoring the short and long-term progress of these children, the early childhood staff of the Louisiana Department of Education and the Picard Center for Child Development and Lifelong Learning at the University of Louisiana at Lafayette will continue to investigate the following research findings:

- Four-year-old "at risk" children, who participate in the LA 4 program, continue to show significant gains in the academic areas of language, print, and math, year after year.
- Some targeted children will require additional high quality early educational opportunities to become "school ready."
- Identify LA 4 outlying districts (those districts that perform highest and lowest on the Developing Skills Checklist on the posttest assessment).
- Determine factors that contribute to the success of the higher-performing districts and ascertain the needs of the lower-performing districts.

## LA 4 and/or Starting Points Prekindergarten Test Data 2007-08

In 2007-08, a pretest and posttest was given to each student enrolled in the LA 4 prekindergarten program for research and evaluation purposes. The test chosen was a portion of the Developing Skills Checklist (DSC), and this instrument was provided to all districts implementing the program. LA 4 students were assessed in the areas of language, print, and math.

This section provides numerous ways of looking at the test results. All test information provided is for those students who had both pretest and posttest scores, in total, a sample of  $n = 9,787$  students. *When looking at the data by school district, care should be taken with interpretation of results when samples consist of fewer than 30 students.*

First, graphs depict the percentage of children scoring in all four quartiles of the pretest and posttest. LA 4 students showed improvement after a full school year of instruction and there was both a decrease in the percentage of students scoring in the lowest (first) quartile and an increase in the percentage of students scoring in the highest (fourth) quartile.

Second, a bar graph displays how student scores place in a national percentile rank (NPR) for pretest and posttest. The NPR is calculated by conversion of the mean score, using the national norms by grade (for districts with several years of participation, some years are not displayed due to limited space). Again, these numbers display the improvement of LA 4 students from pretest to posttest and show that, in most cases, Louisiana's four-year-old students are scoring equal to or higher than the national average on the posttest in language, print, and math. For six consecutive years, LA 4 children have scored in the 50<sup>th</sup> NPR in language and the 59<sup>th</sup> NPR in print on the DSC posttest. Trend analyses indicate a dosage effect when students exposed to a full year of prekindergarten instruction (2002-03, 2003-04, 2004-05, 2005-06, 2006-07, and 2007-08) show greater gains from pretest to posttest than those students who were exposed to only a half year of instruction (pilot year 2002). It should be noted that the DSC has no norm tables for children tested in the fall of prekindergarten; therefore, spring prekindergarten norms were used. This may underestimate the children's actual performance relative to peers at that time. Earlier statistical analyses showed no difference in the significance of results based on use of the grade norms versus age norms.

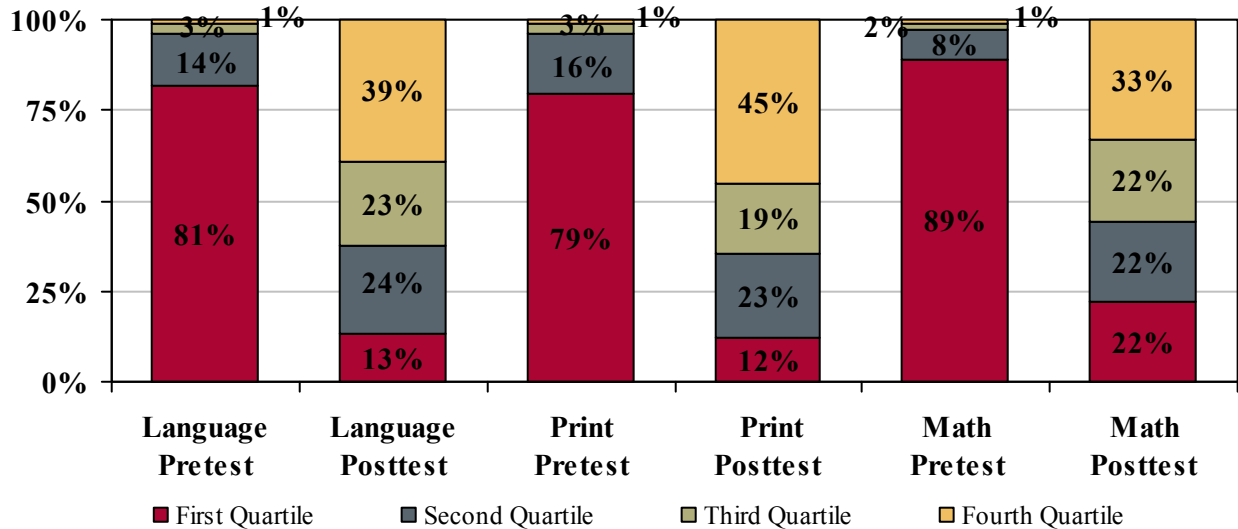
Third, information is provided on the mean, median, range, and interquartile range for each district in language, print, and math. This information is provided for the pretest and posttest and allows for observation of improvement.

Fourth, LA 4 and Starting Points (SP) programs are reported in aggregate. In the 2007-08 school year, three districts were classified as SP and 13 new districts participated in the LA 4 program.

Fifth, a  $t$  test procedure was run on the test results to identify significance in the scores. A  $t$  test determines the difference between two means. Three types of analyses were run on the test results: (1) comparison of the pretest mean number of correct responses (NCR) with the norming sample mean NCR, (2) comparison of the posttest mean NCR with the norming sample mean NCR, and (3) comparison of the mean NCR in the pretest with the mean NCR in the posttest for each child. These results are presented by district for language, print, and math as “■ = significantly lower than norm,” “▲ = significantly higher than norm” or “≈ = not significantly different from norm.” Statistical significance is determined by a z-score of less than .05.

## Test Results for LA 4 2007-08 Using National Norms

Test scores are reported for a total of 9,787 students, the number of students who had both pretest and posttest scores. Analyses of the test scores reveal statistically significant improvement statewide from pretest to posttest for students participating in the program.

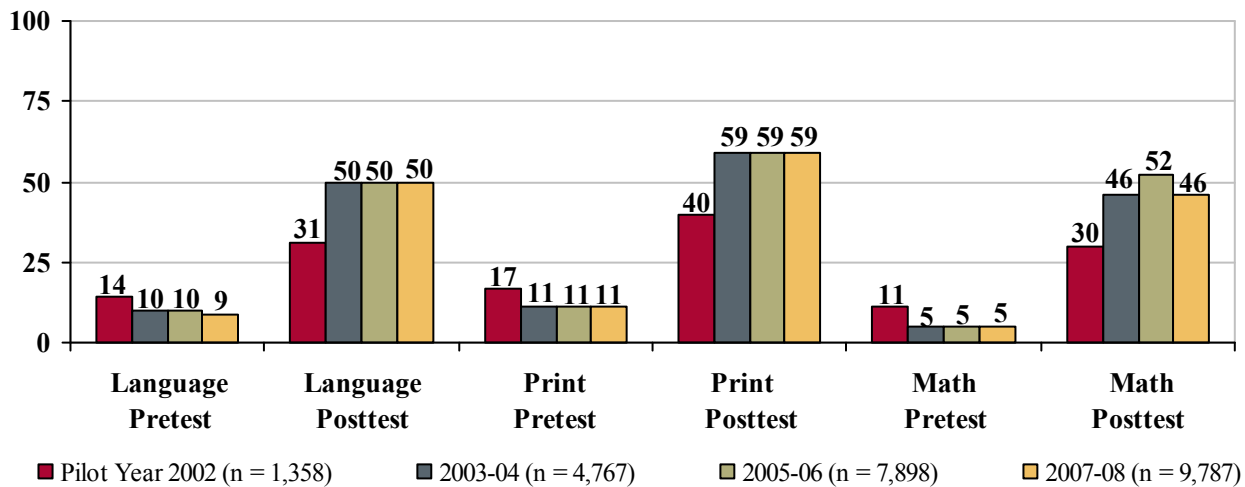


*Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.*

**Figure 1. Percentage of LA 4 students statewide scoring in the respective quartiles on the DSC in 2007-08 (n = 9,787)**

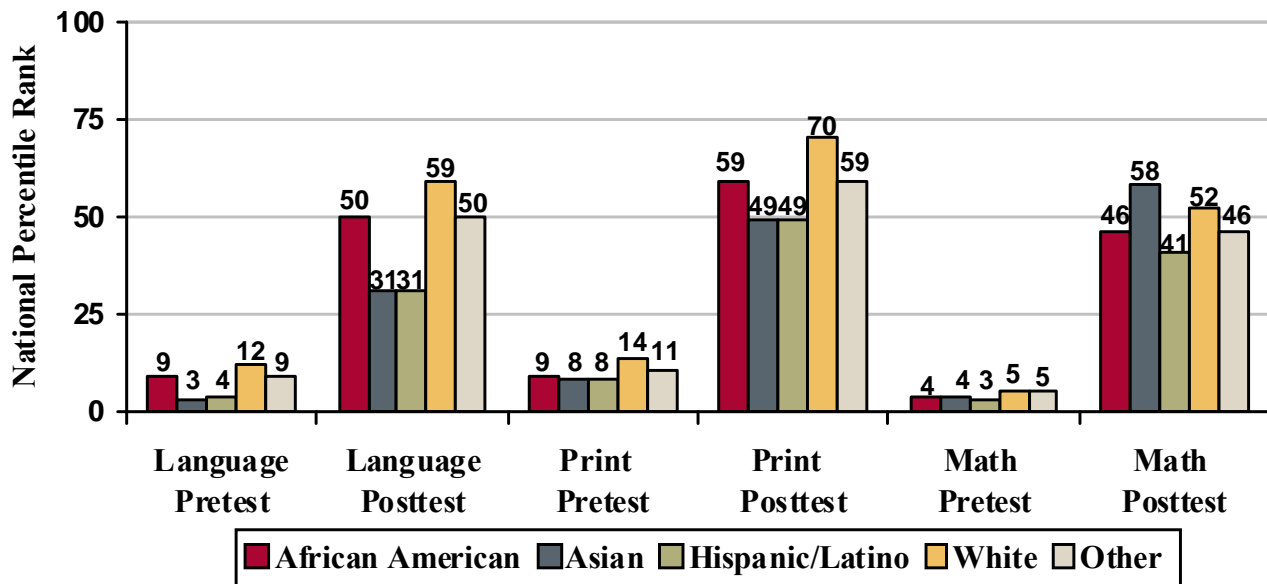
### National Percentile Rank

Another way to look at the student test scores is to convert the mean score to a national percentile rank (NPR). The conversion of the student test scores to an NPR has remained consistent across years.



**Figure 2. NPR for LA 4 students statewide in language, print, and math**

### 2007-08 National Percentile Rank for LA 4 prekindergarten students by race and ethnicity

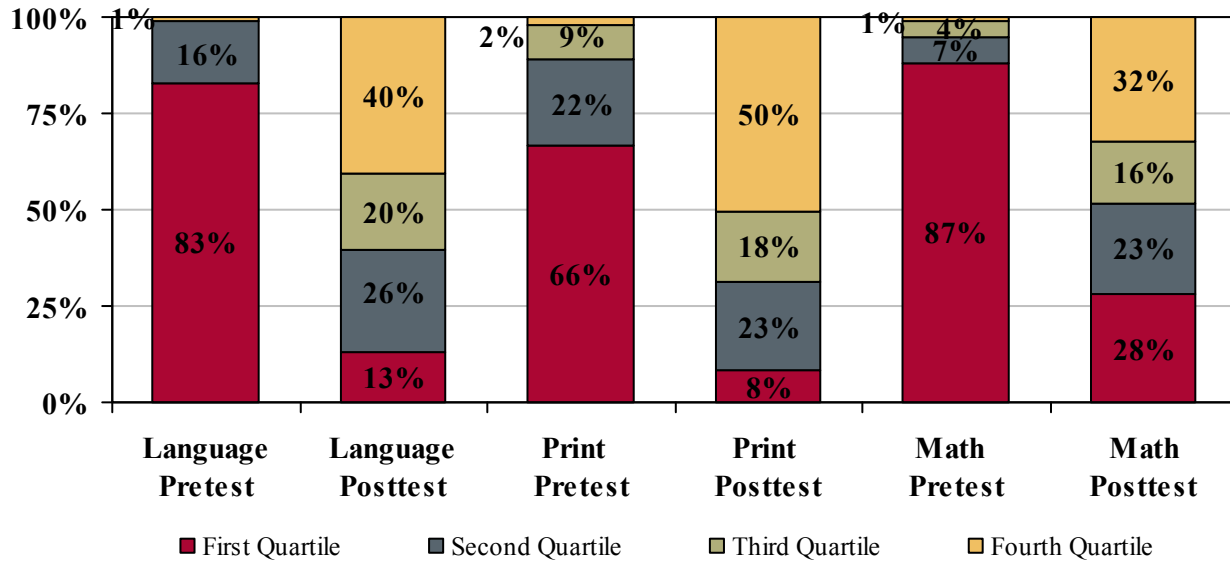


**Figure 3. Pretest and posttest scores in language, print, and math, converted to a national percentile rank, for 2007-08 LA 4/Starting Points prekindergarten students by race and ethnicity**

The conversion of all LA 4/SP student test scores (by race and ethnicity) to an NPR for the 2007-08 school year is shown in the figure above. Children enrolled in the LA 4 program, regardless of race, demonstrated improvement on the DSC from pretest to posttest. It should be noted that the lower performance of Asian and Hispanic children in the area of language is potentially linked to the children learning English as a second language. These students' exposure to the English language during the course of one full school year proves to be beneficial as evidenced by their advancements from pretest to posttest.

## Acadia Parish Schools

Acadia Parish Schools provided services to 126 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

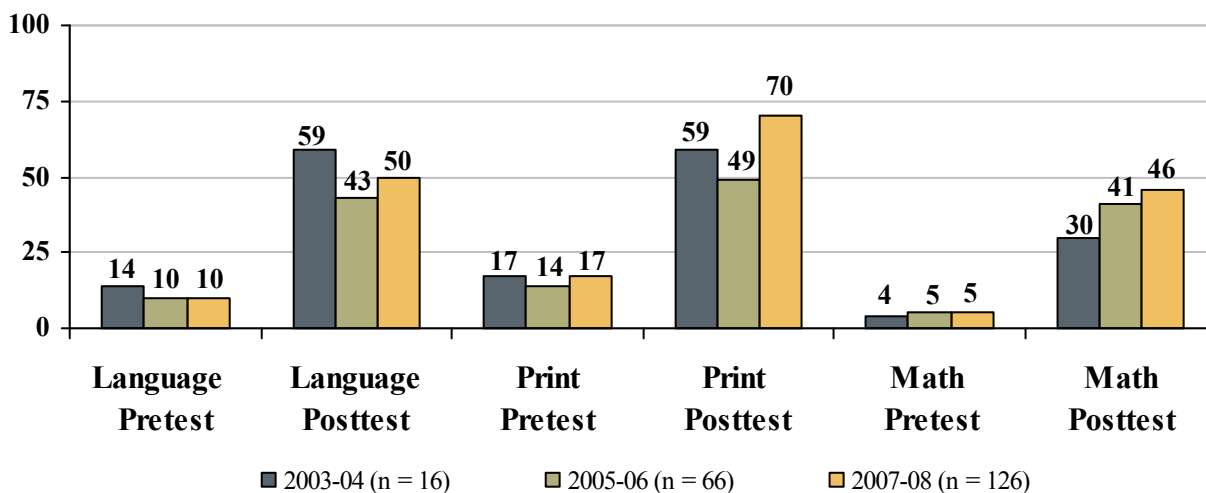


Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

**Figure 4. Percentage of LA 4 students in Acadia Parish Schools scoring in the respective quartiles on the DSC, 2007-08 (n = 126)**

## National Percentile Rank

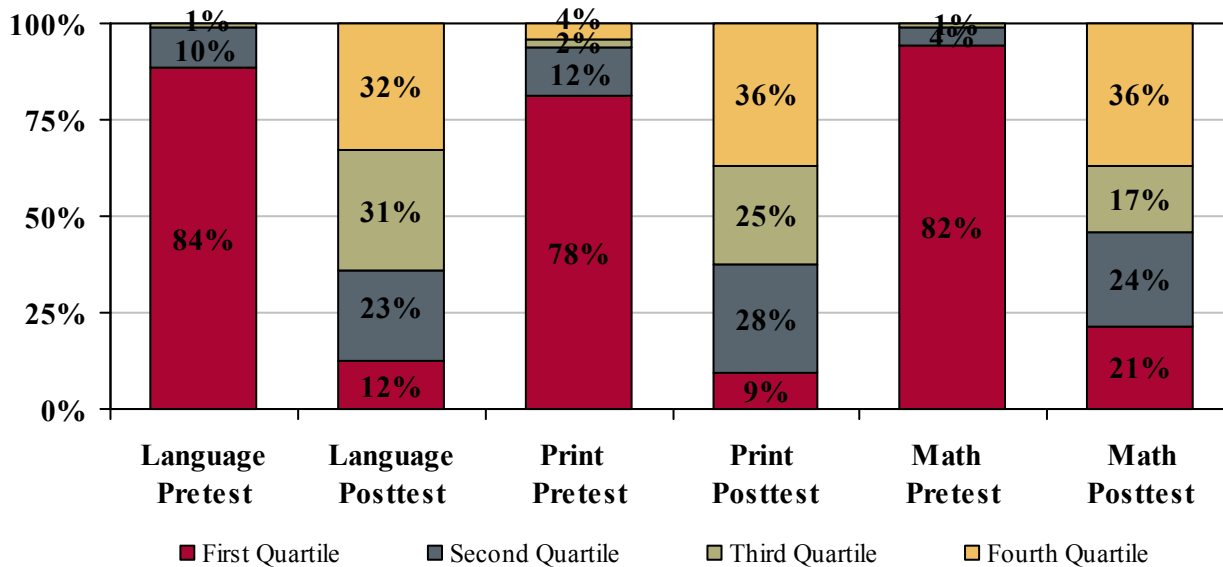
Acadia Parish Schools provided services to students in LA 4 for the fifth year in 2007-08. The conversion of Acadia Parish student test scores to an NPR is shown in the following figure.



**Figure 5. NPR for LA 4 students in Acadia Parish Schools in language, print, and math**

## Algiers Charter Schools Association

Algiers Charter Schools Association provided services to 138 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

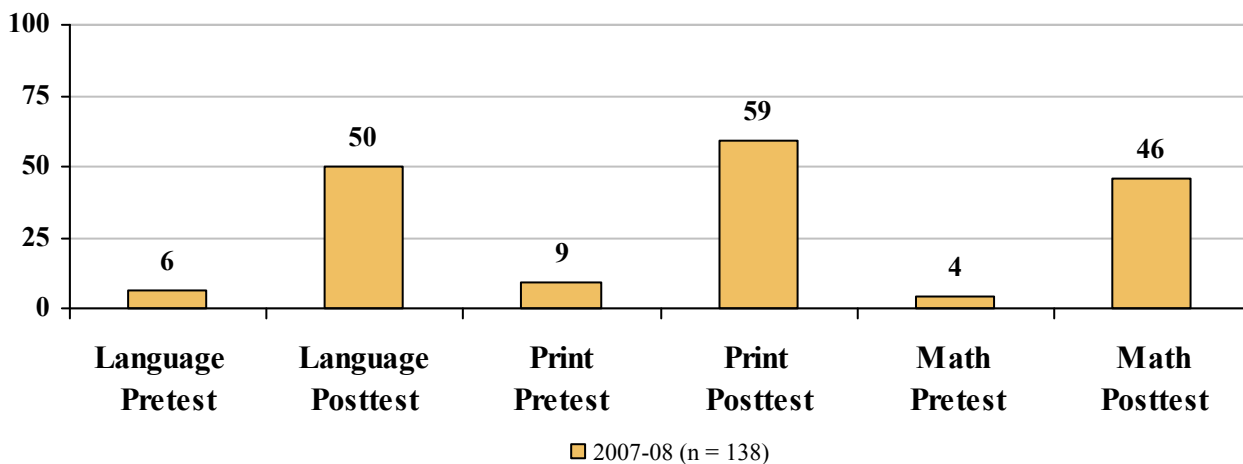


Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

**Figure 6. Percentage of LA 4 students in Algiers Charter Schools Association scoring in the respective quartiles on the DSC, 2007-08 (n = 138)**

## National Percentile Rank

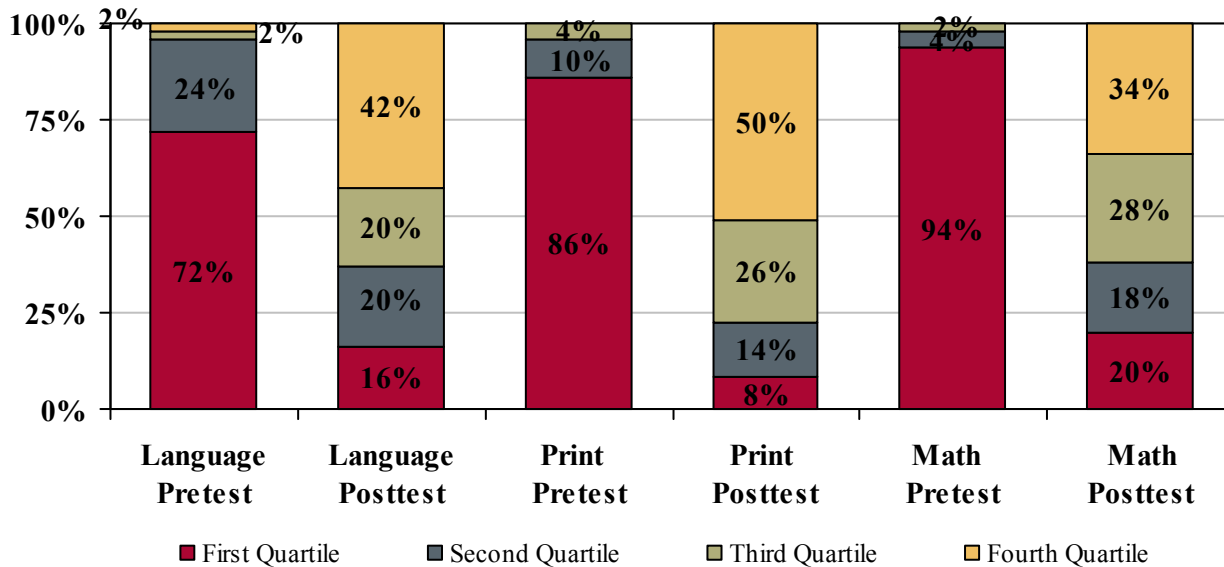
Algiers Charter Schools Association provided services to students in LA 4 for the first year in 2007-08. The conversion of Algiers Charter student test scores to an NPR is shown in the following figure.



**Figure 7. NPR for LA 4 students in Algiers Charter Schools Association in language, print, and math**

## The Ascension Parish School System

The Ascension Parish School System provided services to 50 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

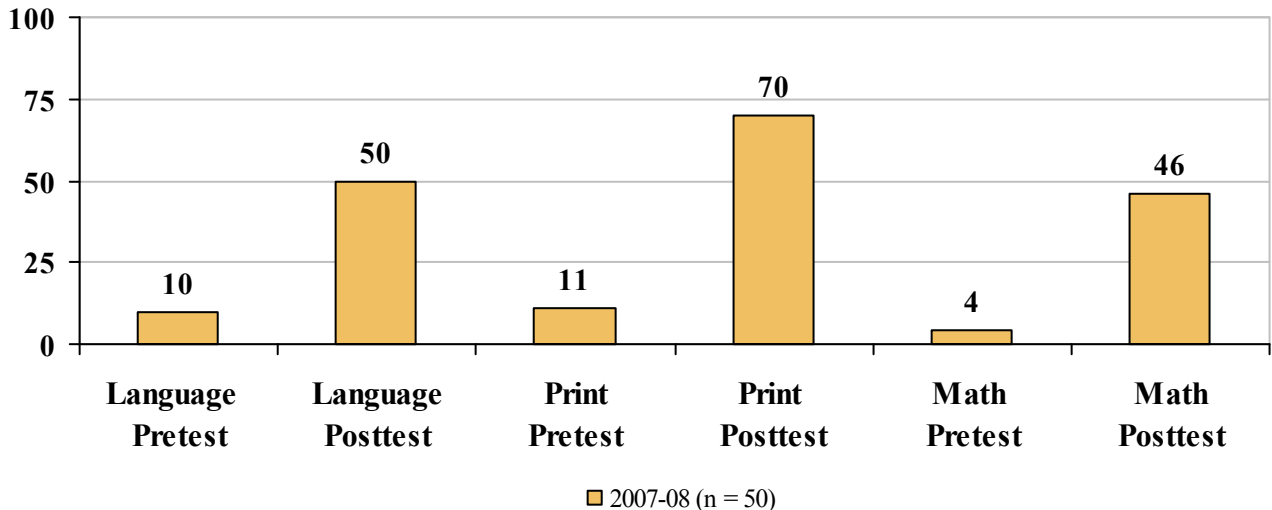


*Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.*

**Figure 8. Percentage of LA 4 students in the Ascension Parish School System scoring in the respective quartiles on the DSC, 2007-08 (n = 50)**

### National Percentile Rank

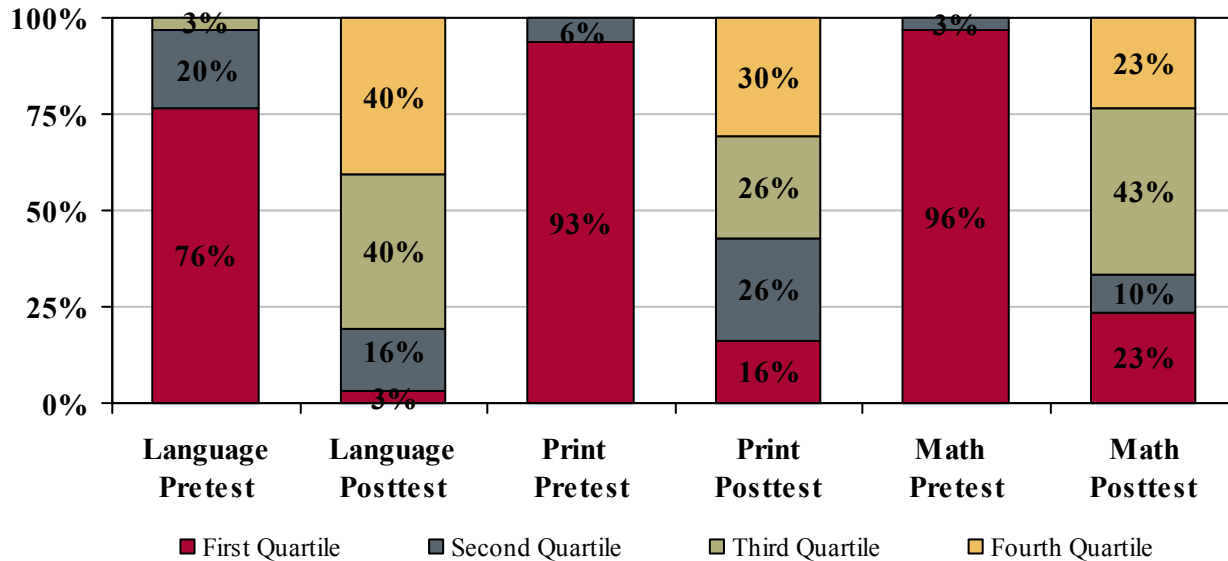
The Ascension Parish School System provided services to students in LA 4 for the first year in 2007-08. The conversion of Ascension Parish student test scores to an NPR is shown in the following figure.



**Figure 9. NPR for LA 4 students in the Ascension Parish School System in language, print, and math**

## The Assumption Parish School District

The Assumption Parish School District provided services to 30 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

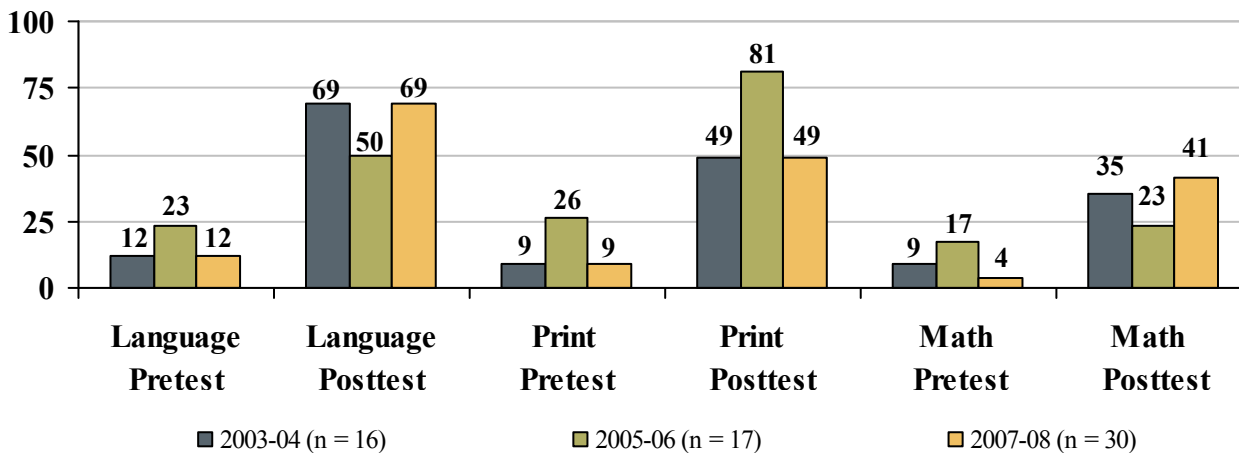


Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

**Figure 10. Percentage of LA 4 students in the Assumption Parish School District scoring in the respective quartiles on the DSC, 2007-08 (n = 30)**

### National Percentile Rank

The Assumption Parish School District provided services to students in LA 4 for the fifth year in 2007-08. The conversion of Assumption Parish student test scores to an NPR is shown in the following figure.



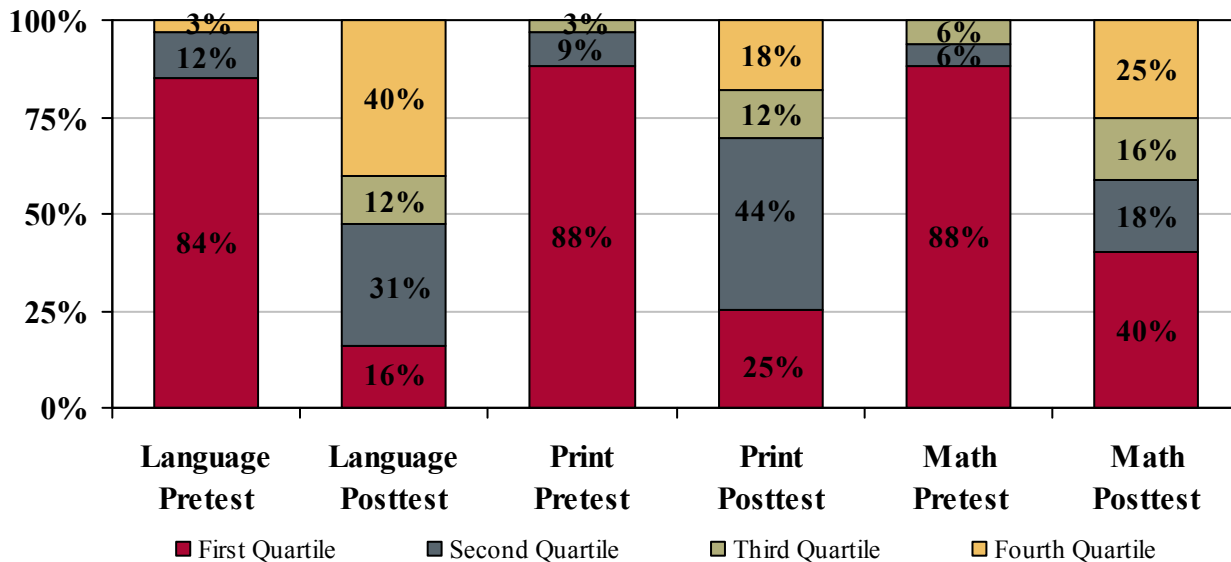
**Figure 11. NPR for LA 4 students in the Assumption Parish School District in language, print, and math**

### **The Avoyelles Parish School System**

Data for the Avoyelles Parish School System were not available.

## The Bienville Parish School System

The Bienville Parish School System provided services to 32 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

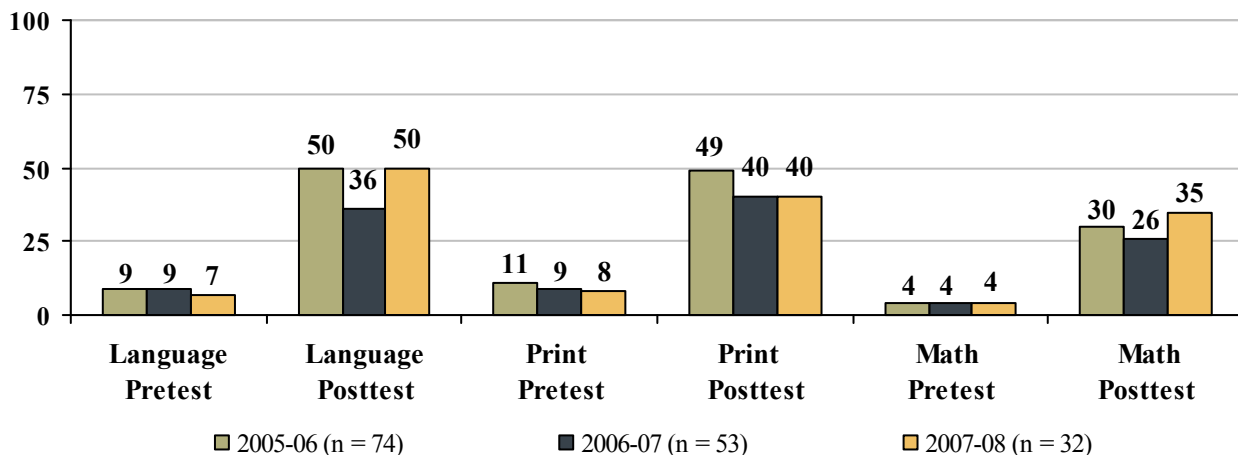


*Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.*

**Figure 12. Percentage of LA 4 students in the Bienville Parish School System scoring in the respective quartiles on the DSC, 2007-08 (n = 32)**

## National Percentile Rank

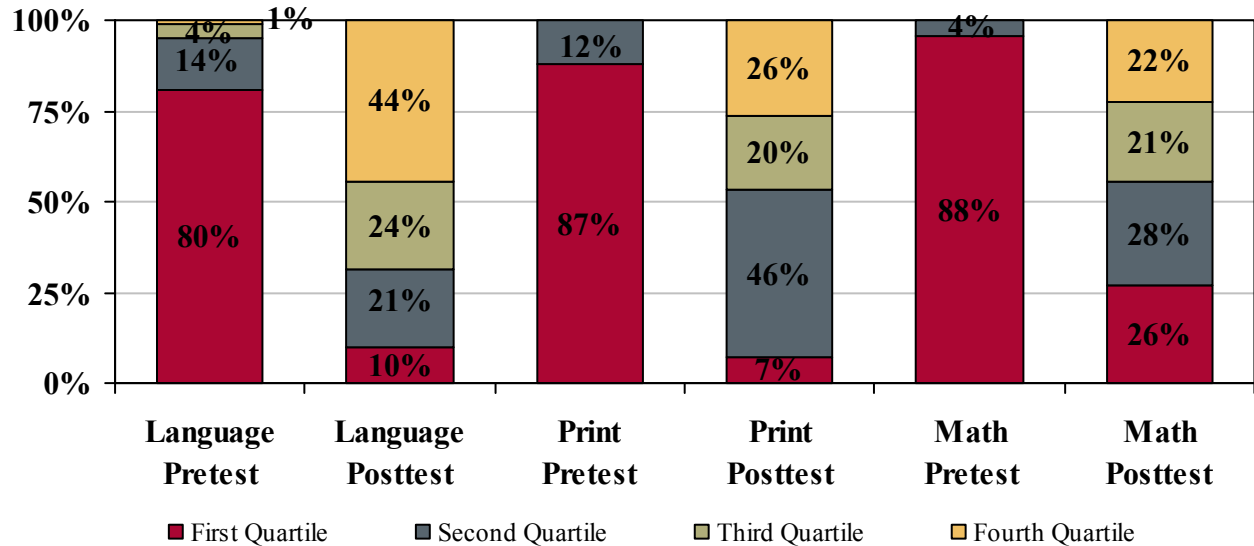
The Bienville Parish School System provided services to students in LA 4 for the third year in 2007-08. The conversion of Bienville Parish student test scores to an NPR is shown in the following figure.



**Figure 13. NPR for LA 4 students in the Bienville Parish School System in language, print, and math**

## The Bogalusa City School System

The Bogalusa City School System provided services to 71 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

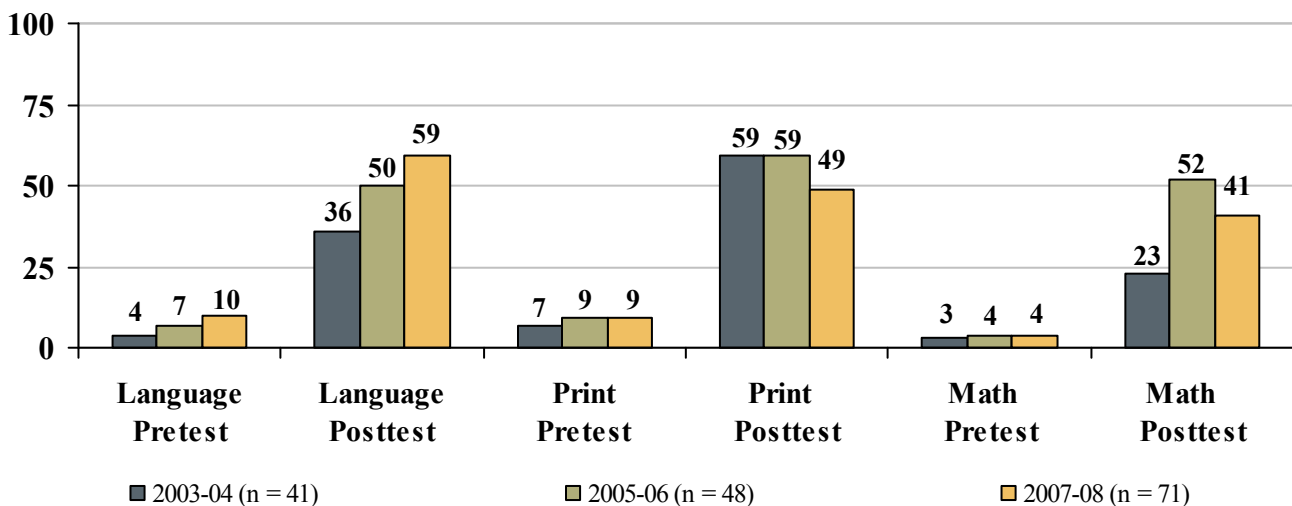


Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

**Figure 14. Percentage of LA 4 students in the Bogalusa City School System scoring in the respective quartiles on the DSC, 2007-08 (n = 71)**

## National Percentile Rank

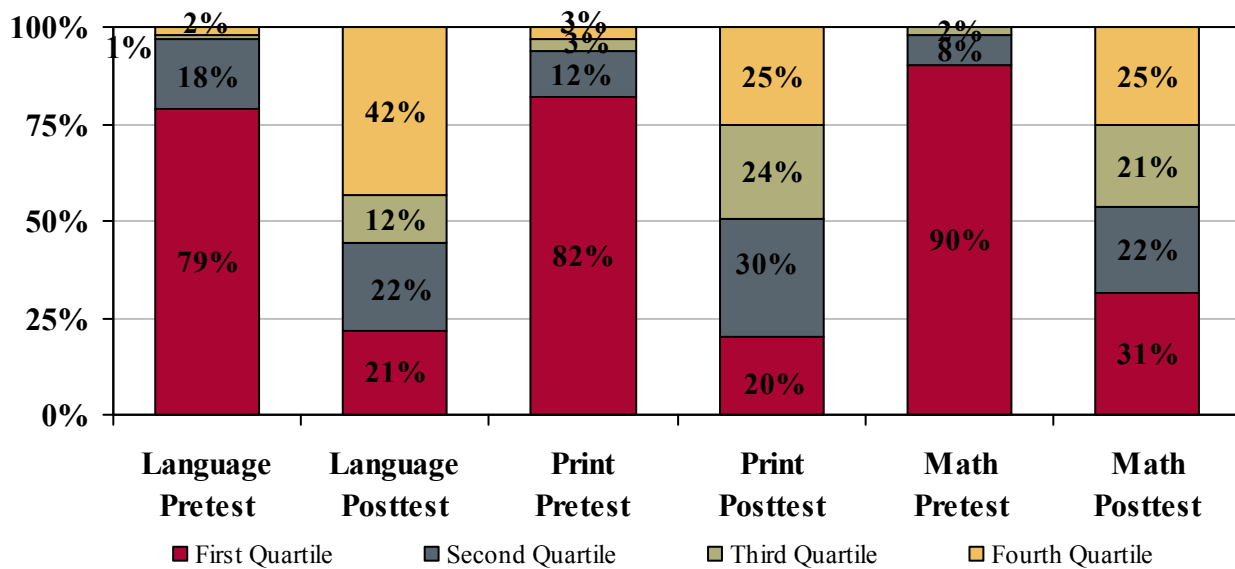
The school district of the Bogalusa City School System provided services to students in LA 4 for the sixth year in 2007-08. The conversion of Bogalusa City student test scores to an NPR is shown in the following figure.



**Figure 15. NPR for LA 4 students in the school district of the Bogalusa City School System in language, print, and math**

## Bossier Parish Schools

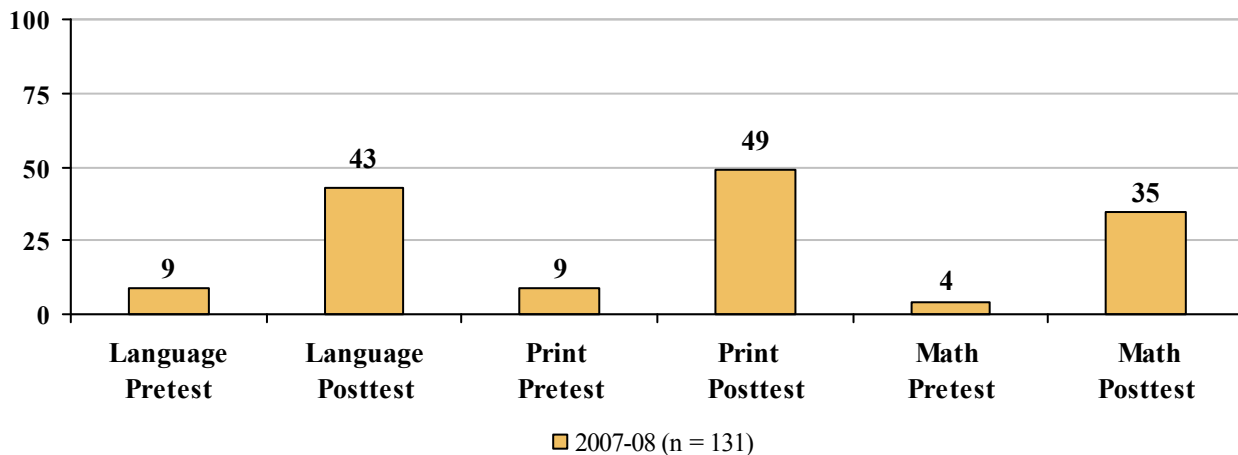
Bossier Parish Schools provided services to 131 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.



**Figure 16. Percentage of LA 4 students in Bossier Parish Schools scoring in the respective quartiles on the DSC, 2007-08 (n = 131)**

## National Percentile Rank

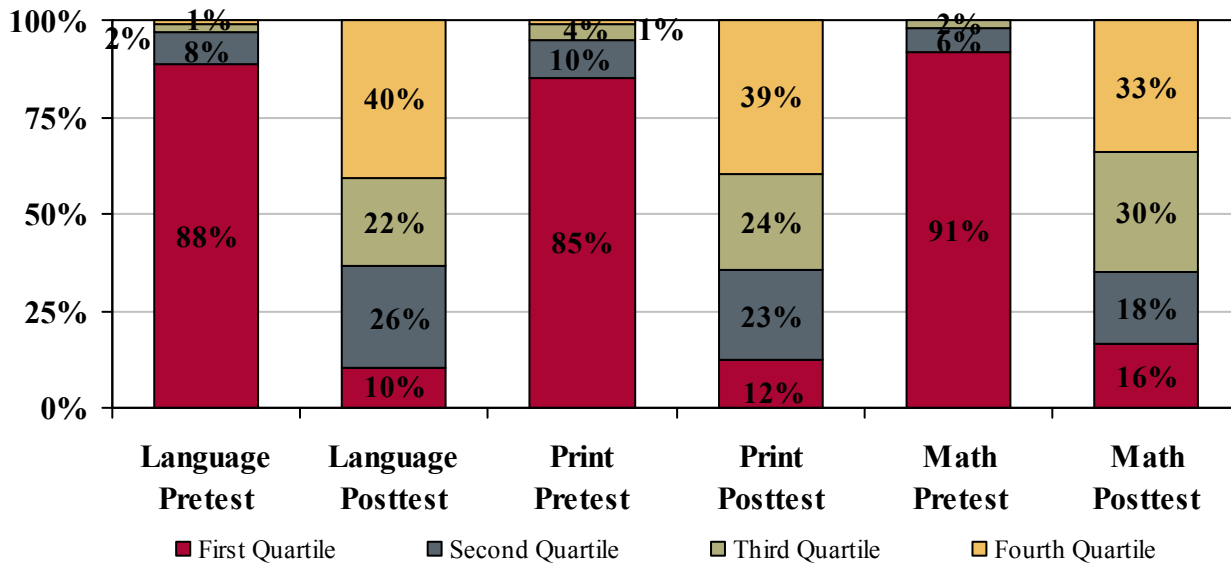
Bossier Parish Schools provided services to students in LA 4 for the first year in 2007-08. The conversion of Bossier Parish student test scores to an NPR is shown in the following figure.



**Figure 17. NPR for LA 4 students in Bossier Parish Schools in language, print, and math**

## The Caddo Public School District

The Caddo Public School District provided services to 171 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

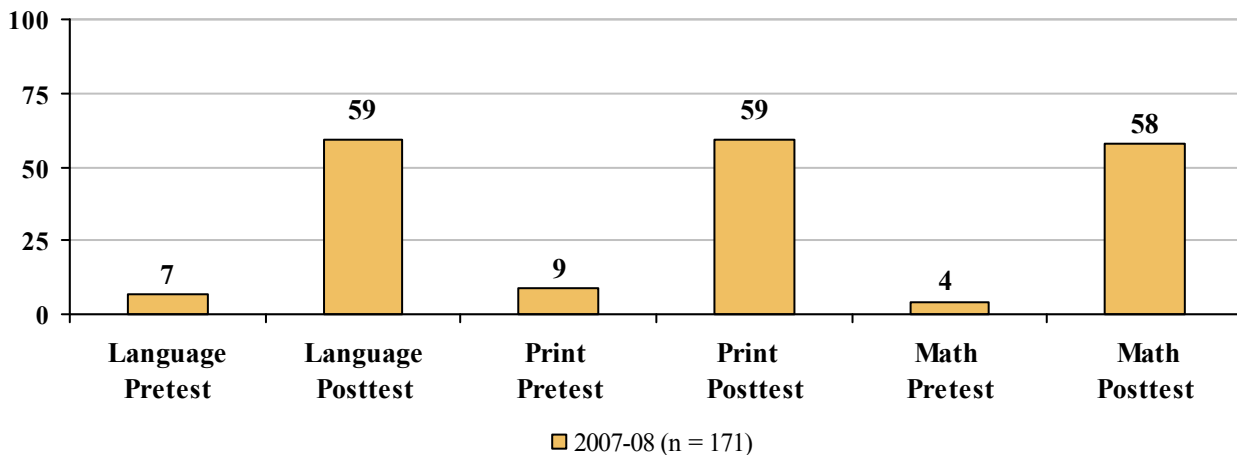


*Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.*

**Figure 18. Percentage of LA 4 students in the Caddo Public School District scoring in the respective quartiles on the DSC, 2007-08 (n = 171)**

## National Percentile Rank

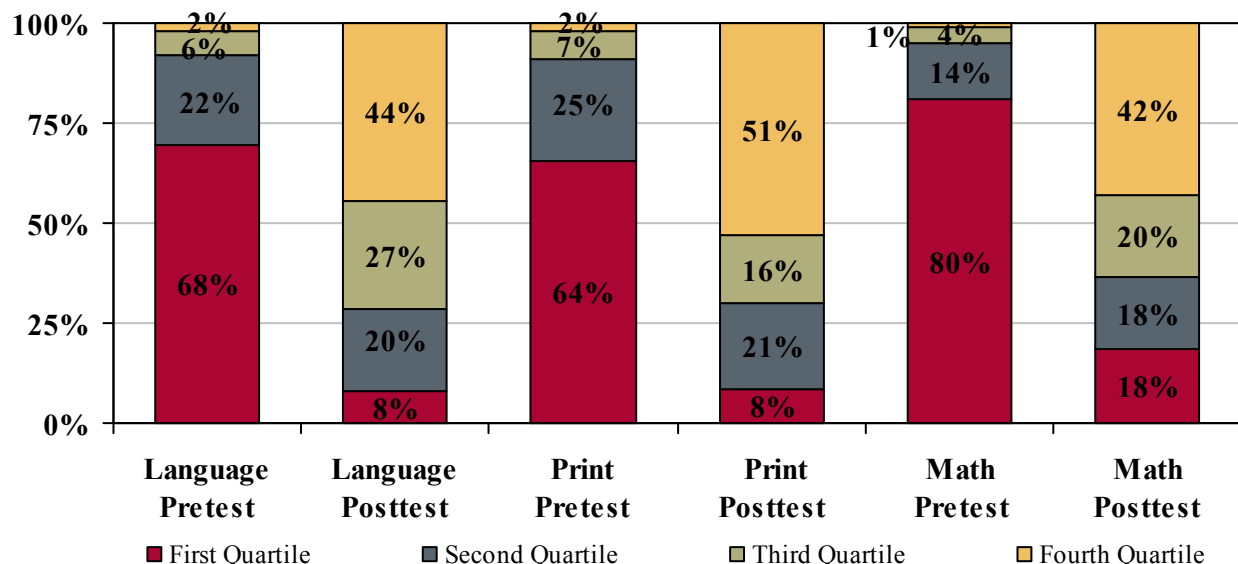
The Caddo Public School District provided services to students in LA 4 for the first year in 2007-08. The conversion of Caddo Public student test scores to an NPR is shown in the following figure.



**Figure 19. NPR for LA 4 students in the Caddo Public School District in language, print, and math**

## Calcasieu Parish Public Schools

Calcasieu Parish Public Schools provided services to 828 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

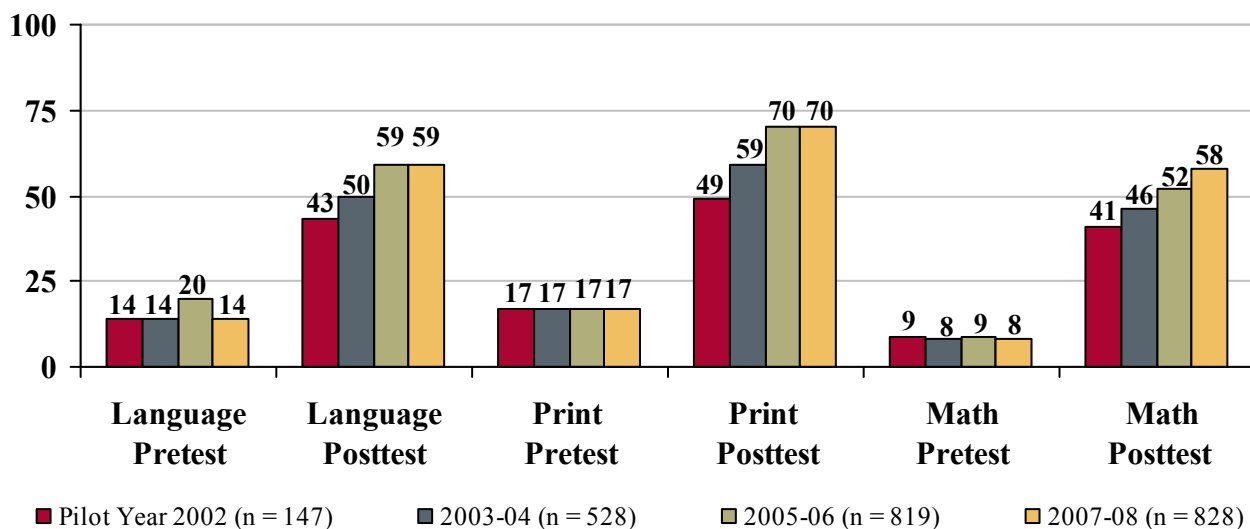


Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

**Figure 20. Percentage of LA 4 students in Calcasieu Parish Public Schools scoring in the respective quartiles on the DSC, 2007-08 (n = 828)**

## National Percentile Rank

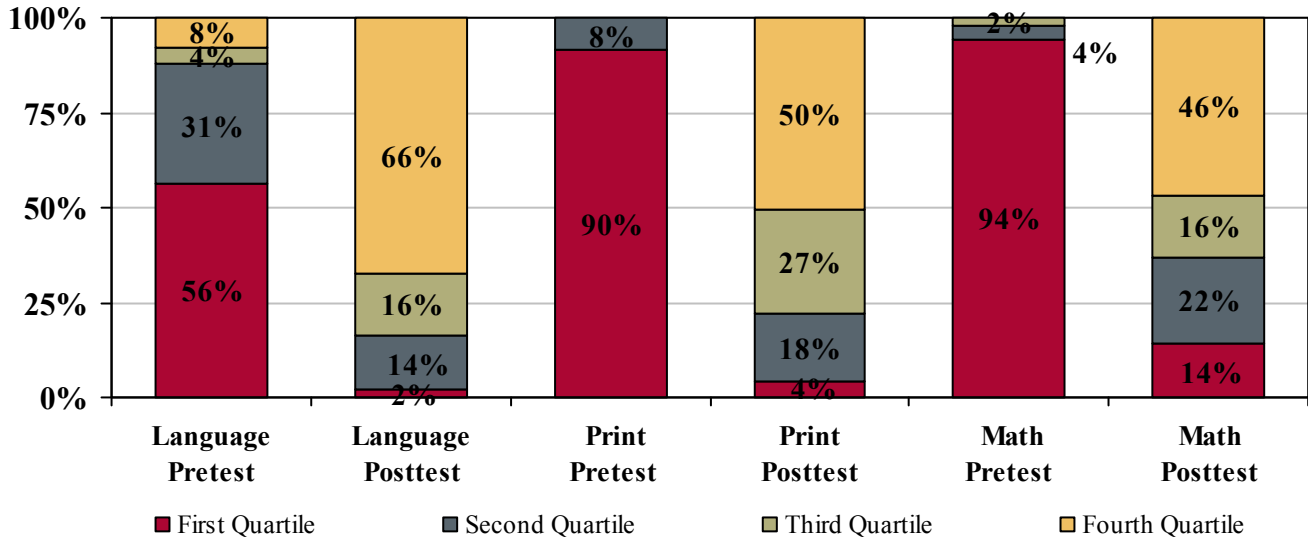
Calcasieu Parish Public Schools provided services to students in LA 4 for the seventh year in 2007-08. The conversion of Calcasieu Parish student test scores to an NPR is shown in the following figure.



**Figure 21. NPR for LA 4 students in Calcasieu Parish Public Schools in language, print, and math**

## The Caldwell Parish School District

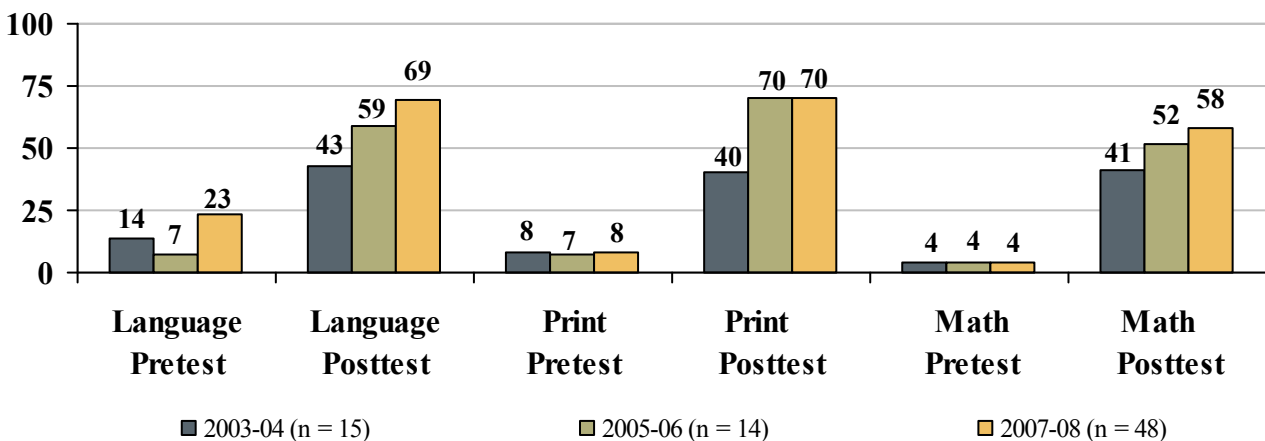
The Caldwell Parish School District provided services to 48 at-risk, 4-year-old students who were enrolled in its LA 4 program (previously Starting Points) in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.



**Figure 22. Percentage of LA 4 students (previously Starting Points) in the Caldwell Parish School District scoring in the respective quartiles on the DSC, 2007-08 (n = 48)**

## National Percentile Rank

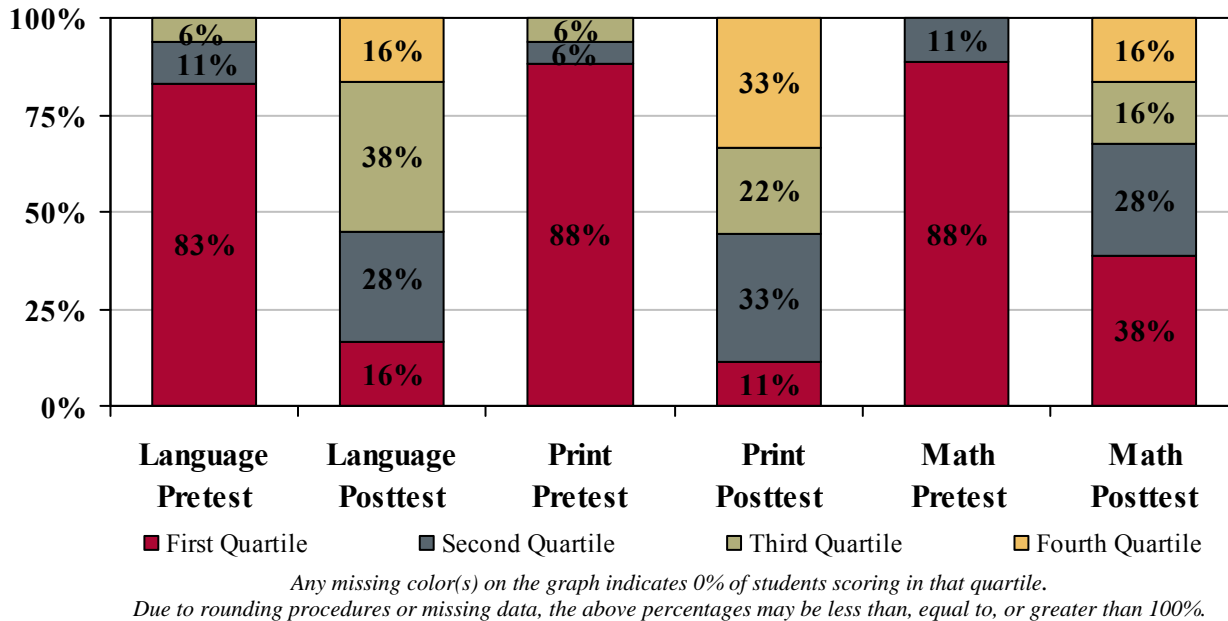
The Caldwell Parish School District provided services to students in LA 4 (previously Starting Points) for the fifth year in 2007-08. The conversion of Caldwell Parish student test scores to an NPR is shown in the figure below.



**Figure 23. NPR for LA 4 students in the Caldwell Parish School District in language, print, and math**

## Cameron Parish Schools

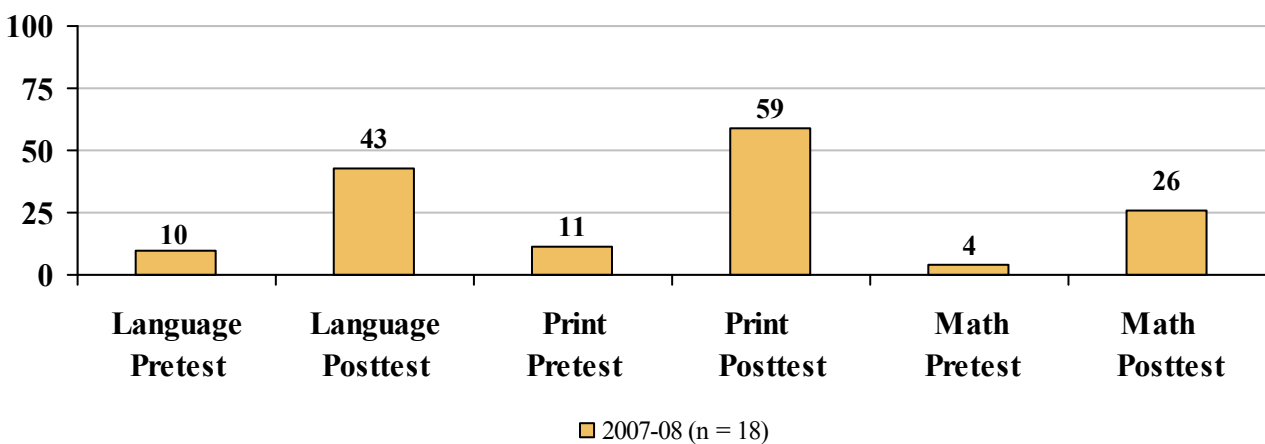
Cameron Parish Schools provided services to 18 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.



**Figure 24. Percentage of LA 4 students in Cameron Parish Schools scoring in the respective quartiles on the DSC, 2007-08 (n = 18)**

## National Percentile Rank

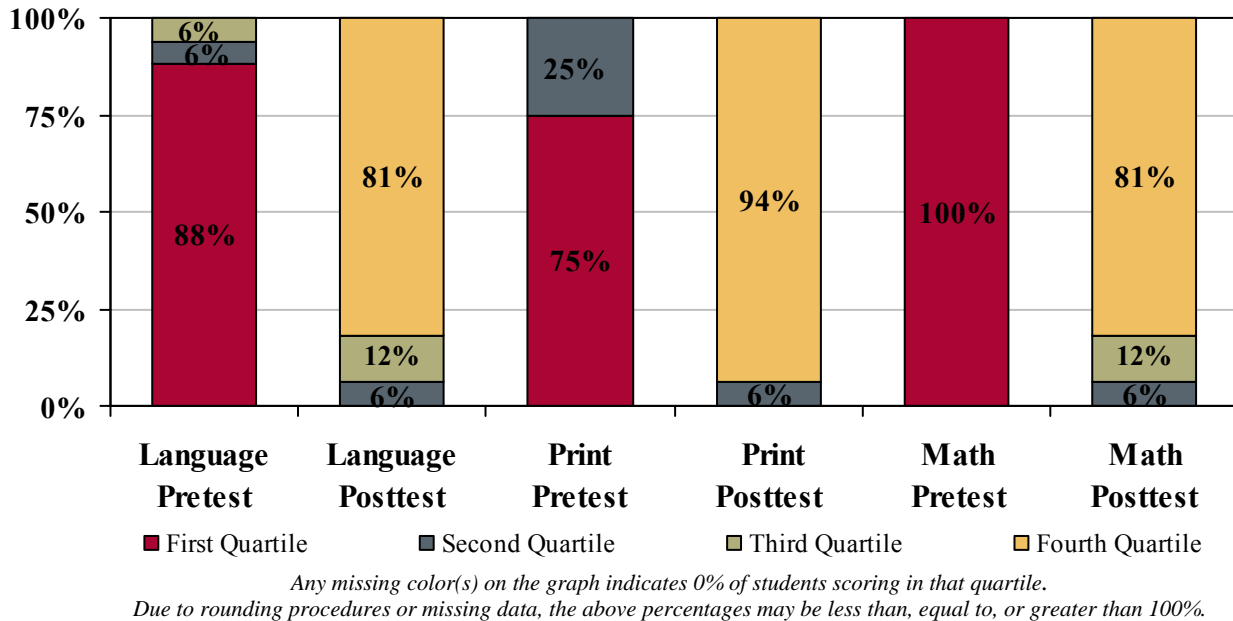
Cameron Parish Schools provided services to students in LA 4 for the first year in 2007-08. The conversion of Cameron Parish student test scores to an NPR is shown in the figure below.



**Figure 25. NPR for LA 4 students in Cameron Parish Schools in language, print, and math**

## The Catahoula Parish School District

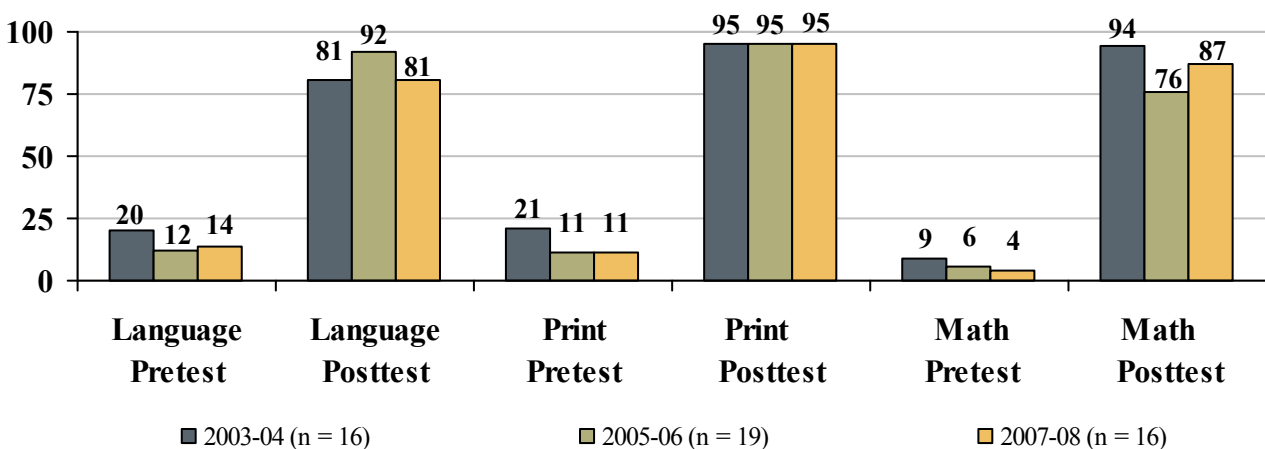
The Catahoula Parish School District provided services to 16 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.



**Figure 26. Percentage of LA 4 students in the Catahoula Parish School District scoring in the respective quartiles on the DSC, 2007-08 (n = 16)**

### National Percentile Rank

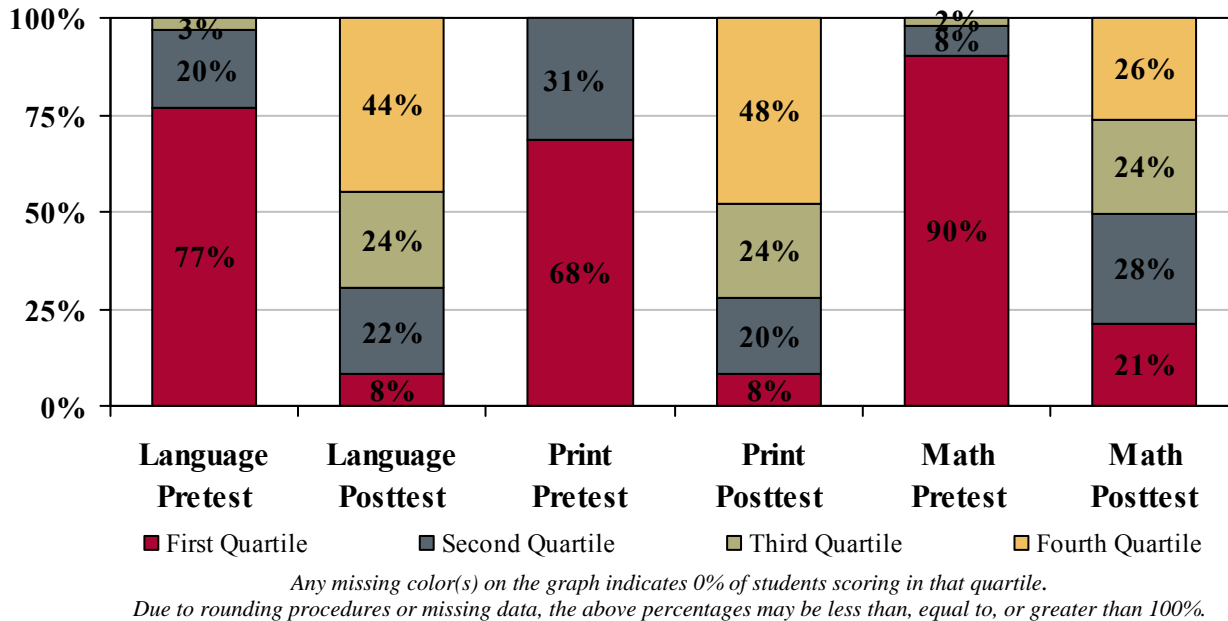
The Catahoula Parish School District provided services to students in LA 4 for the fifth year in 2007-08. The conversion of Catahoula Parish student test scores to an NPR is shown in the figure below.



**Figure 27. NPR for LA 4 students in the Catahoula Parish School District in language, print, and math**

## The Central Community School System

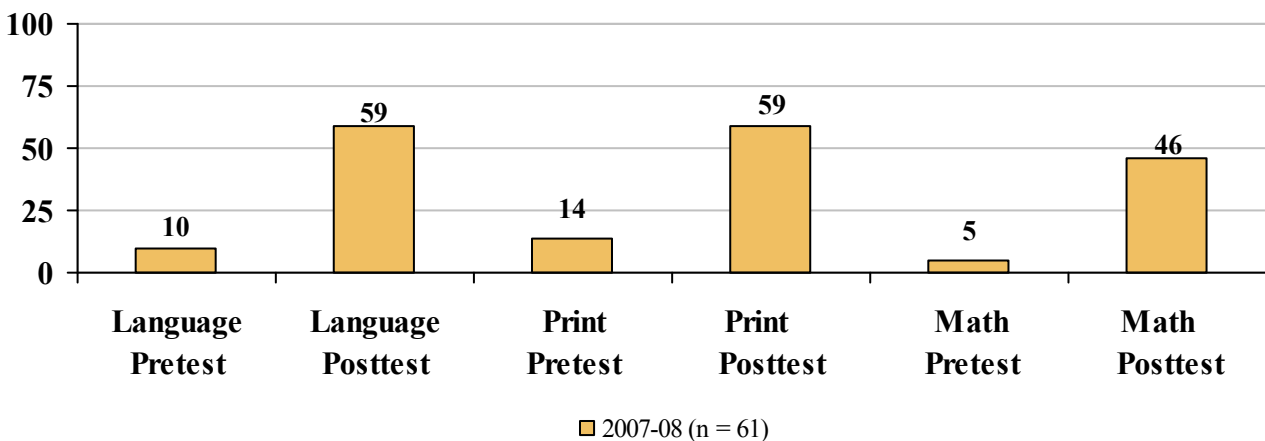
The Central Community School System provided services to 61 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.



**Figure 28. Percentage of LA 4 students in the Central Community School System scoring in the respective quartiles on the DSC, 2007-08 (n = 61)**

### National Percentile Rank

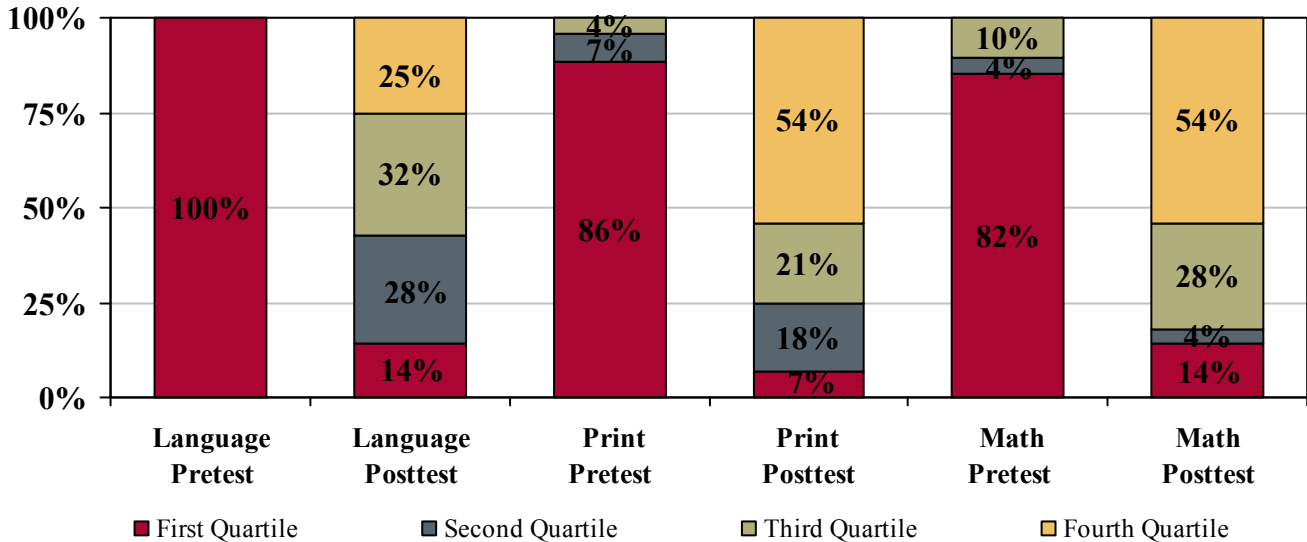
The Central Community School System provided services to students in LA 4 for the first year in 2007-08. The conversion of Central Community student test scores to an NPR is shown in the figure below.



**Figure 29. NPR for LA 4 students in the Central Community School System in language, print, and math**

## The City of Baker School System

The City of Baker School System provided services to 28 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

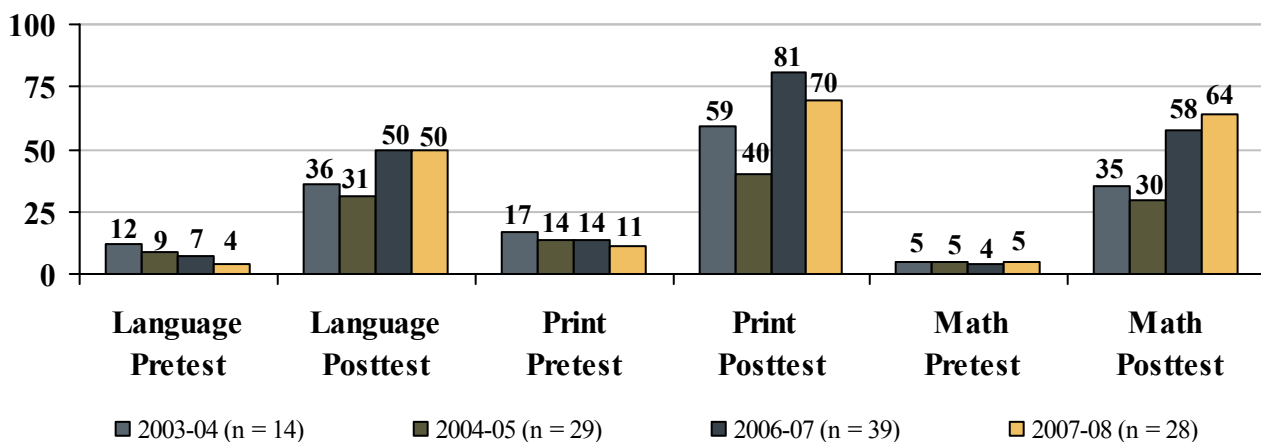


Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

**Figure 30. Percentage of LA 4 students in the City of Baker School System scoring in the respective quartiles on the DSC, 2007-08 (n = 28)**

## National Percentile Rank

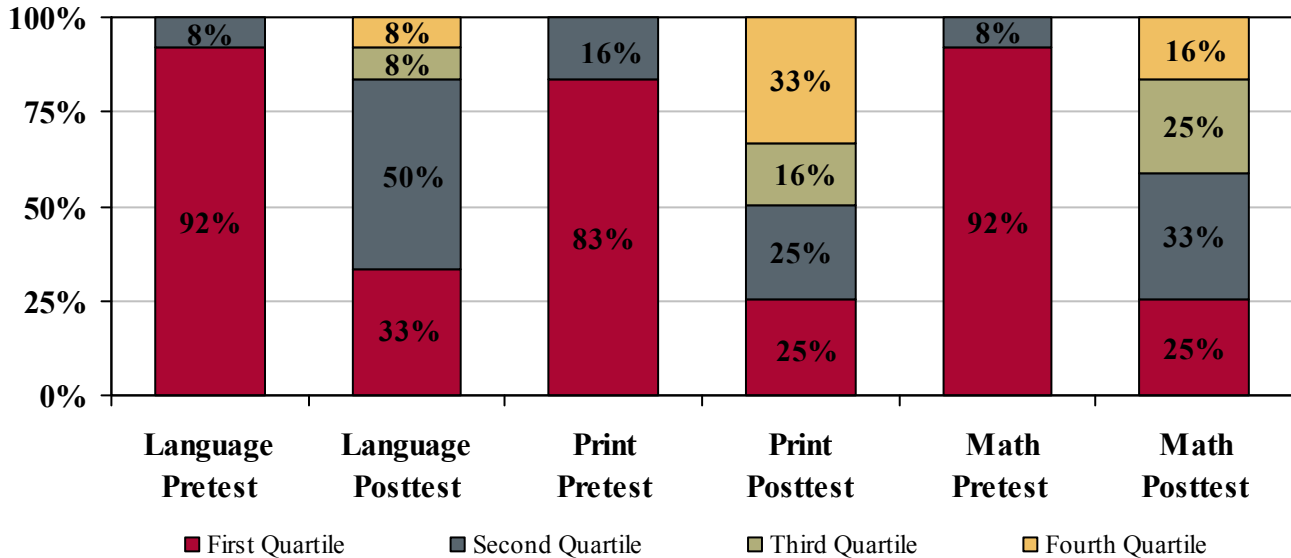
The City of Baker School System provided services to students in LA 4 for the fifth year in 2007-08. The conversion of City of Baker student test scores to an NPR is shown in the following figure.



**Figure 31. NPR for LA 4 students in the City of Baker School System in language, print, and math**

## The Claiborne Parish School System

The Claiborne Parish School System provided services to 12 at-risk, 4-year-old students who were enrolled in its Starting Points program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

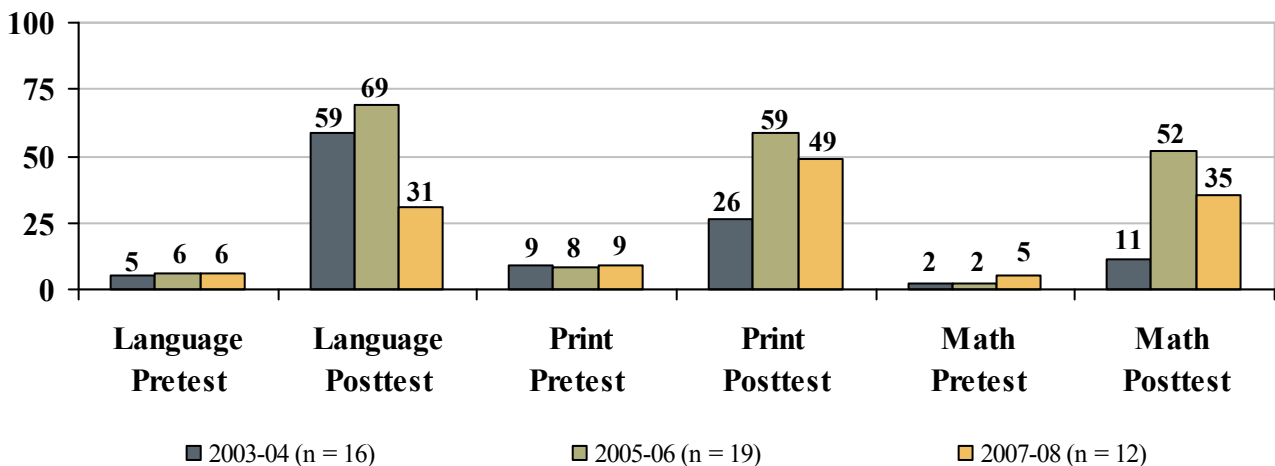


*Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.*

**Figure 32. Percentage of Starting Points students in the Claiborne Parish School System scoring in the respective quartiles on the DSC, 2007-08 (n = 12)**

### National Percentile Rank

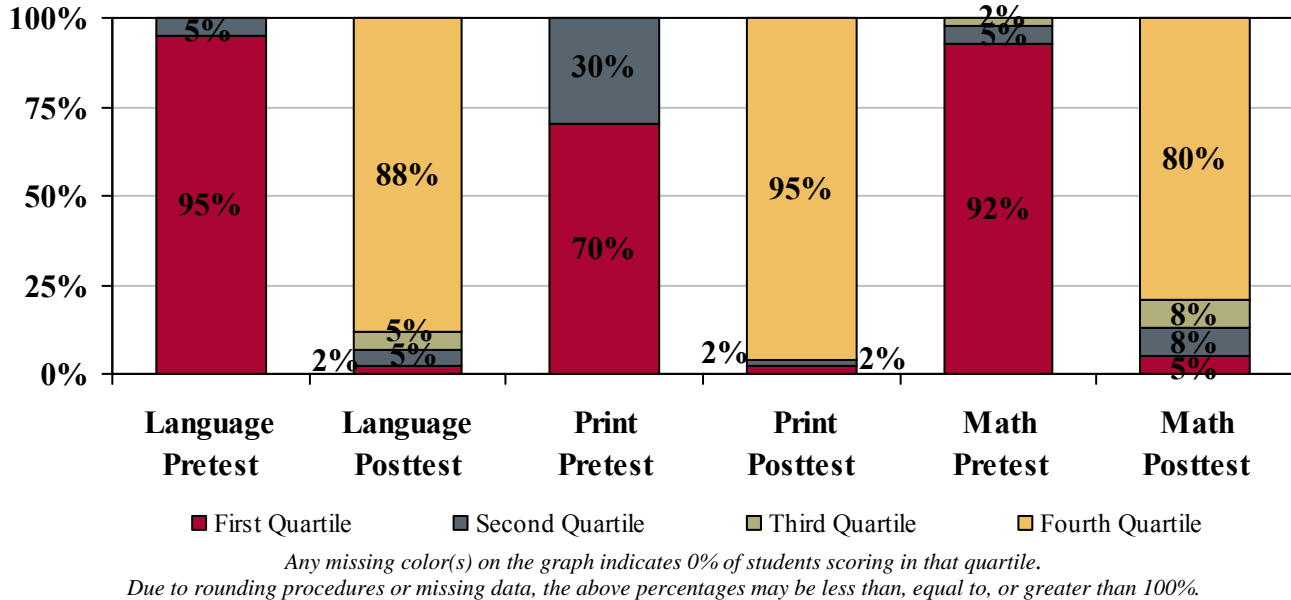
The Claiborne Parish School System provided services to students in Starting Points for the fifth year in 2007-08. The conversion of Claiborne Parish student test scores to an NPR is shown in the following figure.



**Figure 33. NPR for Starting Points students in the Claiborne Parish School System in language, print, and math**

## The Concordia Parish School System

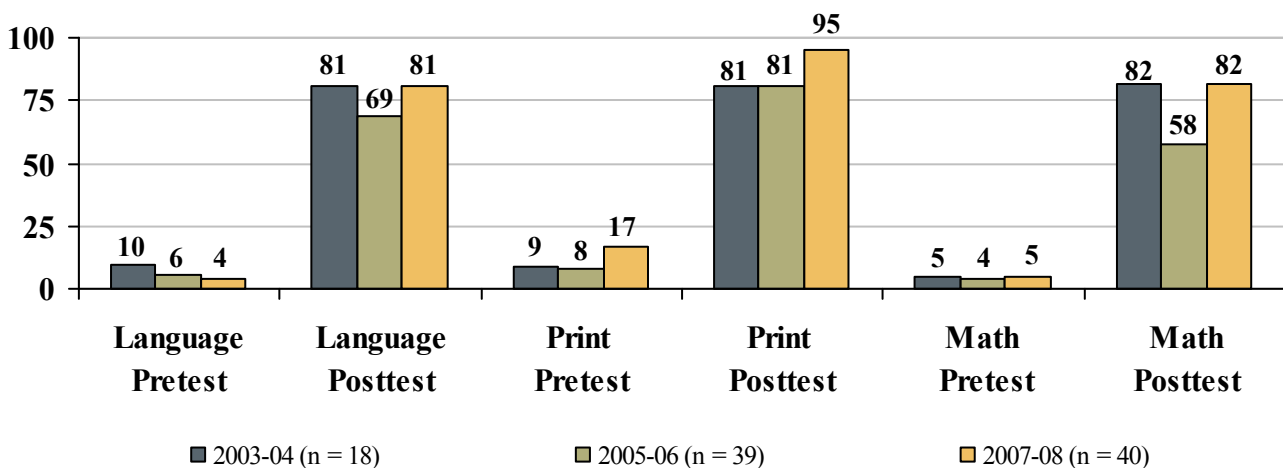
The Concordia Parish School System provided services to 40 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.



**Figure 34. Percentage of LA 4 students in the Concordia Parish School System scoring in the respective quartiles on the DSC, 2007-08 (n = 40)**

## National Percentile Rank

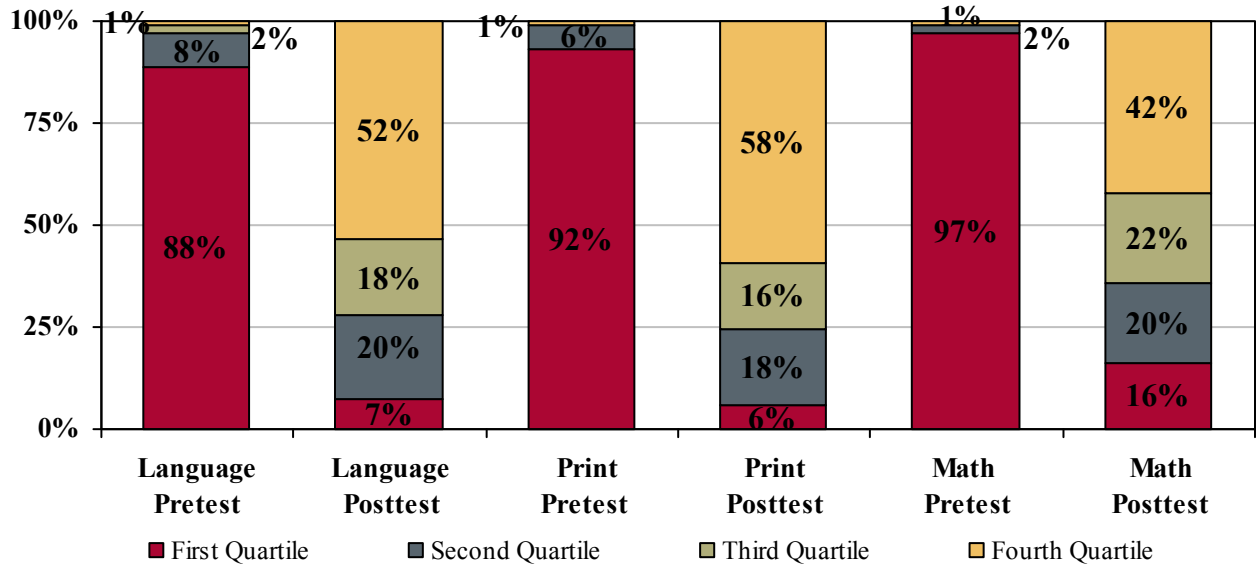
The Concordia Parish School System provided services to students in LA 4 for the fifth year in 2007-08. The conversion of Concordia Parish student test scores to an NPR is shown in the following figure.



**Figure 35. NPR for LA 4 students in the Concordia Parish School System in language, print, and math**

## The DeSoto Parish School System

The DeSoto Parish School System provided services to 153 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

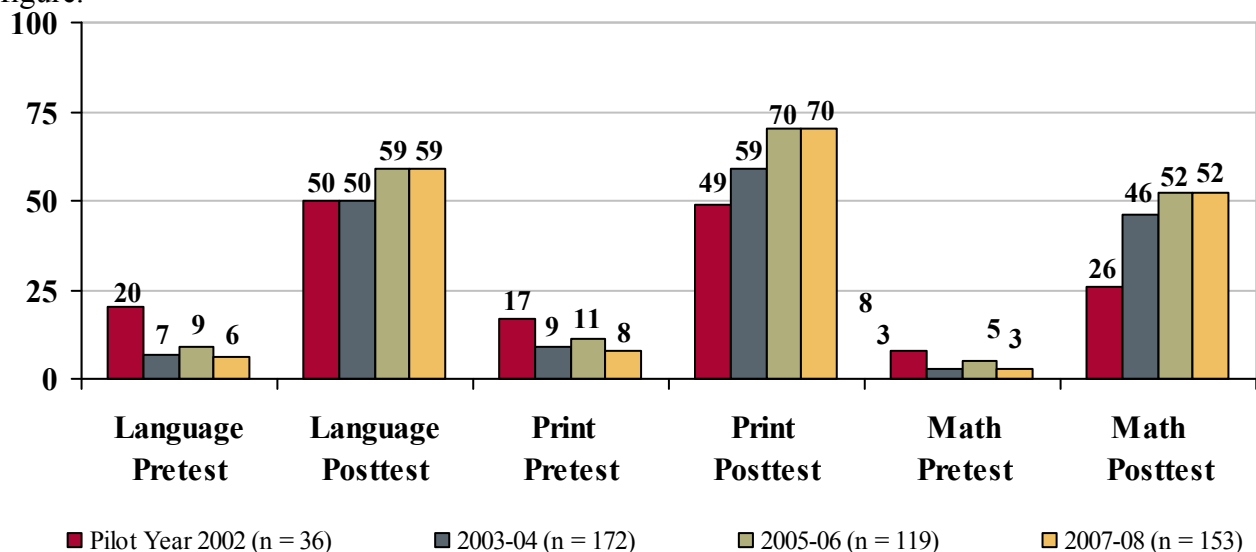


Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

**Figure 36. Percentage of LA 4 students in the DeSoto Parish School System scoring in the respective quartiles on the DSC, 2007-08 (n = 153)**

## National Percentile Rank

The DeSoto Parish School System provided services to students in LA 4 for the seventh year in 2007-08. The conversion of DeSoto Parish student test scores to an NPR is shown in the following figure.



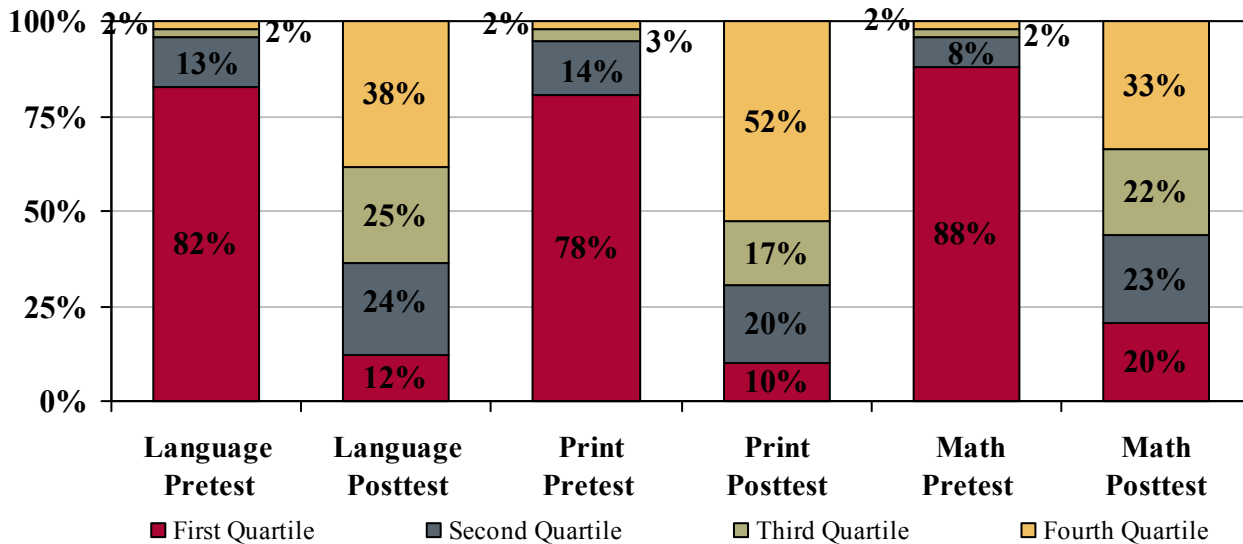
**Figure 37. NPR for LA 4 students in the DeSoto Parish School System in language, print, and math**

### **Dryades YMCA James M. Singleton Charter School**

Data for Dryades YMCA James M. Singleton Charter School were not available.

## The East Baton Rouge Parish School System

The East Baton Rouge Parish School System provided services to 487 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

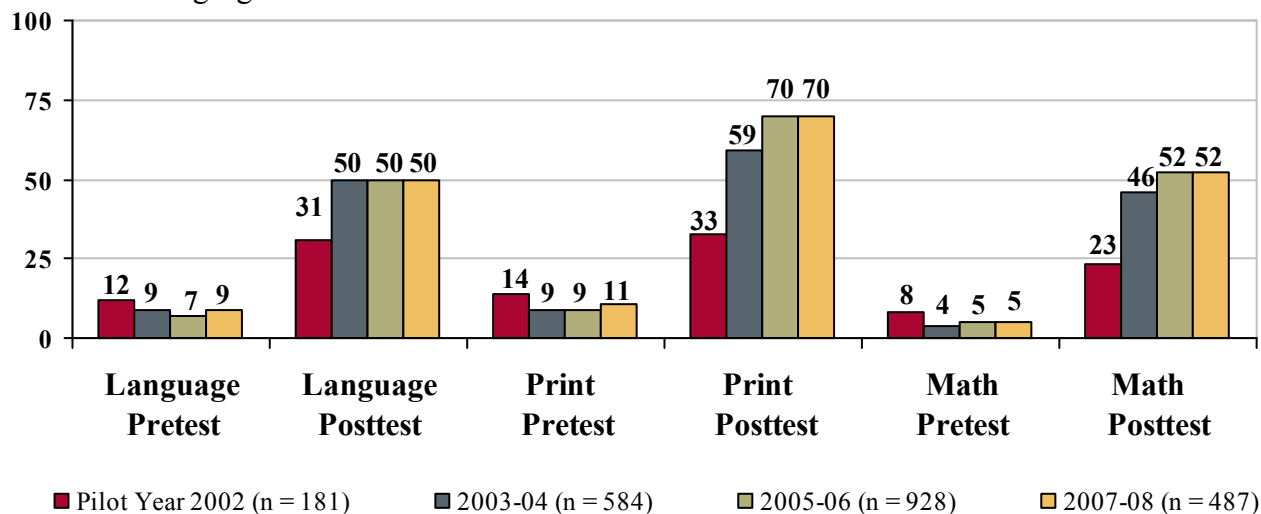


Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

**Figure 38. Percentage of LA 4 students in the East Baton Rouge Parish School System scoring in the respective quartiles on the DSC, 2007-08 (n = 487)**

## National Percentile Rank

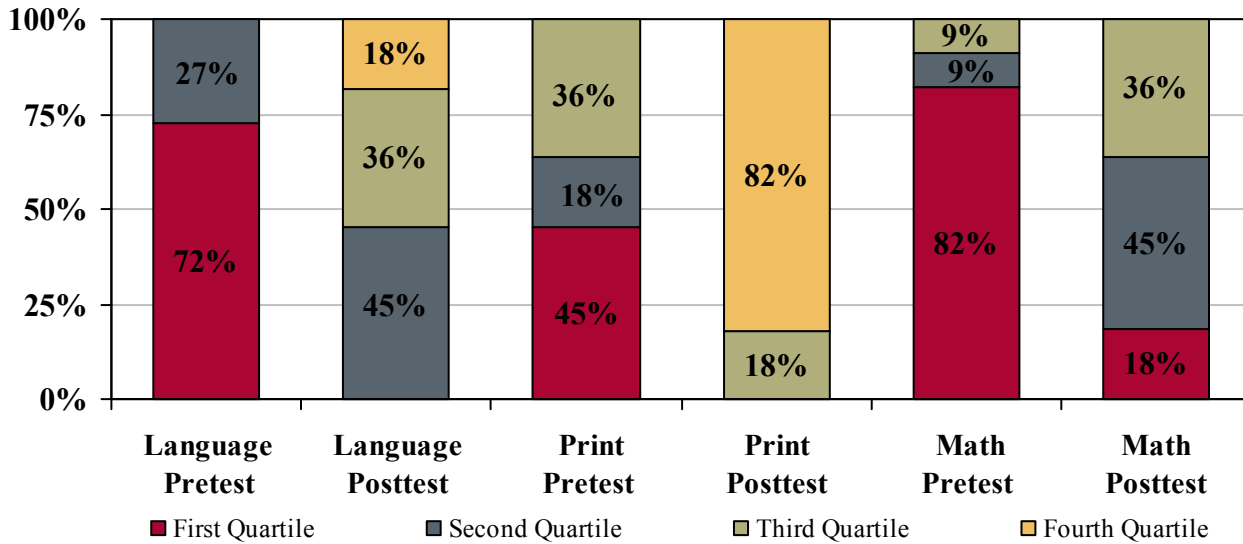
The East Baton Rouge Parish School System provided services to students in LA 4 for the seventh year in 2007-08. The conversion of East Baton Rouge Parish student test scores to an NPR is shown in the following figure.



**Figure 39. NPR for LA 4 students in the East Baton Rouge Parish School System in language, print, and math**

## The East Carroll Parish School System

The East Carroll Parish School System provided services to 11 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

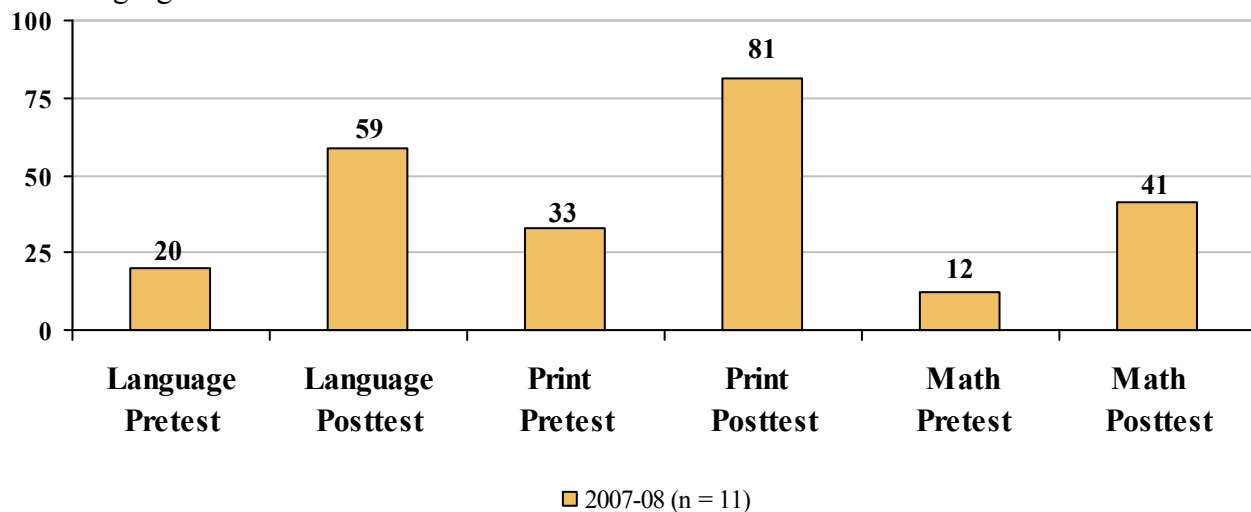


*Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.*

**Figure 40. Percentage of LA 4 students in the East Carroll Parish School System scoring in the respective quartiles on the DSC, 2007-08 (n = 11)**

## National Percentile Rank

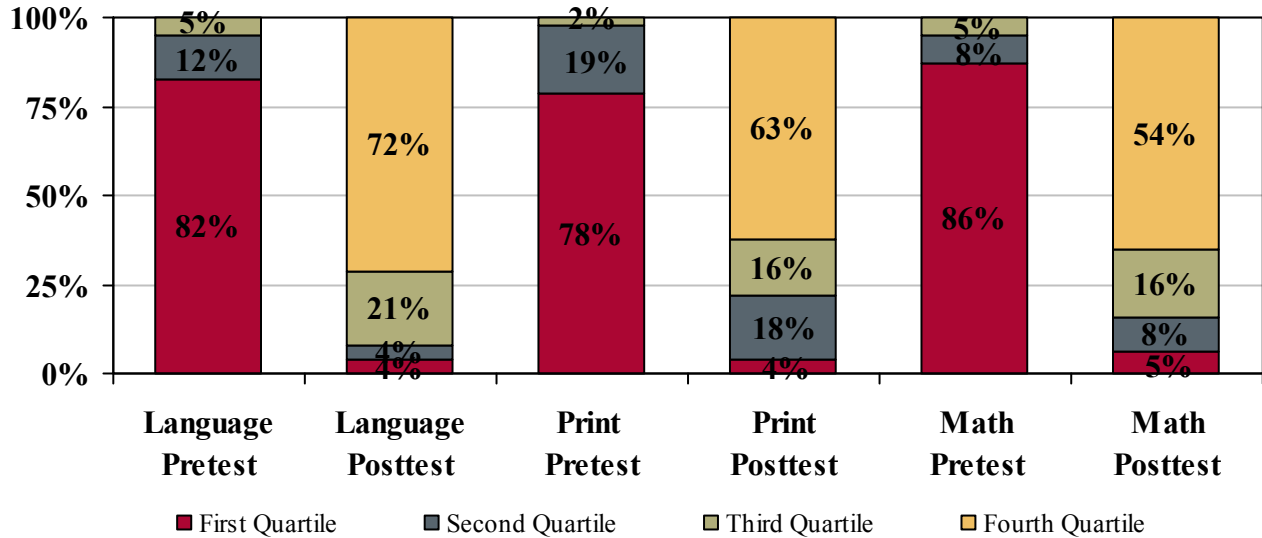
The East Carroll Parish School System provided services to students in LA 4 for the first year in 2007-08. The conversion of East Carroll Parish student test scores to an NPR is shown in the following figure.



**Figure 41. NPR for LA 4 students in the East Carroll Parish School System in language, print, and math**

## The East Feliciana Parish School System

The East Feliciana Parish School System provided services to 57 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

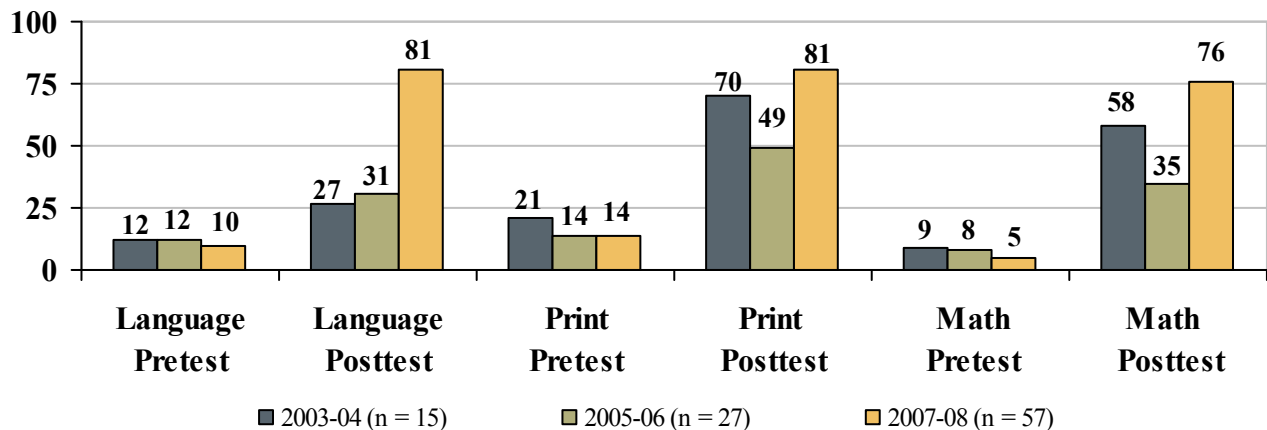


Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

**Figure 42. Percentage of LA 4 students in the East Feliciana Parish School System scoring in the respective quartiles on the DSC, 2007-08 (n = 57)**

## National Percentile Rank

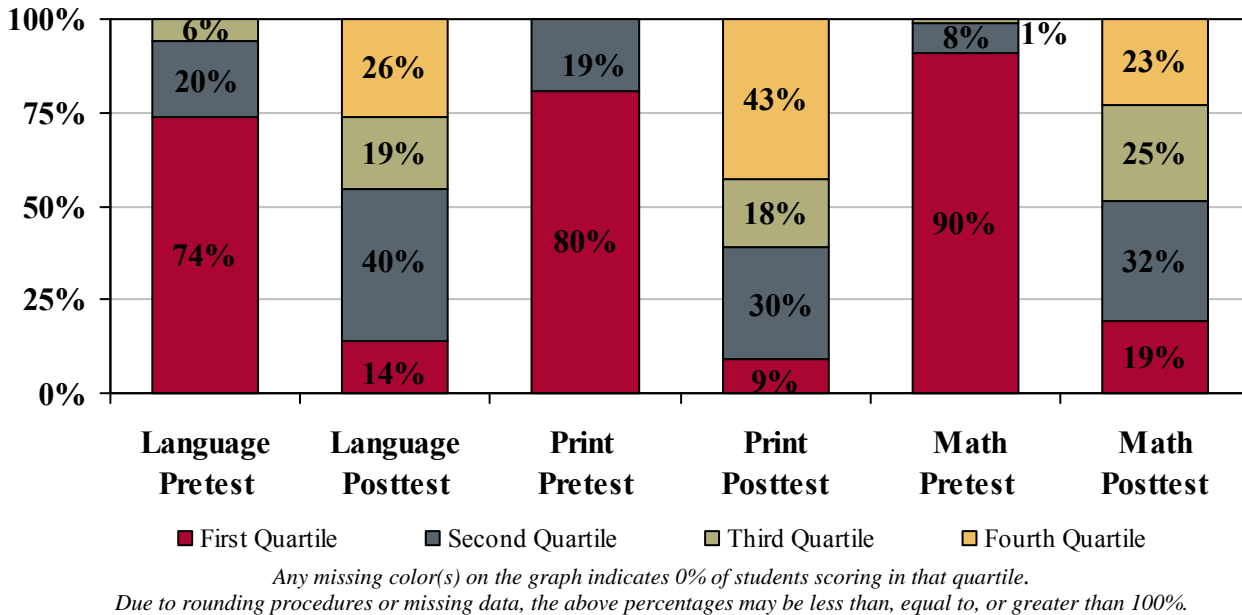
The East Feliciana Parish School System provided services to students in LA 4 for the fifth year in 2007-08. The conversion of East Feliciana Parish student test scores to an NPR is shown in the following figure.



**Figure 43. NPR for LA 4 students in the East Feliciana Parish School System in language, print, and math**

## The Evangeline Parish School System

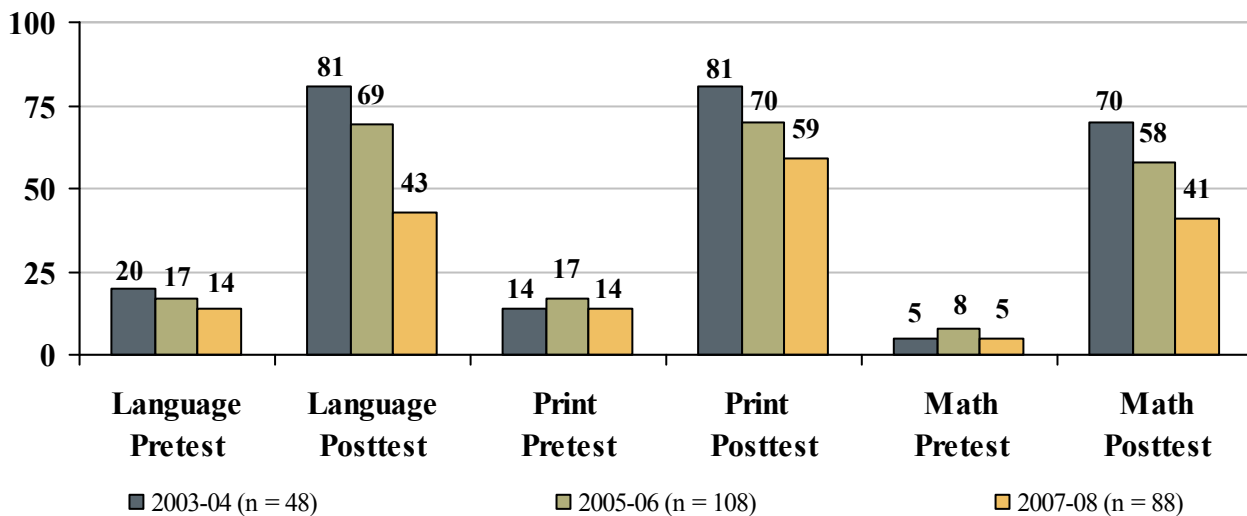
The Evangeline Parish School System provided services to 88 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.



**Figure 44. Percentage of LA 4 students in the Evangeline Parish School System scoring in the respective quartiles on the DSC, 2007-08 (n = 88)**

## National Percentile Rank

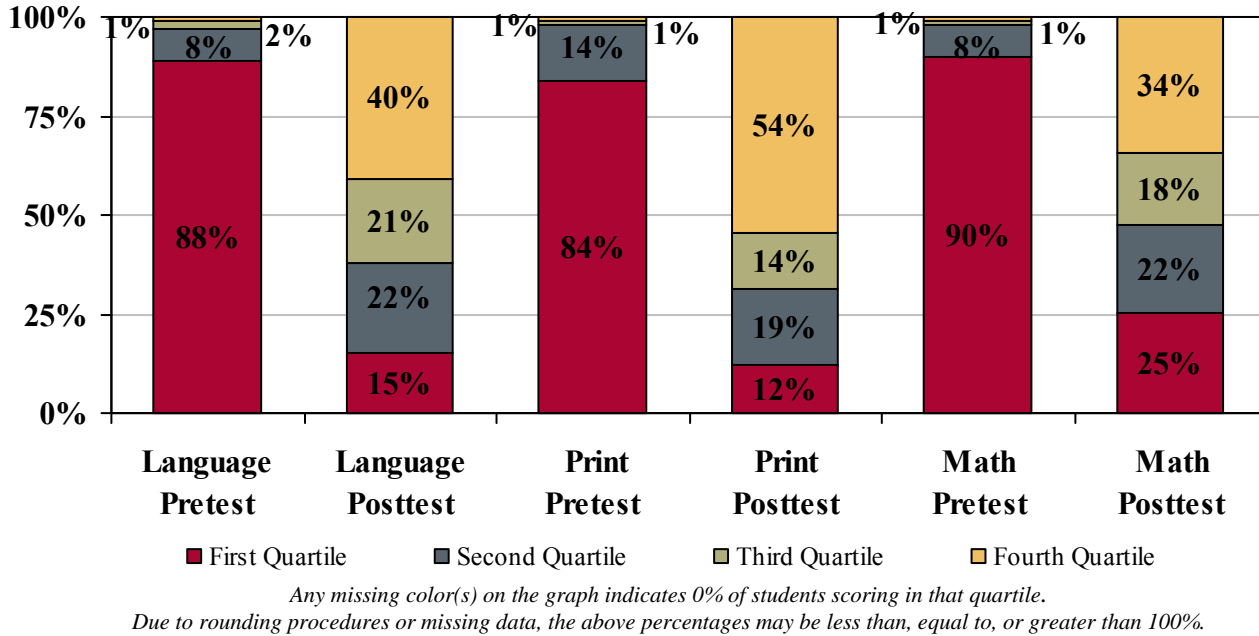
The Evangeline Parish School System provided services to students in LA 4 for the sixth year in 2007-08. The conversion of Evangeline Parish student test scores to an NPR is shown in the following figure.



**Figure 45. NPR for LA 4 students in the Evangeline Parish School System in language, print, and math**

## The Iberia Parish School System

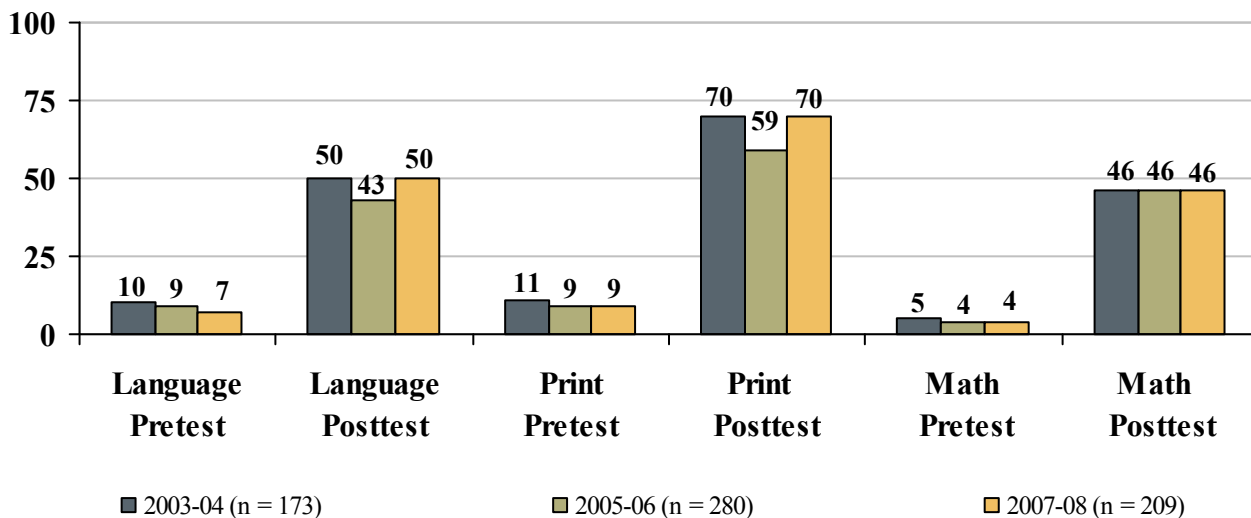
The Iberia Parish School System provided services to 209 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.



**Figure 46. Percentage of LA 4 students in the Iberia Parish School System scoring in the respective quartiles on the DSC, 2007-08 (n = 209)**

### National Percentile Rank

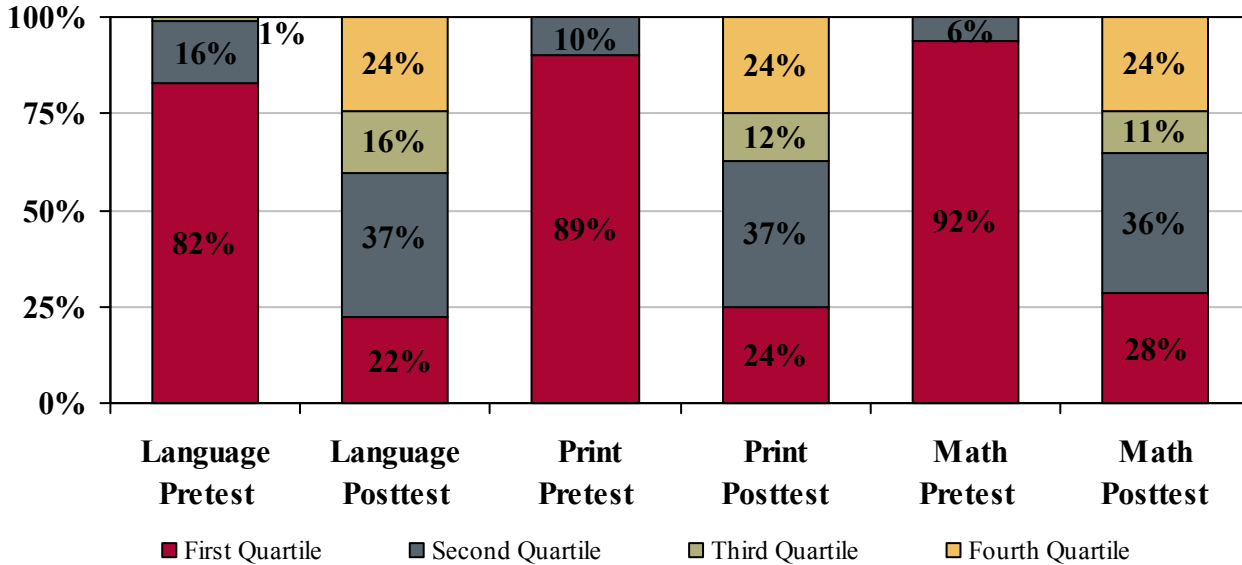
The Iberia Parish School System provided services to students in LA 4 for the sixth year in 2007-08. The conversion of Iberia Parish student test scores to an NPR is shown in the following figure.



**Figure 47. NPR for LA 4 students in the Iberia Parish School System in language, print, and math**

## The Iberville Parish School System

The Iberville Parish School System provided services to 89 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

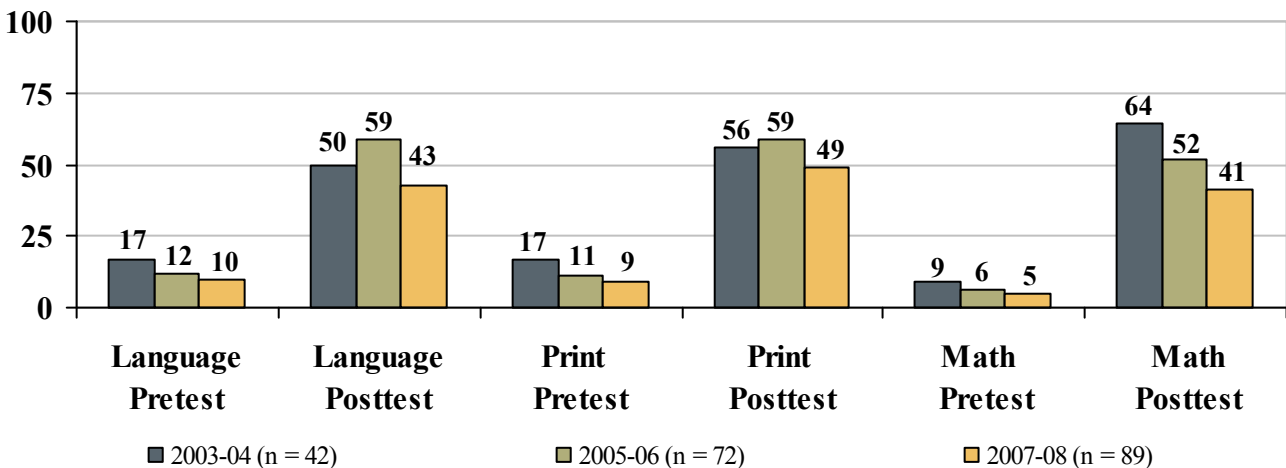


Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

**Figure 48. Percentage of LA 4 students in the Iberville Parish School System scoring in the respective quartiles on the DSC, 2007-08 (n = 89)**

### National Percentile Rank

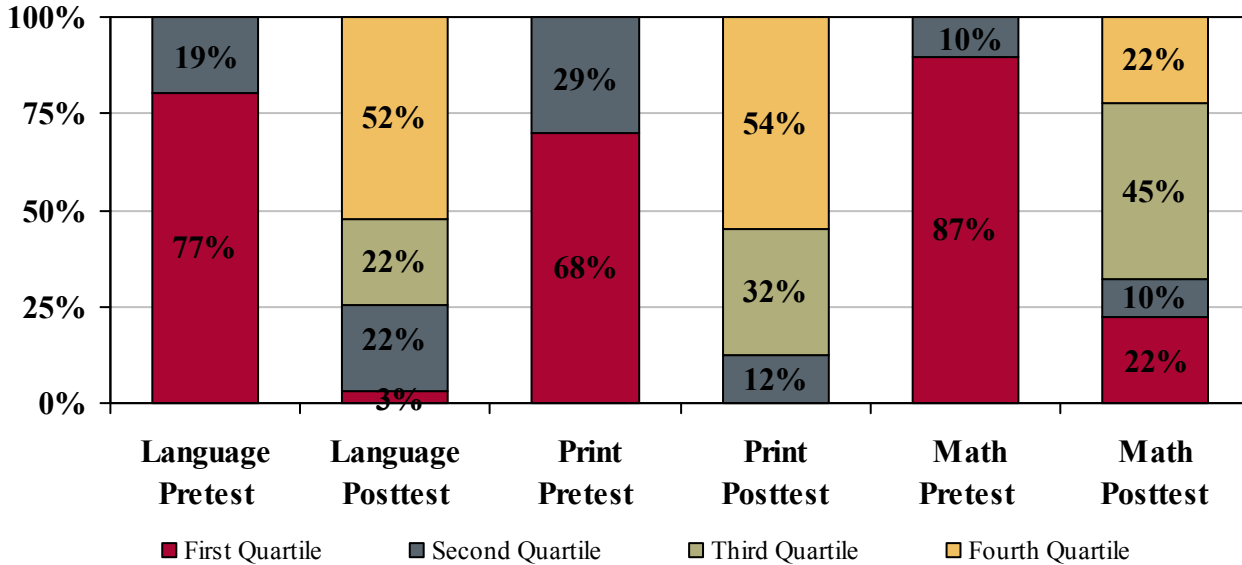
The Iberville Parish School System provided services to students in LA 4 for the fifth year in 2007-08. The conversion of Iberville Parish student test scores to an NPR is shown in the following figure.



**Figure 49. NPR for LA 4 students in the Iberville Parish School System in language, print, and math**

## The Jackson Parish School District

The Jackson Parish School District provided services to 31 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

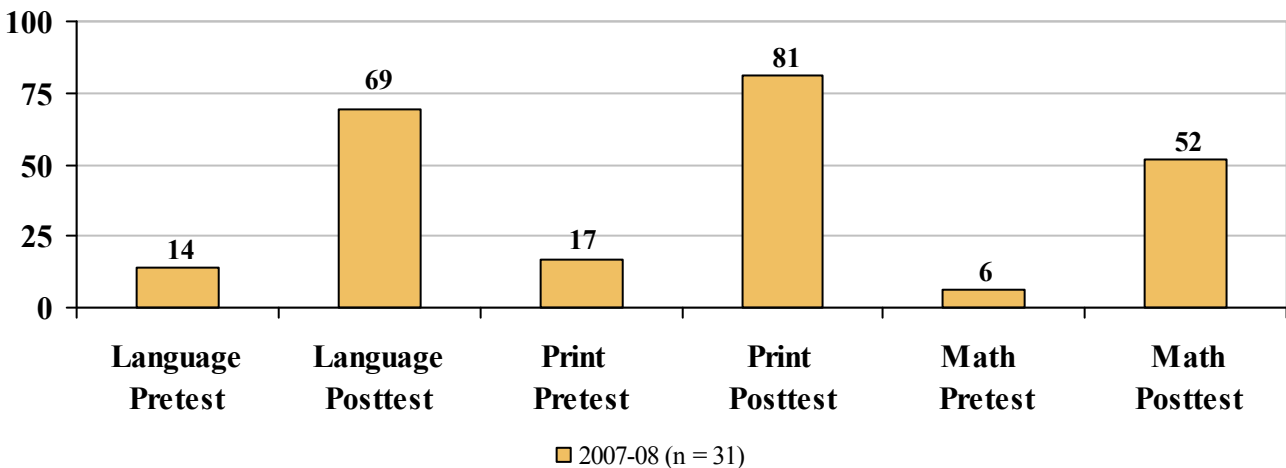


*Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.*

**Figure 50. Percentage of LA 4 students in the Jackson Parish School District scoring in the respective quartiles on the DSC, 2007-08 (n = 31)**

## National Percentile Rank

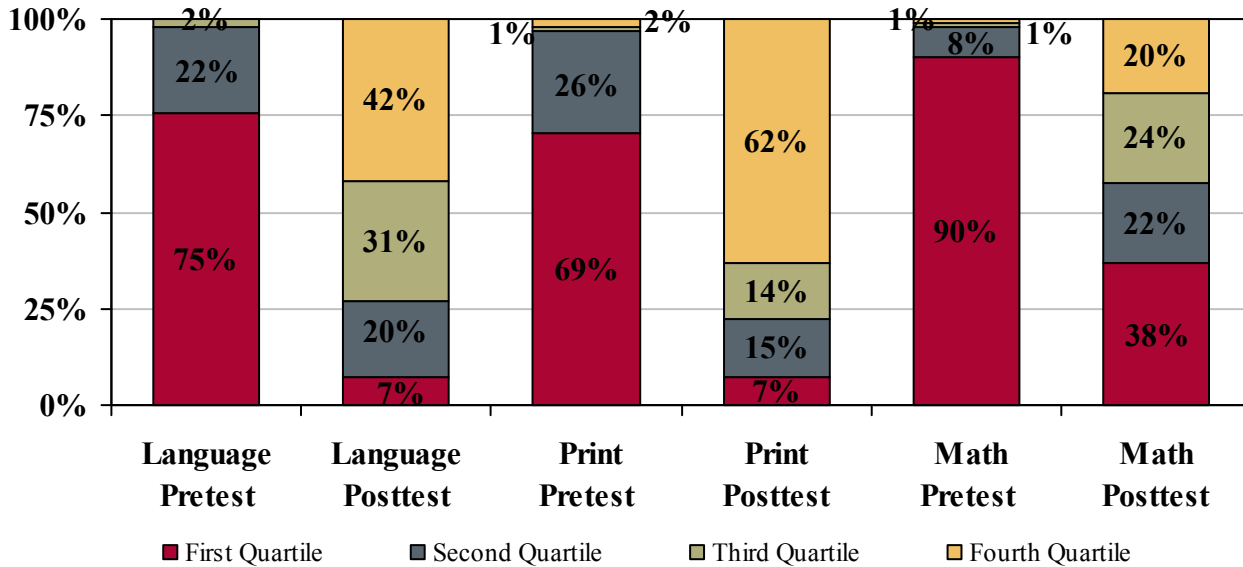
The Jackson Parish School District provided services to students in LA 4 for the first year in 2007-08. The conversion of Jackson Parish student test scores to an NPR is shown in the following figure.



**Figure 51. NPR for LA 4 students in the Jackson Parish School District in language, print, and math**

## The Jefferson Davis Parish School District

The Jefferson Davis Parish School District provided services to 137 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

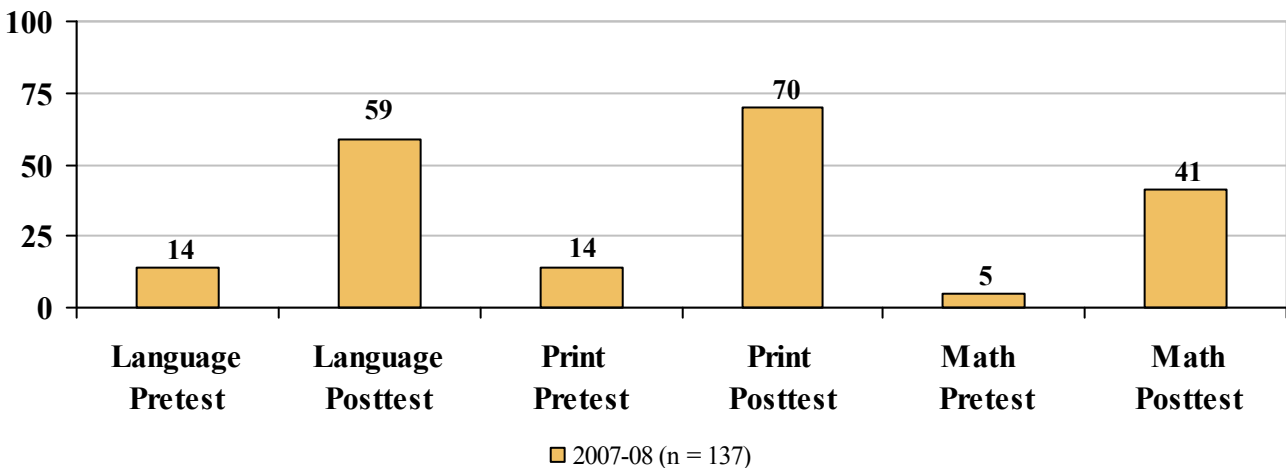


Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

**Figure 52. Percentage of LA 4 students in Jefferson Davis Parish School District scoring in the respective quartiles on the DSC, 2007-08 (n = 137)**

## National Percentile Rank

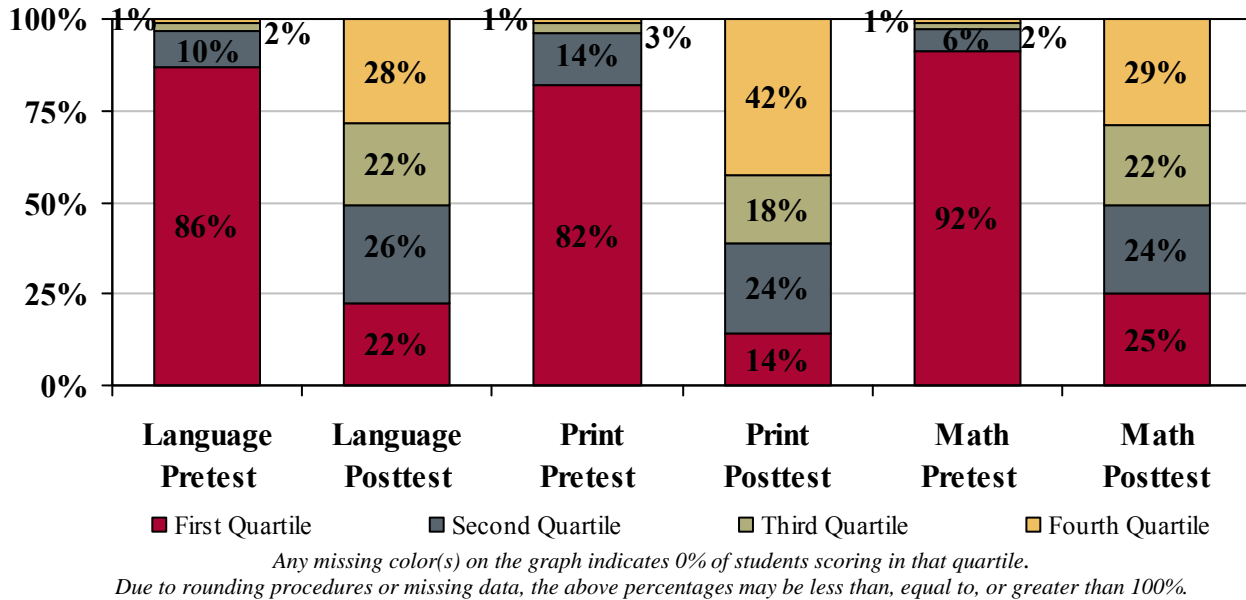
The Jefferson Davis Parish School District provided services to students in LA 4 for the first year in 2007-08. The conversion of Jefferson Davis Parish student test scores to an NPR is shown in the following figure.



**Figure 53. NPR for LA 4 students in the Jefferson Davis Parish School District in language, print, and math**

## The Jefferson Parish Public School System

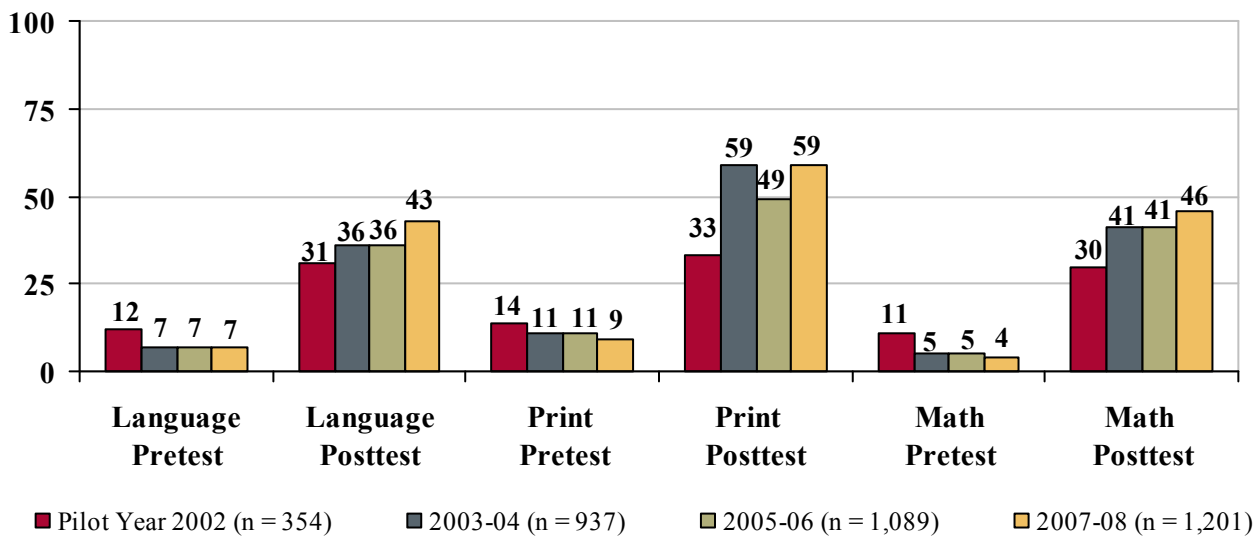
The Jefferson Parish Public School System provided services to 1,201 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.



**Figure 54. Percentage of LA 4 students in the Jefferson Parish Public School System scoring in the respective quartiles on the DSC, 2007-08 (n = 1,201)**

## National Percentile Rank

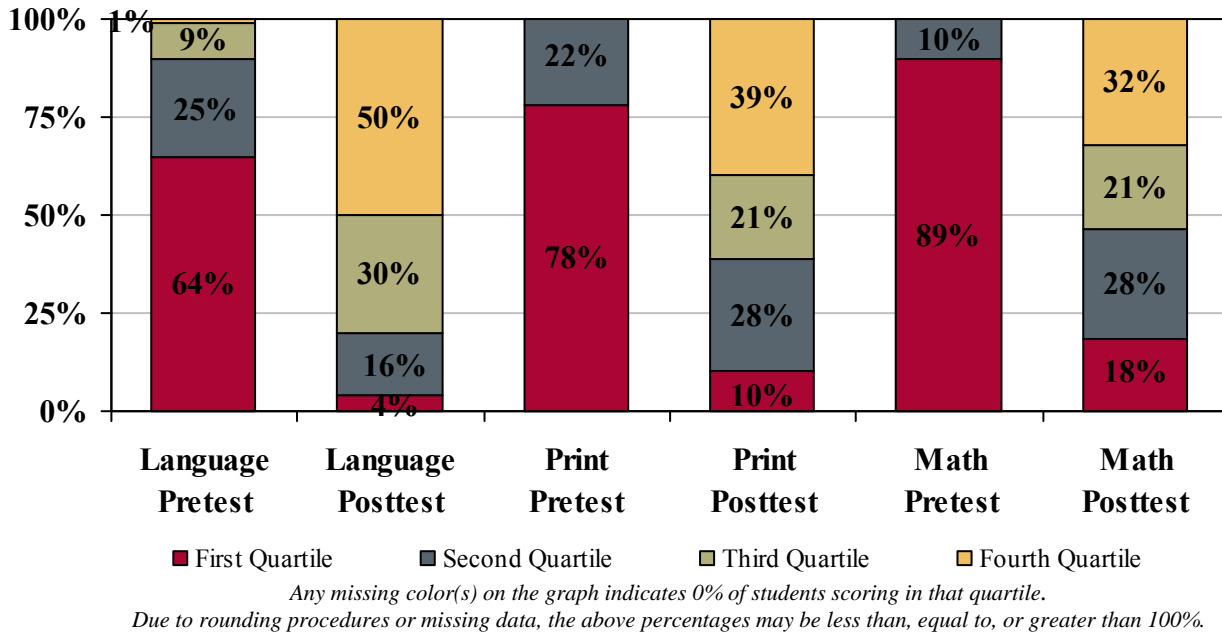
The Jefferson Parish Public School System provided services to students in LA 4 for the seventh year in 2007-08. The conversion of Jefferson Parish student test scores to an NPR is shown in the following figure.



**Figure 55. NPR for LA 4 students in the Jefferson Parish Public School System in language, print, and math**

## The LaSalle Parish School District

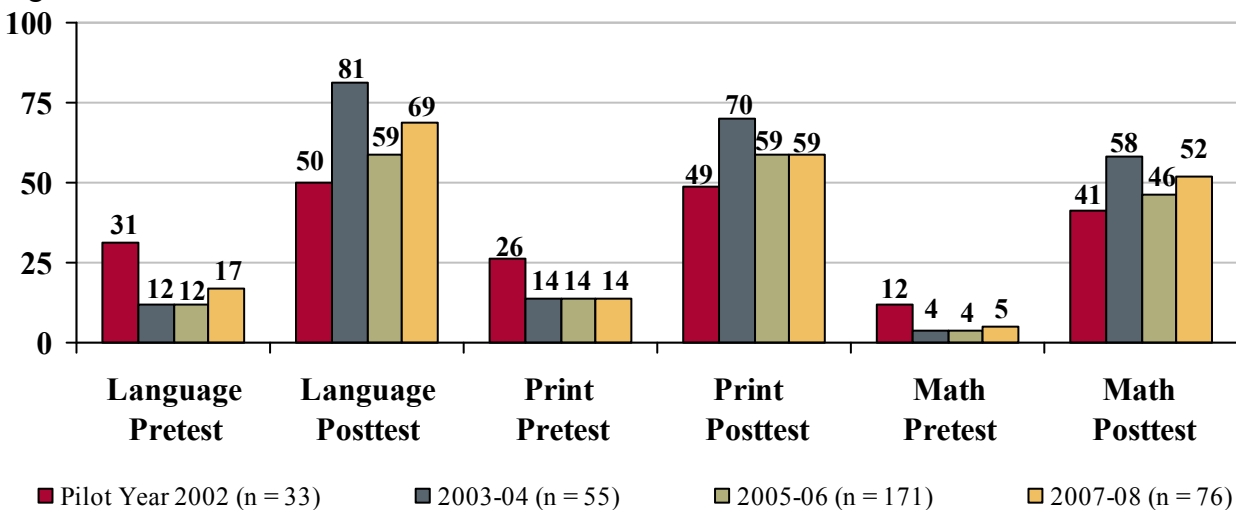
The LaSalle Parish School District provided services to 76 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.



**Figure 56. Percentage of LA 4 students in the LaSalle Parish School District scoring in the respective quartiles on the DSC, 2007-08 (n = 76)**

## National Percentile Rank

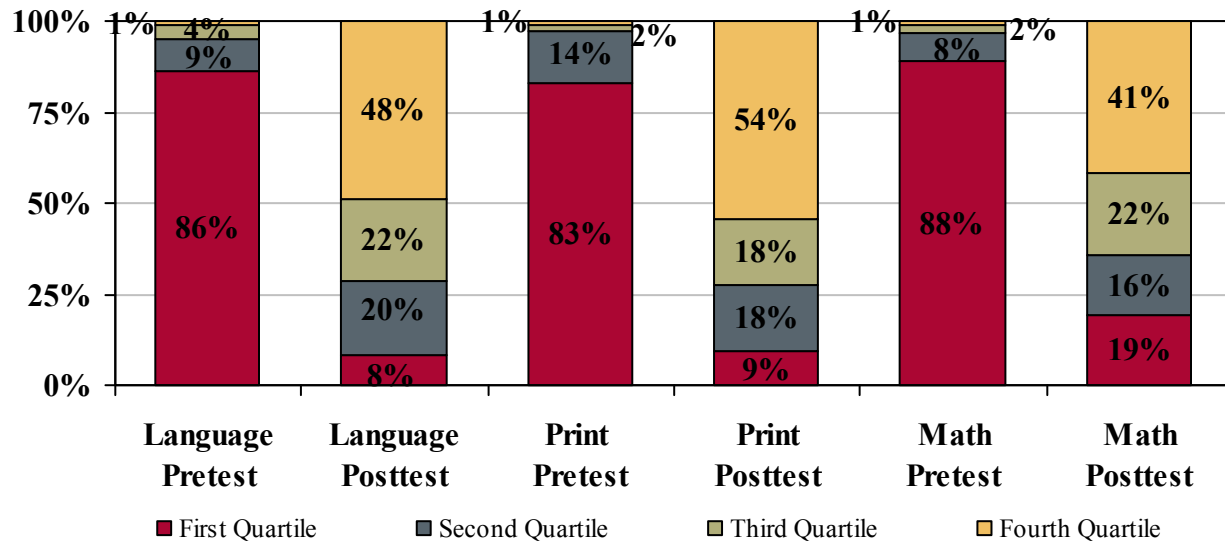
The LaSalle Parish School District provided services to students in LA 4 for the seventh year in 2007-08. The conversion of LaSalle Parish student test scores to an NPR is shown in the following figure.



**Figure 57. NPR for LA 4 students in the LaSalle Parish School District in language, print, and math**

## The Lafayette Parish School System

The Lafayette Parish School System provided services to 614 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

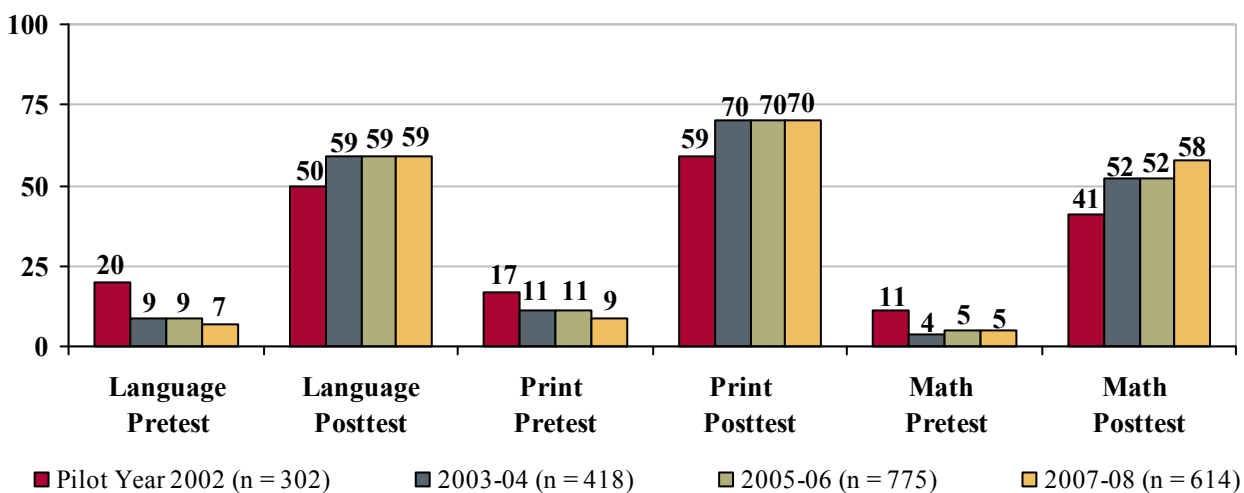


*Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.*

**Figure 58. Percentage of LA 4 students in the Lafayette Parish School System scoring in the respective quartiles on the DSC, 2007-08 (n = 614)**

## National Percentile Rank

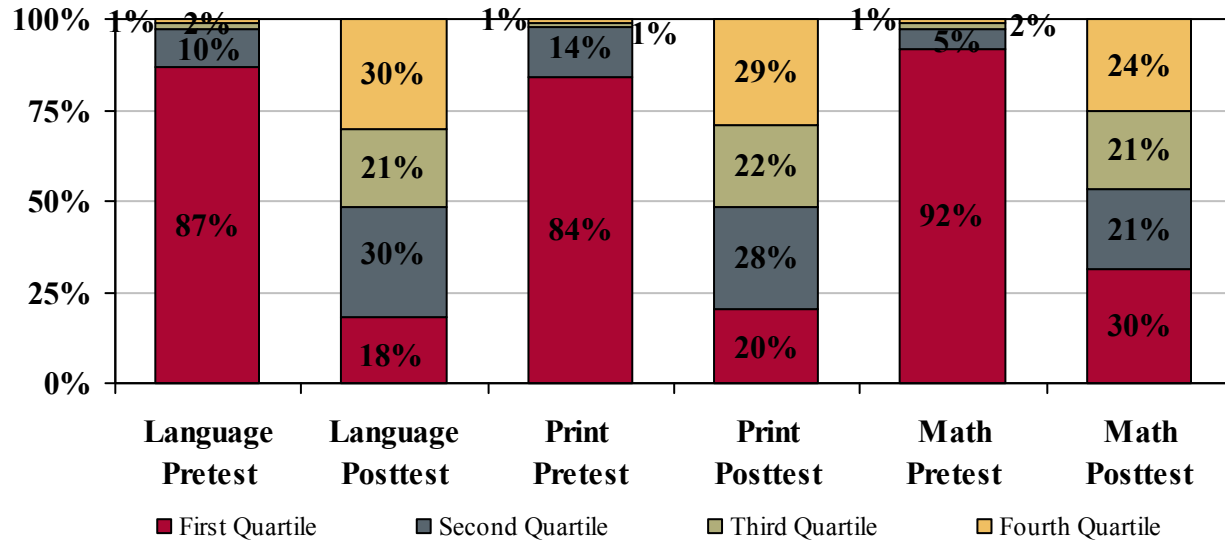
The Lafayette Parish School System provided services to students in LA 4 for the seventh year in 2007-08. The conversion of Lafayette Parish student test scores to an NPR is shown in the following figure.



**Figure 59. NPR for LA 4 students in the Lafayette Parish School System in language, print, and math**

## Lafourche Parish Public Schools

Lafourche Parish Public Schools provided services to 409 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

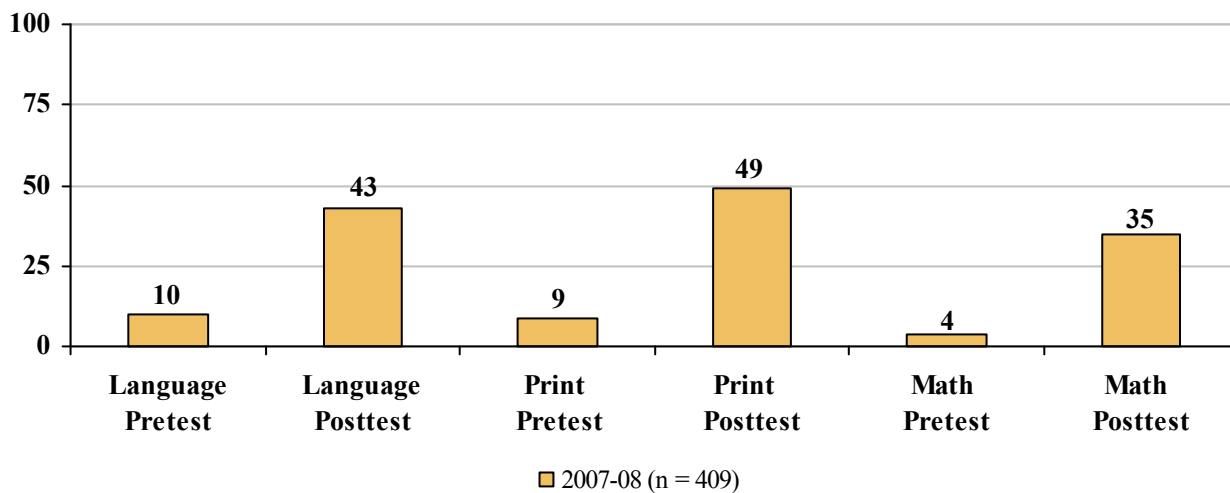


Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

**Figure 60. Percentage of LA 4 students in Lafourche Parish Public Schools scoring in the respective quartiles on the DSC, 2007-08 (n = 409)**

## National Percentile Rank

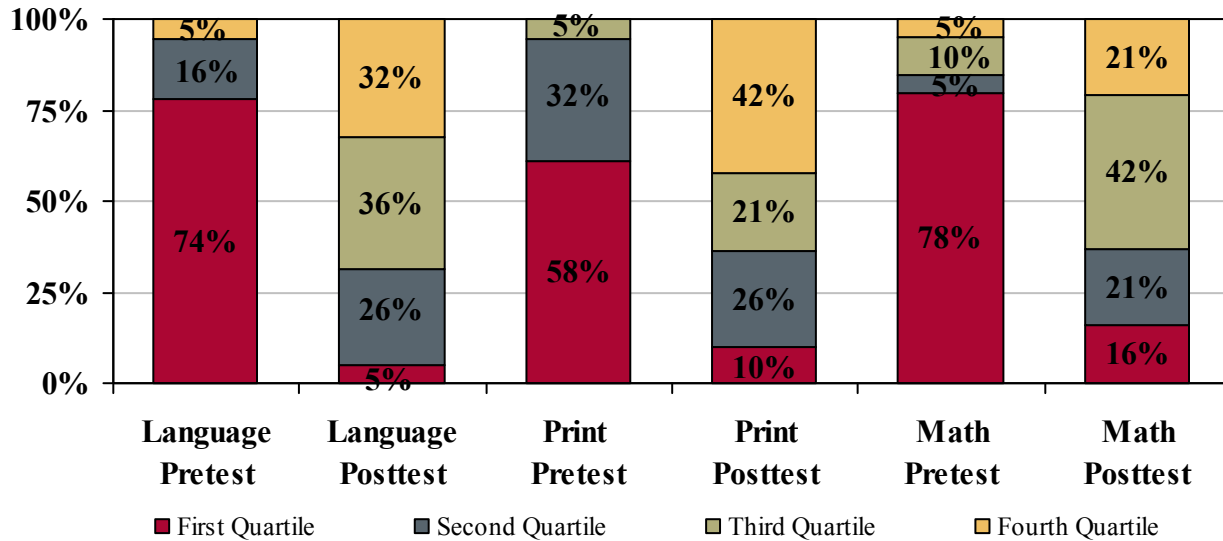
Lafourche Parish Public Schools provided services to students in LA 4 for the first year in 2007-08. The conversion of Lafourche Parish student test scores to an NPR is shown in the following figure.



**Figure 61. NPR for LA 4 students in Lafourche Parish Public Schools in language, print, and math**

## The Lincoln Parish School System

The Lincoln Parish School System provided services to 19 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

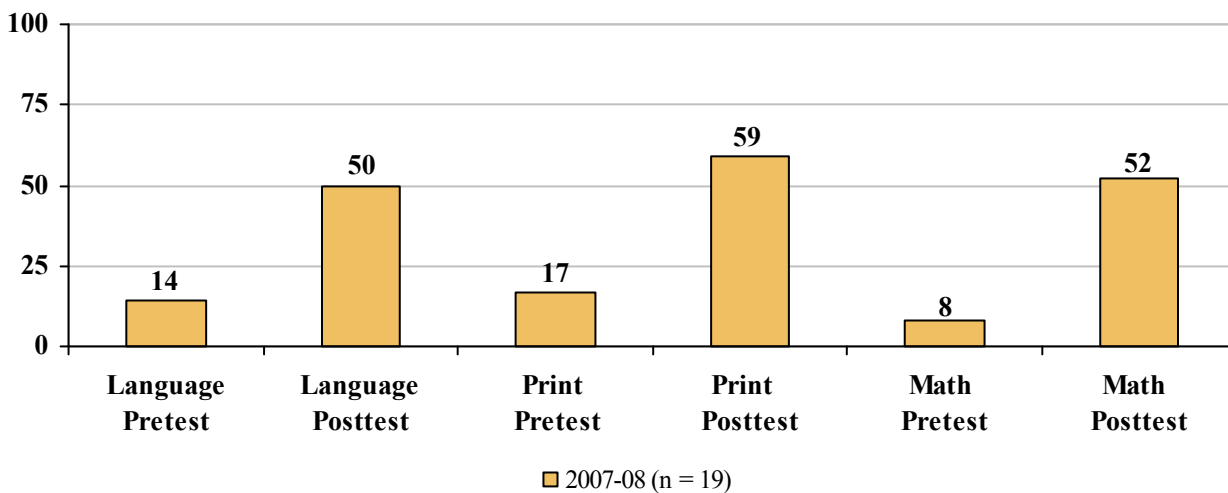


*Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.*

**Figure 62. Percentage of LA 4 students in the Lincoln Parish School System scoring in the respective quartiles on the DSC, 2007-08 (n = 19)**

## National Percentile Rank

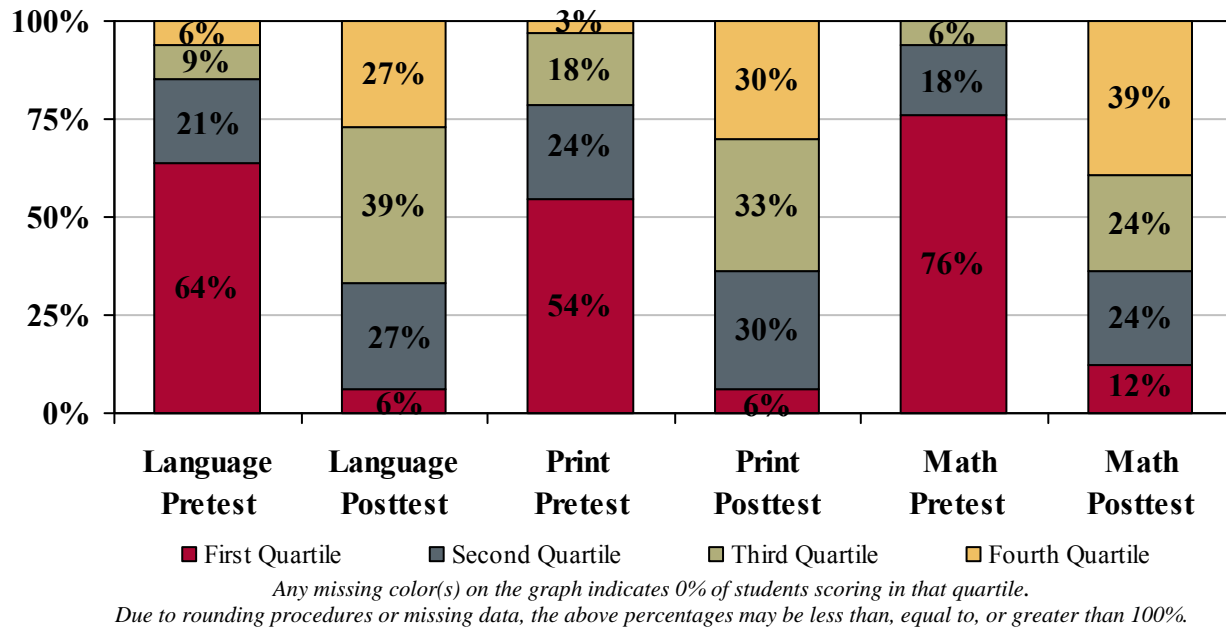
The Lincoln Parish School System provided services to students in LA 4 for the first year in 2007-08. The conversion of Lincoln Parish student test scores to an NPR is shown in the following figure.



**Figure 63. NPR for LA 4 students in the Lincoln Parish School System in language, print, and math**

## Livingston Parish Public Schools

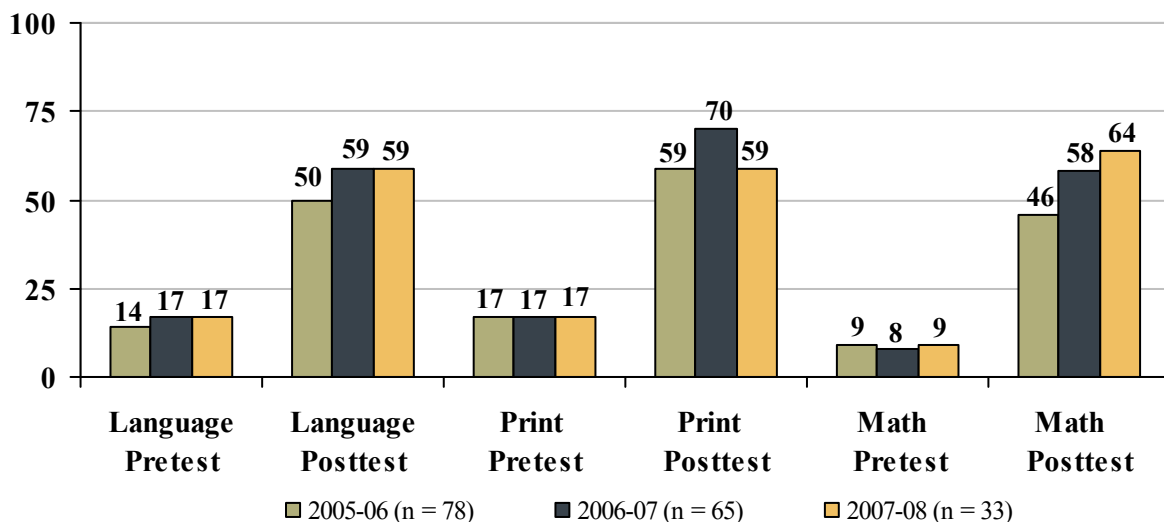
Livingston Parish Public Schools provided services to 33 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.



**Figure 64. Percentage of LA 4 students in Livingston Parish Public Schools scoring in the respective quartiles on the DSC, 2007-08 (n = 33)**

## National Percentile Rank

Livingston Parish Public Schools provided services to students in LA 4 for the third year in 2007-08. The conversion of Livingston Parish student test scores to an NPR is shown in the following figure.



**Figure 65. NPR for LA 4 students in Livingston Parish Public Schools in language, print, and math**

### **The Louisiana School for the Deaf**

Data for the Louisiana School for the Deaf were not available.

## **Madison Parish Schools**

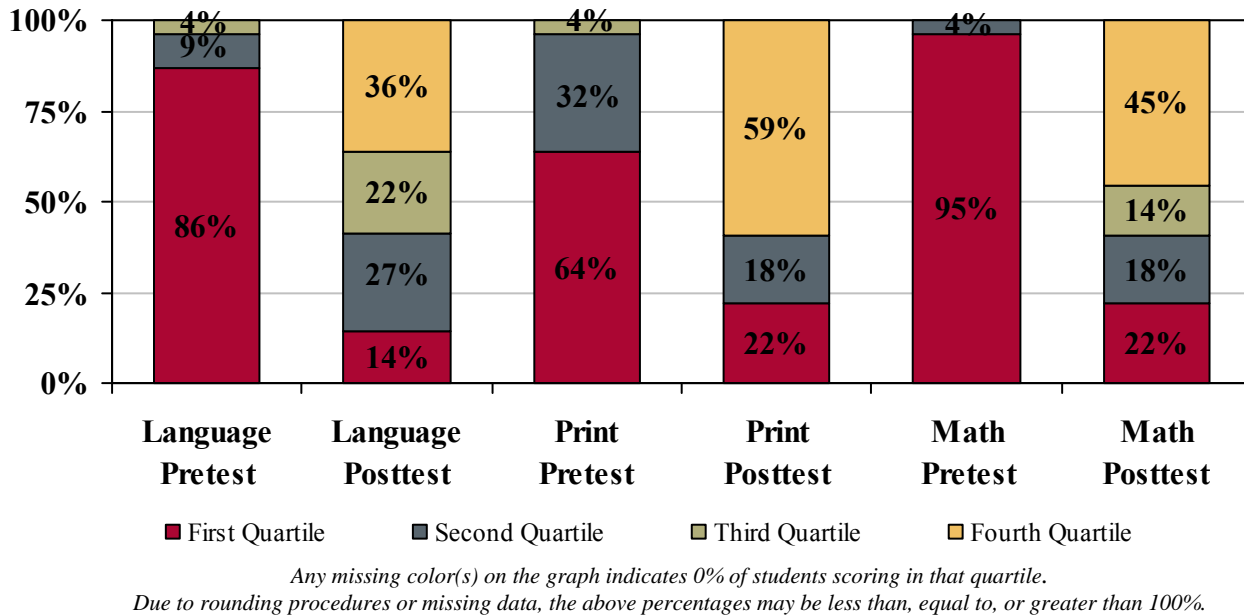
Data for Madison Parish Schools were not available.

## **McDonogh # 42 Elementary Charter School**

Data for McDonogh # 42 Elementary Charter School were not available.

## The Monroe City School System

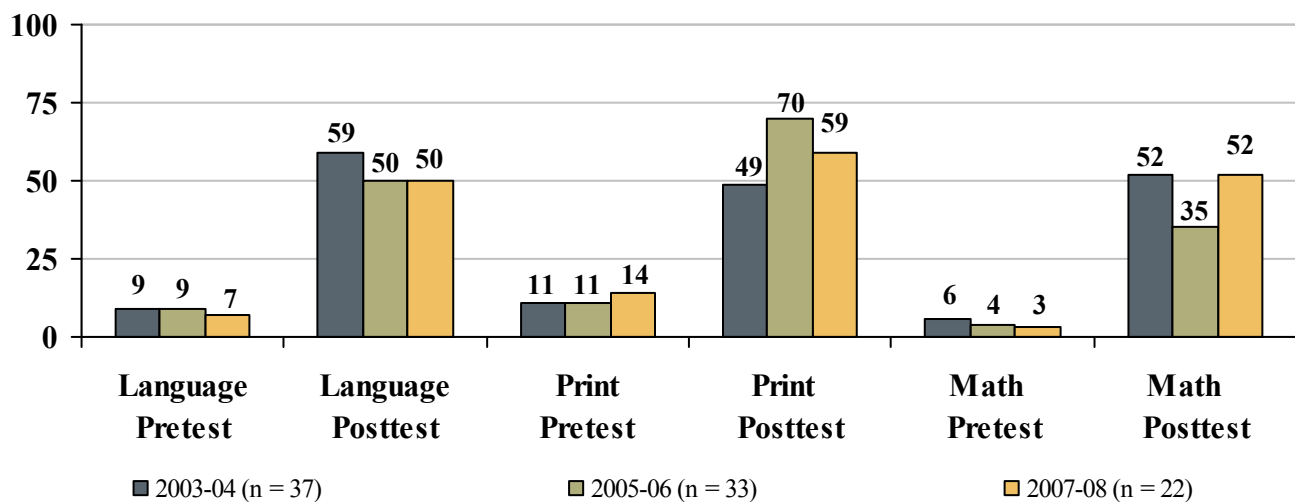
The Monroe City School System provided services to 22 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.



**Figure 66. Percentage of LA 4 students in the Monroe City School System scoring in the respective quartiles on the DSC, 2007-08 (n = 22)**

## National Percentile Rank

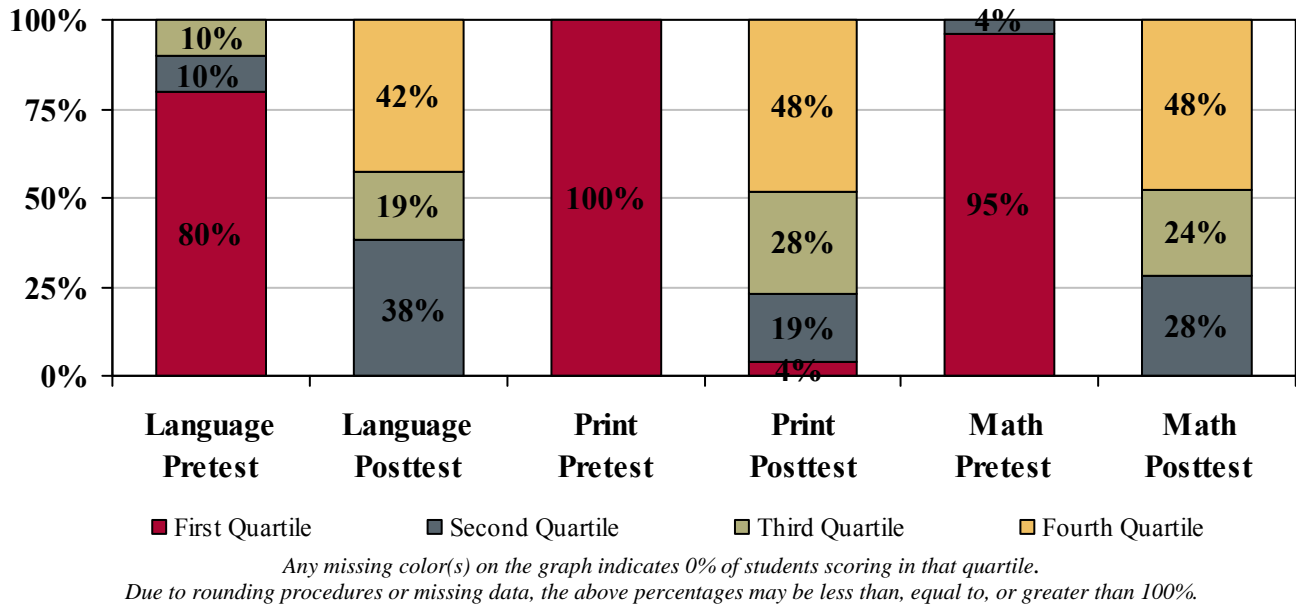
The Monroe City School System provided services to students in LA 4 for the fifth year in 2007-08. The conversion of Monroe City student test scores to an NPR is shown in the following figure.



**Figure 67. NPR for LA 4 students in the Monroe City School System in language, print, and math**

## Morehouse Parish Schools

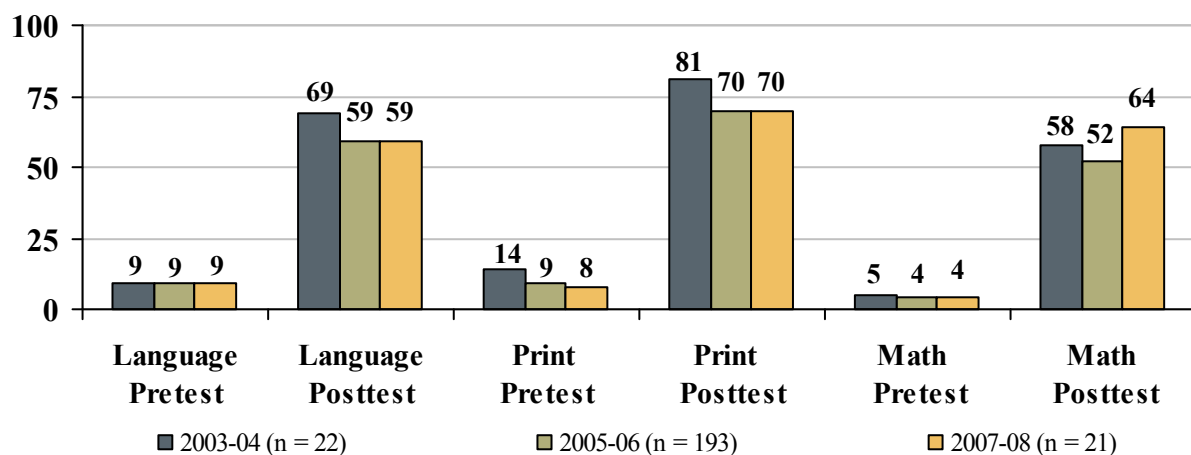
Morehouse Parish Schools provided services to 21 at-risk, 4-year-old students who were enrolled in its Starting Points program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.



**Figure 68. Percentage of Starting Points students in Morehouse Parish Schools scoring in the respective quartiles on the DSC, 2007-08 (n = 21)**

## National Percentile Rank

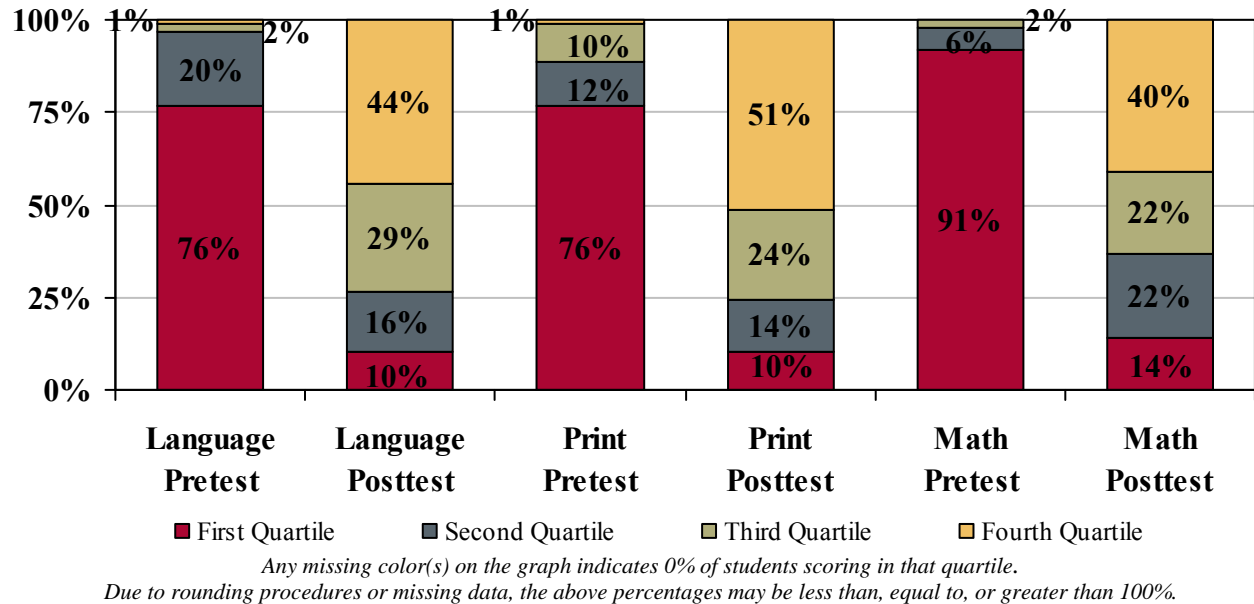
Morehouse Parish Schools provided services to students in Starting Points for the fifth year in 2007-08. The conversion of Morehouse Parish student test scores to an NPR is shown in the following figure.



**Figure 69. NPR for Starting Points students in Morehouse Parish Schools in language, print, and math**

## The Natchitoches Parish School System

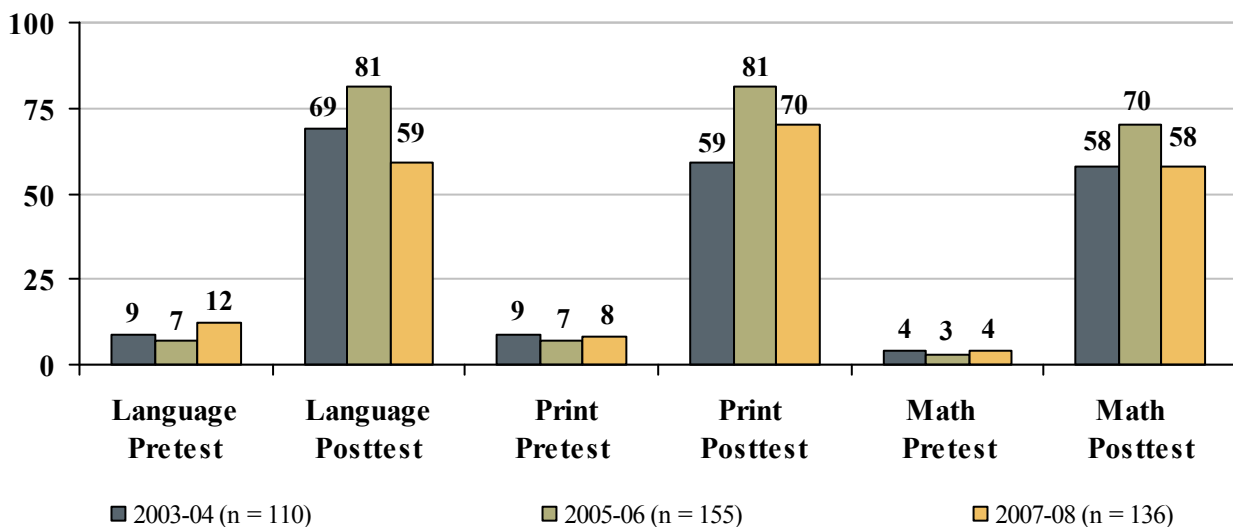
The Natchitoches Parish School System provided services to 136 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.



**Figure 70. Percentage of LA 4 students in the Natchitoches Parish School System scoring in the respective quartiles on the DSC, 2007-08 (n = 136)**

## National Percentile Rank

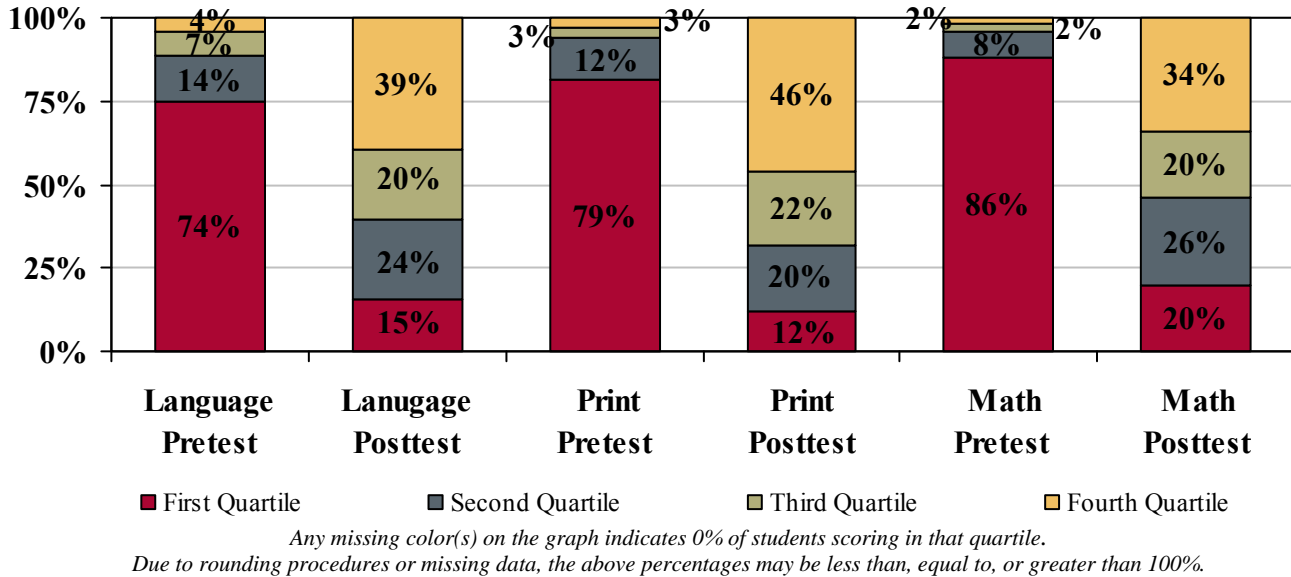
Natchitoches Parish School System provided services to students in LA 4 for the sixth year in 2007-08. The conversion of Natchitoches Parish student test scores to an NPR is shown in the following figure.



**Figure 71. NPR for LA 4 students in the Natchitoches Parish School System in language, print, and math**

## The New Orleans Public School System

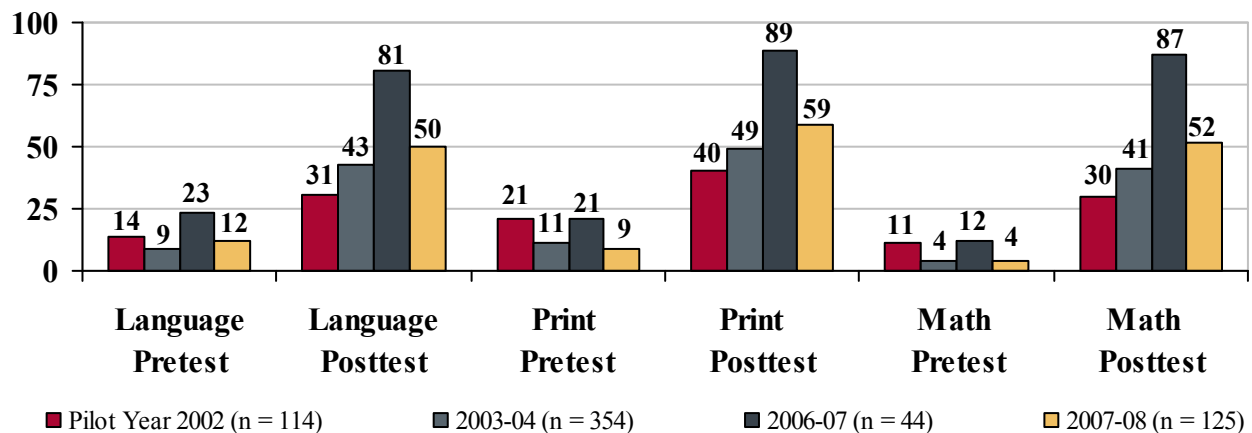
The New Orleans Public School System provided services to 125 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.



**Figure 72. Percentage of LA 4 students in the New Orleans Public School System scoring in the respective quartiles on the DSC, 2007-08 (n = 125)**

## National Percentile Rank

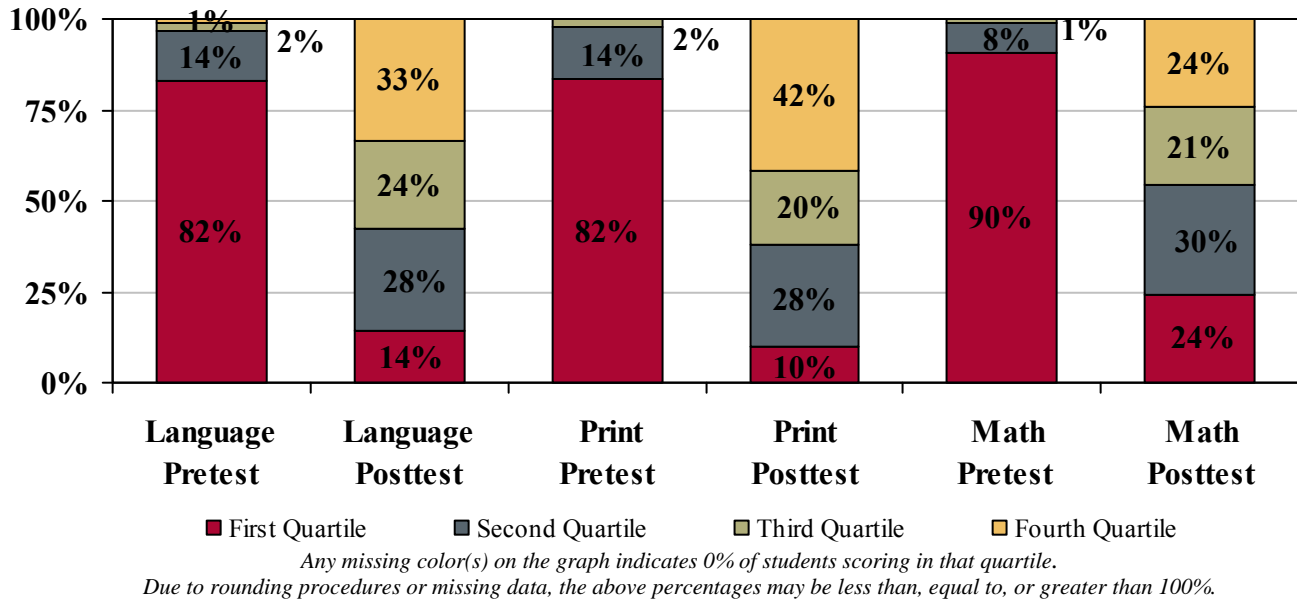
The New Orleans Public School System provided services to students in LA 4 for the sixth year in 2007-08. The conversion of New Orleans Public student test scores to an NPR is shown in the following figure.



**Figure 73. NPR for LA 4 students in the New Orleans Public School System in language, print, and math**

## The Ouachita Parish School System

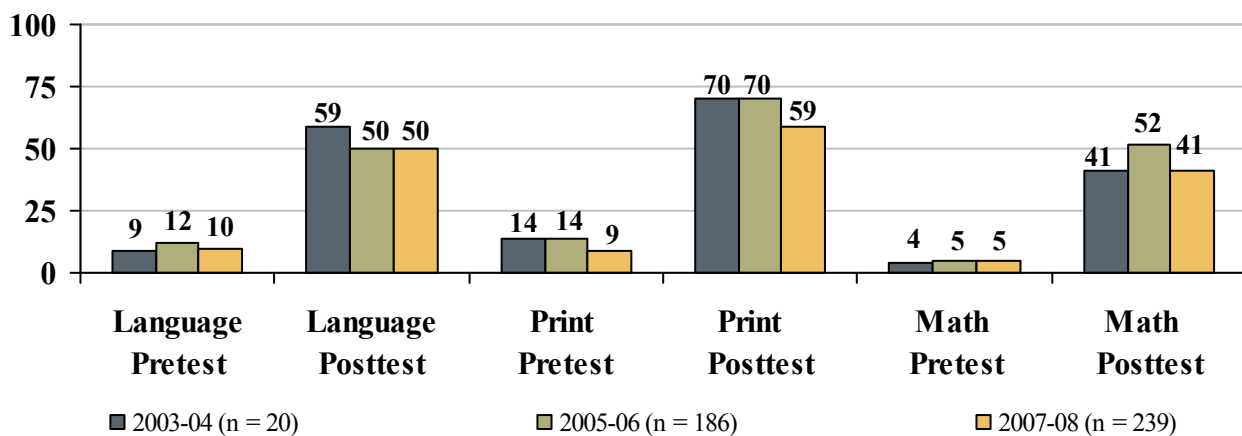
The Ouachita Parish School System provided services to 239 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.



**Figure 74. Percentage of LA 4 students in the Ouachita Parish School System scoring in the respective quartiles on the DSC, 2007-08 (n = 239)**

## National Percentile Rank

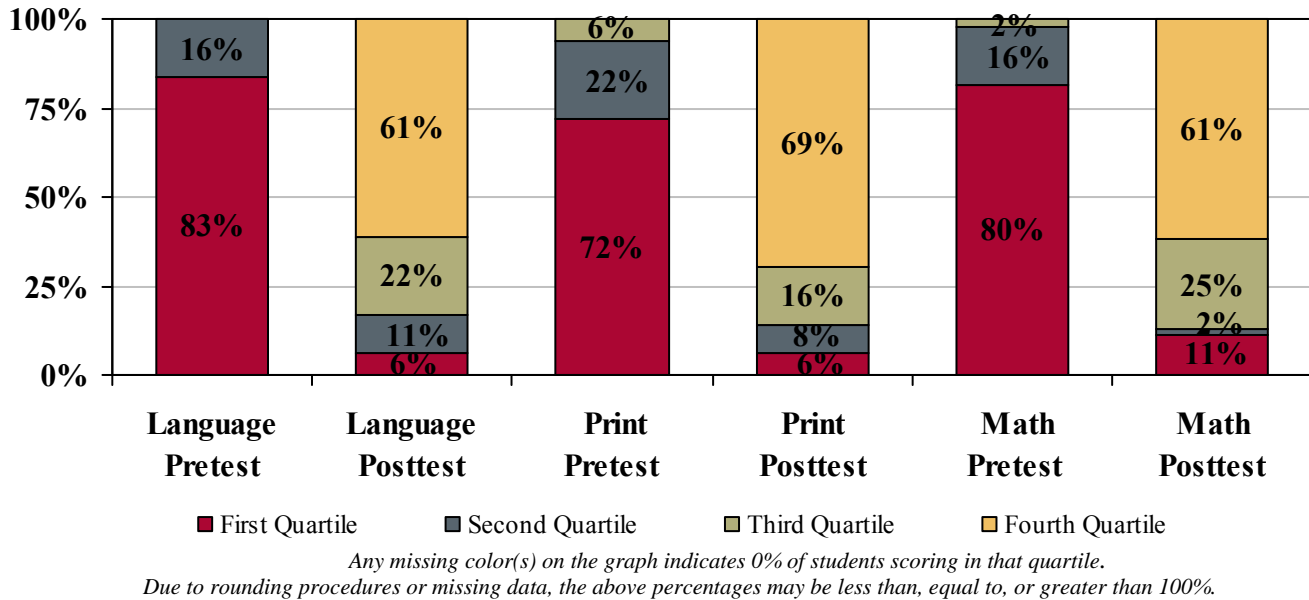
The Ouachita Parish School System provided services to students in LA 4 for the fifth year in 2007-08. The conversion of Ouachita Parish student test scores to an NPR is shown in the following figure.



**Figure 75. NPR for LA 4 students in the Ouachita Parish School System in language, print, and math**

## The Plaquemines Parish School System

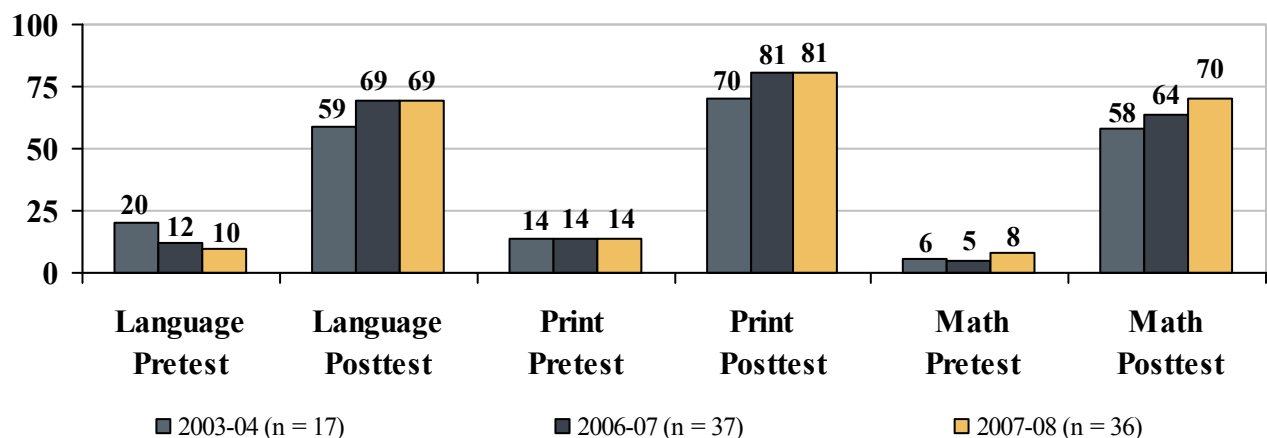
The Plaquemines Parish School System provided services to 36 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.



**Figure 76. Percentage of LA 4 students in the Plaquemines Parish School System scoring in the respective quartiles on the DSC, 2007-08 (n = 36)**

## National Percentile Rank

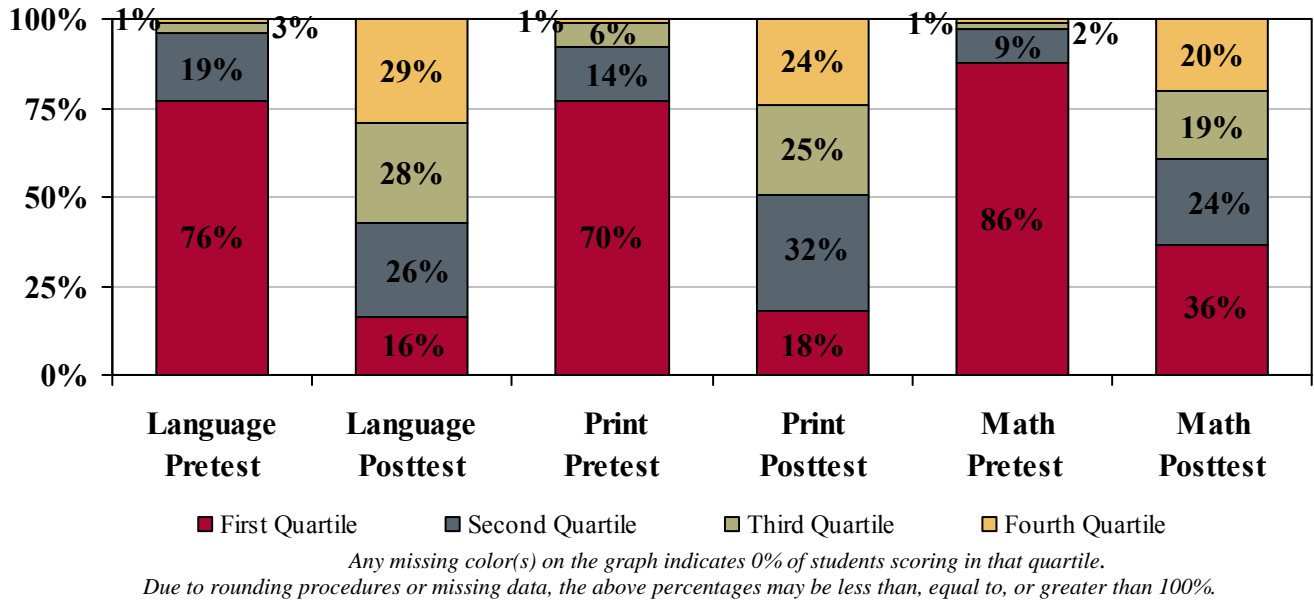
The Plaquemines Parish School System provided services to LA 4 students for the fourth year in 2007-08. The conversion of Plaquemines Parish student test scores to an NPR is shown in the following figure.



**Figure 77. NPR for LA 4 students in the Plaquemines Parish School System in language, print, and math**

## The Pointe Coupee Parish School System

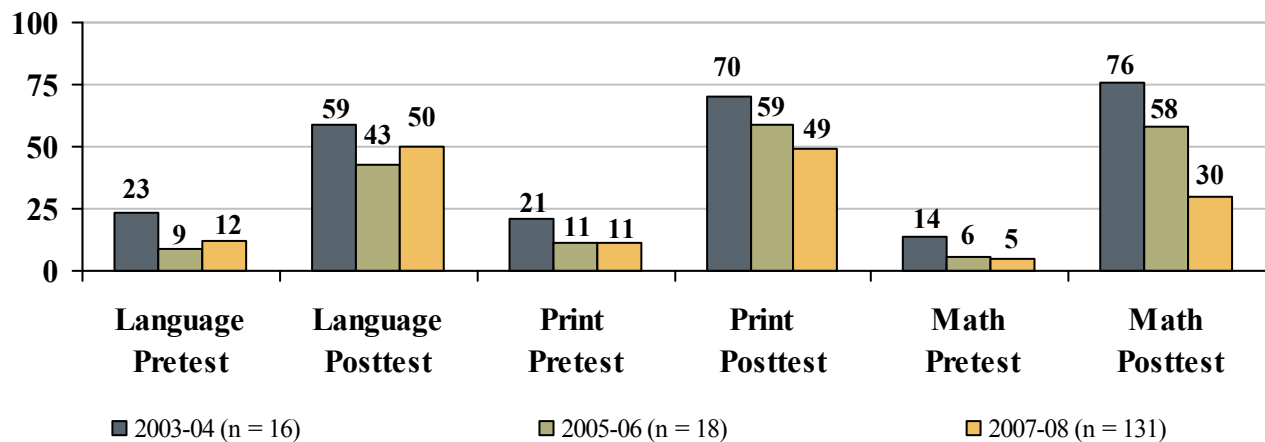
The Pointe Coupee Parish School System provided services to 131 at-risk, 4-year-old students who were enrolled in its LA 4 (previously Starting Points) program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.



**Figure 78. Percentage of LA 4 students (previously Starting Points) in the Pointe Coupee Parish School System scoring in the respective quartiles on the DSC, 2007-08 (n = 131)**

## National Percentile Rank

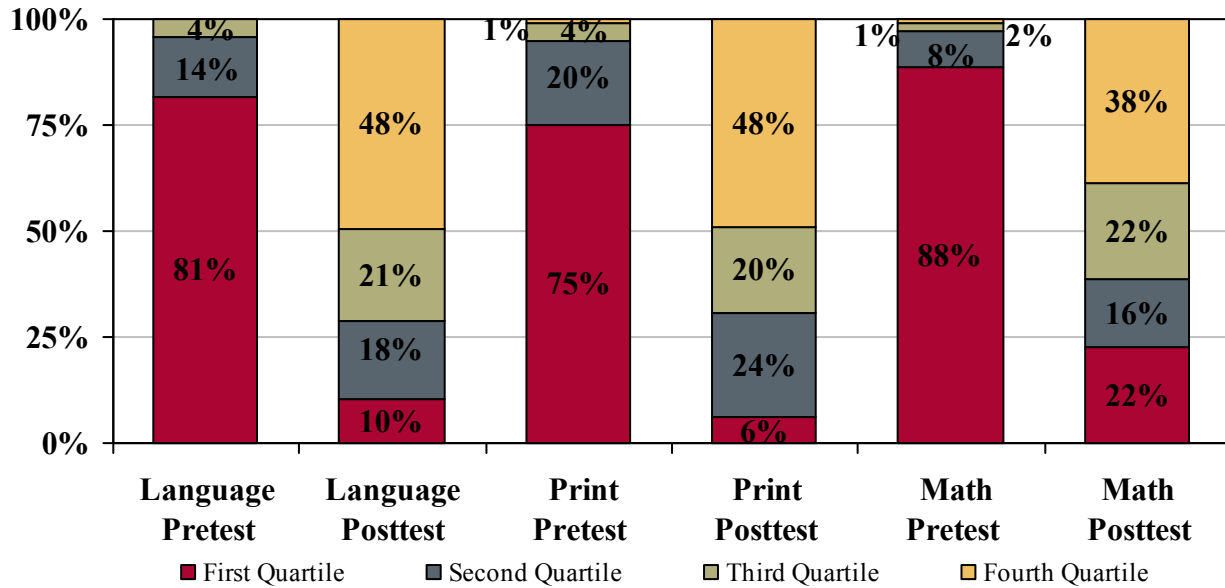
The Pointe Coupee Parish School System provided services to students in LA 4 (previously Starting Points) for the fifth year in 2007-08. The conversion of Pointe Coupee Parish student test scores to an NPR is shown in the following figure.



**Figure 79. NPR for LA 4 (previously Starting Points) students in the Pointe Coupee Parish School System in language, print, and math**

## The Rapides Parish School District

The Rapides Parish School District provided services to 310 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

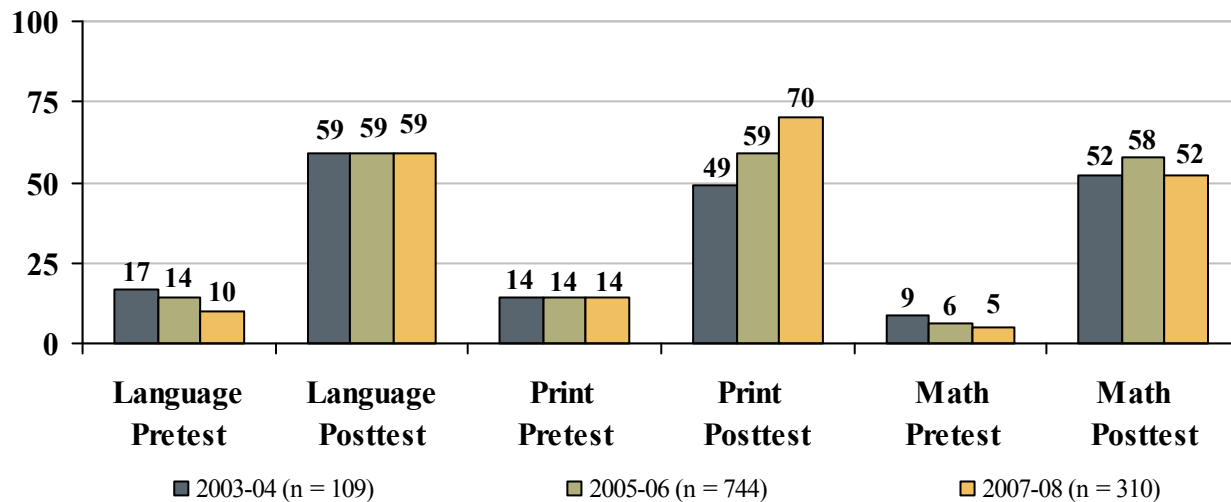


Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

**Figure 80. Percentage of LA 4 students in the Rapides Parish School District scoring in the respective quartiles on the DSC, 2007-08 (n = 310)**

## National Percentile Rank

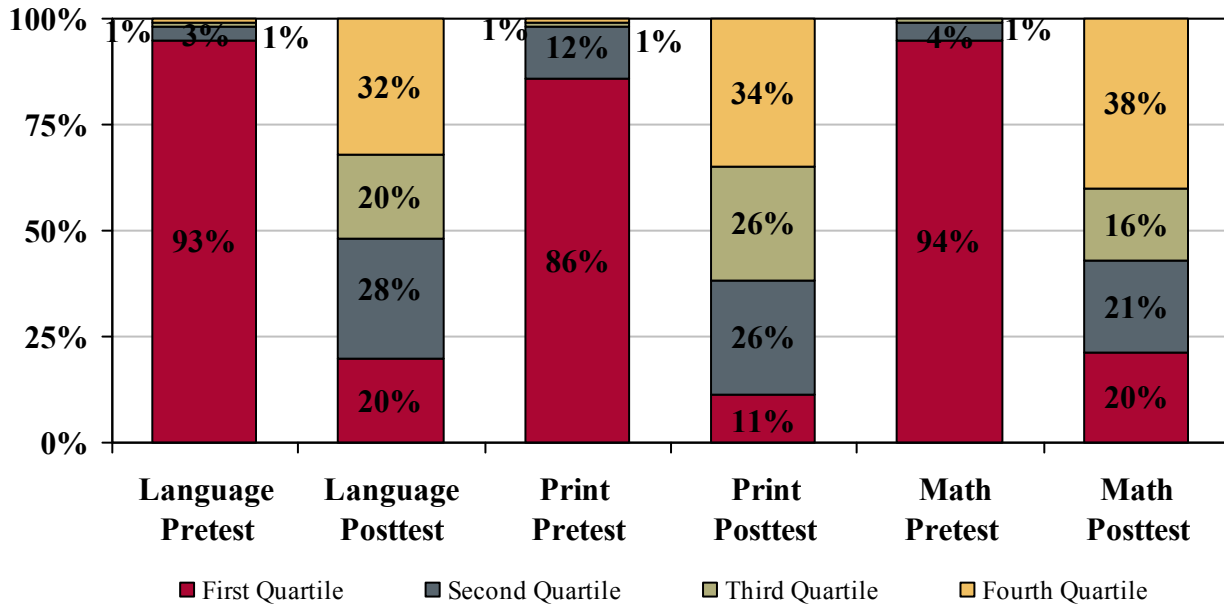
The Rapides Parish School District provided services to students in LA 4 for the sixth year in 2007-08. The conversion of Rapides Parish student test scores to an NPR is shown in the following figure.



**Figure 81. NPR for LA 4 students in the Rapides Parish School District in language, print, and math**

## The Recovery School District

The Recovery School District provided services to 159 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

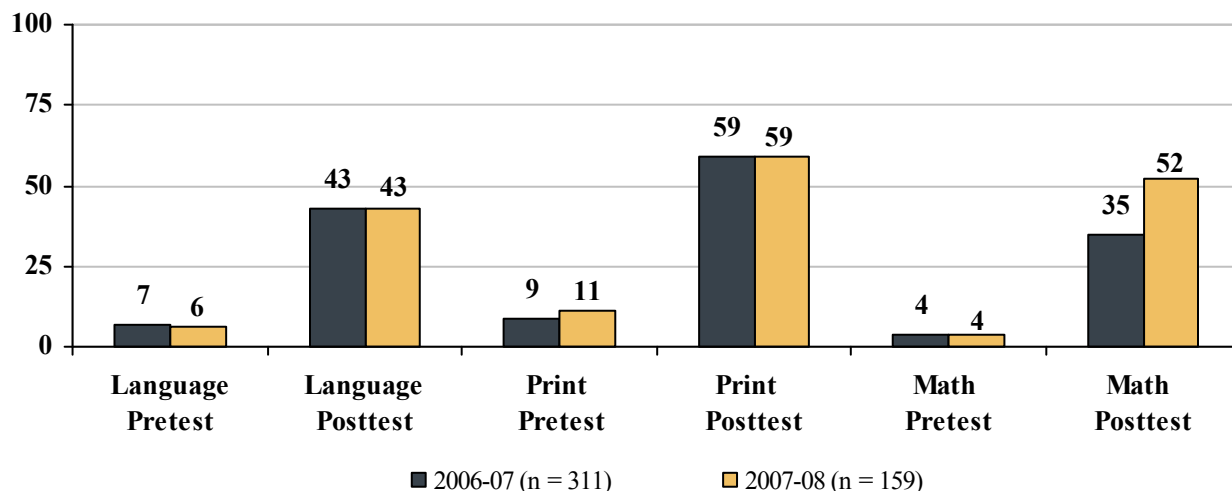


Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

**Figure 82. Percentage of LA 4 students in the Recovery School District scoring in the respective quartiles on the DSC, 2007-08 (n = 159)**

## National Percentile Rank

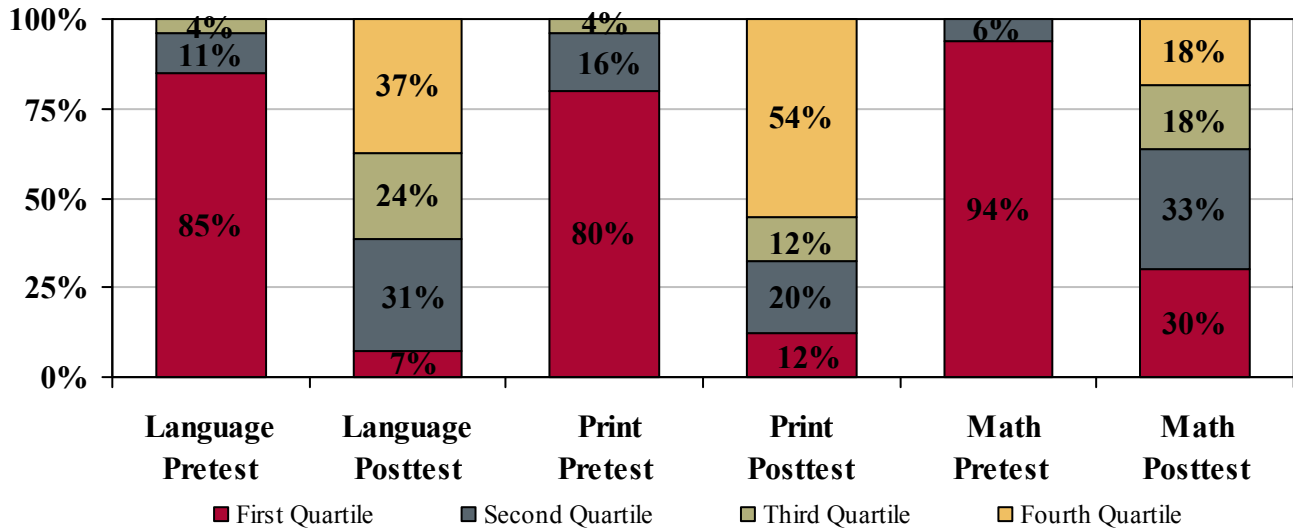
The Recovery School District provided services to students in LA 4 for the second year in 2007-08. The conversion of Recovery School District student test scores to an NPR is shown in the following figure.



**Figure 83. NPR for LA 4 students in the Recovery School District in language, print, and math**

## The Red River Parish School District

The Red River Parish School District provided services to 54 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

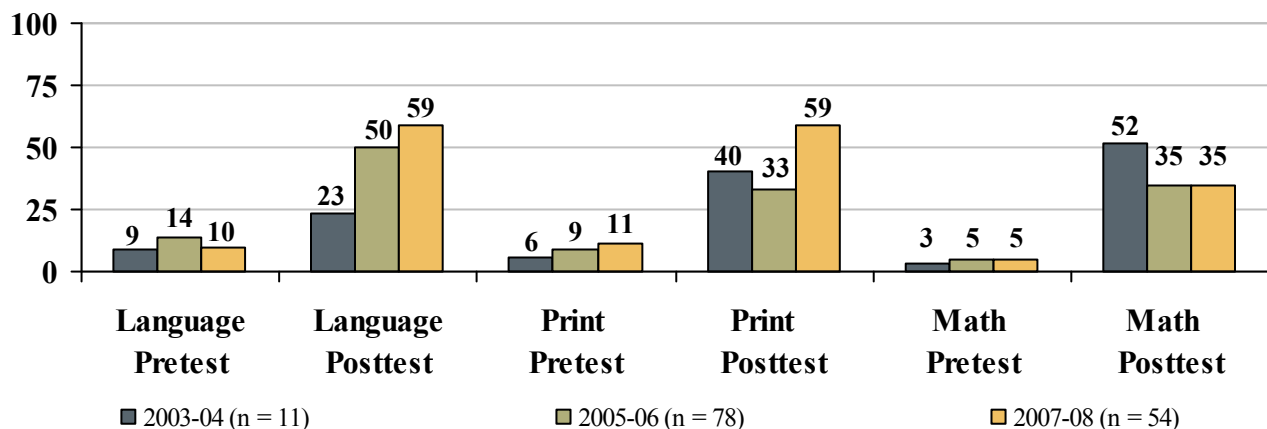


Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

**Figure 84. Percentage of LA 4 students in the Red River Parish School District scoring in the respective quartiles on the DSC, 2007-08 (n = 54)**

## National Percentile Rank

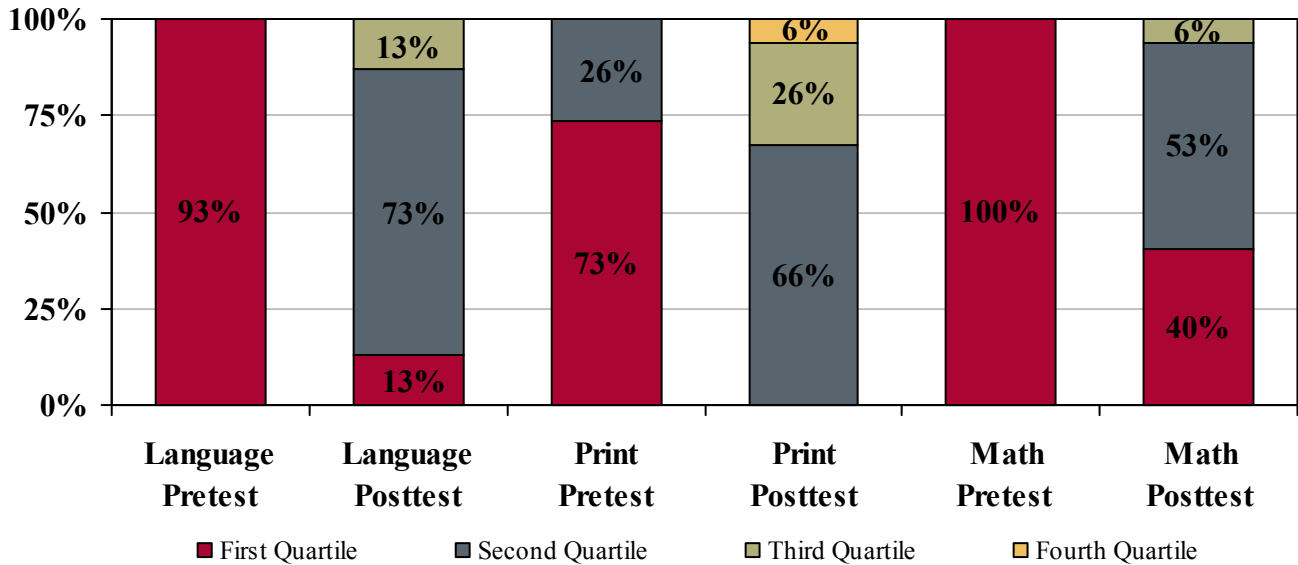
The Red River Parish School District provided services to students in LA 4 for the fifth year in 2007-08. The conversion of Red River Parish student test scores to an NPR is shown in the following figure.



**Figure 85. NPR for LA 4 students in the Red River Parish School District in language, print, and math**

## The Richland Parish School System

The Richland Parish School System provided services to 15 at-risk, 4-year-old students who were enrolled in its Starting Points program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

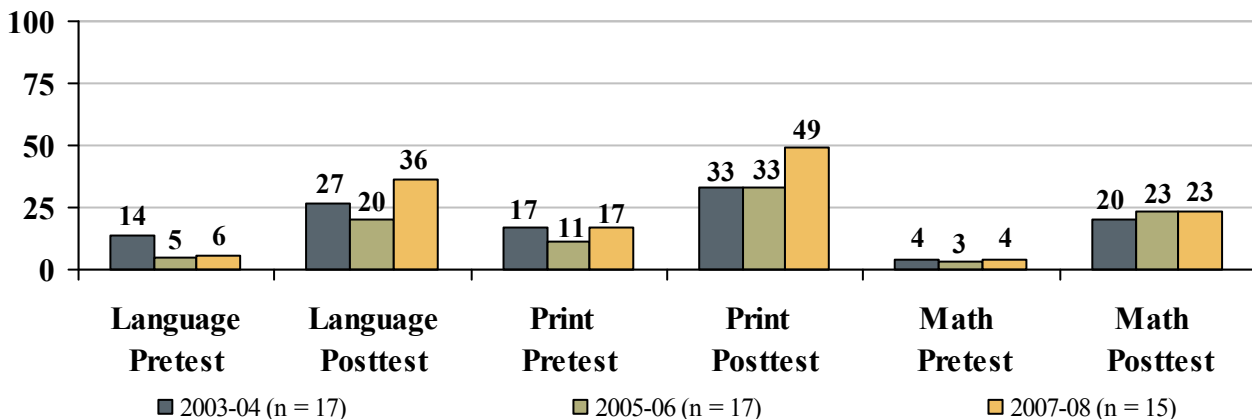


*Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.*

**Figure 86. Percentage of Starting Points students in the Richland Parish School System scoring in the respective quartiles on the DSC, 2007-08 (n = 15)**

### National Percentile Rank

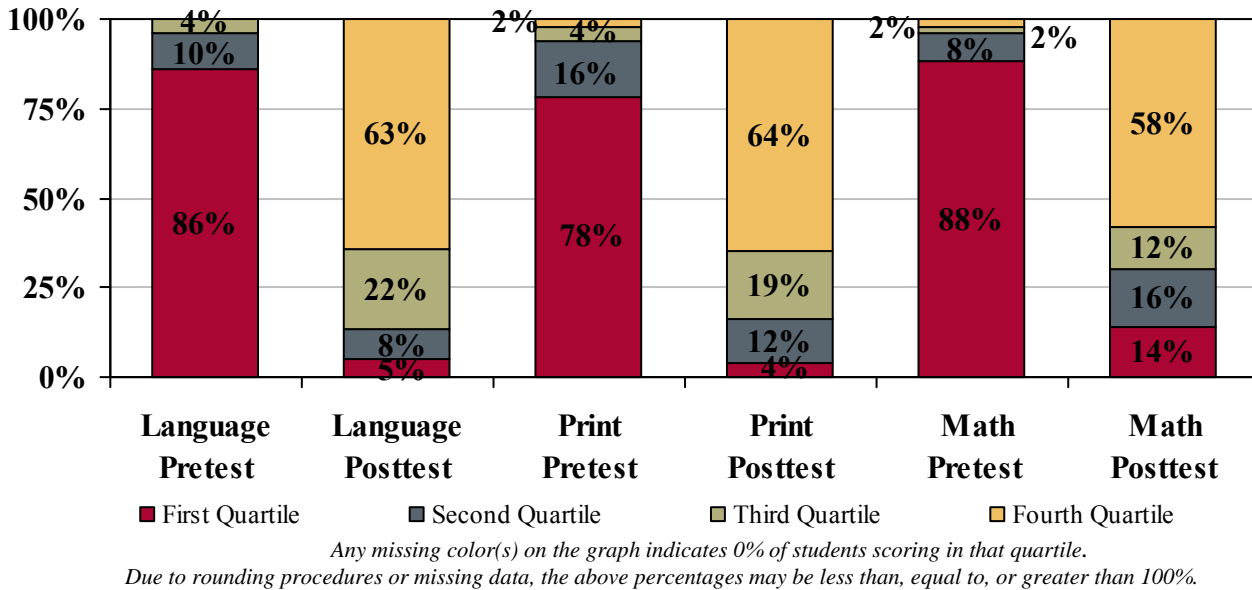
The Richland Parish School System provided services to students in Starting Points for the fifth year in 2007-08. The conversion of Richland Parish student test scores to an NPR is shown in the following figure.



**Figure 87. NPR for Starting Points students in the Richland Parish School System in language, print, and math**

## The Sabine Parish School District

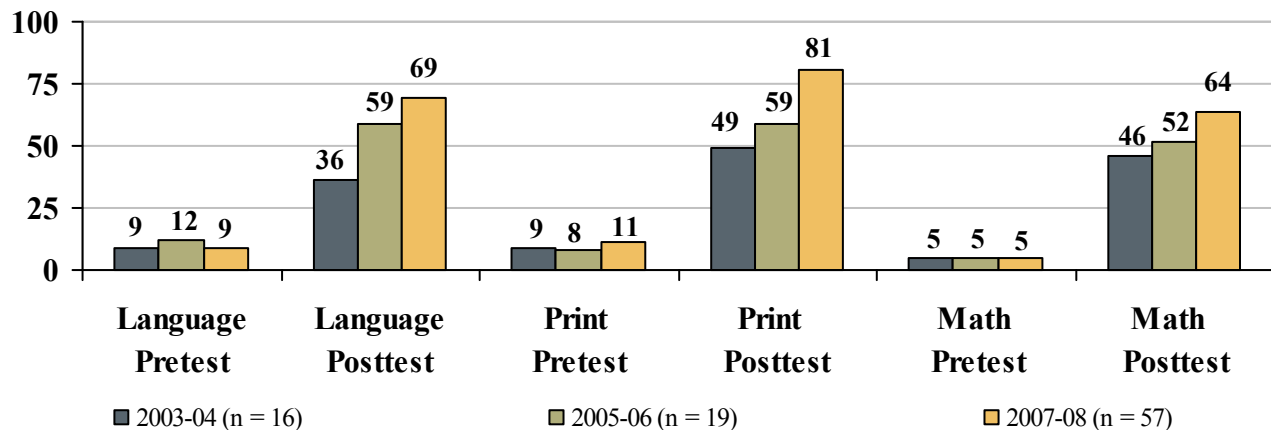
The Sabine Parish School District provided services to 57 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.



**Figure 88. Percentage of LA students in the Sabine Parish School District scoring in the respective quartiles on the DSC, 2007-08 (n = 57)**

## National Percentile Rank

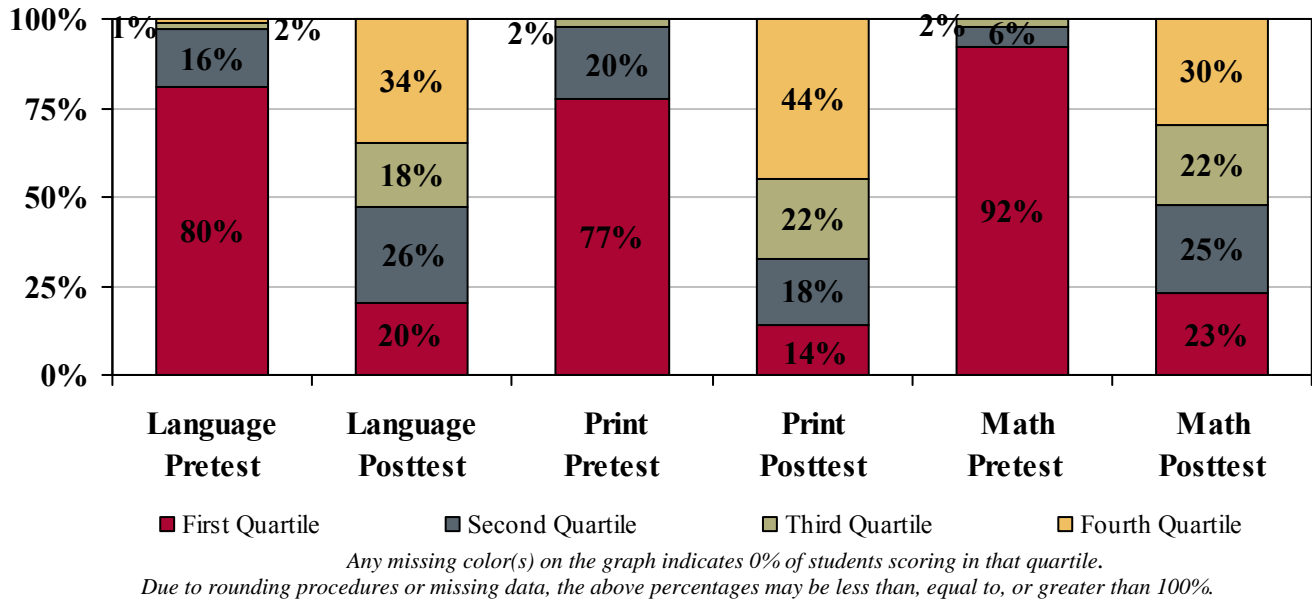
The Sabine Parish School District provided services to students in LA 4 for the fifth year in 2007-08. The conversion of Sabine Parish student test scores to an NPR is shown in the following figure.



**Figure 89. NPR for LA 4 students in the Sabine Parish School District in language, print, and math**

## St. Bernard Parish Public Schools

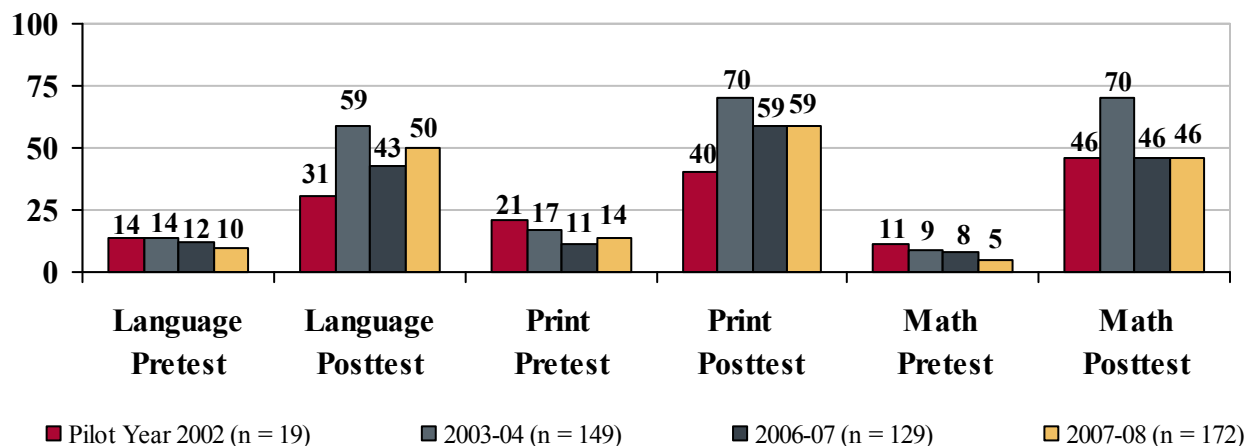
St. Bernard Parish Public Schools provided services to 172 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.



**Figure 90. Percentage of LA students in St. Bernard Parish Public Schools scoring in the respective quartiles on the DSC, 2007-08 (n = 172)**

## National Percentile Rank

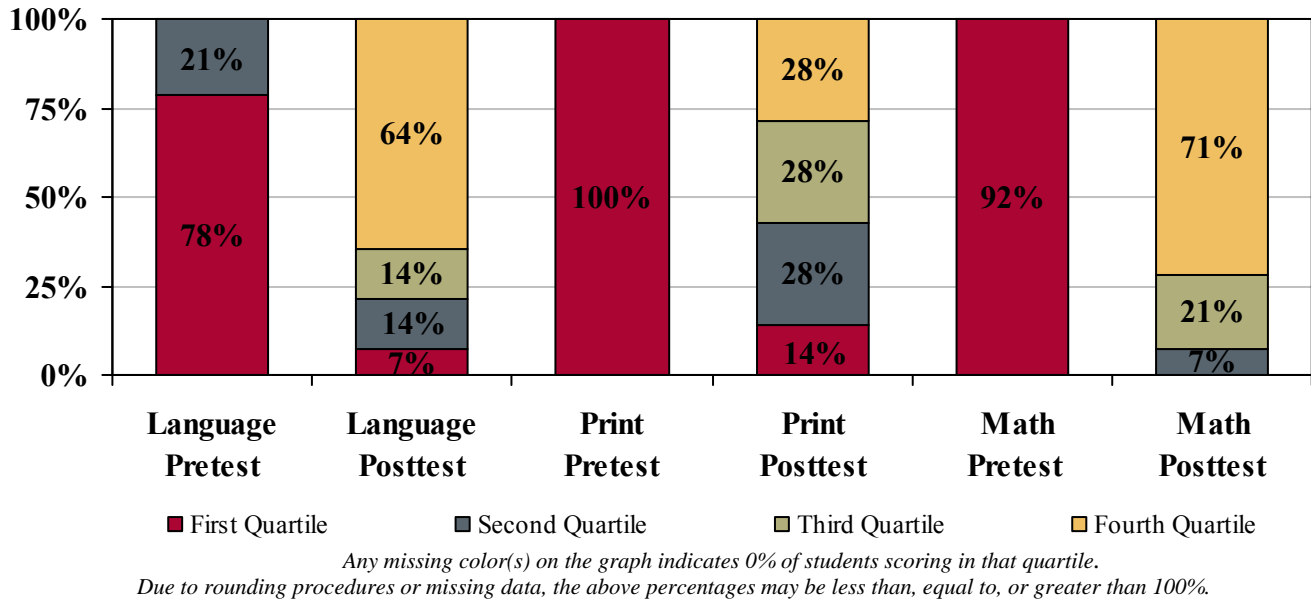
The St. Bernard Parish Public Schools provided services to students in LA 4 for the sixth year in 2007-08. The conversion of St. Bernard Parish student test scores to an NPR is shown in the following figure.



**Figure 91. NPR for LA 4 students in the St. Bernard Parish Public Schools in language, print, and math**

## The St. Helena Parish School System

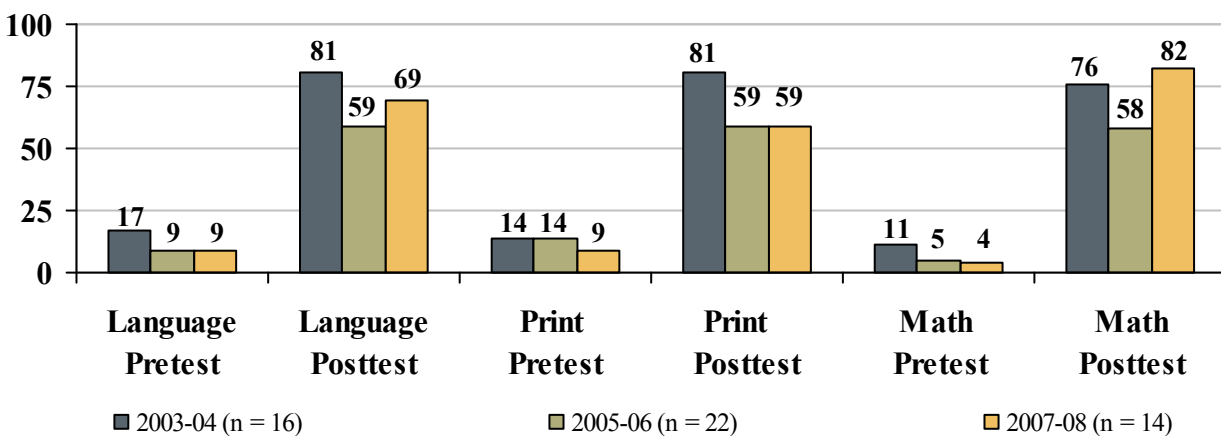
The St. Helena Parish School System provided services to 14 at-risk, 4-year-old students who were enrolled in its LA 4 (previously Starting Points) program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.



**Figure 92. Percentage of LA 4 students (previously Starting Points) in the St. Helena Parish School System scoring in the respective quartiles on the DSC, 2007-08 (n = 14)**

### National Percentile Rank

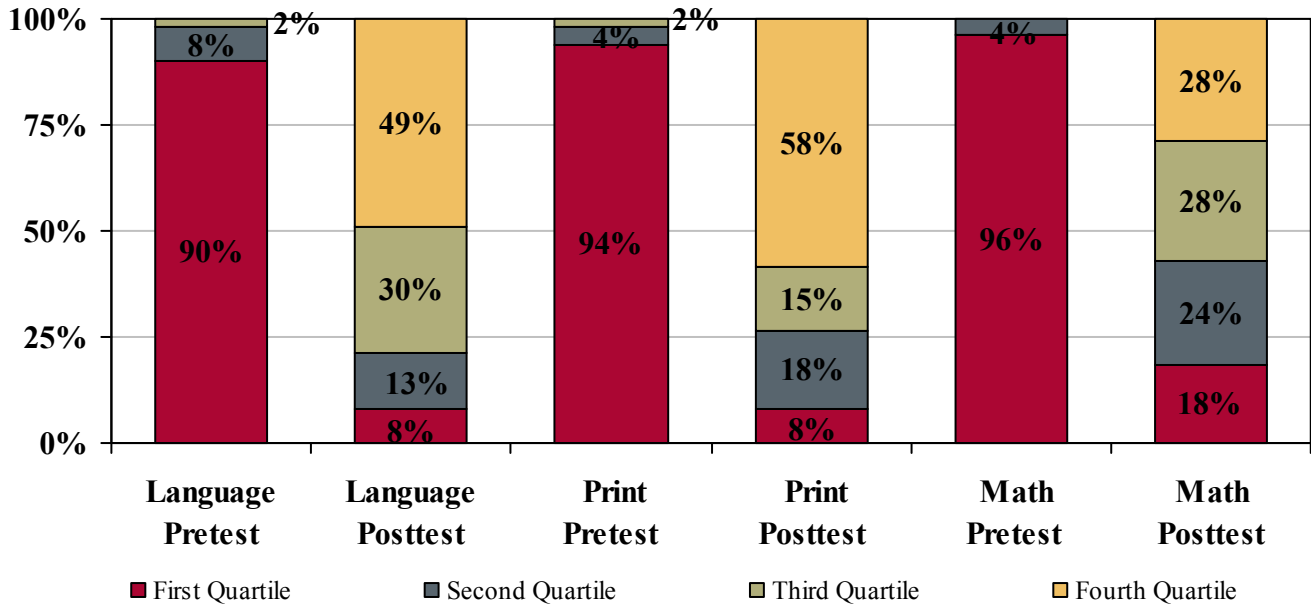
The St. Helena Parish School System provided services to LA 4 students (previously Starting Points) for the fifth year in 2007-08. The conversion of St. Helena Parish student test scores to an NPR is shown in the following figure.



**Figure 93. NPR for LA 4 students (previously Starting Points) in the St. Helena Parish School System in language, print, and math**

## The St. James Parish Schools

The St. James Parish Schools provided services to 53 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

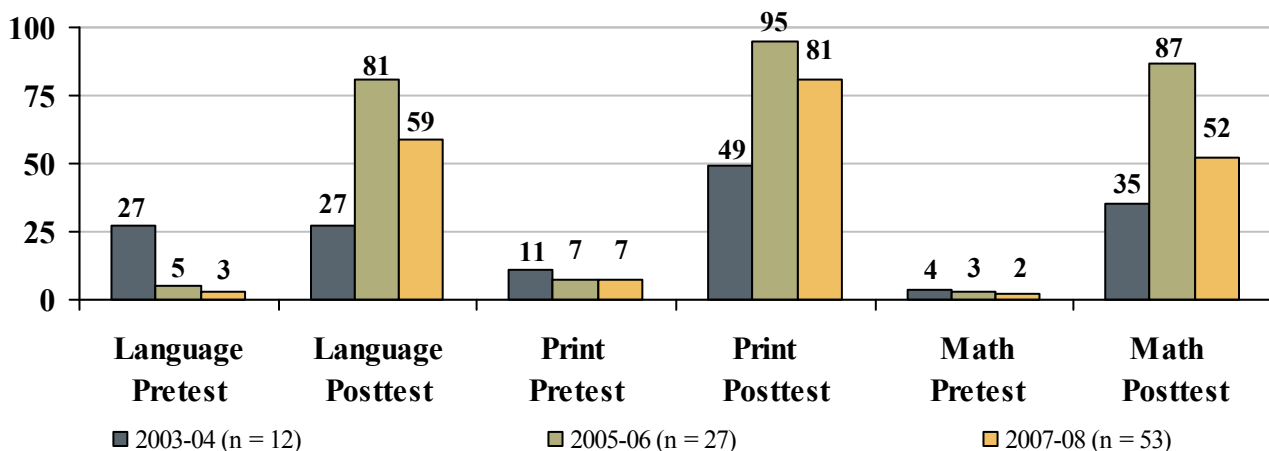


Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

**Figure 94. Percentage of LA 4 students in the St. James Parish Schools scoring in the respective quartiles on the DSC, 2007-08 (n = 53)**

## National Percentile Rank

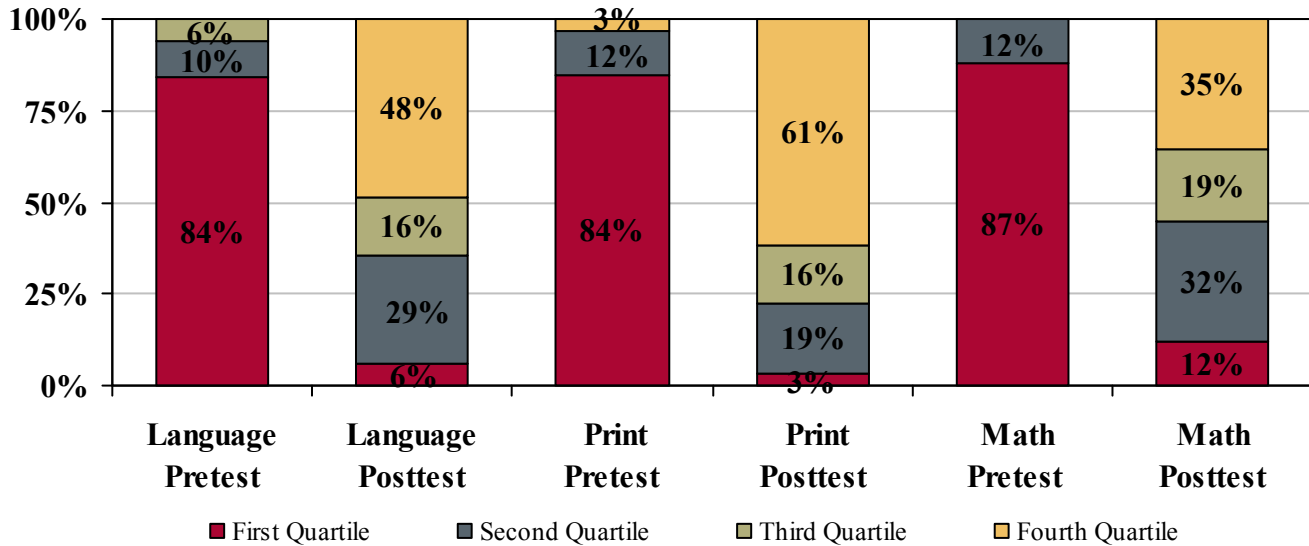
The St. James Parish Schools provided services to students in LA 4 for the fifth year in 2007-08. The conversion of St. James Parish student test scores to an NPR is shown in the following figure.



**Figure 95. NPR for LA 4 students in the St. James Parish Schools in language, print, and math**

## The St. John the Baptist Parish Public School District

The St. John the Baptist Parish Public School District provided services to 31 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

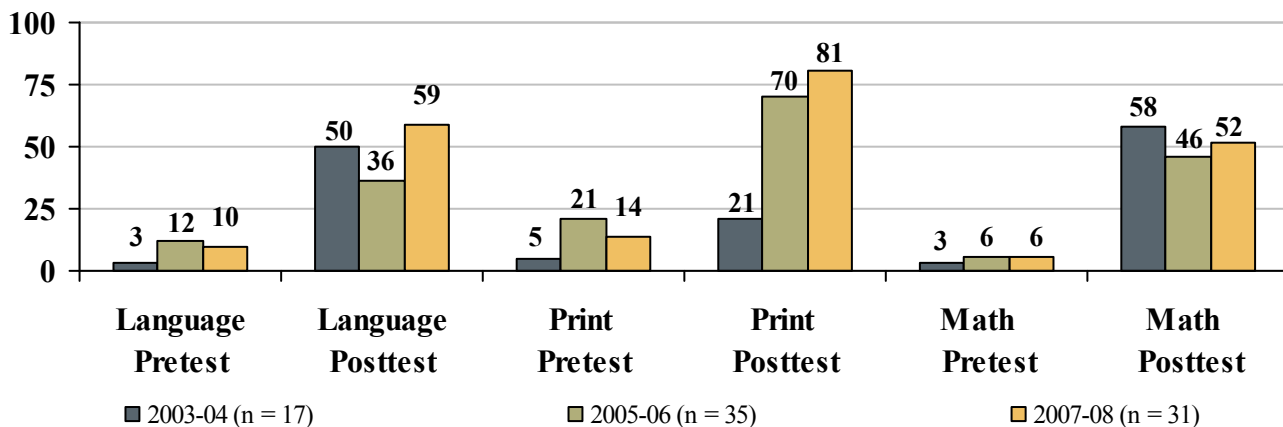


Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

**Figure 96. Percentage of LA 4 students in the St. John the Baptist Parish Public School District scoring in the respective quartiles on the DSC, 2007-08 (n = 31)**

## National Percentile Rank

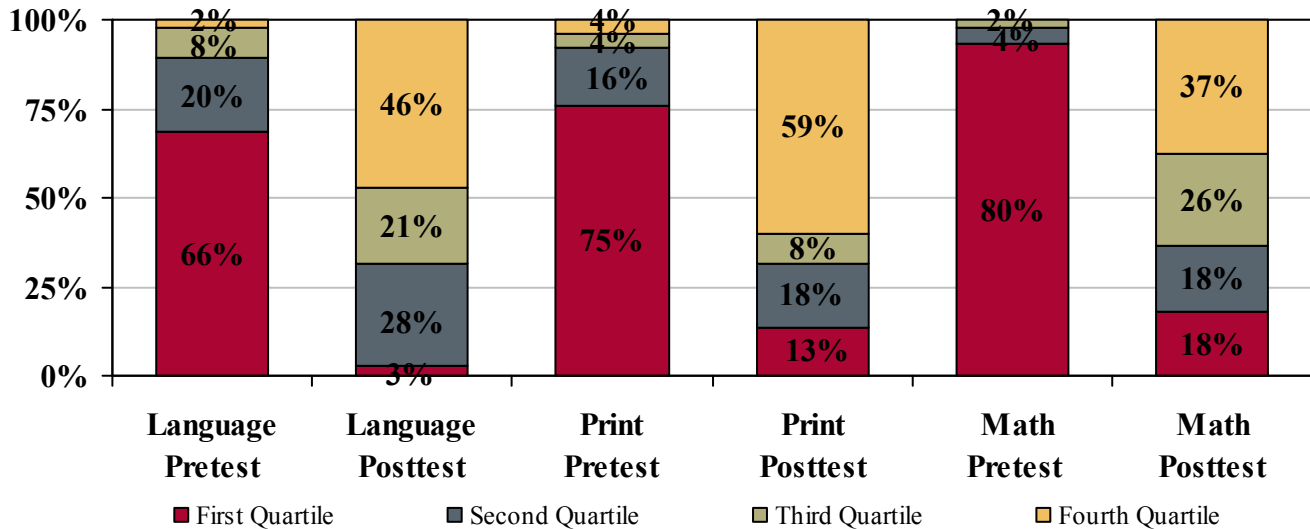
The St. John the Baptist Parish Public School District provided services to students in LA 4 for the fifth year in 2007-08. The conversion of St. John the Baptist Parish student test scores to an NPR is shown in the following figure.



**Figure 97. NPR for LA 4 students in the St. John the Baptist Parish Public School District in language, print, and math**

## The St. Landry Parish School District

The St. Landry Parish School District provided services to 145 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

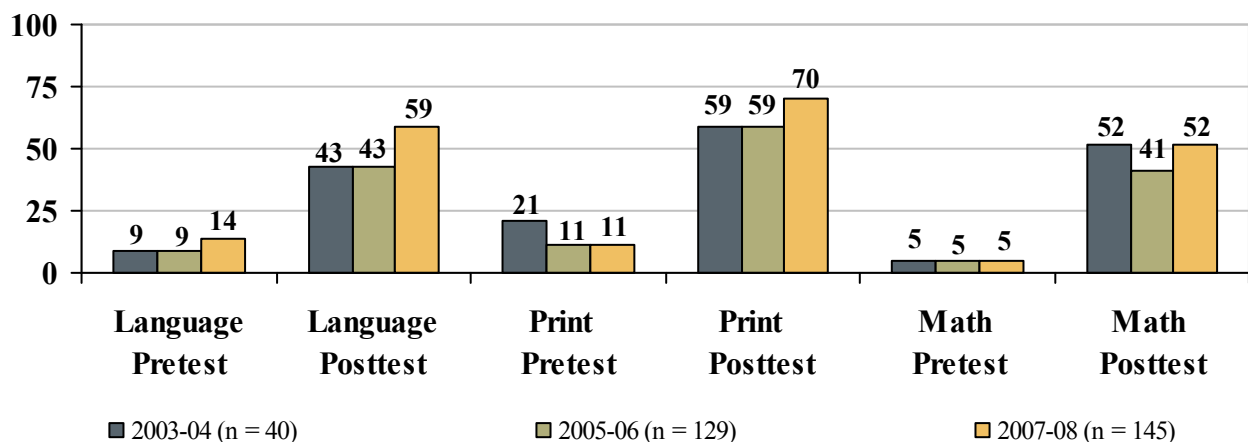


Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

**Figure 98. Percentage of LA 4 students in the St. Landry Parish School District scoring in the respective quartiles on the DSC, 2007-08 (n = 145)**

## National Percentile Rank

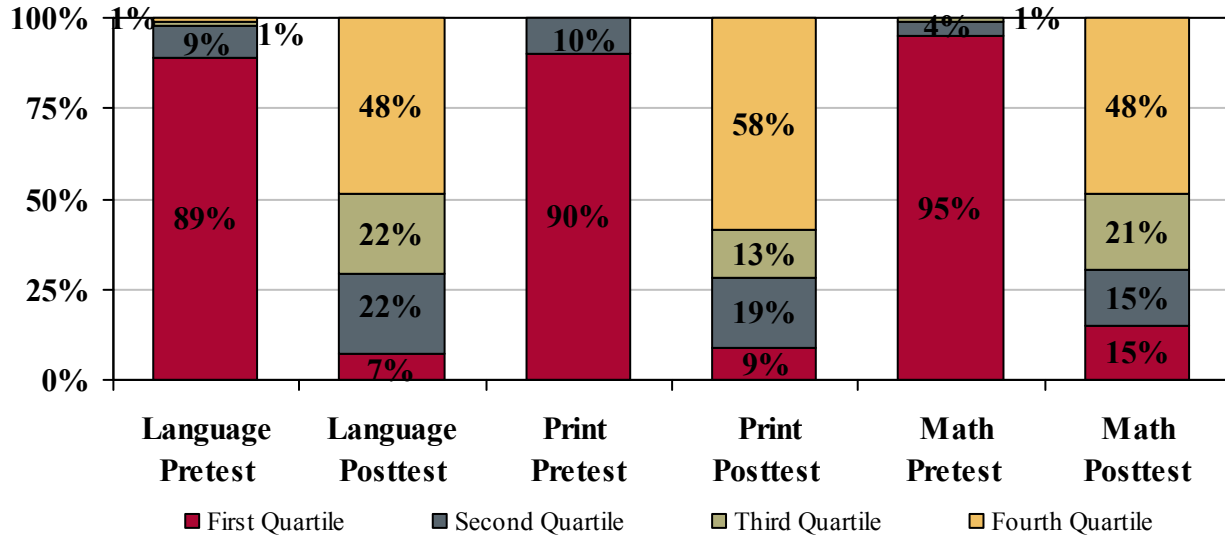
The St. Landry Parish School District provided services to students in LA 4 for the fifth year in 2007-08. The conversion of St. Landry Parish student test scores to an NPR is shown in the following figure.



**Figure 99. NPR for LA 4 students in the St. Landry Parish School District in language, print, and math**

## The St. Martin Parish School District

The St. Martin Parish School District provided services to 183 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

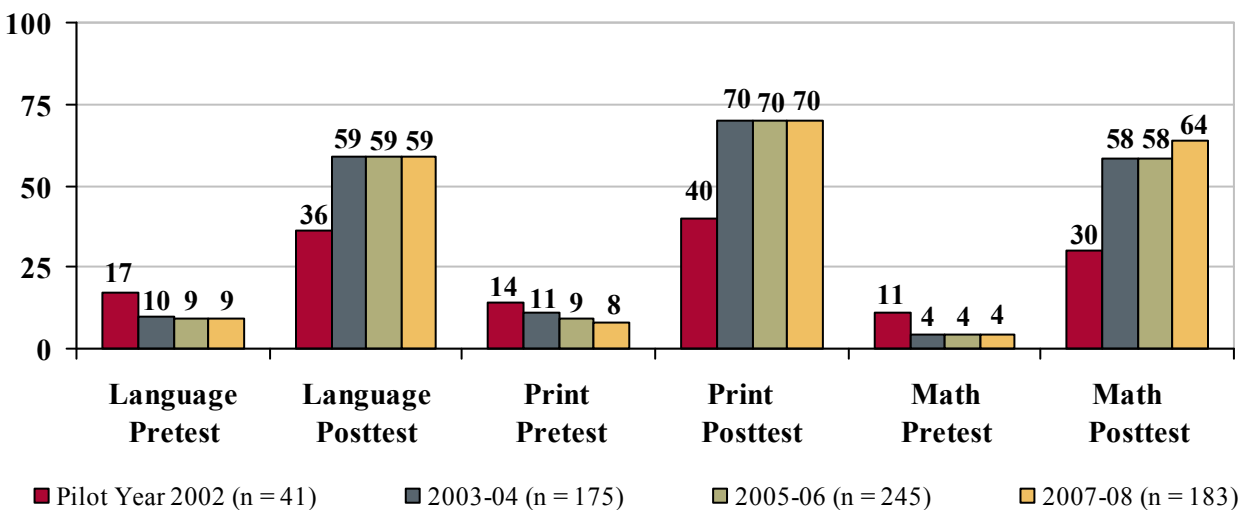


Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

**Figure 100. Percentage of LA 4 students in the St. Martin Parish School District scoring in the respective quartiles on the DSC, 2007-08 (n = 183)**

## National Percentile Rank

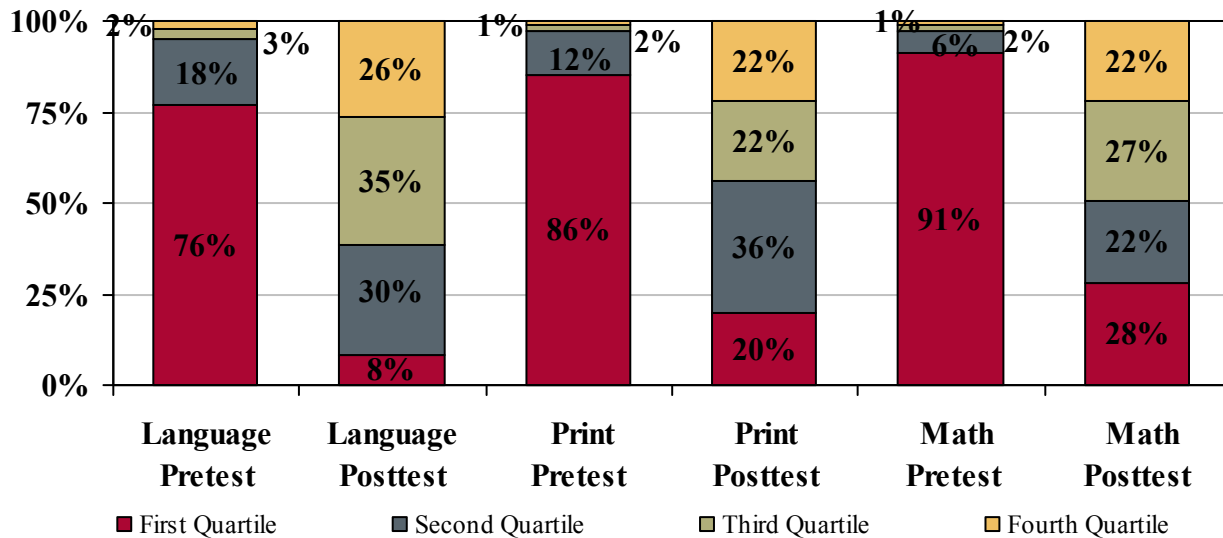
The St. Martin Parish School District provided services to LA 4 students for the seventh year in 2007-08. The conversion of St. Martin Parish student test scores to an NPR is shown in the following figure.



**Figure 101. NPR for LA 4 students in the St. Martin Parish School District in language, print, and math**

## The St. Mary Parish Schools

The St. Mary Parish Schools provided services to 125 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

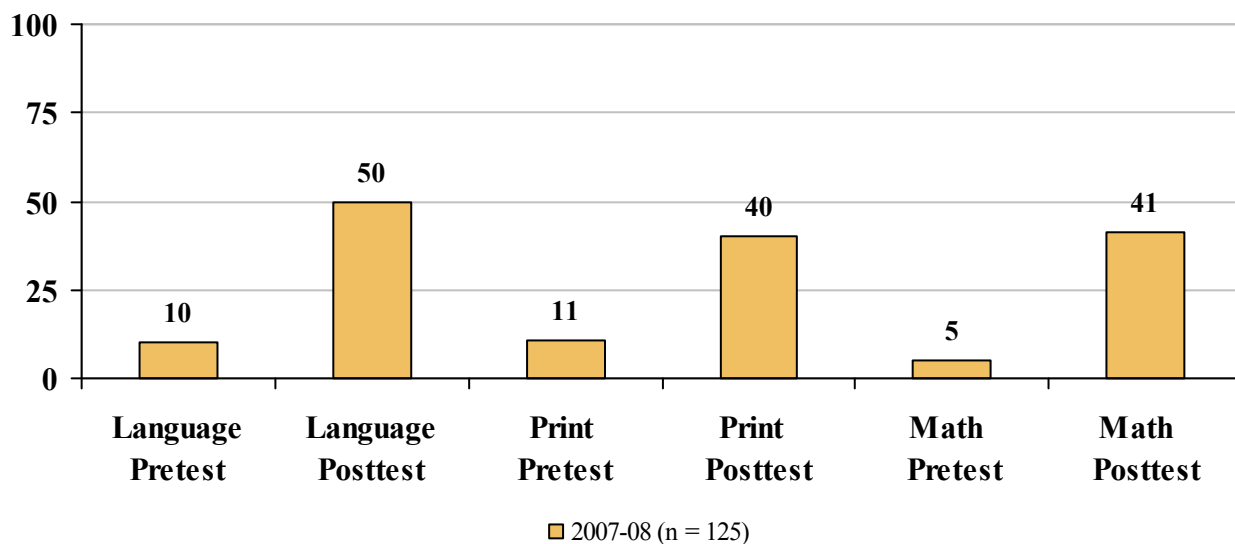


*Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.*

**Figure 102. Percentage of LA 4 students in the St. Mary Parish Schools scoring in the respective quartiles on the DSC, 2007-08 (n = 125)**

## National Percentile Rank

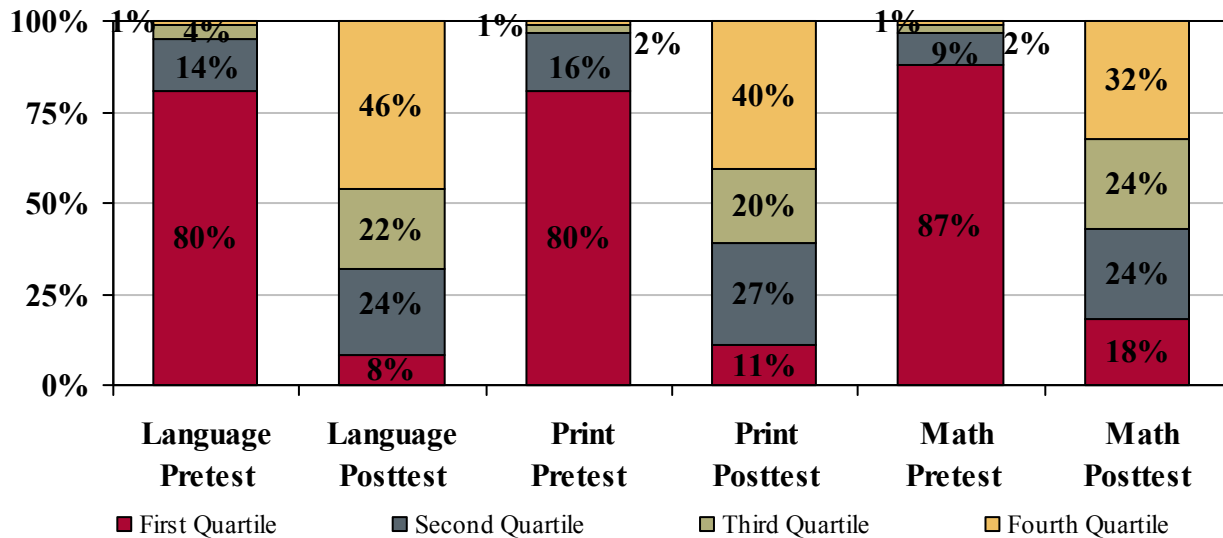
The St. Mary Parish Schools provided services to students in LA 4 for the first year in 2007-08. The conversion of St. Mary Parish student test scores to an NPR is shown in the following figure.



**Figure 103. NPR for LA 4 students in the St. Mary Parish Schools in language, print, and math**

## The St. Tammany Parish Public School System

The St. Tammany Parish Public School System provided services to 581 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

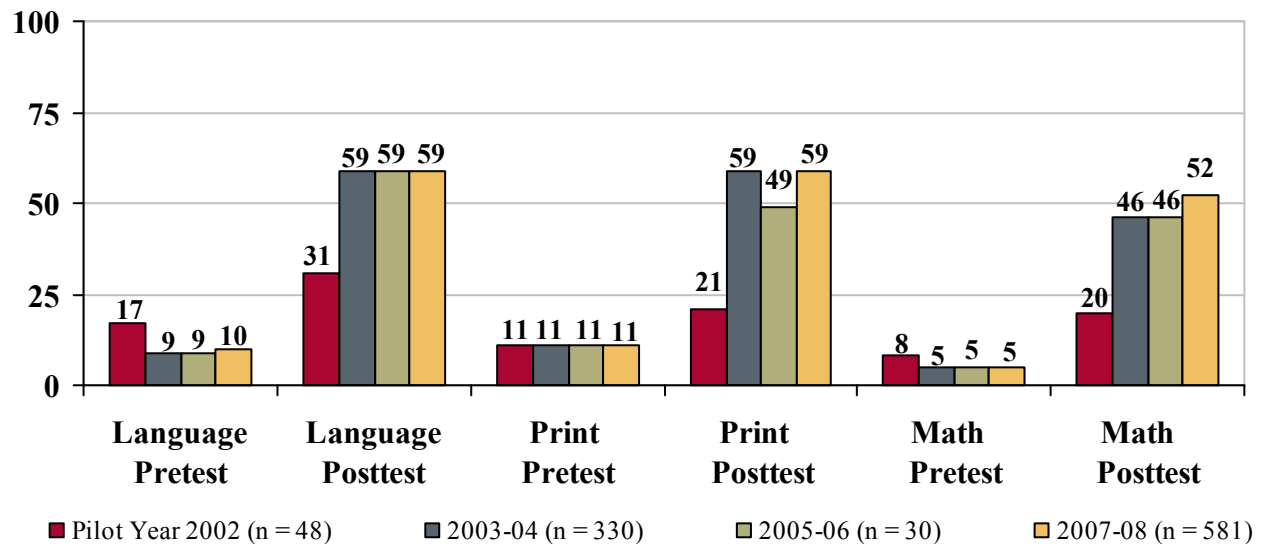


*Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.*

**Figure 104. Percentage of LA 4 students in the St. Tammany Parish Public School System scoring in the respective quartiles on the DSC, 2007-08 (n = 581)**

## National Percentile Rank

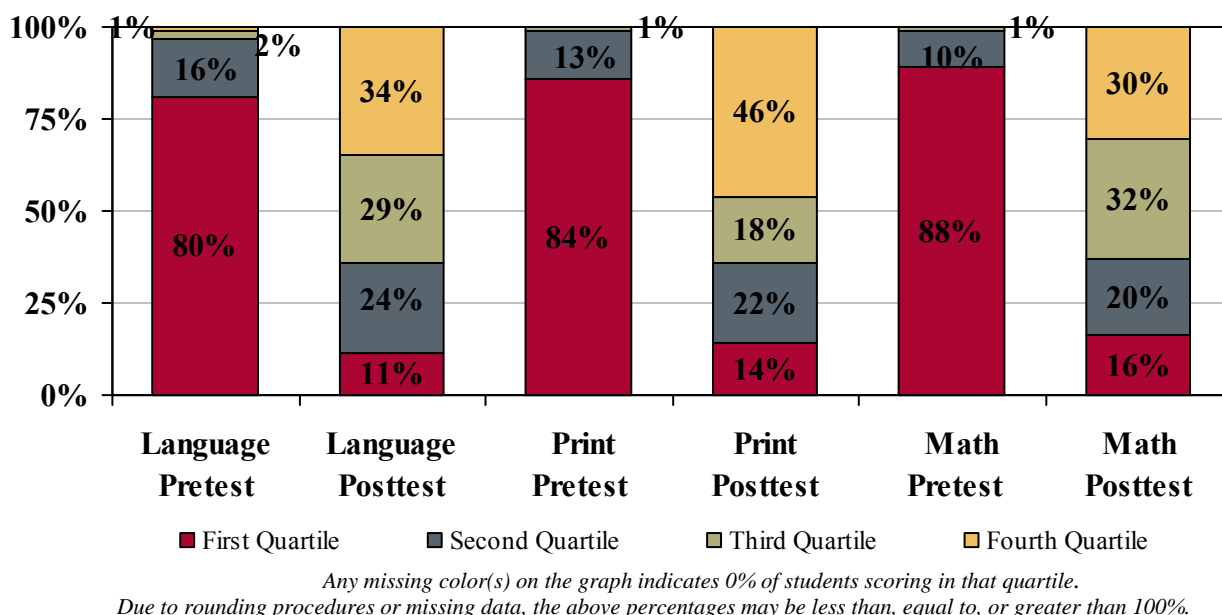
The St. Tammany Parish Public School System provided services to students in LA 4 for the seventh year in 2007-08. The conversion of St. Tammany Parish student test scores to an NPR is shown in the following figure.



**Figure 105. NPR for LA 4 students in the St. Tammany Parish Public School System in language, print, and math**

## The Tangipahoa Parish School System

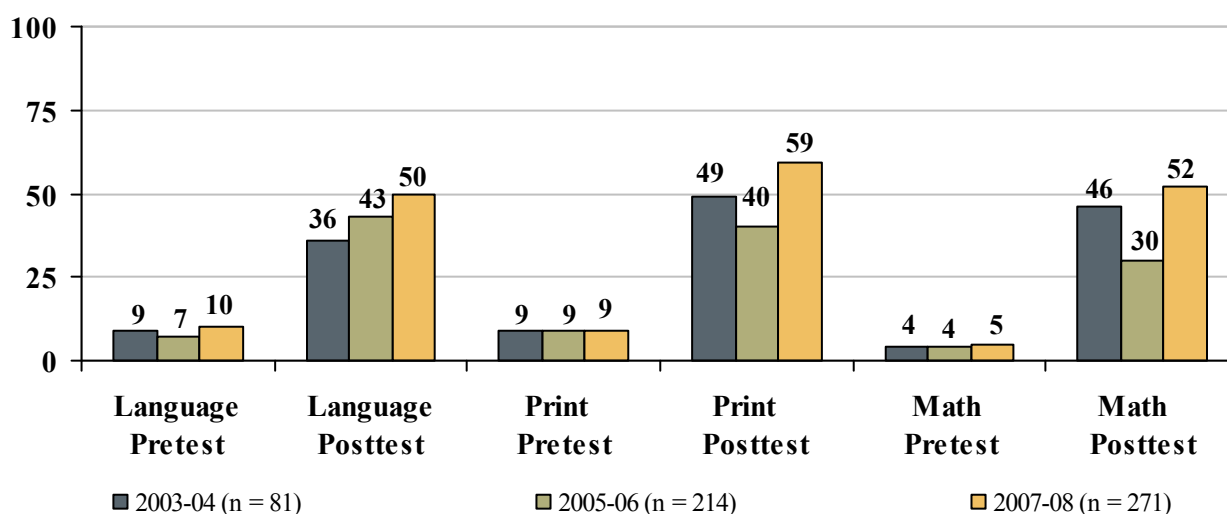
The Tangipahoa Parish School System provided services to 271 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.



**Figure 106. Percentage of LA 4 students in the Tangipahoa Parish School System scoring in the respective quartiles on the DSC, 2007-08 (n = 271)**

## National Percentile Rank

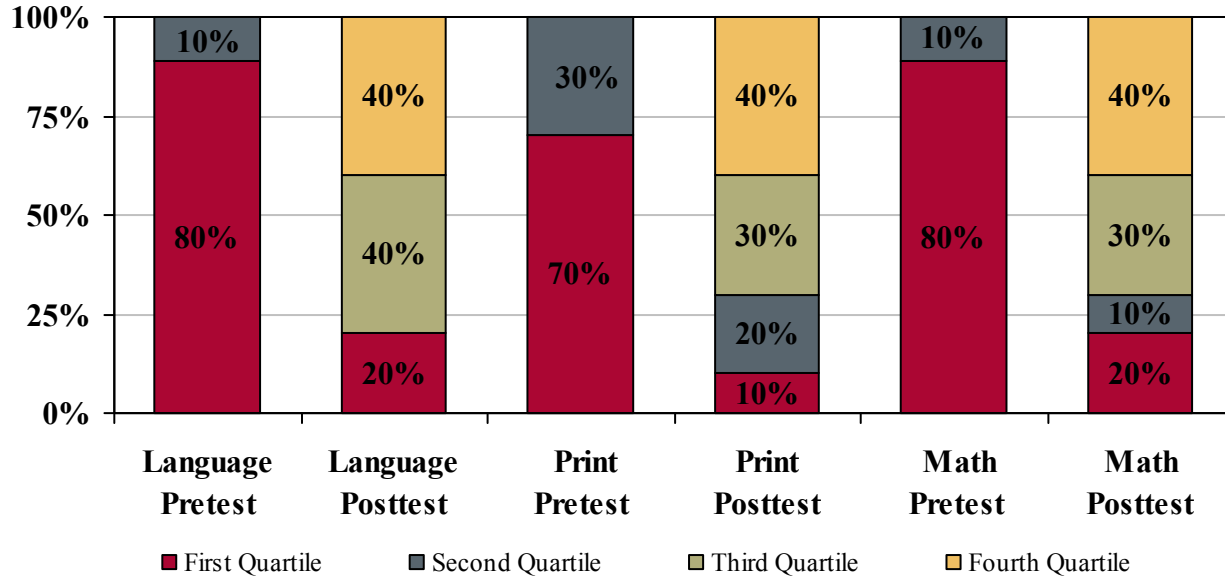
The Tangipahoa Parish School System provided services to students in LA 4 for the sixth year in 2007-08. The conversion of Tangipahoa Parish student test scores to an NPR is shown in the following figure.



**Figure 107. NPR for LA 4 students in the Tangipahoa Parish School System in language, print, and math**

## The Tensas Parish School System

The Tensas Parish School System provided services to 10 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

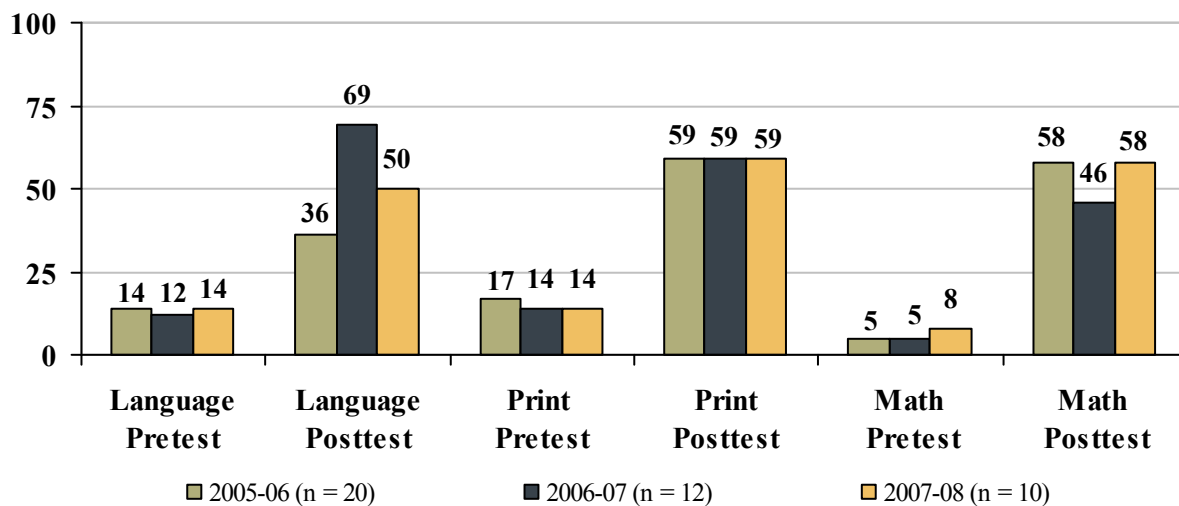


Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

**Figure 108. Percentage of LA 4 students in the Tensas Parish School System scoring in the respective quartiles on the DSC, 2007-08 (n = 10)**

### National Percentile Rank

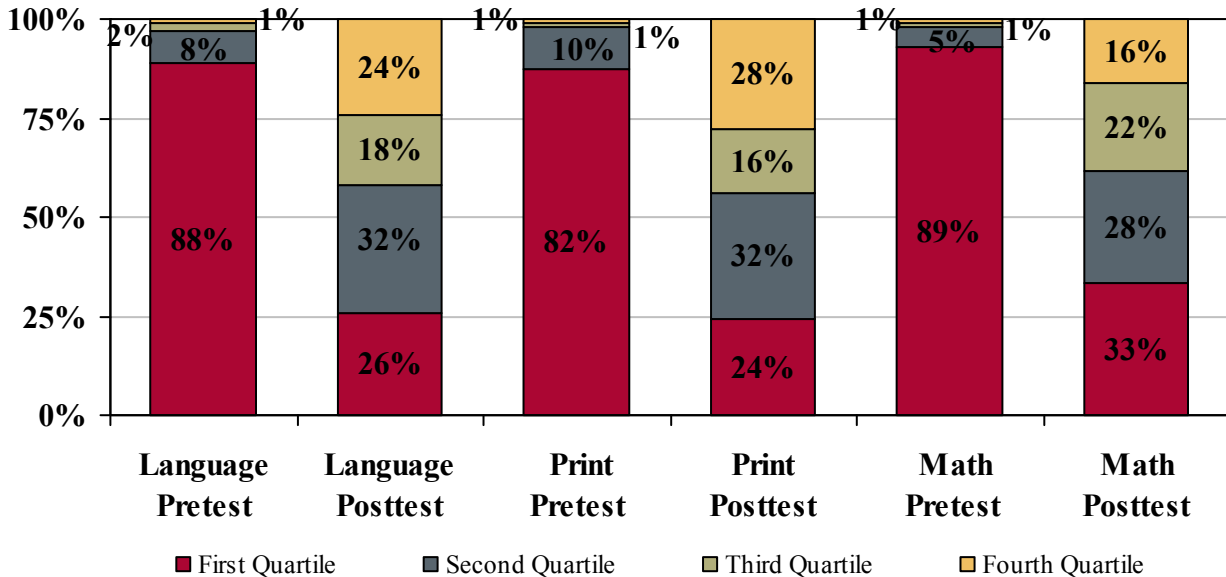
The Tensas Parish School System provided services to students in LA 4 for the third year in 2007-08. The conversion of Tensas Parish student test scores to an NPR is shown in the following figure.



**Figure 109. NPR for LA 4 students in the Tensas Parish School System in language, print, and math**

## The Terrebonne Parish School District

The Terrebonne Parish School District provided services to 494 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

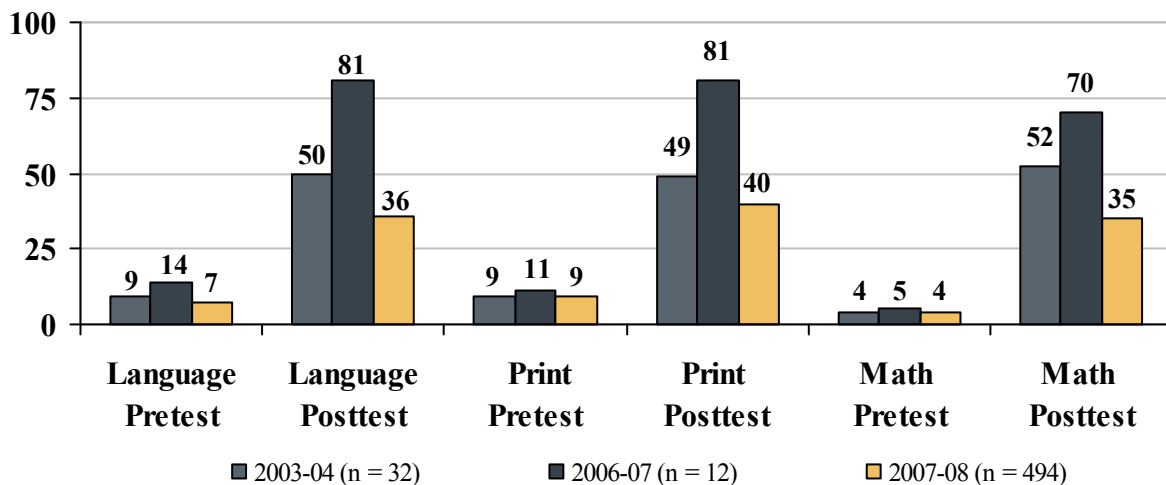


Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

**Figure 110. Percentage of LA 4 students in the Terrebonne Parish School District scoring in the respective quartiles on the DSC, 2007-08 (n = 494)**

## National Percentile Rank

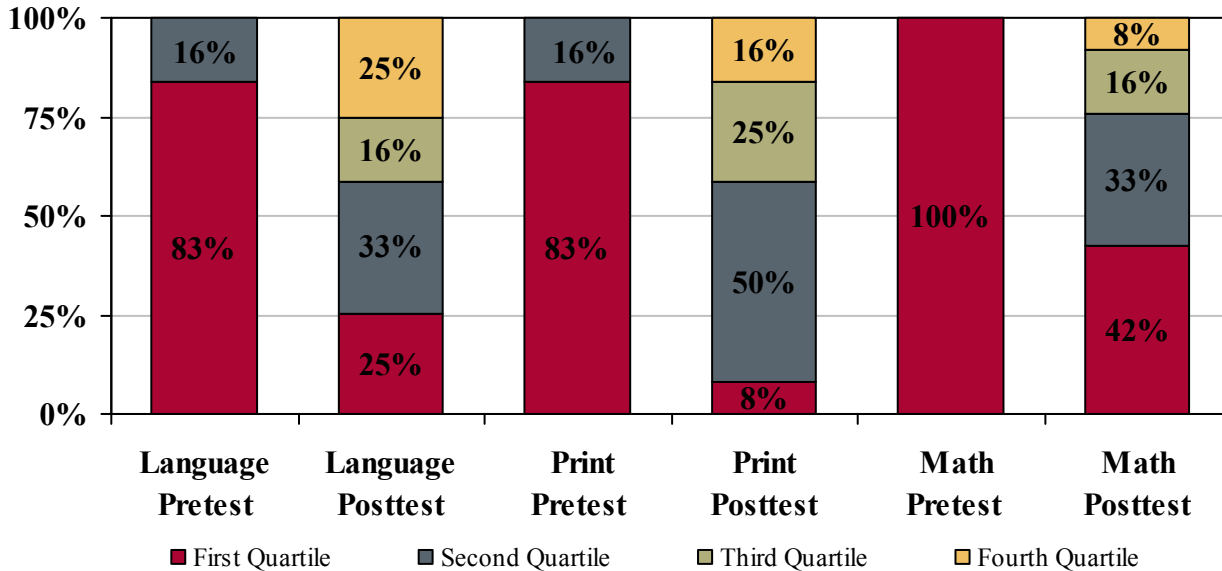
The Terrebonne Parish School District provided services to students in LA 4 for the fourth year in 2007-08. The conversion of Terrebonne Parish student test scores to an NPR is shown in the following figure.



**Figure 111. NPR for LA 4 students in the Terrebonne Parish School District in language, print, and math**

## The Union Parish School District

The Union Parish School District provided services to 12 at-risk, 4-year-old students who were enrolled in its LA 4 program (previously Starting Points) in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

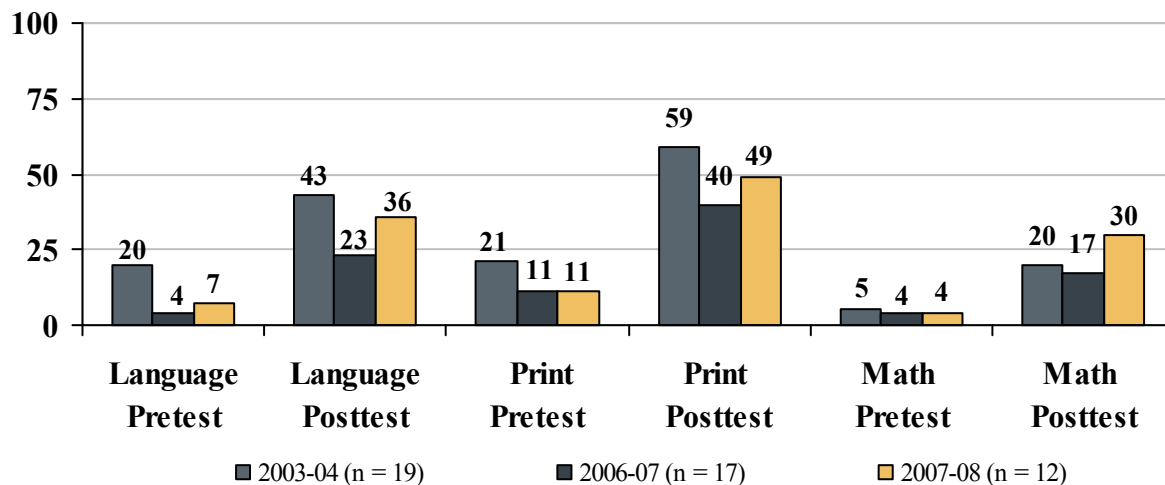


*Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.*

**Figure 112. Percentage of LA 4 students (previously Starting Points) in the Union Parish School District scoring in the respective quartiles on the DSC, 2007-08 (n = 12)**

## National Percentile Rank

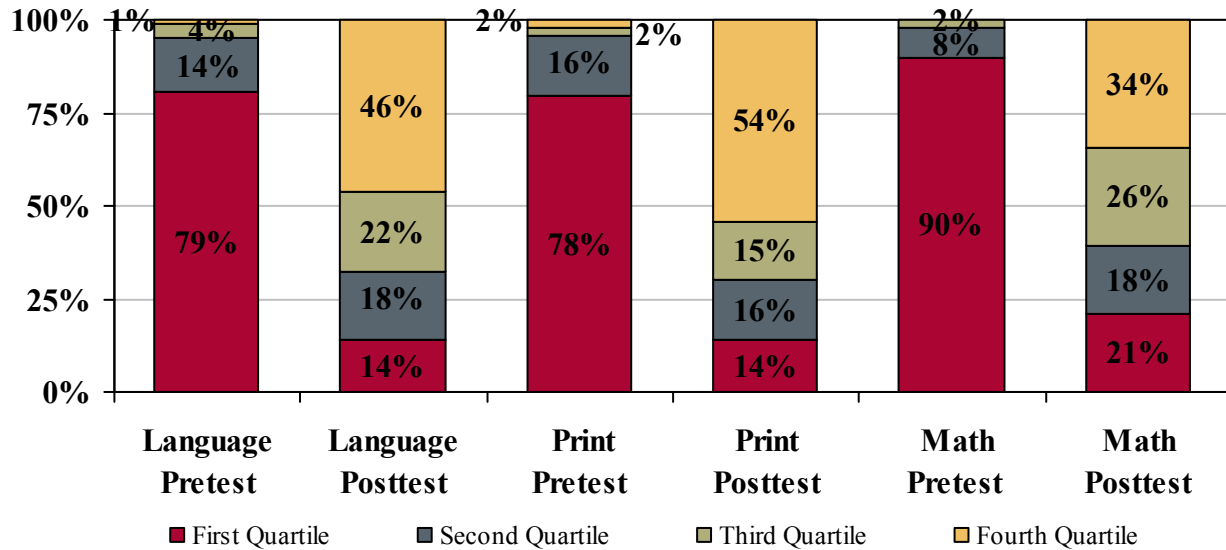
The Union Parish School District provided services to students in LA 4 (previously Starting Points) for the third year in 2007-08. The conversion of Union Parish student test scores to an NPR is shown in the following figure.



**Figure 113. NPR for LA 4 students (previously Starting Points) in the Union Parish School District in language, print, and math**

## The Vermilion Parish School System

The Vermilion Parish School System provided services to 245 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

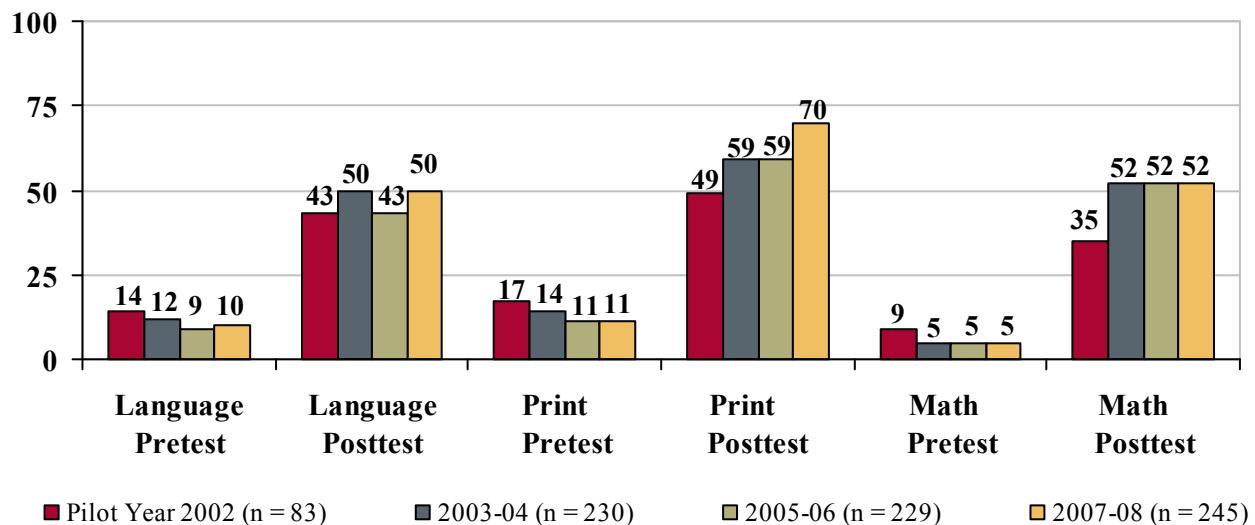


Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

**Figure 114. Percentage of LA 4 students in the Vermilion Parish School System scoring in the respective quartiles on the DSC, 2007-08 (n = 245)**

### National Percentile Rank

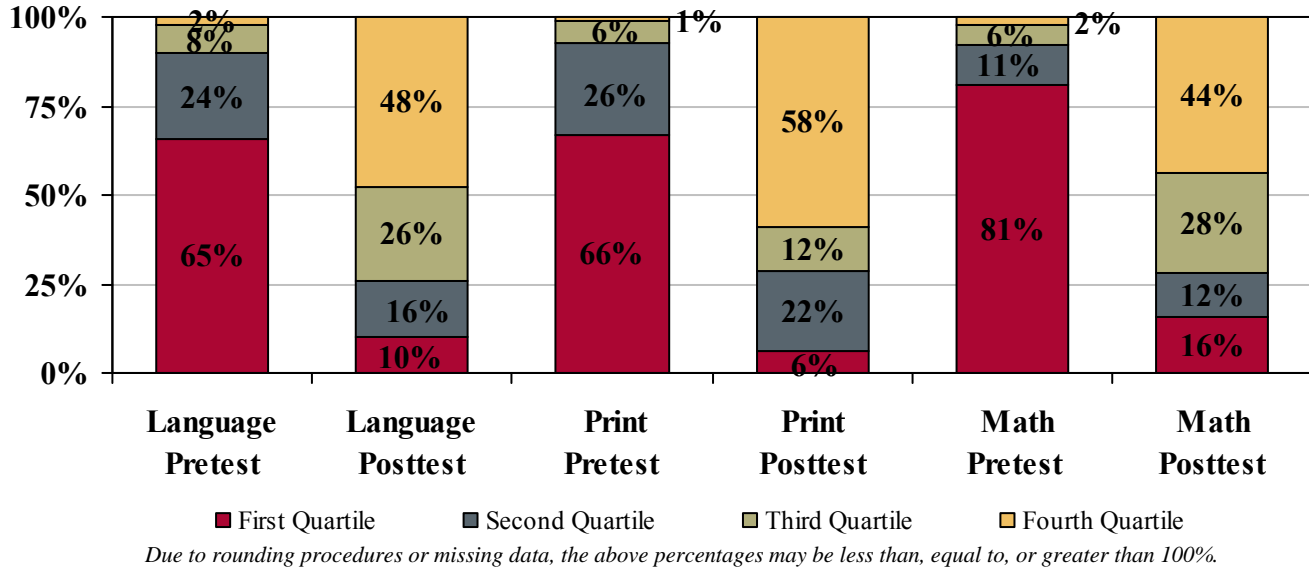
The Vermilion Parish School System provided services to students in LA 4 for the seventh year in 2007-08. The conversion of Vermilion Parish student test scores to an NPR is shown in the following figure.



**Figure 115. NPR for LA 4 students in the Vermilion Parish School System in language, print, and math**

## The Vernon Parish School System

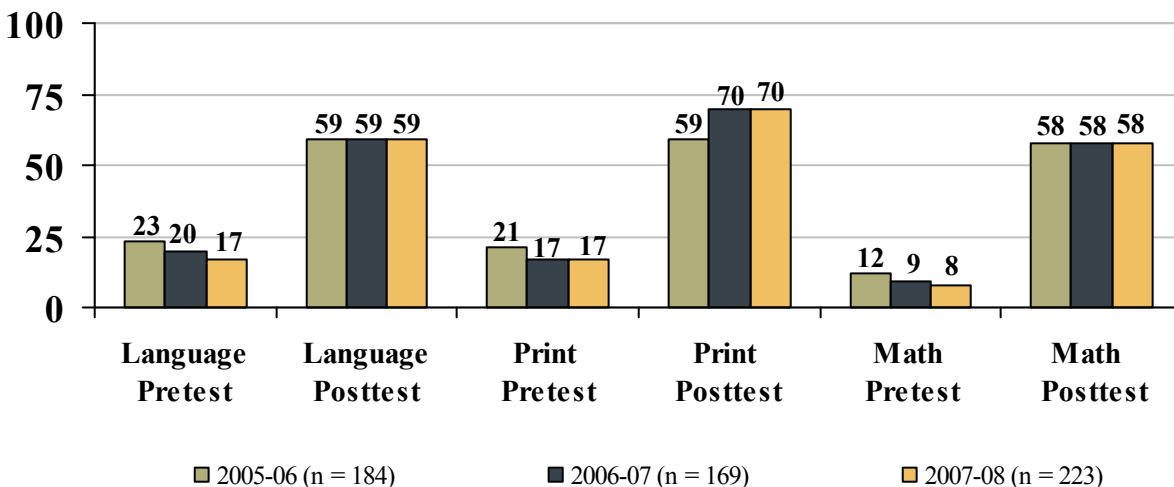
The Vernon Parish School System provided services to 223 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.



**Figure 116. Percentage of LA 4 students in the Vernon Parish School System scoring in the respective quartiles on the DSC, 2007-08 (n = 223)**

## National Percentile Rank

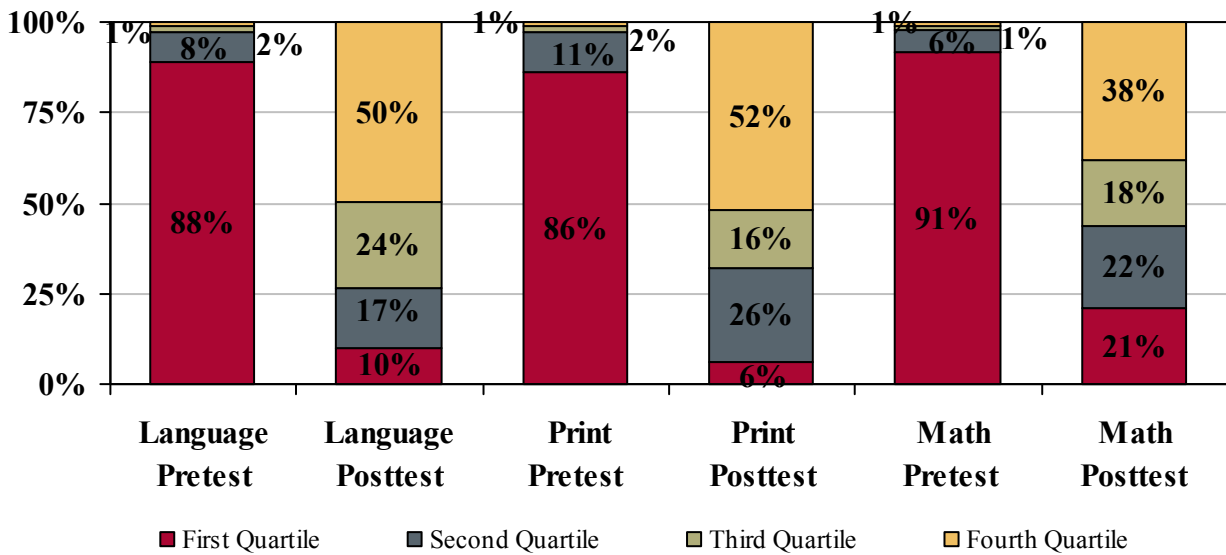
The Vernon Parish School System provided services to students in LA 4 for the third year in 2007-08. The conversion of Vernon Parish student test scores to an NPR is shown in the following figure.



**Figure 117. NPR for LA 4 students in the Vernon Parish School System in language, print, and math**

## The Washington Parish School System

The Washington Parish School System provided services to 197 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

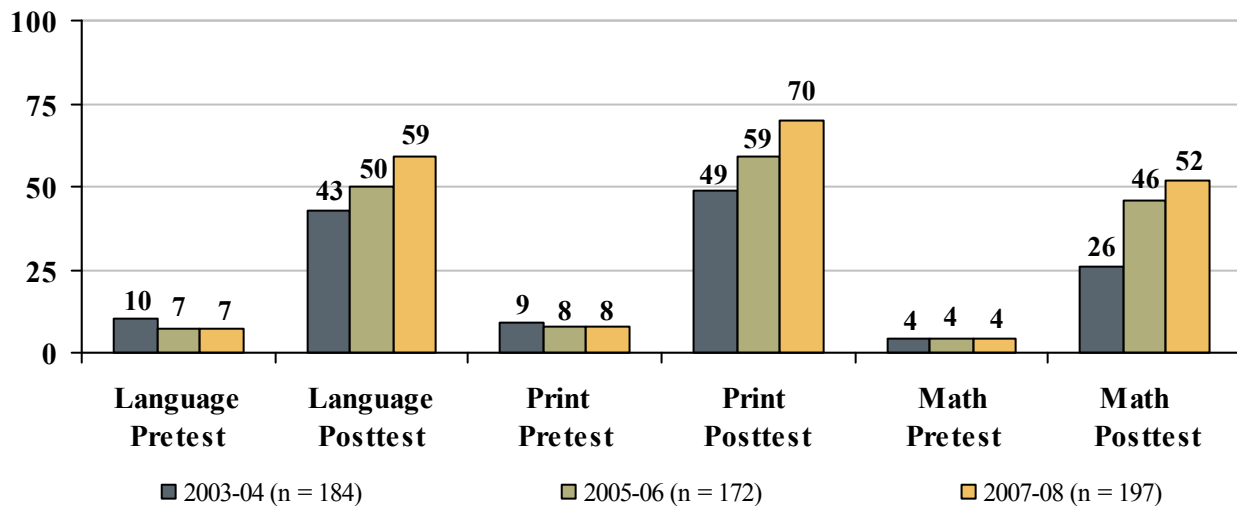


*Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.*

**Figure 118. Percentage of LA 4 students in the Washington Parish School System scoring in the respective quartiles on the DSC, 2007-08 (n = 197)**

## National Percentile Rank

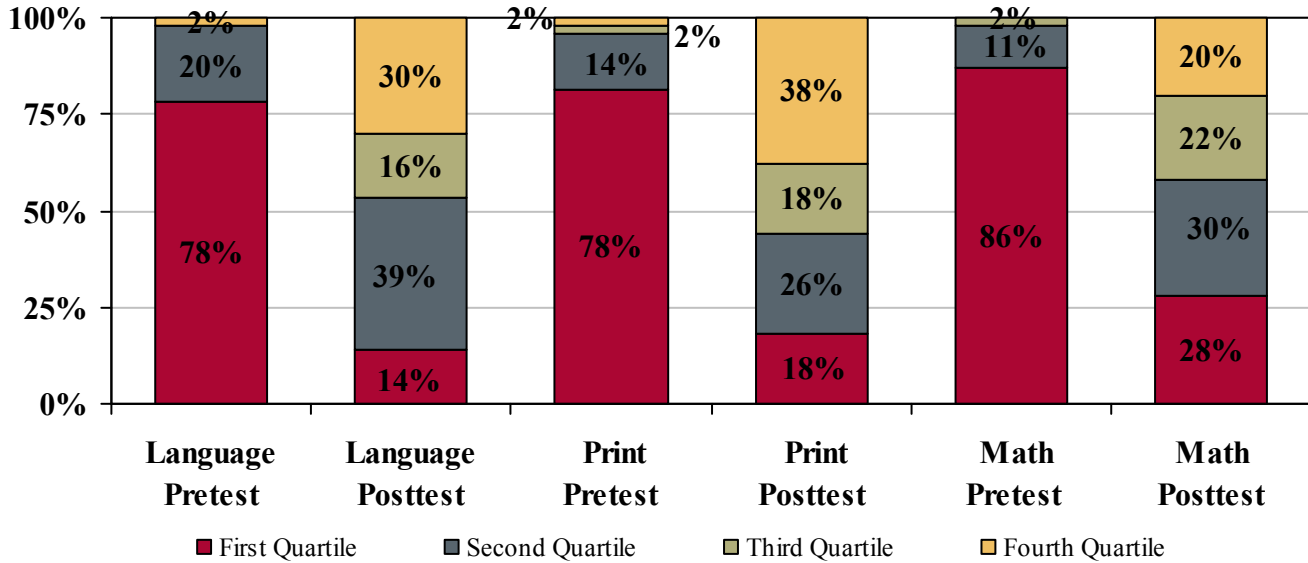
The Washington Parish School System provided services to students in LA 4 for the sixth year in 2007-08. The conversion of Washington Parish student test scores to an NPR is shown in the following figure.



**Figure 119. NPR for LA 4 students in the Washington Parish School System in language, print, and math**

## The Webster Parish School District

The Webster Parish School District provided services to 61 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

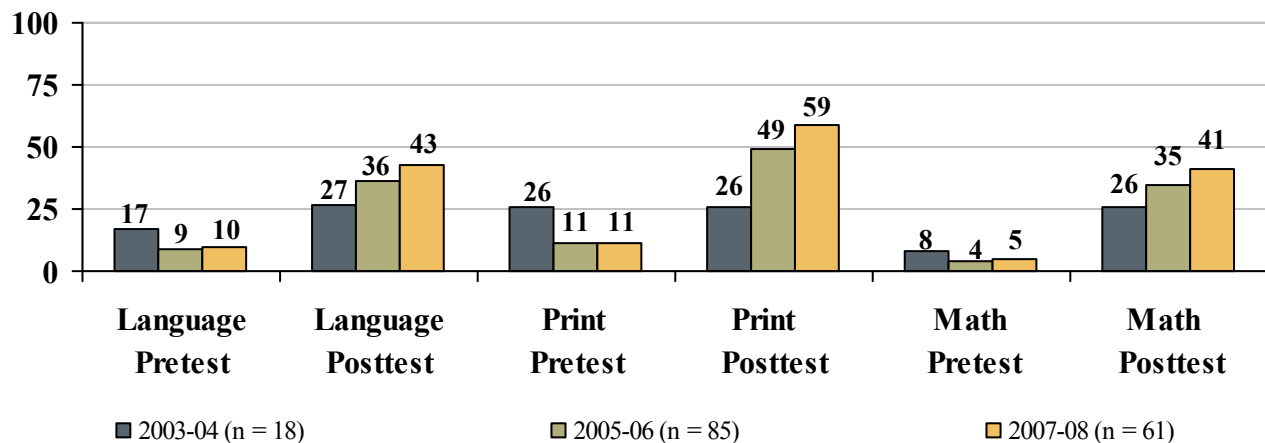


Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

**Figure 120. Percentage of LA 4 students in the Webster Parish School District scoring in the respective quartiles on the DSC, 2007-08 (n = 61)**

## National Percentile Rank

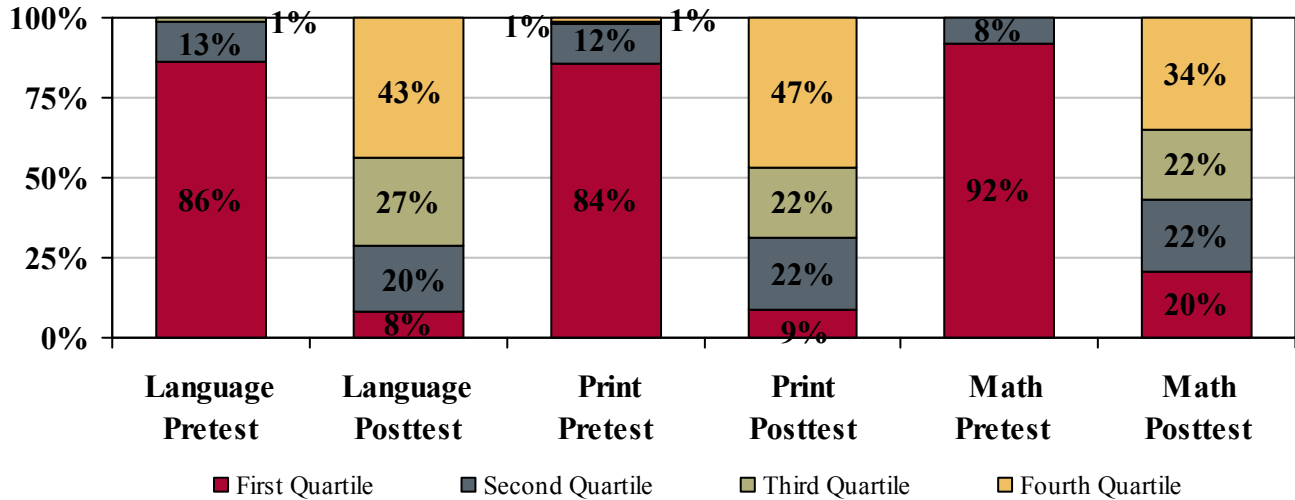
The Webster Parish School District provided services to students in LA 4 for the fifth year in 2007-08. The conversion of Webster Parish student test scores to an NPR is shown in the following figure.



**Figure 121. NPR for LA 4 students in the Webster Parish School District in language, print, and math**

## The West Baton Rouge Parish Schools

The West Baton Rouge Parish Schools provided services to 106 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

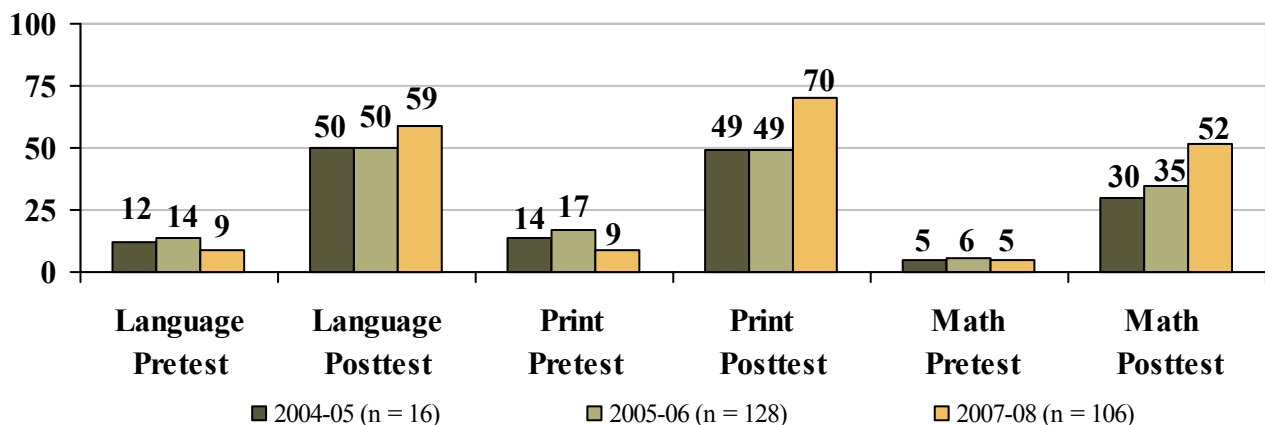


Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

**Figure 122. Percentage of LA 4 students in the West Baton Rouge Parish Schools scoring in the respective quartiles on the DSC, 2007-08 (n = 106)**

### National Percentile Rank

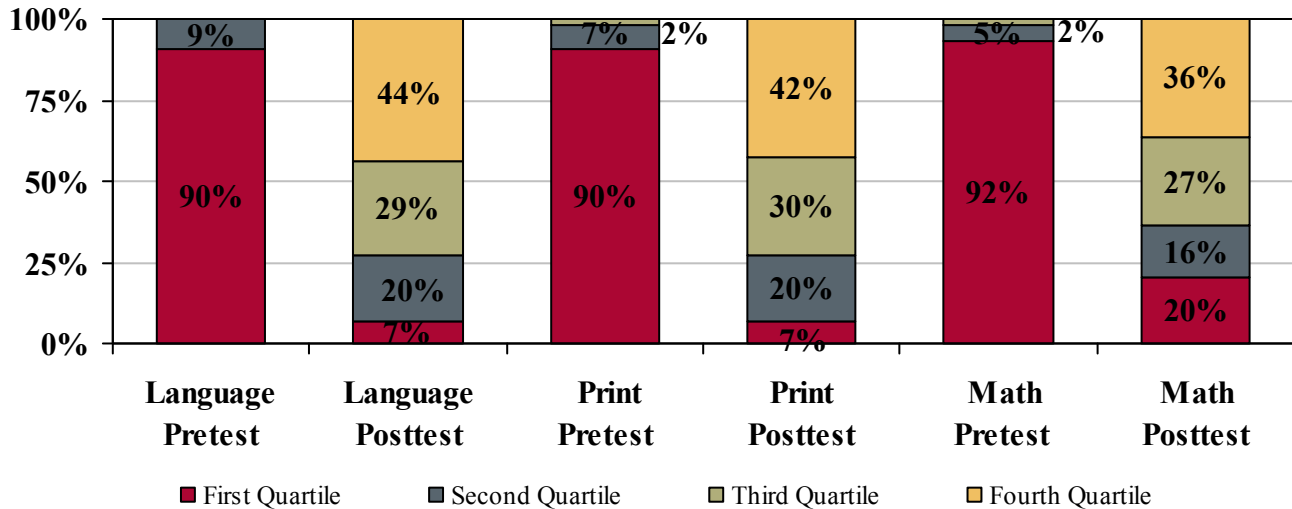
The West Baton Rouge Parish Schools provided services to students in LA 4 for the fourth year in 2007-08. The conversion of West Baton Rouge Parish student test scores to an NPR is shown in the following figure.



**Figure 123. NPR for LA 4 students in the West Baton Rouge Parish Schools in language, print, and math**

## The West Carroll Parish Schools

The West Carroll Parish Schools provided services to 55 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

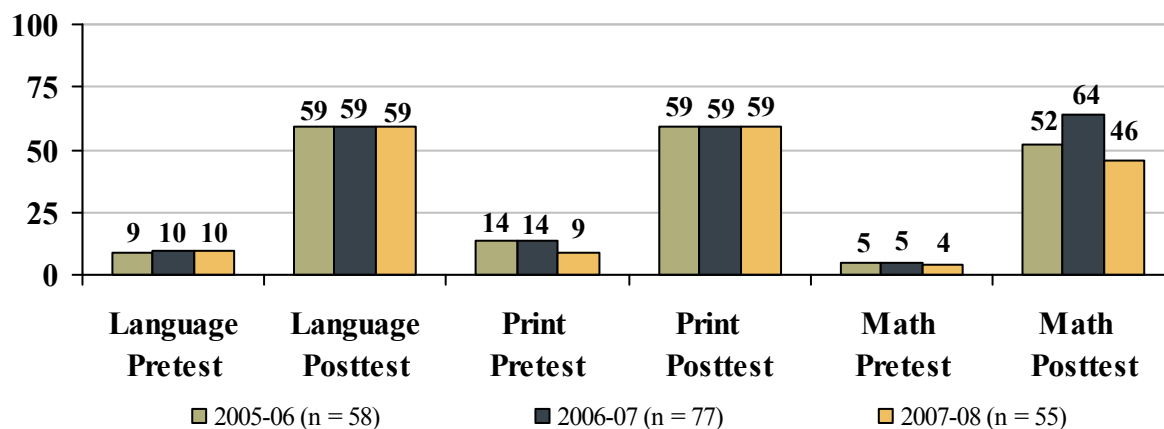


Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

**Figure 124. Percentage of LA 4 students in the West Carroll Parish Schools scoring in the respective quartiles on the DSC, 2007-08 (n = 55)**

## National Percentile Rank

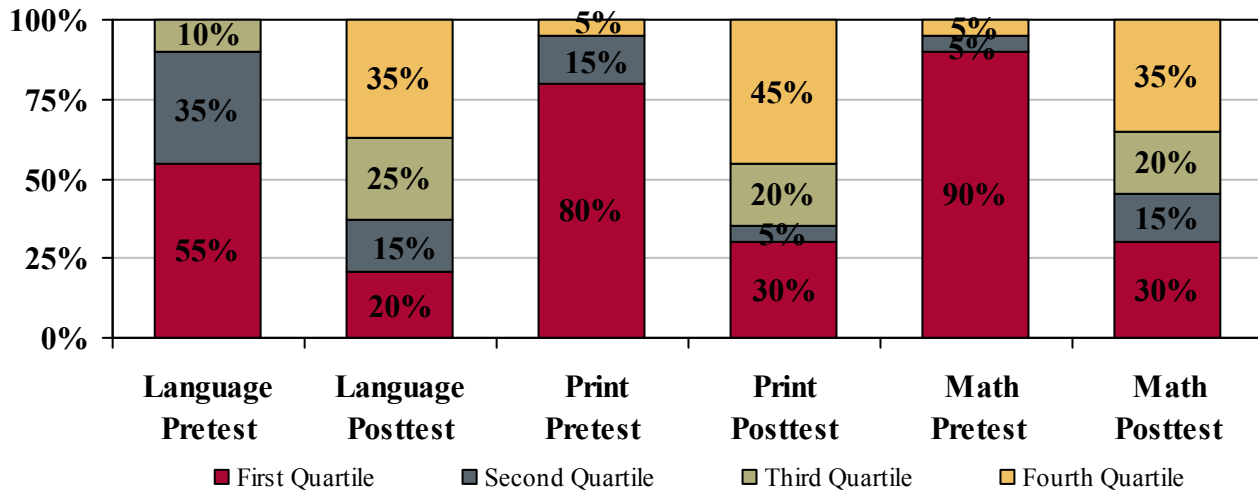
The West Carroll Parish Schools provided services to students in LA 4 for the third year in 2007-08. The conversion of West Carroll Parish student test scores to an NPR is shown in the following figure.



**Figure 125. NPR for LA 4 students in the West Carroll Parish Schools in language, print, and math**

## The Winn Parish School System

The Winn Parish School System provided services to 20 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.

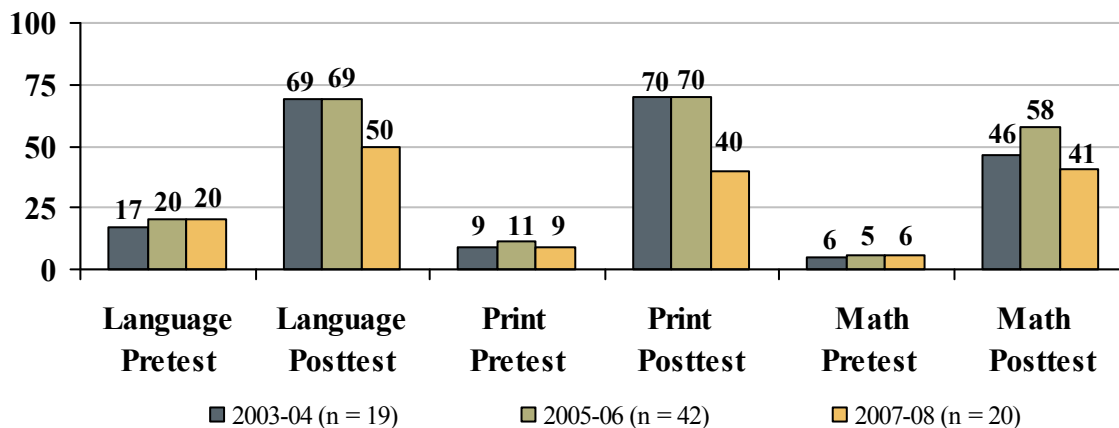


Any missing color(s) on the graph indicates 0% of students scoring in that quartile.  
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

**Figure 126. Percentage of LA 4 students in the Winn Parish School System scoring in the respective quartiles on the DSC, 2007-08 (n = 20)**

## National Percentile Rank

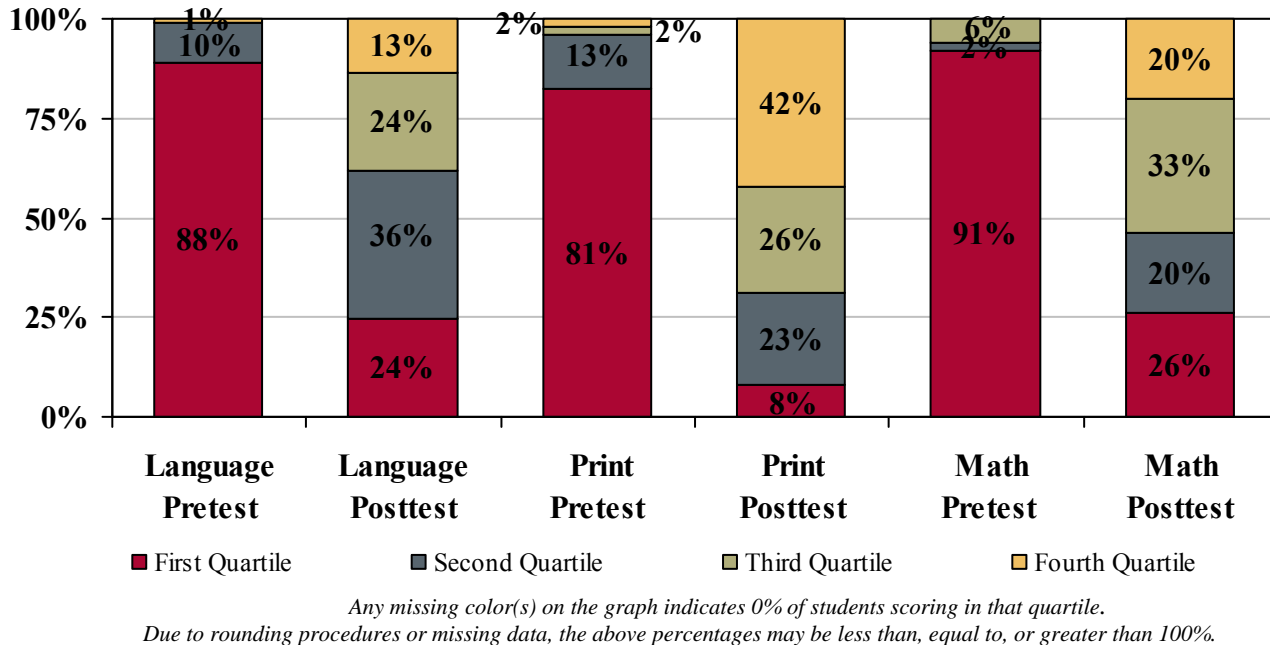
The Winn Parish School System provided services to students in LA 4 for the fifth year in 2007-08. The conversion of Winn Parish student test scores to an NPR is shown in the following figure.



**Figure 127. NPR for LA 4 students in the Winn Parish School System in language, print, and math**

## The Zachary Community School District

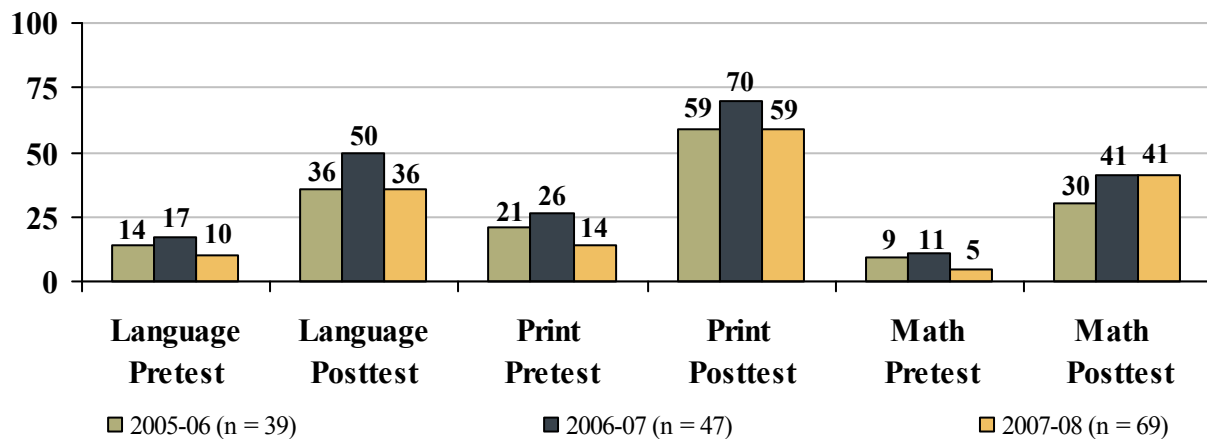
The Zachary Community School District provided services to 69 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2007-08. Test information is reported only for those students who had both a pretest and a posttest.



**Figure 128. Percentage of LA 4 students in the Zachary Community School District scoring in the respective quartiles on the DSC, 2007-08 (n = 69)**

### National Percentile Rank

The Zachary Community School District provided services to students in LA 4 for the fourth year in 2007-08. The conversion of Zachary Community student test scores to an NPR is shown in the following figure.



**Figure 129. NPR for LA 4 students in the Zachary Community School District in language, print, and math**

### **Parishes Missing Data**

Data is not included for Avoyelles and Madison parishes, McDonogh # 42 and Singleton charters, and the Louisiana School for the Deaf due to the small number of complete intake, pretest, and posttest records (fewer than 10). In order to uphold consistent research methodologies, complete records are imperative to the analysis.

## LA 4 and Starting Points 2007-08 Number of Correct Responses Results

The following table displays the number of correct responses (NCR) pretest results for 2007-08 LA 4 and Starting Points students statewide and by school district. These tables display the mean number of correct responses, the median number of correct responses, the range of correct responses, and the interquartile range (number of correct responses at the 25<sup>th</sup> percentile and the 75<sup>th</sup> percentile).

**Table 1. LA 4 and Starting Points 2007-08 Pretest Number of Correct Responses (NCR) Results**

School District	n	LANGUAGE				PRINT				MATH			
		Mean	Median	Range	Quartile Range (25 <sup>th</sup> -75 <sup>th</sup> )	Mean	Median	Range	Quartile Range (25 <sup>th</sup> -75 <sup>th</sup> )	Mean	Median	Range	Quartile Range (25 <sup>th</sup> -75 <sup>th</sup> )
Acadia	126	15.37	15	2-28	12-19	9.96	10	0-20	7-13	13.13	12	0-34	7-18
Algiers	138	12.15	12	0-26	8-16	7.27	7	0-21	3-10	9.76	8.5	0-30	4-14
Ascension	50	15.2	16	0-28	10-21	7.7	7.5	0-17	5-10	11.36	11	0-31	5-16
Assumption	30	16.3	16	6-27	13-20	6.67	6	2-15	4-9	10.43	9.5	0-26	5-15
Avoyelles	NR												
Bienville	32	13.22	12	2-28	8.5-17.5	5.72	4.5	0-17	5-10	10.59	7	0-31	4-16
Bogalusa City	71	14.68	14	4-29	10-19	7.31	7	0-15	5-9	10.44	8	0-26	6-16
Bossier	131	13.92	15	0-29	9-19	6.77	6	0-19	3-10	10.37	9	0-30	3-17
Caddo	171	12.99	12	0-28	9-16	7.43	8	0-18	4-10	11.09	9	0-31	5-17
Calcasieu	828	17.46	18	1-29	14-22	9.88	10	0-20	7-13	14.84	15	(2)-33	8-21
Caldwell	48	19.56	19.5	6-29	16-22	6.49	6	0-15	4-8	10.83	10	1-28	5.5-14.5
Cameron	18	14.56	16	2-26	11-18	7.5	8	2-17	5-9	11.39	11	0-27	5-17
Catahoula	16	16.94	16	11-27	15-18.5	8.13	9	0-15	6-11	11.38	10.5	1-22	6.5-17
Central Community	61	15.44	16	0-27	12-20	8.84	8	0-15	7-12	12.62	13	0-29	7-18
City of Baker	28	9.18	9	1-19	5.5-12	8	8	1-16	6-10	13.41	13	1-29	6-19
Claiborne	12	11.83	13.5	0-24	8.5-14	7.33	7.5	2-14	4.5-9	12.08	12.5	1-24	6.5-16
Concordia	40	9.83	8	0-24	6-13	9.63	10	1-14	8-12	11.98	11	1-28	7-18
DeSoto	153	12.2	12	0-29	7-16	5.99	6	0-21	3-8	8.22	7	0-37	3-12
Dryades YMCA	NR												
East Baton Rouge	487	14.43	14	0-29	10-19	7.78	8	0-20	4-11	11.74	11	0-34	5-17
East Carroll	11	18.64	17	12-24	16-24	13.18	12	10-17	11-16	17.73	17	11-28	13-22
East Feliciana	57	14.53	13	4-27	12-18	8.51	9	2-16	6-11	12.63	12	1-30	7-16
Evangeline	88	16.59	16.5	5-27	12-21	8.84	9	(1)-15	7-11	13.38	13	1-29	8.5-19
Iberia	209	13.03	14	0-29	9-18	7.02	7	0-19	4-10	9.79	8	0-33	3-15
Iberville	89	14.53	15	3-27	10-19	7.3	7	1-13	6-9	12.2	13	2-25	6-17

**Table 1 continued. LA 4 and Starting Points 2007-08 Pretest Number of Correct Responses (NCR) Results**

School District	n	LANGUAGE				PRINT				MATH			
Jackson	31	17	18	3-23	15-20	10.2	10.5	4-15	8-12	13.63	13.5	2-25	10-17
Jefferson Davis	137	17.43	18	6-27	14-20	9.1	9	0-19	6-12	12.95	13	1-32	8-17
Jefferson	1201	12.61	13	0-29	8-18	7.26	7	0-19	4-10	11.15	11	0-35	5-17
LaSalle	76	17.54	18	1-28	14-22	8.62	8.5	2-15	6-11	12.09	11.5	1-27	6-17.5
Lafayette	614	13.46	13	0-28	9-18	7.3	7	0-19	4-10	11.67	11	0-34	4-18
Lafourche	409	14.61	15	0-29	11-18	7.38	7	0-18	5-10	11.29	10	0-32	6-16
Lincoln	19	16.67	18.5	8-28	10-20	10.17	10.5	5-17	7-13	14.94	14	2-33	9-22
Livingston	33	17.88	17	0-29	14-24	10.3	10	0-18	7-15	16.06	15	1-31	11-22
Louisiana School for the Deaf	NR												
Madison	NR												
McDonogh # 42	NR												
Monroe City	22	12.55	12	0-26	9-15	9.09	10.5	0-16	5-12	6.95	4	0-27	3-9
Morehouse	21	13.62	11	5-26	9-17	5.67	6	0-11	3-8	10.9	8	0-26	4-17
Natchitoches	136	15.59	17	0-28	11-20	6.13	4	0-19	2-10	11.38	10	0-29	5-17.5
New Orleans	125	16.12	16	0-29	12.5-21	7.07	6	0-21	3-10	11.15	10	0-37	3-18
Ouachita	239	14.85	14.5	0-28	11-19	7.46	8	0-17	4-10	12.84	12	0-31	7-17
Plaquemines	36	14.92	15	0-25	11-19	8.97	8.5	2-17	5.5-12	14.61	13.5	2-29	9-20.5
Point Coupee	131	15.75	16	1-29	12-20	8.45	8	0-19	6-11	12.6	12	0-33	7-17
Rapides	310	14.86	15	0-27	10-19	8.71	9	0-18	6-11	12.87	13	0-33	7-18
Recovery	159	12.3	12	0-28	9-16	7.62	8	0-18	5-10	9.38	8	0-30	4-13
Red River	54	15.2	15	4-27	12-18	7.63	7	0-16	5-11	11.54	11.5	0-25	6-17
Richland	15	11.71	11.5	6-17	9-14	9.6	9	4-15	8-13	9.73	8	1-18	6-12
Sabine	57	14.39	15	0-27	10-18	7.91	7	0-21	5-10	11.65	10	0-32	6-17
St. Bernard	172	15.34	16	1-29	11-19	8.67	8.5	0-17	6-11	13.18	13	0-30	8-17
St. Helena	14	14.07	13	4-24	9-19	6.93	7.5	0-11	5-9	10.23	11	2-20	7-13
St. James	53	7.55	5	0-26	0-12	3.98	0	0-17	0-9	5.75	3	0-23	0-10
St. John the Baptist	31	15.26	15	4-26	13-18	8.65	9	2-18	6-10	14.26	13	3-27	10-19
St. Landry	145	16.66	17	2-29	12-22	8.43	9	0-19	4-11	12.61	12	0-29	7-17
St. Martin	183	13.95	14	0-28	11-18	6.23	6	0-15	4-9	9.44	8	0-28	4-13
St. Mary	125	15.46	15	1-28	11-20	7.54	8	0-19	5-10	11.64	11	0-32	6-16
St. Tammany	581	14.74	15	0-29	10-19	8.18	8	0-19	5-11	13.06	13	0-37	7-18
Tangipahoa	291	14.87	14.5	0-28	11-20	7.16	7	0-17	4-10	11.96	11	0-30	6-17

**Table 1 continued. LA 4 and Starting Points 2007-08 Pretest Number of Correct Responses (NCR) Results**

School District	n	LANGUAGE				PRINT				MATH			
Tensas	10	16.67	18	7-22	15-20	9.1	10	3-12	7-12	14.67	18	4-26	7-18
Terrebonne	494	13.29	13	0-29	9-17	6.6	7	0-18	3-10	10.37	9	0-36	4-15
Union	12	12.92	12.5	3-21	10-17	7.75	6	5-15	6-9	9.67	9.5	0-17	6-14
Vermilion	245	14.73	15	0-28	10-19	8.35	8	0-19	6-11	11.98	11	0-30	5-18
Vernon	223	17.94	18	0-29	14-22	9.95	10	0-18	8-12	15.17	15	0-35	9-21
Washington	197	12.79	13	0-28	8-17	6.41	7	0-20	2-9	8.63	6	0-32	3-14
Webster	61	15	15	0-28	10-20	8.02	8	0-18	5-11	12.25	11	0-29	7-16
West Baton Rouge	106	13.75	14	1-26	9-18	7.42	7	0-18	5-10	13.46	13	3-27	9-18
West Carroll	55	14.93	16	1-24	13-18	6.95	7	1-16	4-9	11.31	11	0-30	6-15
Winn	20	19.3	20	8-27	17-24.5	7.35	6	0-18	4-10	13.75	12.5	1-32	9.5-19.5
Zachary Community	69	15.07	16	0-28	11-19	8.99	9	2-20	6-11	13.29	14	0-30	7-17
Statewide	9,806	14.52	15	0-29	10-19	7.82	8	-1-21	5-11	11.89	11	-2-37	6-17

The following table displays the number of correct responses (NCR) posttest results for 2007-08 LA 4 and Starting Points students statewide and by school district. These tables display the mean number of correct responses, the median number of correct responses, the range of correct responses, and the interquartile range (number of correct responses at the 25<sup>th</sup> percentile and the 75<sup>th</sup> percentile).

**Table 2. LA 4 and Starting Points 2007-08 Posttest Number of Correct Responses (NCR) Results**

School District	n	LANGUAGE				PRINT				MATH			
		Mean	Median	Range	Quartile Range (25 <sup>th</sup> -75 <sup>th</sup> )	Mean	Median	Range	Quartile Range (25 <sup>th</sup> -75 <sup>th</sup> )	Mean	Median	Range	Quartile Range (25 <sup>th</sup> -75 <sup>th</sup> )
Acadia	126	25.17	26	10-29	23-28	16.83	18	5-21	14-19	26.73	27	10-37	21-33
Algiers	138	25.18	27	8-29	23-28	16.11	16	4-21	14-19	27.11	29	3-37	24-33
Ascension	50	25.10	27	7-29	23-29	16.76	18	8-21	16-19	27.08	29	6-37	25-32
Assumption	30	26.63	27	15-29	26-28	15.4	16	5-21	13-18	26.43	28	10-36	24-31
Avoyelles	NR												
Bienville	32	24.94	26	13-29	23-28	13.63	13.5	6-21	11.5-17	25	25.5	9-37	19.5-31.5
Bogalusa City	71	25.74	27	15-29	24-28	15.27	15	7-20	14-18	25.69	27	10-37	21-30
Bossier	131	24.40	27	2-29	22-29	14.62	15	2-21	12-18	25.35	27	1-37	21-32
Caddo	171	25.74	27	10-29	24-29	15.87	17	3-21	14-18	28.52	30	5-58	26-33
Calcasieu	828	26.01	27	-1-29	25-29	16.83	18	-1-21	15-20	28.67	30	1-37	25-34
Caldwell	48	27.42	28	20-29	27-29	17.35	17.5	10-21	16-19.5	29.44	31	16-37	25-34.5
Cameron	18	23.89	26	12-28	21-27	15.5	16	10-20	12-19	23.28	23.5	2-34	17-31

**Table 2 continued. LA 4 and Starting Points 2007-08 Posttest Number of Correct Responses (NCR) Results**

School District	n	LANGUAGE				PRINT				MATH			
Catahoula	16	28.06	29	21-29	28-29	19.88	21	13-21	20-21	33.75	35	26-37	32.5-36
Central Community	61	25.66	27	9-29	25-28	16.46	17	6-21	15-19	26.79	28	8-37	24-32
City of Baker	28	25.11	26	15-29	24.5-27.5	17.21	18	11-21	15.5-19.5	30.64	32.5	17-36	28-34.5
Claiborne	12	21.92	23.5	7-29	19.5-25	15.17	15.5	9-20	12.5-18.5	25	26	14-37	19-29.5
Concordia	40	28.25	29	19-29	28.5-29	20.38	21	11-21	21-21	33.03	35	7-37	32-37
DeSoto	153	26.07	28	3-29	25-29	17.2	18	1-21	16-20	28.31	30	4-37	25-33
Dryades YMCA	NR												
East Baton Rouge	487	25.2	27	0-29	24-28	16.77	18	1-21	15-20	27.7	29	1-56	24-33
East Carroll	11	26	26	25-28	25-27	18.36	18	17-20	18-19	25.91	26	20-30	24-29
East Feliciana	57	27.67	28	18-29	27-29	17.79	18	11-21	17-19	32.21	33	18-37	30.5-36.5
Evangeline	88	24.28	24.5	15-29	21-28	16.22	17	5-21	14-19	26.22	27	5-36	24-31
Iberia	209	24.91	27	0-29	24-28	16.68	18	0-21	14-20	27.3	28	1-60	22-34
Iberville	89	23.63	24	11-29	21-27	14.61	14	8-21	12-18	25.8	25	11-37	21-30.5
Jackson	31	26.65	28	19-29	25-29	17.84	18	14-21	16-20	28.19	29	17-37	24-31
Jefferson Davis	137	25.95	27	14-29	25-28	17.1	18	-2-21	16-19	25.51	26	0-37	21-31
Jefferson	1201	23.89	26	0-29	21-28	15.83	17	0-21	14-19	26.58	28	0-64	22-32
LaSalle	76	26.74	27.5	14-29	26-28	15.99	17	6-21	13-18.5	27.67	28.5	6-37	24-33
Lafayette	614	26.17	27	7-29	25-29	17.01	18	3-21	15-20	28.53	30	6-37	24-34
Lafourche	409	24.25	26	3-29	22-28	14.8	16	1-21	12-18	25.64	27	0-37	21-32
Lincoln	19	25.26	27	7-29	25-28	15.58	16	10-19	13-18	27.63	28	13-37	25-31
Livingston	33	25.79	27	19-29	25-28	16.12	16	10-20	15-18	29.58	30	19-37	25-34
Louisiana School for the Deaf	NR												
Madison	NR												
McDonogh # 42	NR												
Monroe City	22	25.32	26	8-29	28.5-29	16.36	18.5	5-21	12-21	27.73	31	12-37	24-34
Morehouse	21	26.33	27	21-29	25-28	17	17	8-21	16-19	30.19	31	23-36	27-33
Natchitoches	136	26.13	27	12-29	25-29	16.83	18	1-21	16-20	28.79	31	5-37	25-33
New Orleans	125	24.97	27	0-29	23-29	15.93	17	0-21	14-19	27.58	28	0-37	24-34
Ouachita	239	24.98	26	1-29	23-28	16.32	17	1-21	14-19	26.32	27	3-37	23-31
Plaquemines	36	26.53	28	5-29	26.5-29	18.19	19	10-21	17-20	30.97	33	4-37	29.5-36
Point Coupee	131	24.62	26	5-29	23-28	14.82	15.5	4-21	13-17	24.49	26	3-37	20-30
Rapides	310	25.86	27	5-29	25-29	16.55	17	0-21	15-19	28.06	30	1-37	24-34
Recovery	159	24.26	26	8-29	21-28	15.92	16	5-21	14-19	27.72	28.5	9-37	24-33

**Table 2 continued. LA 4 and Starting Points 2007-08 Posttest Number of Correct Responses (NCR) Results**

School District	n	LANGUAGE				PRINT				MATH			
Red River	54	25.52	26	10-29	24-28	15.96	18	4-21	14-19	25.02	25.5	8-36	21-30
Richland	15	23.27	24	16-26	23-25	14.73	15	12-18	13-16	21.8	23	8-29	20-25
Sabine	57	26.68	28	3-29	26-29	17.79	19	3-21	16-20	30.30	33	12-37	27-35
St. Bernard	172	24.53	26	6-29	22-28	16.13	17	3-21	14-19	27.19	28	4-37	23-32.5
St. Helena	14	27	28	19-29	27-29	15.93	16	11-20	15-18	33.14	34.5	24-37	30-36
St. James	53	26.47	27	15-29	26-29	17.64	19	1-21	15-21	27.53	29	14-36	24-32
St. John the Baptist	31	25.84	27	13-29	24-28	17.9	19	9-21	16-20	28.13	30	12-36	25-33
St. Landry	145	26.41	27	16-29	25-28	16.61	18	1-21	15-19	28.26	30	4-37	24-33
St. Martin	183	26.1	27	0-29	25-29	17.2	19	0-21	15-20	29.58	31	0-54	26-35
St. Mary	1245	25.31	26	9-29	24-28	14.33	15	6-20	12-17	26.10	27	6-37	22-31
St. Tammany	581	25.91	27	6-29	25-28	16.04	17	1-21	14-19	27.79	29	0-37	24-33
Tangipahoa	271	25.16	27	-1-29	24-28	16.05	17	2-21	14-19	27.8	29	3-37	25-32
Tensas	10	25.3	27	15-29	26-28	16.1	16.5	6-21	15-18	28.7	30.5	13-37	27-34
Terrebonne	494	23.3	25	7-29	20-27	14.43	15	0-21	12-18	24.71	26	2-37	20-30
Union	12	23.25	23.5	16-29	19.5-27.5	14.92	15	11-19	12.5-17	23.75	25.5	13-32	20.5-27
Vermilion	245	25.42	27	2-29	24-29	16.61	18	2-25	14-20	28.05	29	6-37	24-33
Vernon	223	26.05	27	10-29	25-29	17.14	18	6-21	15-20	29.31	31	7-37	25-34
Washington	197	26.1	27	9-29	25-29	16.83	18	6-21	15-19	27.74	29	8-37	23-34
Webster	61	24.2	25	10-29	21-28	15.64	17	9-21	13-18	26.02	26	9-37	22-31
West Baton Rouge	106	25.86	27	5-29	24-29	16.51	17	6-21	15-19	27.74	29	12-37	23-33
West Carroll	55	26.04	27	10-29	25-28	16.25	17	2-21	15-19	27.33	29	2-37	25-33
Winn	20	24.79	26	14-29	24-29	14.4	17	3-21	9-19	26.45	30	6-37	19.5-33
Zachary Community	69	22.7	24	-1-29	20-27	16.41	17	6-21	14-19	26.23	28	5-37	22-30
Statewide	10,906	25.21	27	-1-29	24-28	16.22	17	-2-25	14-19	27.4	29	0-64	23-33

## 2007-08 Comparison of Pretest and Posttest Scores on the Developing Skills Checklist with the National Norm

The results of all test scores are reported using the students who had both pretest and posttest scores ( $n = 9,787$ ).

Overall results for the pretest and posttest provide information on a child's acquisition of the following skills: 1) language, 2) print, and 3) math, as measured by the Developing Skills Checklist (DSC). Each of these DSC scales is further divided into subscales. Tables 3 through 5 provide a symbol-coded summary of performance on these scales and subscales, statewide and by school district. The symbol ▲ indicates that LA 4 and Starting Points students scored significantly higher than the norming sample. The symbol ≈ indicates that LA 4 and Starting Points children performed equivalently to the norming sample. The symbol ■ indicates areas requiring additional emphasis or instruction, as LA 4 and Starting Points students scored significantly lower than the norming sample. Assignment of a table cell to one of these three categories is the result of conducting a *t*-test comparing the mean proportion of correct responses for the students in that district to the mean proportion of correct responses for the norming sample.

Statistical tests were run for each of the subscales in the areas of language, print, and math. There were seven subscales in language, five subscales in print, and eight subscales in math.

### Pretest

For the pretest, LA 4/Starting Points students statewide scored significantly lower than the national grade norms in all three areas of language, print, and math. As such, these results are displayed as red squares (■) in Tables 3-5. This indicates that student pretest scores were lower than the national grade norms and statistically significant at the  $p < .05$  level; however, these results should be interpreted conservatively, as explained in Appendix A. As a hypothetical example, the *z*-score for “naming body parts” could be 5.66 at  $p < .0001$ . This indicates that the norming sample's mean percentage of correct responses of 0.75 for “naming body parts” (as found in Table 20 of the DSC Norms and Technical Bulletin) exceeded that of our students. As such, the skill requires additional emphasis.

In the language portion on the pretest, students in 30 of the 52 listed school districts scored “not significantly different from the national norm” on at least one subscale. “naming body parts” and “stating personal information” were the subscales most commonly equivalent to the national norm. These results are represented by the symbol ≈ in Table 3.

In the print portion on the pretest, students in 28 of the 52 school districts scored “not significantly different from the national norm” on at least one subscale. “holding a book/turning pages” was the subscale most commonly equivalent to the national norm. These results are represented by the symbol ≈ in Table 4.

In the math subscale on the pretest, students in 12 of the 53 school districts scored “not significantly different from the national norm” on at least one subscale. These results were seen

most commonly on the subscales of “counting” and “naming shapes.” These results are represented by the symbol  $\approx$  in Table 5.

### **Posttest**

Student scores improved significantly from the pretest to the posttest as shown in the following tables. The posttest results demonstrated that almost all of the LA 4/Starting Points student scores met the national norm, and several exceeded it.

In the language portion of the posttest, students in 40 of the 52 school districts scored significantly better than the national norms on at least one subscale. These were seen most frequently on the “naming body parts” and “demonstrating knowledge of opposites” subscales. These results are represented by the symbol ▲ in Table 3.

In the print portion of the posttest, students in 37 of the 52 school districts scored significantly better than the national grade norms on at least one subscale. This was seen most frequently on the “identifying components of written communication” subscale. These results are represented by the symbol ▲ in Table 4.

In the math portion of the posttest, students in 25 of the 52 school districts scored significantly better than the national grade norms on at least one subscale. This was seen most frequently on the “copying/extending patterns” subscale. These results are represented by the symbol ▲ in Table 5.

**Table 3. Language – *t* test Results Comparing LA 4/Starting Points Pretest and Posttest Scores with National Norms**

		Naming Body Parts		Stating Function of Body Parts		Stating Personal Information		Labeling Objects		Demonstrating Knowledge of Opposites		Demonstrating Knowledge of Position Words		Telling a 5-Part Story in a Sequence	
School District	n	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm
Acadia	126	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲	■	≈
Algiers	138	■	▲	■	≈	■	▲	■	≈	■	▲	■	≈	■	≈
Ascension	50	■	≈	■	≈	≈	≈	■	≈	■	≈	■	≈	■	▲
Assumption	30	■	≈	■	≈	≈	≈	■	≈	■	▲	■	≈	■	≈
Avoyelles	NR														
Bienville	32	■	≈	■	≈	■	≈	≈	≈	■	≈	■	≈	■	≈
Bogalusa City	71	■	▲	■	≈	■	≈	■	≈	■	≈	■	≈	■	■
Bossier	131	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Caddo	171	■	▲	■	▲	■	▲	■	≈	■	▲	■	≈	■	≈
Calcasieu	828	■	▲	■	▲	■	▲	■	≈	■	▲	■	▲	■	▲
Caldwell	48	≈	▲	≈	≈	≈	≈	■	≈	■	≈	≈	≈	■	≈
Cameron	18	≈	≈	≈	≈	≈	≈	≈	≈	■	≈	≈	≈	■	≈
Catahoula	16	≈	≈	≈	≈	≈	≈	■	≈	■	≈	≈	≈	■	▲
Central Community	61	≈	≈	≈	≈	≈	▲	■	≈	■	≈	≈	≈	■	≈
City of Baker	28	≈	≈	≈	≈	≈	▲	■	≈	■	≈	≈	≈	■	≈
Claiborne	12	≈	≈	■	≈	≈	≈	≈	≈	■	≈	≈	≈	■	≈
Concordia	40	■	▲	■	≈	■	≈	■	≈	■	▲	■	≈	■	▲
DeSoto	153	■	▲	■	≈	■	≈	■	≈	■	▲	■	▲	■	≈
Dryades YMCA	NR														
East Baton Rouge	487	■	▲	■	▲	■	▲	■	≈	■	▲	■	≈	■	≈
East Carroll	11	≈	≈	■	≈	≈	≈	≈	≈	≈	≈	≈	≈	≈	≈
East Feliciana	57	≈	▲	■	≈	■	≈	≈	≈	■	▲	■	≈	■	▲
Evangeline	88	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Iberia	209	■	≈	■	≈	■	▲	■	≈	■	≈	■	≈	■	≈
Iberville	89	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈

■ Significantly lower than norm

▲ Significantly higher than norm

≈ Not significantly different from norm

Significance determined by z-score  $p < .05$  level or below, using the Bonferoni correction

**Table 3 continued. Language – *t* test Results Comparing LA 4/Starting Points Pretest and Posttest Scores with National Norms**

		Naming Body Parts		Stating Function of Body Parts		Stating Personal Information		Labeling Objects		Demonstrating Knowledge of Opposites		Demonstrating Knowledge of Position Words		Telling a 5-Part Story in a Sequence	
School District	n	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm
Jackson	31	■	≈	≈	≈	■	≈	≈	▲	■	▲	≈	≈	■	≈
Jefferson Davis	137	■	▲	■	▲	■	▲	■	≈	■	▲	■	▲	■	≈
Jefferson	1201	■	≈	■	≈	■	▲	■	≈	■	▲	■	≈	■	≈
LaSalle	76	■	▲	■	▲	■	▲	■	▲	■	▲	■	▲	■	≈
Lafayette	614	■	▲	■	▲	■	▲	■	▲	■	▲	■	▲	■	▲
Lafourche	409	■	≈	■	≈	■	▲	■	≈	■	▲	■	≈	■	≈
Lincoln	19	≈	≈	≈	≈	≈	≈	≈	≈	■	≈	≈	≈	■	≈
Livingston	33	■	▲	■	▲	■	▲	■	▲	■	▲	≈	▲	■	≈
Louisiana School for the Deaf	NR														
Madison	NR														
McDonogh #42	NR														
Monroe City	22	■	▲	■	≈	≈	≈	■	≈	■	≈	■	≈	■	≈
Morehouse	21	≈	≈	■	≈	≈	≈	■	≈	■	≈	■	≈	■	≈
Natchitoches	136	≈	▲	■	≈	■	▲	■	≈	■	▲	■	≈	■	≈
New Orleans	125	■	▲	■	≈	■	▲	■	≈	■	≈	■	≈	■	▲
Ouachita	239	■	▲	■	▲	■	▲	■	▲	■	≈	■	≈	■	≈
Plaquemines	36	■	≈	■	≈	≈	≈	≈	≈	■	≈	■	≈	■	≈
Pointe Coupee	131	■	≈	■	≈	■	≈	■	▲	■	≈	■	≈	■	≈
Rapides	310	■	▲	■	▲	■	▲	■	▲	■	▲	■	▲	■	≈
Recovery	159	■	▲	■	≈	■	▲	■	≈	■	≈	■	≈	■	≈
Red River	54	≈	▲	■	≈	≈	≈	≈	≈	■	≈	■	≈	■	≈
Richland	15	■	≈	■	≈	■	≈	≈	≈	■	≈	■	≈	≈	≈

■ Significantly lower than norm

▲ Significantly higher than norm

≈ Not significantly different from norm

Significance determined by z-score  $p < .05$  level or below, using the Bonferoni correction

**Table 3 continued. Language – *t* test Results Comparing LA 4/Starting Points Pretest and Posttest Scores with National Norms**

School District	n	Naming Body Parts		Stating Function of Body Parts		Stating Personal Information		Labeling Objects		Demonstrating Knowledge of Opposites		Demonstrating Knowledge of Position Words		Telling a 5-Part Story in a Sequence	
		Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm
Sabine	57	■	▲	■	▲	■	▲	■	▲	■	▲	■	▲	■	▲
St. Bernard	172	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲	■	▲
St. Helena	14	≈	▲	■	≈	■	≈	■	≈	■	▲	■	≈	■	≈
St. James	53	■	≈	■	≈	■	≈	■	≈	■	▲	■	≈	■	≈
St. John the Baptist	31	≈	≈	≈	≈	≈	≈	■	≈	■	≈	■	≈	■	≈
St. Landry	145	■	▲	■	▲	≈	▲	■	≈	■	▲	■	≈	■	≈
St. Martin	183	■	▲	■	≈	■	▲	■	≈	■	▲	■	≈	■	▲
St. Mary	125	■	≈	■	≈	■	≈	■	≈	■	▲	■	≈	■	≈
St. Tammany	581	■	▲	■	▲	■	▲	■	▲	■	▲	■	▲	■	▲
Tangipahoa	270	■	▲	■	≈	■	▲	■	≈	■	▲	■	≈	■	≈
Tensas	10	≈	≈	■	≈	■	≈	≈	≈	■	≈	≈	≈	≈	≈
Terrebonne	494	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Union	12	≈	≈	■	≈	≈	≈	■	≈	■	≈	■	≈	≈	≈
Vermilion	245	■	▲	■	▲	■	▲	■	≈	■	▲	■	≈	■	≈
Vernon	223	■	▲	■	≈	■	▲	■	▲	■	▲	■	▲	■	≈
Washington	197	■	▲	■	▲	■	≈	■	▲	■	▲	■	≈	■	≈
Webster	61	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	■
West Baton Rouge	106	■	▲	■	▲	■	≈	■	≈	■	▲	■	≈	■	≈
West Carroll	55	≈	≈	■	≈	≈	≈	■	≈	■	▲	■	≈	■	≈
Winn	20	≈	≈	≈	≈	≈	≈	≈	≈	■	≈	■	≈	■	≈
Zachary Community	69	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
<b>Statewide</b>	9,785	■	▲	■	▲	■	▲	■	≈	■	▲	■	▲	■	≈

■ Significantly lower than norm

▲ Significantly higher than norm

≈ Not significantly different from norm

Significance determined by z-score  $p < .05$  level or below, using the Bonferoni correction

**Table 4. Print – *t* test Results Comparing LA 4/Starting Points Pretest and Posttest Scores with National Norms**

		Holding a Book/Turning Pages		Identifying Components of Written Communication		Identifying People Engaged in Reading Activities		Differentiating Print from Pictures Differentiating Letter from Numerals		Identifying Function of Words & Numerals	
School District	n	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm
Acadia	126	≈	≈	■	▲	■	≈	■	≈	■	≈
Algiers	138	■	≈	■	▲	■	≈	■	≈	■	≈
Ascension	50	■	≈	■	≈	■	≈	■	≈	■	≈
Assumption	30	≈	≈	■	≈	■	≈	■	≈	■	≈
Avoyelles	NR										
Bienville	32	≈	≈	■	≈	■	≈	■	≈	■	≈
Bogalusa City	71	≈	≈	■	≈	■	≈	■	≈	■	≈
Bossier	131	■	≈	■	≈	■	≈	■	≈	■	≈
Caddo	171	■	▲	■	≈	■	≈	■	≈	■	▲
Calcasieu	828	≈	≈	■	▲	■	▲	■	▲	■	▲
Caldwell	48	≈	≈	■	▲	■	≈	■	≈	■	≈
Cameron	18	≈	≈	≈	≈	■	≈	■	≈	■	≈
Catahoula	16	≈	≈	≈	▲	■	≈	■	≈	■	▲
Central Community	61	≈	≈	≈	≈	■	≈	≈	≈	≈	▲
City of Baker	28	≈	≈	≈	≈	■	≈	≈	≈	≈	▲
Claiborne	12	≈	≈	≈	≈	■	≈	■	≈	■	≈
Concordia	40	≈	≈	≈	▲	■	≈	≈	≈	■	▲
DeSoto	153	■	≈	■	▲	■	▲	■	▲	■	▲
Dryades YMCA	NR										
East Baton Rouge	487	■	▲	■	▲	■	▲	■	▲	■	▲
East Carroll	11	≈	≈	≈	≈	≈	≈	≈	≈	≈	≈
East Feliciana	57	≈	≈	≈	▲	■	≈	■	≈	■	≈
Evangeline	88	■	≈	■	▲	■	≈	■	≈	■	≈
Iberia	209	■	▲	■	▲	■	≈	■	≈	■	▲
Iberville	89	■	≈	■	≈	■	≈	■	■	■	≈

■ Significantly lower than norm      ▲ Significantly higher than norm      ≈ Not significantly different from norm

Significance determined by z-score  $p < .05$  level or below, using the Bonferoni correction

**Table 4 continued. Print – *t* test Results Comparing LA 4/Starting Points Pretest and Posttest Scores with National Norms**

School District	n	Holding a Book/Turning Pages		Identifying Components of Written Communication		Identifying People Engaged in Reading Activities		Differentiating Print from Pictures Differentiating Letter from Numerals		Identifying Function of Words & Numerals	
		Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm
Jackson	31	≈	≈	■	≈	≈	≈	■	≈	■	▲
Jefferson Davis	137	■	≈	■	▲	■	≈	■	≈	■	▲
Jefferson	1201	■	▲	■	▲	■	≈	■	≈	■	≈
LaSalle	76	≈	▲	■	▲	■	≈	■	≈	■	▲
Lafayette	614	■	▲	■	▲	■	▲	■	▲	■	▲
Lafourche	409	■	▲	■	▲	■	≈	■	≈	■	≈
Lincoln	19	≈	≈	≈	≈	≈	≈	≈	≈	≈	≈
Livingston	33	≈	≈	■	≈	■	≈	■	▲	≈	▲
Louisiana School for the Deaf	NR										
Madison	NR										
McDonogh # 42	NR										
Monroe City	22	■	≈	■	≈	■	≈	■	≈	■	≈
Morehouse	21	■	≈	■	▲	■	≈	■	≈	■	≈
Natchitoches	136	■	▲	■	▲	■	≈	■	≈	■	▲
New Orleans	125	■		■	▲	■	≈	■	▲	■	≈
Ouachita	239	≈	▲	■	▲	■	≈	■	▲	■	≈
Plaquemines	36	≈	≈	■	▲	■	≈	■	≈	■	≈
Pointe Coupee	131	■	≈	■	≈	■	≈	■	≈	■	≈
Rapides	310	≈	≈	■	▲	■	▲	■	▲	■	▲
Recovery	159	■	≈	■	▲	■	≈	■	≈	■	≈
Red River	54	≈	≈	■	▲	■	≈	■	≈	■	≈
Richland	15	≈	≈	≈	≈	≈	≈	≈	≈	≈	≈

■ Significantly lower than norm      ▲ Significantly higher than norm      ≈ Not significantly different from norm  
Significance determined by z-score  $p < .05$  level or below, using the Bonferoni correction

**Table 4 continued. Print – *t* test Results Comparing LA 4/Starting Points Pretest and Posttest Scores with National Norms**

School District	n	Holding a Book/Turning Pages		Identifying Components of Written Communication		Identifying People Engaged in Reading Activities		Differentiating Print from Pictures Differentiating Letter from Numerals		Identifying Function of Words & Numerals	
		Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm
Sabine	57	■	≈	■	▲	■	≈	■	▲	■	▲
St. Bernard	172	■	▲	■	▲	■	≈	■	≈	■	≈
St. Helena	14	■	≈	■	≈	■	≈	■	≈	■	≈
St. James	53	■	≈	■	▲	■	≈	■	≈	■	≈
St. John the Baptist	31	■	≈	■	▲	≈	≈	■	≈	■	≈
St. Landry	145	■	≈	■	▲	■	≈	■	≈	■	≈
St. Martin	183	■	≈	■	▲	■	▲	■	▲	■	▲
St. Mary	125	■	≈	■	≈	■	≈	■	≈	■	≈
St. Tammany	581	■	▲	■	▲	■	▲	■	≈	■	▲
Tangipahoa	271	■	▲	■	▲	■	≈	■	≈	■	≈
Tensas	10	≈	≈	≈	≈	≈	≈	≈	≈	≈	≈
Terrebonne	494	■	▲	■	≈	■	≈	■	≈	■	≈
Union	12	■	≈	≈	≈	≈	≈	■	≈	■	≈
Vermilion	245	■	≈	■	▲	■	≈	■	≈	■	▲
Vernon	223	≈	≈	■	▲	■	▲	■	▲	■	▲
Washington	197	■	▲	■	▲	■	▲	■	▲	■	▲
Webster	61	≈	≈	■	≈	■	≈	■	≈	■	≈
West Baton Rouge	106	≈	▲	■	▲	■	▲	■	≈	■	▲
West Carroll	55	■	≈	■	≈	■	≈	■	≈	■	≈
Winn	20	≈	≈	■	≈	■	≈	■	≈	■	≈
Zachary Community	69	■	≈	■	▲	■	≈	■	≈	■	▲
<b>Statewide</b>	9,786	■	▲	■	▲	■	▲	■	▲	■	▲

■ Significantly lower than norm      ▲ Significantly higher than norm      ≈ Not significantly different from norm  
Significance determined by z-score  $p < .05$  level or below, using the Bonferoni correction

**Table 5. Math – *t* test Results Comparing LA 4/Starting Points Pretest and Posttest Scores with National Norms**

		Copying/ Extending Patterns		Counting		Identifying Numerals		Joining & Separating Sets of Objects		Demonstrating Knowledge of Ordinal Positions		Logical Operations		Matching Sets & Numerals		Naming Shapes	
School District	n	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm
Acadia	126	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Algiers	138	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Ascension	50	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Assumption	30	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Avoyelles	NR																
Bienville	32	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Bogalusa City	71	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲
Bossier	131	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Caddo	171	■	≈	■	▲	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲
Calcasieu	828	■	▲	■	▲	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲
Caldwell	48	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Cameron	18	■	≈	■	≈	■	≈	■	≈	≈	≈	■	≈	■	≈	■	≈
Catahoula	16	≈	≈	■	≈	■	≈	■	≈	≈	≈	≈	▲	■	≈	■	≈
Central Community	61	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
City of Baker	28	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Claiborne	12	≈	≈	■	≈	■	≈	≈	≈	≈	≈	≈	≈	■	≈	■	≈
Concordia	40	■	▲	■	≈	■	≈	■	≈	■	≈	■	▲	■	≈	■	≈
DeSoto	153	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲
Dryades YMCA	NR																
East Baton Rouge	487	■	▲	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲
East Carroll	11	≈	≈	≈	≈	■	≈	≈	≈	≈	≈	≈	≈	≈	≈	≈	≈
East Feliciana	57	■	▲	■	≈	■	≈	■	≈	■	▲	■	≈	■	≈	■	▲
Evangeline	88	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	≈	≈

■ Significantly lower than norm    ▲ Significantly higher than norm    ≈ Not significantly different from norm

Significance determined by z-score  $p < .05$  level or below, using the Bonferoni correction

**Table 5 continued. Math – *t* test Results Comparing LA 4/Starting Points Pretest and Posttest Scores with National Norms**

		Copying/ Extending Patterns		Counting		Identifying Numerals		Joining & Separating Sets of Objects		Demonstrating Knowledge of Ordinal Positions		Logical Operations		Matching Sets & Numerals		Naming Shapes	
School District	n	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm
Iberia	209	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Iberville	89	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Jackson	31	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Jefferson Davis	137	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲
Jefferson	1201	■	▲	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲
LaSalle	76	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲	■	≈	■	▲
Lafayette	614	■	▲	■	▲	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲
Lafourche	409	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲
Lincoln	19	≈	≈	■	≈	≈	≈	■	≈	≈	≈	≈	≈	■	≈	≈	≈
Livingston	33	■	▲	■	▲	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲
Louisiana School for the Deaf	NR																
Madison	NR																
McDonogh #42	NR																
Monroe City	22	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲	■	≈	■	≈
Morehouse	21	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Natchitoches	136	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲
New Orleans	125	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Ouachita	239	■	▲	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Plaquemines	36	■	▲	■	≈	■	≈	■	≈	≈	≈	■	≈	■	≈	■	≈
Pointe Coupee	131	■	≈	■	≈	■	■	■	≈	■	≈	■	≈	■	≈	■	≈
Rapides	310	■	▲	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲
Recovery	159	■	▲	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲
Red River	54	■	≈	■	■	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈

■ Significantly lower than norm

▲ Significantly higher than norm

≈ Not significantly different from norm

Significance determined by z-score  $p < .05$  level or below, using the Bonferoni correction

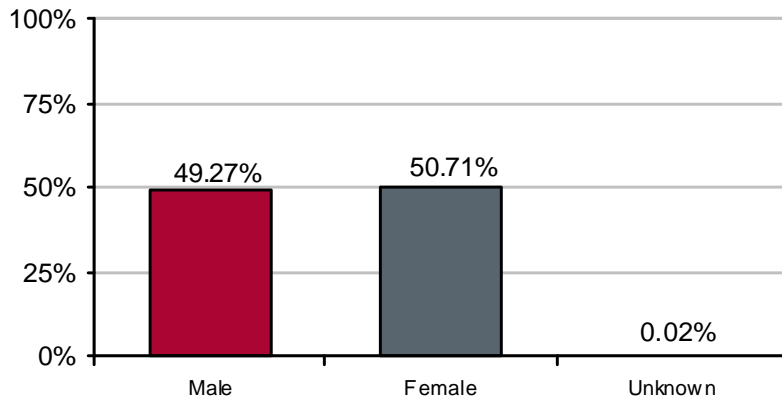
**Table 5 continued. Math – *t* test Results Comparing LA 4/Starting Points Pretest and Posttest Scores with National Norms**

		Copying/ Extending Patterns		Counting		Identifying Numerals		Joining & Separating Sets of Objects		Demonstrating Knowledge of Ordinal Positions		Logical Operations		Matching Sets & Numerals		Naming Shapes	
School District	n	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm
Richland	15	■	≈	■	≈	■	≈	■	≈	≈	≈	≈	≈	■	≈	≈	≈
Sabine	57	■	▲	■	≈	■	≈	■	≈	■	≈	■	▲	■	≈	■	▲
St. Bernard	172	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
St. Helena	14	■	▲	■	≈	■	≈	■	≈	■	▲	■	▲	■	≈	■	≈
St. James	53	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
St. John the Baptist	31	■	≈	■	≈	■	≈	■	≈	≈	≈	■	≈	■	≈	≈	≈
St. Landry	145	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲
St. Martin	183	■	▲	■	▲	■	≈	■	≈	■	▲	■	▲	■	≈	■	▲
St. Mary	125	■	▲	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲
St. Tammany	581	■	▲	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲
Tangipahoa	271	■	▲	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲
Tensas	10	■	≈	≈	≈	■	≈	≈	≈	≈	≈	≈	≈	■	≈	≈	≈
Terrebonne	494	■	≈	■	≈	■	≈	■	≈	■	≈	■	■	■	■	■	≈
Union	12	■	≈	■	≈	■	■	■	≈	■	≈	■	≈	■	■	■	≈
Vermilion	245	■	▲	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲
Vernon	223	■	▲	■	≈	■	≈	■	▲	■	≈	■	▲	■	≈	■	▲
Washington	197	■	▲	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲
Webster	61	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
West Baton Rouge	106	■	≈	■	▲	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲
West Carroll	55	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Winn	20	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	≈	≈
Zachary Community	69	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲
<b>Statewide</b>	9,689	■	▲	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲

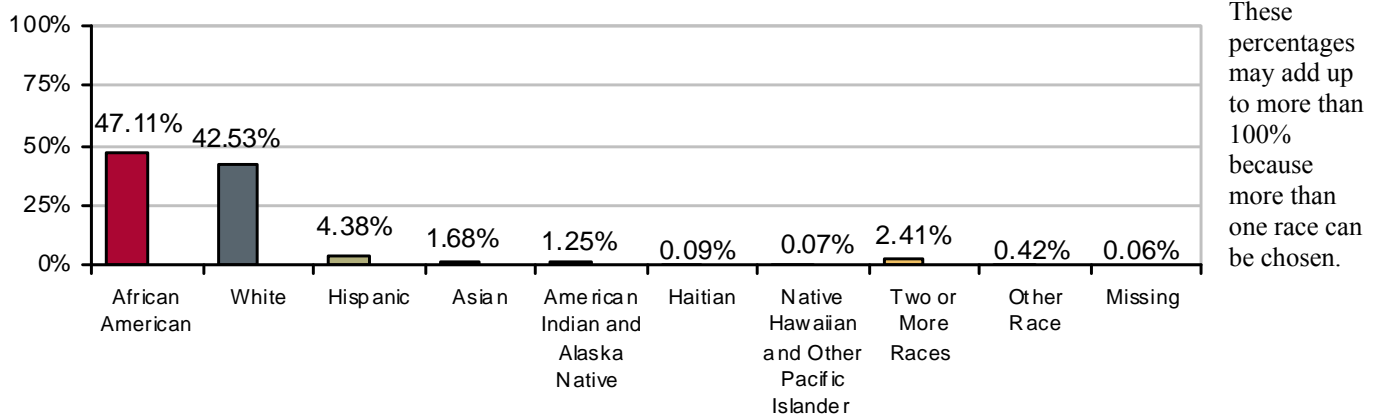
■ Significantly lower than norm      ▲ Significantly higher than norm      ≈ Not significantly different from norm  
Significance determined by z-score  $p < .05$  level or below, using the Bonferoni correction

## 2007-08 LA 4 and Starting Points Intake Form and Profile Data

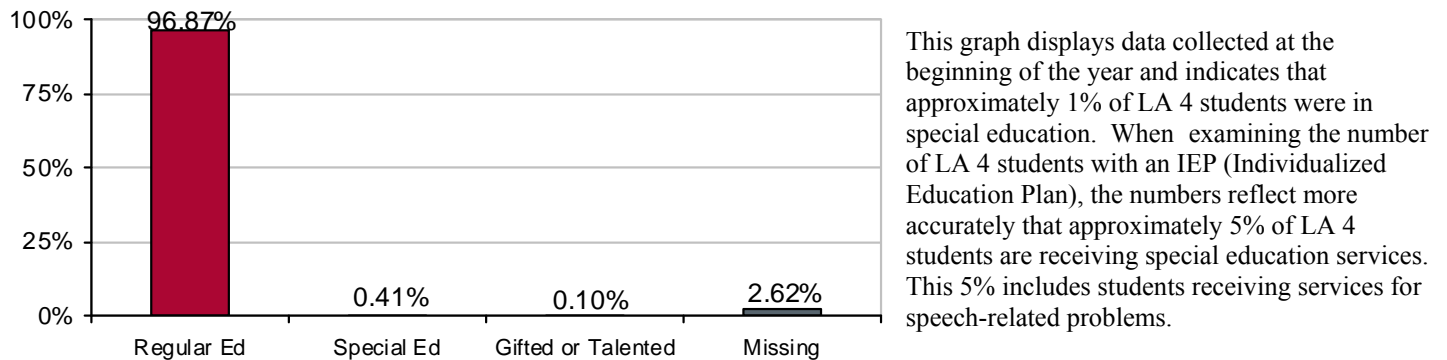
General demographic information for each LA 4 participating student in 2007-08 was gathered electronically through implementation of an intake form on the Palm Pilot. A copy of this form is included in Appendix B of this report. The following figures describe the characteristics of those responding among the statewide longitudinal sample of 9,787 children.



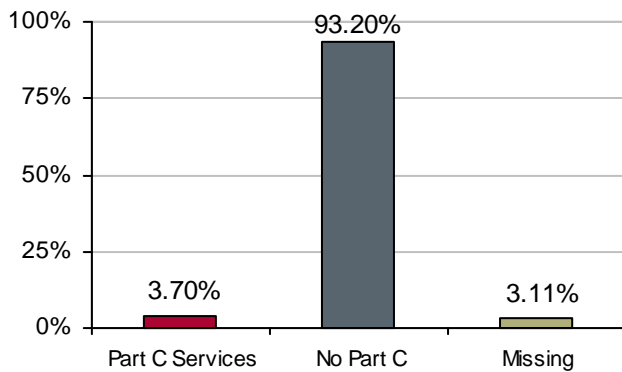
**Figure 130. 2007-08 LA 4 prekindergarten students by gender (n = 9,787)**



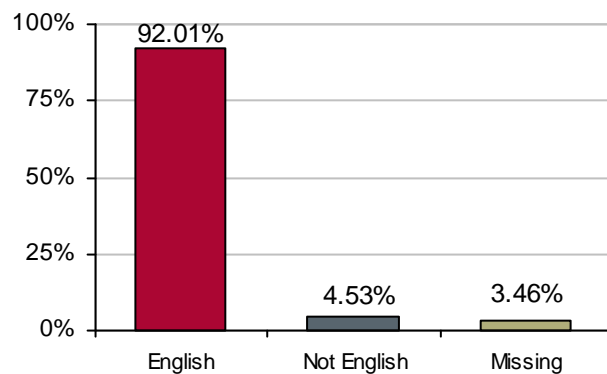
**Figure 131. 2007-08 LA 4 prekindergarten students by race and ethnicity (n = 9,787)**



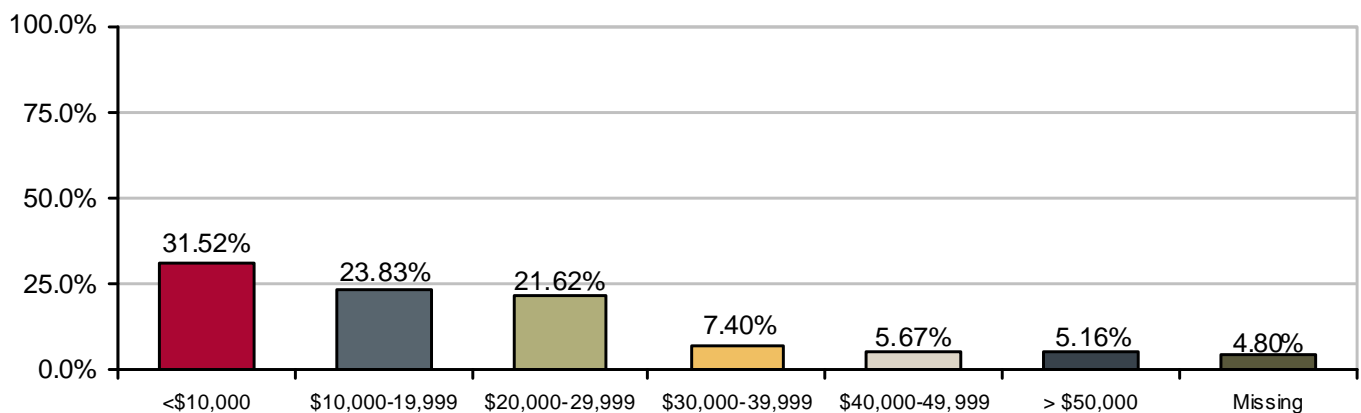
**Figure 132. 2007-08 LA 4 prekindergarten students, by educational classification (n = 9,787)**



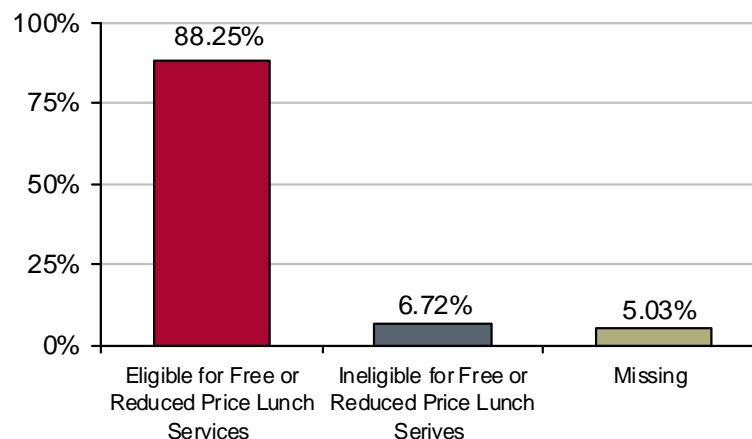
**Figure 133. 2007-08 LA 4 prekindergarten students who have or have not received Part C\* early intervention services (n = 9,787)**



**Figure 134. 2007-08 LA 4 prekindergarten students by primary spoken language (n = 9,787)**

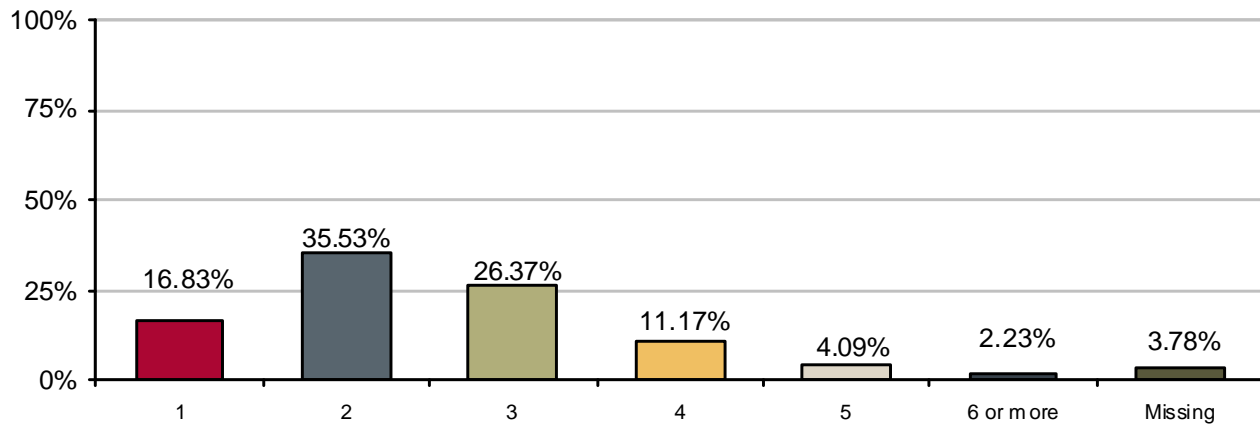


**Figure 135. 2007-08 LA 4 prekindergarten students, by annual household income (n = 9,787)**

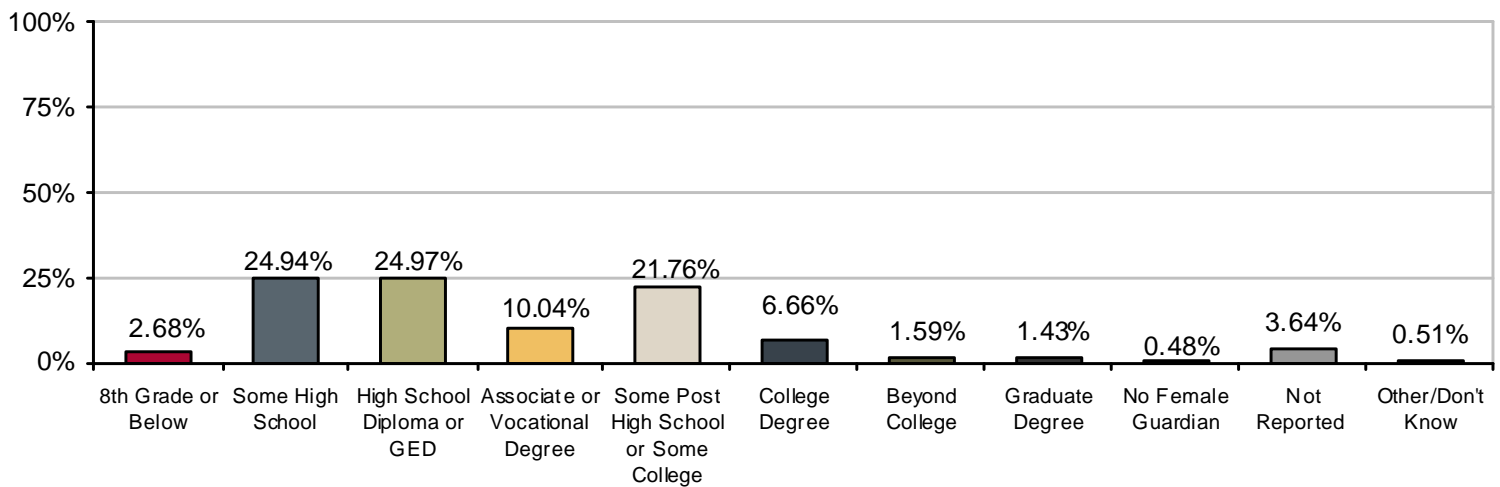


**Figure 136. Free or reduced price lunch services eligibility among 2007-08 LA 4 prekindergarten students (n = 9,787)**

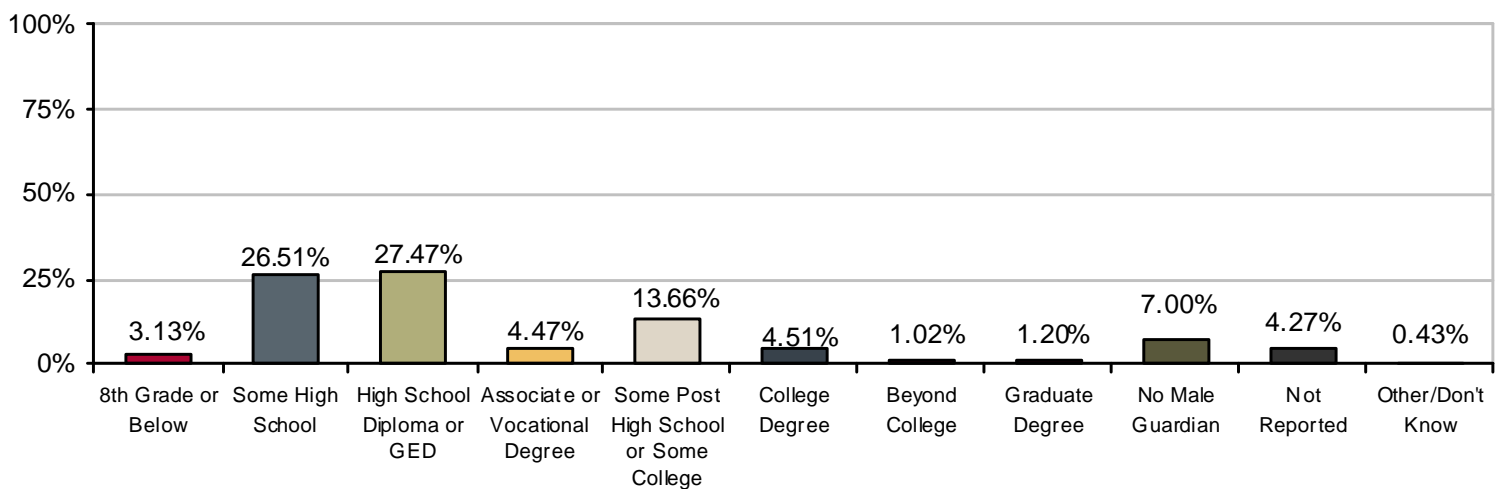
\*Part C is a Federal program for infants and toddlers with disabilities (Part C of IDEA) that assists states in operating a comprehensive statewide program of early intervention services for infants and toddlers with disabilities, ages birth through 2 years, as well as their families.



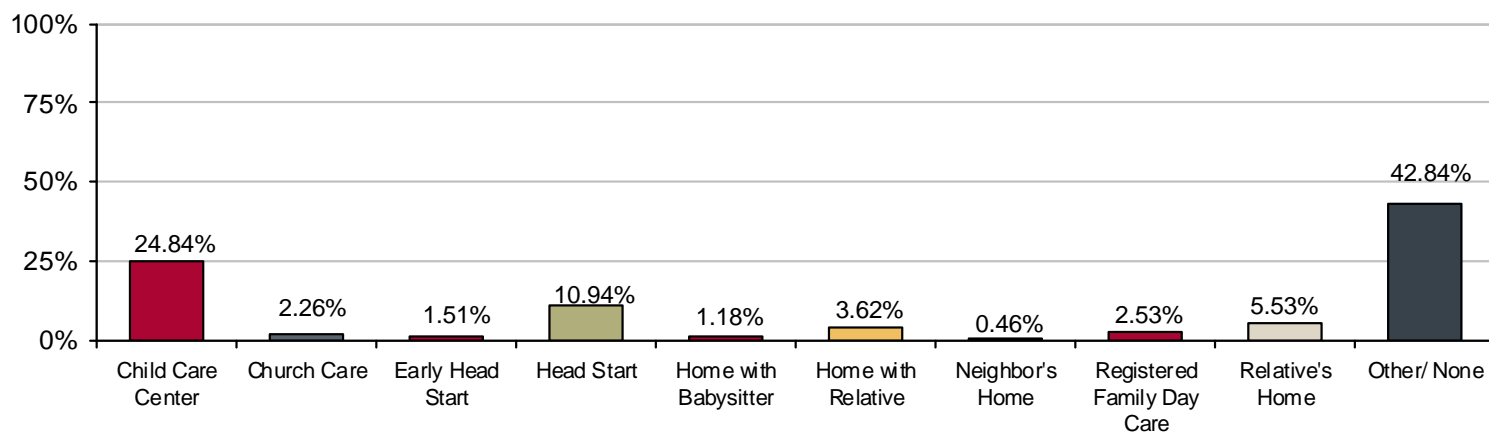
**Figure 137. 2007-08 LA 4 prekindergarten students in families with multiple children under age 18 living in the household (n = 9,787)**



**Figure 138. Highest educational level of the mother or female guardian of 2007-08 LA 4 prekindergarten students (n = 9,787)**



**Figure 139. Highest educational level of the father or male guardian of 2007-08 LA 4 prekindergarten students (n = 9,787)**



**Figure 140. Nonparental care of 2007-08 LA 4 prekindergarten students, by type (n = 9,787)**

**Table 6. Percentage of 2007-08 LA 4 Students by Gender**

District	n	Female	Male
		Percentage of Students	
Acadia	126	59	41
Algiers	138	49	51
Ascension	50	46	54
Assumption	30	57	43
Avoyelles	NR		
Bienville	32	53	47
Bogalusa City	71	55	45
Bossier	131	51	49
Caddo	171	58	42
Calcasieu	828	51	49
Caldwell	48	58	42
Cameron	18	67	33
Catahoula	16	44	56
Central Community	61	48	52
City of Baker	28	39	61
Claiborne	12	50	50
Concordia	40	45	55
DeSoto	153	56	44
Dryades YMCA	NR		
East Baton Rouge	487	49	51
East Carroll	11	73	27
East Feliciana	57	51	49
Evangeline	88	50	50
Iberia	209	54	46
Iberville	89	56	44
Jackson	31	48	52
Jefferson Davis	137	52	48

**Table 6 continued. Percentage of 2007-08 LA 4 Students by Gender**

District	n	Female	Male
		Percentage of Students	
Jefferson	1201	52	48
LaSalle	76	49	51
Lafayette	614	48	52
Lafourche	409	50	50
Lincoln	19	68	32
Livingston	33	64	36
Louisiana School for the Deaf	NR		
Madison	NR		
McDonough # 42	NR		
Monroe City	22	59	41
Morehouse	21	43	57
Natchitoches	136	49	51
New Orleans	125	50	50
Ouachita	239	51	49
Plaquemines	36	33	67
Pointe Coupee	131	51	49
Rapides	310	52	48
Recovery	159	48	52
Red River	54	52	48
Richland	15	53	47
Sabine	57	51	49
St. Bernard	172	48	52
St. Helena	14	57	43
St. James	53	49	51
St. John the Baptist	31	32	68
St. Landry	145	46	54

**Table 6 continued. Percentage of 2007-08 LA 4 Students by Gender**

District	n	Female	Male
		Percentage of Students	
St. Martin	183	48	52
St. Mary	125	50	50
St. Tammany	581	52	48
Tangipahoa	271	50	50
Tensas	10	30	70
Terrebonne	494	51	49
Union	12	58	42
Vermilion	245	51	49
Vernon	223	51	49
Washington	197	44	56
Webster	61	46	54
West Baton Rouge	106	44	56
West Carroll	55	49	51
Winn	20	55	45
Zachary Community	69	54	46
<b>Statewide</b>	<b>9,786</b>		

**Table 7. Percentage of 2007-08 LA Students by Race and Ethnicity (more than one answer may be chosen)**

District	n	American Indian or Alaska Native	Asian	Black or African American	Haitian	Hispanic or Latino	Native Hawaiian or Other Pacific Islander	Other Race	Two or More Races	Missing	White
		Percentage of Students									
Acadia	126	0	0	43	0	2	0	0	3	0	52
Algiers	138	0	0	97	0	1	0	0	1	0	1
Ascension	50	2	0	50	0	12	0	0	2	0	34
Assumption	30	0	0	83	0	0	0	0	0	0	17
Avoyelles	NR										
Bienville	32	0	0	44	0	6	0	0	0	0	50
Bogalusa City	70	1	0	66	0	0	0	1	1	0	28
Bossier	131	1	2	37	0	12	0	2	4	0	42
Caddo	170	1	1	78	0	3	0	0	1	1	16
Calcasieu	828	0	1	32	0	2	0	0	1	0	63
Caldwell	48	0	0	23	0	0	0	0	0	0	77
Cameron	18	0	0	22	0	0	0	6	0	0	72
Catahoula	16	0	0	25	0	0	0	0	0	0	75
Central Community	61	0	0	34	0	5	0	0	11	0	49
City of Baker	28	0	0	89	0	0	0	0	4	0	7
Claiborne	12	0	0	75	0	0	0	0	8	0	17
Concordia	40	0	0	85	0	3	0	0	3	0	10

**Table 7 continued. Percentage of 2007-08 LA Students by Race and Ethnicity (more than one answer may be chosen)**

District	n	American Indian or Alaska Native	Asian	Black or African American	Haitian	Hispanic or Latino	Native Hawaiian or Other Pacific Islander	Other Race	Two or More Races	Missing	White
		Percentage of Students									
DeSoto	153	0	0	64	0	2	0	0	1	0	33
Dryades YMCA	NR										
East Baton Rouge	486	0	1	91	0	2	0	1	2	0	3
East Carroll	11	0	0	100	0	0	0	0	0	0	0
East Feliciana	57	0	0	68	0	0	0	0	4	0	28
Evangeline	88	0	0	34	0	2	0	0	5	1	58
Iberia	209	0	9	32	0	3	0	2	3	0	52
Iberville	89	0	0	78	0	0	0	0	1	0	21
Jackson	31	0	0	6	0	0	0	0	0	0	94
Jefferson Davis	137	1	0	32	0	1	0	0	6	0	60
Jefferson	1199	0	6	44	0	16	0	1	3	0	29
LaSalle	76	0	0	13	0	0	0	0	0	0	87
Lafayette	614	0	1	56	0	4	0	0	3	0	37
Lafourche	409	7	1	26	0	4	0	0	0	0	61
Lincoln	19	0	0	32	0	11	0	0	0	0	58
Livingston	33	0	0	15	0	0	0	0	0	0	85
Louisiana School for the Deaf	NR										

**Table 7 continued. Percentage of 2007-08 LA Students by Race and Ethnicity (more than one answer may be chosen)**

District	n	American Indian or Alaska Native	Asian	Black or African American	Haitian	Hispanic or Latino	Native Hawaiian or Other Pacific Islander	Other Race	Two or More Races	Missing	White
		Percentage of Students									
Madison	NR										
McDonough #42	NR										
Monroe City	22	0	0	100	0	0	0	0	0	0	0
Morehouse	21	0	0	81	0	0	0	0	0	0	19
Natchitoches	136	1	0	61	1	0	0	1	1	0	36
New Orleans	125	0	2	97	0	2	0	0	0	0	0
Ouachita	239	0	1	50	0	1	0	1	3	0	44
Plaquemines	36	0	6	31	0	6	0	3	6	0	50
Pointe Coupee	131	1	0	70	0	3	0	0	2	0	24
Rapides	310	1	0	19	0	1	0	1	0	0	77
Recovery	159	1	1	93	0	3	0	0	1	0	2
Red River	54	0	0	56	0	2	0	0	6	0	37
Richland	15	0	0	60	0	0	0	0	0	0	40
Sabine	57	25	2	23	0	0	0	0	2	0	49
St. Bernard	172	0	3	25	0	4	0	0	2	0	66
St. Helena	14	0	0	86	0	0	0	0	14	0	0
St. James	53	0	0	94	2	4	0	0	0	0	0

**Table 7 continued. Percentage of 2007-08 LA Students by Race and Ethnicity (more than one answer may be chosen)**

District	n	American Indian or Alaska Native	Asian	Black or African American	Haitian	Hispanic or Latino	Native Hawaiian or Other Pacific Islander	Other Race	Two or More Races	Missing	White
		Percentage of Students									
St. John the Baptist	31	3	0	94	0	0	0	0	0	0	3
St. Landry	145	0	1	65	0	1	0	0	0	0	32
St. Martin	183	1	2	58	0	1	0	0	1	0	38
St. Mary	125	0	1	25	0	1	0	0	4	0	70
St. Tammany	580	1	1	30	0	5	0	1	4	0	58
Tangipahoa	271	0	0	70	0	2	0	0	3	0	25
Tensas	10	0	0	100	0	0	0	0	0	0	0
Terrebonne	494	11	1	35	0	4	0	0	5	0	44
Union	12	0	0	42	0	17	0	0	8	0	33
Vermilion	245	0	5	24	0	3	0	0	2	0	65
Vernon	222	0	1	20	0	5	0	0	6	0	66
Washington	197	0	1	33	0	2	0	1	2	0	62
Webster	61	0	0	39	0	0	0	0	3	0	57
West Baton Rouge	106	0	0	67	0	5	0	0	1	0	27
West Carroll	55	0	0	18	0	5	0	0	2	0	75
Winn	20	0	0	15	0	0	0	0	5	0	80
Zachary Community	69	0	0	61	0	0	0	0	4	0	35
Statewide	9,779										

**Table 8. Percentage of 2007-08 LA 4 Students by Educational Classification**

District	n	Regular Education	Special Education	Unknown
		Percentage of Students		
Acadia	126	100	0	0
Algiers	138	98	0	2
Ascension	50	84	2	14
Assumption	30	100	0	0
Avoyelles	NR			
Bienville	32	100	0	0
Bogalusa City	71	85	1	14
Bossier	131	96	2	2
Caddo	171	100	0	0
Calcasieu	828	94	0	5
Caldwell	48	100	0	0
Cameron	18	100	0	0
Catahoula	16	100	0	0
Central Community	61	98	0	2
City of Baker	28	96	0	4
Claiborne	12	100	0	0
Concordia	40	93	0	8
DeSoto	153	99	0	1
Dryades YMCA	NR			
East Baton Rouge	487	99	0	1
East Carroll	11	91	0	9
East Feliciana	57	100	0	0
Evangeline	88	100	0	0
Iberia	209	100	0	0
Iberville	89	100	0	0
Jackson	31	97	0	3

**Table 8 continued. Percentage of 2007-08 LA 4 Students by Educational Classification**

District	n	Regular Education	Special Education	Unknown
		Percentage of Students		
Jefferson Davis	137	99	1	1
Jefferson	1201	99	0	1
LaSalle	76	100	0	0
Lafayette	614	100	0	0
Lafourche	409	98	1	1
Lincoln	19	100	0	0
Livingston	33	100	0	0
Louisiana School for the Deaf	NR			
Madison	NR			
McDonough #42	NR			
Monroe City	22	95	0	5
Morehouse	21	95	0	5
Natchitoches	136	88	1	11
New Orleans	125	191	0	8
Ouachita	239	100	0	0
Plaquemines	36	89	11	0
Pointe Coupee	131	98	1	1
Rapides	310	99	1	0
Recovery	159	183	0	16
Red River	54	93	0	7
Richland	15	100	0	0
Sabine	57	100	0	0
St. Bernard	172	99	0	1
St. Helena	14	100	0	0
St. James	53	98	2	0
St. John the Baptist	31	97	3	0
St. Landry	145	89	1	10

**Table 8 continued. Percentage of 2007-08 LA 4 Students by Educational Classification**

District	n	Regular Education	Special Education	Unknown
		Percentage of Students		
St. Martin	183	199	1	0
St. Mary	125	98	1	2
St. Tammany	581	99	1	0
Tangipahoa	271	297	1	0
Tensas	10	100	0	0
Terrebonne	494	99	0	1
Union	12	100	0	0
Vermilion	245	100	0	0
Vernon	223	90	0	9
Washington	197	100	0	0
Webster	61	98	2	0
West Baton Rouge	106	47	0	53
West Carroll	55	100	0	0
Winn	20	100	0	0
Zachary Community	69	97	0	3
Statewide	9,786			

**Table 9. Percentage of 2007-08 LA 4 Students Who Have or Have Not Received Early Intervention Services**

District	n	Yes	No	Missing
		Percentage of Students		
Acadia	126	3	97	0
Algiers	138	0	97	3
Ascension	50	0	74	26
Assumption	30	3	93	3
Avoyelles	NR			
Bienville	32	6	94	0
Bogalusa City	71	3	83	14

**Table 9 continued. Percentage of 2007-08 LA 4 Students Who Have or Have Not Received Early Intervention Services**

District	n	Yes	No	Missing
		Percentage of Students		
Bossier	131	2	98	1
Caddo	171	6	94	0
Calcasieu	828	4	90	6
Caldwell	48	0	100	0
Cameron	18	11	89	0
Catahoula	16	0	100	0
Central Community	61	3	93	3
City of Baker	28	0	93	7
Claiborne	12	0	92	8
Concordia	40	3	80	18
DeSoto	153	2	98	0
Dryades YMCA	NR			
East Baton Rouge	487	4	94	2
East Carroll	11	0	100	0
East Feliciana	57	4	96	0
Evangeline	88	1	99	0
Iberia	209	3	97	0
Iberville	89	0	100	0
Jackson	31	6	90	3
Jefferson Davis	137	3	96	1
Jefferson	1201	3	97	0
LaSalle	76	7	93	0
Lafayette	614	5	95	0
Lafourche	409	2	98	0
Lincoln	19	5	95	0
Livingston	33	0	100	0
Louisiana School for the Deaf	NR			

**Table 9 continued. Percentage of 2007-08 LA 4 Students Who Have or Have Not Received Early Intervention Services**

District	n	Yes	No	Missing
		Percentage of Students		
Madison	NR			
McDonough #42	NR			
Monroe City	22	5	95	0
Morehouse	21	0	95	5
Natchitoches	136	15	74	11
New Orleans	125	4	86	10
Ouachita	239	4	96	0
Plaquemines	36	8	92	0
Pointe Coupee	131	3	82	15
Rapides	310	2	98	0
Recovery	159	4	78	18
Red River	54	6	94	0
Richland	15	0	93	7
Sabine	57	0	98	2
St. Bernard	172	1	90	9
St. Helena	14	0	100	0
St. James	53	6	92	2
St. John the Baptist	31	6	94	0
St. Landry	145	4	86	10
St. Martin	183	5	95	0
St. Mary	125	3	97	0
St. Tammany	581	4	96	0
Tangipahoa	271	4	96	0
Tensas	10	0	100	0
Terrebonne	494	4	95	1
Union	12	8	92	0
Vermilion	245	3	96	0

**Table 9 continued. Percentage of 2007-08 LA 4 Students Who Have or Have Not Received Early Intervention Services**

District	n	Yes	No	Missing
		Percentage of Students		
Vernon	223	0	91	9
Washington	197	5	95	1
Webster	61	21	79	0
West Baton Rouge	106	3	43	54
West Carroll	55	7	93	0
Winn	20	0	100	0
Zachary Community	69	1	97	1
Statewide	9,786			

**Table 10. Percentage of 2007-08 LA 4 Students by Language Spoken at Home**

District	n	English	Spanish	Other	Missing
		Percentage of Students			
Acadia	126	94	0	0	6
Algiers	138	97	1	1	1
Ascension	50	90	10	0	0
Assumption	30	100	0	0	0
Avoyelles	NR				
Bienville	32	100	0	0	0
Bogalusa City	71	99	0	0	1
Bossier	131	91	7	2	0
Caddo	171	97	2	1	0
Calcasieu	828	70	1	0	29
Caldwell	48	100	0	0	0
Cameron	18	100	0	0	0
Catahoula	16	100	0	0	0
Central Community	61	93	5	0	2
City of Baker	28	100	0	0	0

**Table 10 continued. Percentage of 2007-08 LA 4 Students by Language Spoken at Home**

District	n	English	Spanish	Other	Missing
		Percentage of Students			
Claiborne	12	100	0	0	0
Concordia	40	98	3	0	0
DeSoto	153	98	2	0	0
Dryades YMCA	NR				
East Baton Rouge	487	95	2	1	2
East Carroll	11	100	0	0	0
East Feliciana	57	100	0	0	0
Evangeline	88	100	0	0	0
Iberia	209	93	3	4	0
Iberville	89	81	0	0	19
Jackson	31	77	0	0	23
Jefferson Davis	137	100	0	0	0
Jefferson	1201	77	11	6	6
LaSalle	76	99	0	0	1
Lafayette	614	94	2	1	2
Lafourche	409	95	4	1	0
Lincoln	19	89	11	0	0
Livingston	33	52	0	0	48
Louisiana School for the Deaf	NR				
Madison	NR				
McDonough #42	NR				
Monroe City	22	100	0	0	0
Morehouse	21	100	0	0	0
Natchitoches	136	99	1	0	0
New Orleans	125	80	1	0	19
Ouachita	239	99	0	0	0
Plaquemines	36	94	0	6	0

**Table 10 continued. Percentage of 2007-08 LA 4 Students by Language Spoken at Home**

District	n	English	Spanish	Other	Missing
		Percentage of Students			
Pointe Coupee	131	93	3	0	4
Rapides	310	96	1	3	0
Recovery	159	74	3	0	23
Red River	54	98	0	0	2
Richland	15	100	0	0	0
Sabine	57	100	0	0	0
St. Bernard	172	99	1	0	1
St. Helena	14	100	0	0	0
St. James	53	94	6	0	0
St. John the Baptist	31	100	0	0	0
St. Landry	145	96	3	0	1
St. Martin	183	90	1	0	9
St. Mary	125	98	2	1	0
St. Tammany	581	95	3	1	2
Tangipahoa	271	98	1	0	1
Tensas	10	100	0	0	0
Terrebonne	494	96	3	0	0
Union	12	83	17	0	0
Vermilion	245	92	2	3	3
Vernon	223	91	3	0	5
Washington	197	98	2	1	0
Webster	61	100	0	0	0
West Baton Rouge	106	97	3	0	0
West Carroll	55	100	0	0	0
Winn	20	100	0	0	0
Zachary Community	69	94	6	0	0
<b>Statewide</b>	<b>9,786</b>				

**Table 11. Percentage of 2007-08 LA 4 Students in Each Annual Household Income Bracket**

District	n	<\$10,000	\$10,000-19,999	\$20,000-29,999	\$30,000-39,999	\$40,000-49,999	>\$50,000	Missing
		Percentage of Students						
Acadia	126	44	31	15	7	1	2	0
Algiers	138	54	30	9	2	1	1	3
Ascension	50	10	24	20	6	0	0	40
Assumption	30	23	23	3	0	0	0	50
Avoyelles	NR							
Bienville	32	28	9	34	6	3	19	0
Bogalusa City	71	49	15	14	4	0	1	15
Bossier	131	24	27	18	9	7	14	2
Caddo	171	45	27	20	5	2	0	1
Calcasieu	828	24	23	17	15	7	8	6
Caldwell	48	21	23	17	10	10	17	2
Cameron	18	22	17	17	17	0	17	11
Catahoula	16	56	31	6	6	0	0	0
Central Community	61	26	18	31	18	2	0	5
City of Baker	28	39	50	11	0	0	0	0
Claiborne	12	75	8	17	0	0	0	0
Concordia	40	58	18	18	0	0	0	8
DeSoto	153	48	26	19	1	5	1	0
Dryades YMCA	NR							
East Baton Rouge	487	45	23	20	3	2	0	5
East Carroll	11	91	9	0	0	0	0	0
East Feliciana	57	37	28	14	11	5	0	5
Evangeline	88	43	27	24	2	2	1	0
Iberia	209	31	24	23	5	6	10	0
Iberville	89	49	10	29	3	3	1	3
Jackson	31	23	16	23	10	13	13	3
Jefferson Davis	137	23	37	16	11	7	3	3

**Table 11 continued. Percentage of 2007-08 LA 4 Students in Each Annual Household Income Bracket**

District	n	<\$10,000	\$10,000-19,999	\$20,000-29,999	\$30,000-39,999	\$40,000-49,999	>\$50,000	Missing
		Percentage of Students						
Jefferson	1201	30	29	25	3	6	4	2
LaSalle	76	38	17	9	14	9	9	3
Lafayette	614	35	24	24	2	6	9	0
Lafourche	409	0	14	42	22	11	4	6
Lincoln	19	26	11	21	21	5	16	0
Livingston	33	18	27	27	12	0	12	3
Louisiana School for the Deaf	NR							
Madison	NR							
McDonough #42	NR							
Monroe City	22	68	18	5	9	0	0	0
Morehouse	21	67	24	5	0	0	0	5
Natchitoches	136	32	27	18	4	3	4	12
New Orleans	125	42	22	17	6	1	3	10
Ouachita	239	34	24	28	5	5	3	1
Plaquemines	36	17	14	22	19	11	14	3
Pointe Coupee	131	37	29	11	2	2	0	20
Rapides	310	22	25	24	9	6	14	0
Recovery	159	48	13	11	2	3	3	20
Red River	54	44	26	24	0	6	0	0
Richland	15	7	73	13	7	0	0	0
Sabine	57	16	14	21	9	9	5	26
St. Bernard	172	21	19	22	6	12	9	12
St. Helena	14	64	29	7	0	0	0	0
St. James	53	40	28	17	2	4	0	9
St. John the Baptist	31	35	19	32	10	0	0	3
St. Landry	145	32	27	17	6	6	1	10

**Table 11 continued. Percentage of 2007-08 LA 4 Students in Each Annual Household Income Bracket**

District	n	<\$10,000	\$10,000-19,999	\$20,000-29,999	\$30,000-39,999	\$40,000-49,999	>\$50,000	Missing
		Percentage of Students						
St. Martin	183	43	25	13	11	5	2	1
St. Mary	125	33	17	18	11	9	10	2
St. Tammany	581	24	24	27	13	6	3	2
Tangipahoa	271	46	24	20	1	6	2	0
Tensas	10	80	10	10	0	0	0	0
Terrebonne	494	40	24	20	3	7	4	3
Union	12	25	25	42	8	0	0	0
Vermilion	245	24	23	18	5	9	19	2
Vernon	223	15	13	30	17	9	4	12
Washington	197	28	29	22	7	8	5	1
Webster	61	31	26	20	13	3	7	0
West Baton Rouge	106	12	12	13	3	4	0	56
West Carroll	55	35	31	9	13	9	4	0
Winn	20	35	25	20	0	10	10	0
Zachary Community	69	28	22	25	13	6	3	4
Statewide	9,786							

**Table 12. Percentage of 2007-08 LA 4 Students Who Qualify for Free or Reduced Price Lunch Services**

District	n	Free Lunch	No	Reduced Price Lunch	Missing
		Percentage of Students			
Acadia	126	75	18	5	2
Algiers	138	92	1	1	6
Ascension	50	62	8	0	30
Assumption	30	47	0	0	53
Avoyelles	NR				
Bienville	32	69	13	19	0

**Table 12 continued. Percentage of 2007-08 LA 4 Students Who Qualify for Free or Reduced Price Lunch Services**

District	n	Free Lunch	No	Reduced Price Lunch	Missing
Percentage of Students					
Bogalusa City	71	82	4	0	14
Bossier	131	66	11	20	3
Caddo	171	86	11	0	4
Calcasieu	828	66	17	11	6
Caldwell	48	63	10	25	2
Cameron	18	72	11	17	0
Catahoula	16	94	6	0	0
Central Community	61	79	16	0	5
City of Baker	28	93	4	0	4
Claiborne	12	92	8	0	0
Concordia	40	90	0	0	10
DeSoto	153	87	10	1	3
Dryades YMCA	NR				
East Baton Rouge	487	89	7	1	3
East Carroll	11	91	0	0	9
East Feliciana	57	75	9	7	9
Evangeline	88	89	9	2	0
Iberia	209	77	13	10	0
Iberville	89	78	11	3	8
Jackson	31	55	23	16	6
Jefferson Davis	137	64	24	11	1
Jefferson	1201	82	10	6	3
LaSalle	76	76	22	1	0
Lafayette	614	76	12	12	0
Lafourche	409	65	17	16	2
Lincoln	19	63	26	11	0
Livingston	33	79	15	0	6

**Table 12 continued. Percentage of 2007-08 LA 4 Students Who Qualify for Free or Reduced Price Lunch Services**

District	n	Free Lunch	No	Reduced Price Lunch	Missing
		Percentage of Students			
Louisiana School for the Deaf	NR				
Madison	NR				
McDonough #42	NR				
Monroe City	22	86	9	0	5
Morehouse	21	76	0	0	24
Natchitoches	136	74	13	0	13
New Orleans	125	86	4	2	9
Ouachita	239	79	18	3	1
Plaquemines	36	44	28	25	3
Pointe Coupee	131	86	8	1	5
Rapides	310	67	16	17	0
Recovery	159	76	1	3	21
Red River	54	76	13	2	9
Richland	15	93	7	0	0
Sabine	57	68	14	4	14
St. Bernard	172	84	0	1	15
St Helena	14	100	0	0	0
St. James	53	87	0	2	11
St. John the Baptist	31	81	10	0	10
St. Landry	145	77	13	0	10
St. Martin	183	79	18	2	2
St. Mary	125	54	10	13	23
St. Tammany	581	73	18	5	4
Tangipahoa	271	89	7	3	2
Tensas	10	100	0	0	0
Terrebonne	494	83	16	1	0
Union	12	92	8	0	0

**Table 12 continued. Percentage of 2007-08 LA 4 Students Who Qualify for Free or Reduced Price Lunch Services**

District	n	Free Lunch	No	Reduced Price Lunch	Missing
		Percentage of Students			
Vermilion	245	61	13	24	3
Vernon	223	58	24	8	10
Washington	197	86	10	4	1
Webster	61	72	21	7	0
West Baton Rouge	106	28	15	1	56
West Carroll	55	84	9	7	0
Winn	20	60	15	25	0
Zachary Community	69	83	13	1	3
Statewide	9,786				

**Table 13. Percentage of 2007-08 LA 4 Participating Families with Children Under Age 18 Living in the Household**

District	n	1	2	3	4	5	6 or more	Missing
		Percentage of Students						
Acadia	126	15	34	32	10	6	3	0
Algiers	138	12	33	26	20	4	2	3
Ascension	50	16	20	18	4	0	4	38
Assumption	30	7	43	23	10	0	7	10
Avoyelles	NR							
Bienville	32	22	31	25	16	6	0	0
Bogalusa City	71	15	35	23	8	1	3	14
Bossier	131	11	42	27	13	6	1	1
Caddo	171	19	37	26	9	7	2	0
Calcasieu	828	17	36	25	11	3	2	6
Caldwell	48	21	48	25	4	0	0	2
Cameron	18	17	33	44	6	0	0	0
Catahoula	16	25	56	0	6	6	0	6
Central Community	61	16	39	26	10	5	2	2

**Table 13 continued. Percentage of 2007-08 LA 4 Participating Families with Children Under Age 18 Living in the Household**

District	n	1	2	3	4	5	6 or more	Missing
		Percentage of Students						
City of Baker	28	11	36	25	11	11	4	4
Claiborne	12	0	25	58	0	8	0	8
Concordia	40	5	15	35	15	13	10	8
DeSoto	153	17	39	22	13	6	2	1
Dryades YMCA	NR							
East Baton Rouge	487	16	35	26	13	5	3	3
East Carroll	11	9	36	9	45	0	0	0
East Feliciana	57	12	33	42	7	2	2	2
Evangeline	88	19	33	34	8	3	2	0
Iberia	209	15	37	28	14	3	2	0
Iberville	89	20	33	30	11	3	1	1
Jackson	31	26	35	32	0	0	3	3
Jefferson Davis	137	18	34	25	9	9	3	1
Jefferson	1201	20	35	26	12	4	2	1
LaSalle	76	13	45	30	7	1	3	1
Lafayette	614	18	38	27	11	3	2	0
Lafourche	409	17	35	27	12	5	3	1
Lincoln	19	16	53	16	16	0	0	0
Livingston	33	12	39	36	9	3	0	0
Louisiana School for the Deaf	NR							
Madison	NR							
McDonough #42	NR							
Monroe City	22	5	23	23	32	14	5	0
Morehouse	21	33	24	29	5	5	0	5
Natchitoches	136	12	32	29	12	3	1	12
New Orleans	125	22	37	17	10	2	3	9
Ouachita	239	16	39	26	11	5	2	1

**Table 13 continued. Percentage of 2007-08 LA 4 Participating Families with Children Under Age 18 Living in the Household**

District	n	1	2	3	4	5	6 or more	Missing
		Percentage of Students						
Plaquemines	36	17	42	25	11	3	0	3
Pointe Coupee	131	15	31	22	11	3	0	18
Rapides	310	21	38	28	7	3	2	1
Recovery	159	15	28	16	13	7	2	19
Red River	54	19	31	19	20	4	7	0
Richland	15	20	33	40	7	0	0	0
Sabine	57	11	30	21	11	0	0	28
St. Bernard	172	23	35	26	5	2	0	9
St. Helena	14	36	43	7	14	0	0	0
St. James	53	26	30	17	13	6	2	6
St. John the Baptist	31	23	48	16	6	6	0	0
St. Landry	145	12	28	24	12	6	6	10
St. Martin	183	16	27	36	10	6	4	1
St. Mary	125	24	36	23	8	6	2	1
St. Tammany	581	16	41	25	10	3	3	1
Tangipahoa	271	15	33	32	14	3	2	0
Tensas	10	20	40	0	40	0	0	0
Terrebonne	494	15	34	28	13	6	3	2
Union	12	8	25	33	17	17	0	0
Vermilion	245	16	38	27	11	4	4	1
Vernon	223	10	39	26	8	4	2	11
Washington	197	16	36	30	13	4	1	1
Webster	61	21	41	28	5	2	3	0
West Baton Rouge	106	9	21	10	5	1	0	54
West Carroll	55	16	33	31	9	9	2	0
Winn	20	15	55	15	15	0	0	0
Zachary Community	69	14	32	38	10	4	0	1
Statewide	9,786							

**Table 14. Percentage of 2007-08 LA 4 Participating Students According to Highest Level of Education Completed by Mother or Female Guardian**

District	n	8 <sup>th</sup> Grade or Below	Some High School	High School Diploma or GED	Associate or Vo/Tech Degree	Some Post High School or Some College	College Degree	Beyond College	Other	No Mother or Female Guardian
		Percentage of Students								
Acadia	126	2	17	40	12	19	6	1	3	0
Algiers	138	0	12	50	7	19	3	3	6	0
Ascension	50	4	14	20	4	18	0	0	40	0
Assumption	30	7	17	33	13	17	7	0	7	0
Avoyelles	NR									
Bienville	32	0	9	53	19	19	0	0	0	0
Bogalusa City	71	1	10	37	10	18	1	4	17	1
Bossier	131	5	9	35	12	21	6	6	3	2
Caddo	171	1	18	36	11	22	7	4	0	2
Calcasieu	828	1	9	36	8	24	10	4	8	0
Caldwell	48	0	25	35	8	19	4	2	4	2
Cameron	18	0	17	39	0	44	0	0	0	0
Catahoula	16	6	25	19	13	25	13	0	0	0
Central Community	61	3	8	30	13	23	15	7	2	0
City of Baker	28	0	7	43	4	29	11	4	4	0
Claiborne	12	0	0	58	0	42	0	0	0	0
Concordia	40	5	20	23	15	28	3	0	8	0
DeSoto	153	5	18	45	8	16	5	2	0	1

**Table 14 continued. Percentage of 2007-08 LA 4 Participating Students According to Highest Level of Education Completed by Mother or Female Guardian**

District	n	8 <sup>th</sup> Grade or Below	Some High School	High School Diploma or GED	Associate or Vo/Tech Degree	Some Post High School or Some College	College Degree	Beyond College	Other	No Mother or Female Guardian
		Percentage of Students								
Dryades YMCA	NR									
East Baton Rouge	487	2	15	33	11	23	6	4	5	0
East Carroll	11	0	0	64	0	18	9	0	9	0
East Feliciana	57	4	12	37	11	23	4	2	7	2
Evangeline	88	3	10	47	11	23	3	0	2	0
Iberia	209	7	17	38	10	16	10	1	1	0
Iberville	89	2	15	37	8	25	9	2	2	0
Jackson	31	0	16	39	10	23	3	6	3	0
Jefferson Davis	137	4	16	28	22	23	4	1	1	2
Jefferson	1201	3	16	36	11	20	6	4	3	0
LaSalle	76	0	16	37	9	22	5	1	7	3
Lafayette	614	3	14	34	12	23	8	5	1	0
Lafourche	409	5	23	42	3	16	6	0	3	1
Lincoln	19	11	0	37	21	21	11	0	0	0
Livingston	33	0	12	45	12	21	3	3	3	0
Louisiana School for the Deaf	NR									
Madison	NR									
McDonough #42	NR									

**Table 14 continued. Percentage of 2007-08 LA 4 Participating Students According to Highest Level of Education Completed by Mother or Female Guardian**

District	n	8 <sup>th</sup> Grade or Below	Some High School	High School Diploma or GED	Associate or Vo/Tech Degree	Some Post High School or Some College	College Degree	Beyond College	Other	No Mother or Female Guardian
		Percentage of Students								
Monroe City	22	0	27	45	9	18	0	0	0	0
Morehouse	21	0	24	5	24	38	0	0	10	0
Natchitoches	136	1	12	35	8	23	7	1	13	0
New Orleans	125	2	6	31	12	32	5	3	10	0
Ouachita	239	1	13	33	10	25	8	5	5	0
Plaquemines	36	0	6	28	14	33	3	11	6	0
Pointe Coupee	131	3	11	34	9	18	3	2	20	1
Rapides	310	2	10	37	10	23	11	5	3	1
Recovery	159	3	16	33	5	18	5	3	17	0
Red River	54	2	15	46	6	17	2	4	7	2
Richland	15	7	27	27	7	33	0	0	0	0
Sabine	57	5	12	32	2	18	4	0	28	0
St. Bernard	172	6	9	31	5	24	10	5	9	1
St. Helena	14	0	7	50	21	7	7	7	0	0
St. James	53	2	9	32	8	28	8	4	8	2
St. John the Baptist	31	0	19	29	13	32	3	0	3	0
St. Landry	145	4	12	35	14	18	3	1	11	0
St. Martin	183	2	15	46	10	20	5	1	1	0

**Table 14 continued. Percentage of 2007-08 LA 4 Participating Students According to Highest Level of Education Completed by Mother or Female Guardian**

District	n	8 <sup>th</sup> Grade or Below	Some High School	High School Diploma or GED	Associate or Vo/Tech Degree	Some Post High School or Some College	College Degree	Beyond College	Other	No Mother or Female Guardian
		Percentage of Students								
St. Mary	125	2	14	38	16	22	5	2	1	1
St. Tammany	581	1	14	30	11	26	9	3	5	1
Tangipahoa	271	2	15	35	10	24	5	5	3	0
Tensas	10	0	10	40	0	20	20	0	10	0
Terrebonne	494	5	26	36	7	18	4	1	2	1
Union	12	8	25	50	0	8	0	0	0	8
Vermilion	245	4	15	33	16	16	9	3	4	0
Vernon	223	3	4	32	9	27	7	4	13	1
Washington	197	2	14	41	8	26	5	2	3	0
Webster	61	0	13	39	10	28	8	2	0	0
West Baton Rouge	106	0	4	10	10	18	2	1	55	0
West Carroll	55	2	25	29	20	22	0	2	0	0
Winn	20	5	15	50	0	10	15	0	5	0
Zachary Community	69	0	6	29	13	28	19	3	3	0
Statewide	9,786									

**Table 15. Percentage of 2007-08 LA 4 Participating Students According to Highest Level of Education Completed by Father or Male Guardian**

District	n	8 <sup>th</sup> Grade or Below	Some High School	High School Diploma or GED	Associate or Vo/Tech Degree	Some Post High School or Some College	College Degree	Beyond College	Other	No Father or Male Guardian
		Percentage of Students								
Acadia	126	7	20	39	2	13	3	2	8	6
Algiers	138	1	9	33	2	10	2	4	31	7
Ascension	50	0	6	28	10	6	0	0	38	12
Assumption	30	7	20	33	3	10	0	0	27	0
Avoyelles	NR									
Bienville	32	3	19	53	0	19	0	0	0	6
Bogalusa City	71	0	7	38	3	14	3	3	24	8
Bossier	131	4	8	41	6	14	7	1	8	11
Caddo	171	1	13	39	3	14	4	1	1	24
Calcasieu	828	2	10	36	6	20	7	3	11	5
Caldwell	48	2	10	44	4	13	0	2	8	17
Cameron	18	0	6	33	0	33	0	0	28	0
Catahoula	16	0	13	56	0	19	0	6	6	0
Central Community	61	2	8	31	8	21	11	2	10	7
City of Baker	28	0	14	54	0	4	11	0	18	0
Claiborne	12	0	25	33	0	25	0	0	8	8
Concordia	40	0	28	33	5	18	0	3	10	5

**Table 15 continued. Percentage of 2007-08 LA 4 Participating Students According to Highest Level of Education Completed by Father or Male Guardian**

District	n	8 <sup>th</sup> Grade or Below	Some High School	High School Diploma or GED	Associate or Vo/Tech Degree	Some Post High School or Some College	College Degree	Beyond College	Other	No Father or Male Guardian
		Percentage of Students								
DeSoto	153	5	12	51	3	14	3	1	8	3
Dryades YMCA	NR									
East Baton Rouge	487	2	11	43	5	14	4	2	13	7
East Carroll	11	0	9	55	0	9	9	0	18	0
East Feliciana	57	2	19	40	4	11	2	0	23	0
Evangeline	88	9	14	36	6	15	2	1	9	8
Iberia	209	3	19	48	5	10	5	2	3	5
Iberville	89	1	21	49	7	9	1	1	10	0
Jackson	31	6	10	39	19	13	0	0	10	3
Jefferson Davis	137	5	7	43	7	12	4	1	7	12
Jefferson	1201	15	39	4	15	5	4	8	6	
LaSalle	76	1	33	39	3	4	1	0	13	5
Lafayette	614	3	16	38	6	14	8	3	7	5
Lafourche	409	5	20	21	3	4	5	0	1	40
Lincoln	19	5	11	58	0	5	11	0	5	5
Livingston	33	6	15	36	6	15	9	3	9	0
Louisiana School for the Deaf	NR									

**Table 15 continued. Percentage of 2007-08 LA 4 Participating Students According to Highest Level of Education Completed by Father or Male Guardian**

District	n	8 <sup>th</sup> Grade or Below	Some High School	High School Diploma or GED	Associate or Vo/Tech Degree	Some Post High School or Some College	College Degree	Beyond College	Other	No Father or Male Guardian
		Percentage of Students								
Madison	NR									
McDonough #42	NR									
Monroe City	22	0	14	41	9	9	0	5	14	9
Morehouse	21	0	19	14	10	14	14	5	19	5
Natchitoches	136	2	17	49	1	8	1	1	16	4
New Orleans	125	1	10	37	3	26	2	2	18	2
Ouachita	239	1	15	42	4	15	6	1	12	3
Plaquemines	36	0	14	25	22	19	3	6	11	0
Pointe Coupee	131	3	18	33	3	10	0	0	28	5
Rapides	310	2	9	48	8	14	6	3	7	3
Recovery	159	3	14	35	3	7	4	1	26	8
Red River	54	2	15	50	2	9	0	0	19	4
Richland	15	0	33	27	0	13	0	0	27	0
Sabine	57	4	9	46	5	0	2	0	33	2
St. Bernard	172	5	16	33	6	17	3	2	12	6
St. Helena	14	7	7	64	7	7	0	0	7	0
St. James	53	4	4	43	6	19	0	4	13	8
St. John the Baptist	31	3	10	35	13	19	3	0	3	13

**Table 15 continued. Percentage of 2007-08 LA 4 Participating Students According to Highest Level of Education Completed by Father or Male Guardian**

District	n	8 <sup>th</sup> Grade or Below	Some High School	High School Diploma or GED	Associate or Vo/Tech Degree	Some Post High School or Some College	College Degree	Beyond College	Other	No Father or Male Guardian
		Percentage of Students								
St. Landry	145	5	19	37	4	14	3	0	14	4
St. Martin	183	2	20	50	2	9	4	1	11	1
St. Mary	125	5	14	42	10	14	2	2	9	2
St. Tammany	581	2	16	38	4	15	6	3	11	3
Tangipahoa	271	2	13	41	4	16	4	1	11	6
Tensas	10	0	20	30	0	10	20	0	20	0
Terrebonne	494	5	30	36	2	7	2	2	4	10
Union	12	17	17	42	0	0	0	0	0	25
Vermilion	245	7	16	37	6	13	4	3	9	4
Vernon	223	0	6	36	4	25	7	3	14	4
Washington	197	5	21	47	3	11	2	1	9	2
Webster	61	2	10	54	2	16	7	0	5	5
West Baton Rouge	106	0	6	16	4	7	1	1	65	1
West Carroll	55	9	15	44	2	18	0	5	2	5
Winn	20	0	10	65	0	5	0	0	20	0
Zachary Community	69	1	3	49	3	22	10	4	3	4
Statewide	9,786									

**Table 16. Percentage of 2007-08 LA 4 Students Who Have Received Any Type of Nonparental Care by Type of Care (more than one answer may be chosen)**

District	n	Child Care Center	Registered Family Day Care	Care Center in Church	Home with Relative	Early Head Start	Relative's Home	Head Start	Neighbor's Home	Home with Babysitter	Other	None
		Percentage of Students										
Acadia	143	16	3	0	4	1	7	34	1	1	2	31
Algiers	142	29	1	0	3	1	5	11	0	1	1	49
Ascension	37	22	3	0	8	3	5	3	0	3	0	54
Assumption	15	13	0	0	0	0	13	7	7	0	0	60
Avoyelles	NR											
Bienville	38	29	5	0	11	0	8	11	3	0	0	34
Bogalusa City	69	19	3	1	3	3	10	23	0	1	3	33
Bossier	145	23	2	6	3	1	7	10	0	1	1	46
Caddo	211	26	2	6	4	3	7	14	1	4	1	32
Calcasieu	845	27	3	5	4	1	6	8	1	1	2	42
Caldwell	51	6	10	0	2	4	4	27	0	6	0	41
Cameron	19	5	0	0	0	5	5	11	11	0	0	63
Catahoula	18	22	0	17	6	0	17	0	0	6	0	33
Central Community	75	33	0	7	5	3	1	7	5	5	7	32
City of Baker	27	22	0	0	0	0	4	26	0	0	0	48
Claiborne	15	20	0	0	0	0	13	33	0	7	0	27
Concordia	39	3	0	0	8	0	3	36	0	8	0	44

**Table 16 continued. Percentage of 2007-08 LA 4 Students Who Have Received Any Type of Nonparental Care by Type of Care (more than one answer may be chosen)**

District	n	Child Care Center	Registered Family Day Care	Care Center in Church	Home with Relative	Early Head Start	Relative's Home	Head Start	Neighbor's Home	Home with Babysitter	Other	None
		Percentage of Students										
DeSoto	161	14	2	2	6	2	5	20	1	1	1	47
Dryades YMCA	NR											
East Baton Rouge	545	30	3	2	3	3	4	17	0	1	1	34
East Carroll	11	0	0	9	9	73	0	0	0	0	0	9
East Feliciana	69	9	0	6	4	1	9	41	1	6	1	22
Evangeline	99	17	1	0	9	4	6	18	0	6	2	36
Iberia	227	23	5	0	4	3	7	14	2	4	4	35
Iberville	109	21	1	0	3	1	6	42	1	3	1	22
Jackson	32	6	0	3	13	0	6	3	3	0	3	63
Jefferson Davis	164	12	5	2	5	3	10	16	2	5	2	37
Jefferson	131 3	24	2	3	4	2	4	12	1	2	3	42
LaSalle	87	11	2	1	13	0	13	15	2	3	0	39
Lafayette	694	36	3	3	4	3	6	8	1	4	3	28
Lafourche	370	7	0	0	3	0	34	4	0	0	0	52
Lincoln	22	32	0	0	14	0	9	18	0	0	0	27
Livingston	40	40	3	0	10	0	10	5	3	5	0	25
Louisiana School for the Deaf	NR											

**Table 16 continued. Percentage of 2007-08 LA 4 Students Who Have Received Any Type of Nonparental Care by Type of Care (more than one answer may be chosen)**

District	n	Child Care Center	Registered Family Day Care	Care Center in Church	Home with Relative	Early Head Start	Relative's Home	Head Start	Neighbor's Home	Home with Babysitter	Other	None
		Percentage of Students										
Madison	NR											
McDonough #42	NR											
Monroe City	27	22	4	0	0	7	0	37	0	0	0	30
Morehouse	19	32	0	0	0	0	0	26	0	0	0	42
Natchitoches	151	19	1	2	8	2	9	19	1	2	10	27
New Orleans	123	34	4	3	2	9	5	15	0	2	1	25
Ouachita	290	19	2	6	4	2	9	17	1	2	2	35
Plaquemines	40	30	10	10	3	3	3	5	0	5	3	30
Pointe Coupee	119	17	4	3	4	4	7	12	3	0	3	44
Rapides	441	32	4	4	10	2	19	8	1	3	1	16
Recovery	151	25	4	2	5	5	2	19	0	2	1	36
Red River	64	14	6	0	3	2	3	11	0	6	2	53
Richland	18	0	0	0	17	11	6	17	0	6	0	44
Sabine	51	10	0	2	6	0	10	29	0	2	4	37
St. Bernard	218	22	2	1	7	3	5	24	1	2	5	28
St. Helena	18	6	6	0	0	11	17	33	6	6	0	17
St. James	61	7	0	5	3	2	7	54	2	3	2	16

**Table 16 continued. Percentage of 2007-08 LA 4 Students Who Have Received Any Type of Nonparental Care by Type of Care (more than one answer may be chosen)**

District	n	Child Care Center	Registered Family Day Care	Care Center in Church	Home with Relative	Early Head Start	Relative's Home	Head Start	Neighbor's Home	Home with Babysitter	Other	None
		Percentage of Students										
St. John the Baptist	34	24	6	3	0	0	6	9	0	0	3	50
St. Landry	147	10	5	1	2	1	7	22	1	4	1	44
St. Martin	179	16	2	1	3	4	6	34	1	3	1	29
St. Mary	137	20	4	4	6	1	10	6	3	4	4	39
St. Tammany	634	32	4	4	5	1	3	8	1	3	2	38
Tangipahoa	302	22	2	2	4	2	8	17	0	0	1	40
Tensas	11	9	9	0	0	0	9	0	0	0	0	73
Terrebonne	537	19	2	2	4	0	7	9	0	3	1	52
Union	13	15	0	0	15	8	0	8	0	8	0	46
Vermilion	274	19	4	1	4	2	6	14	2	3	4	40
Vernon	235	15	2	6	6	0	11	20	2	3	0	35
Washington	207	18	3	1	3	0	5	12	0	2	1	55
Webster	85	19	6	2	12	4	16	7	6	5	1	22
West Baton Rouge	54	28	2	6	2	2	7	13	2	2	2	35
West Carroll	66	5	2	8	6	2	12	8	0	5	3	52
Winn	26	8	0	4	15	0	15	12	0	4	0	42
Zachary Community	76	36	4	11	1	7	3	9	0	1	1	28
Statewide	10,640											

## **Appendix A. Limitations of Data**

### **Limitations of 2007-08 LA 4 and Starting Points Data**

Percentile rankings are commonly used to present the test results in a comprehensible manner. These rankings are useful in describing a score's position in relation to an array of scores. They indicate the percentage of children from a norm population who fall below a particular point. The DSC used in LA 4 and Starting Points provides two such rankings: (1) grade percentile, and (2) age percentile.

The grade percentile ranking compares children who are in the same grade at the same time of year, regardless of their age. The age percentile ranking compares children of the same age in years and months.

For the purposes of the evaluation of the 2007-08 LA 4 and Starting Points programs, the grade percentile ranking was used to compare LA 4 and Starting Points students with other students in the same grade at the same time of year. It should be noted that the DSC has no norm tables for children tested in the fall of prekindergarten; therefore, spring prekindergarten norms were used. The application of spring prekindergarten norms to the fall LA 4 and Starting Points children's test results establishes a baseline that may underestimate the children's actual performance relative to their peers at that time.

**Appendix B. LA 4 & Starting Points Intake Form**  
**2007 – 08 School Year**

**LA 4, 8(g), Title I Program Intake Form**

**Confidential:** All information that would identify any individual will be held strictly confidential.

**Instructions:** Please complete all of the requested information for the items listed below.

**A. Child Identification** (If both the social security number (SSN) and State identification number are available, please provide the SSN).

**FIRST NAME** \_\_\_\_\_ **MI** \_\_\_\_\_ **LAST NAME** \_\_\_\_\_

**Date of Birth** \_\_\_\_/\_\_\_\_/\_\_\_\_

**Race: (Check One)**

- |  |   |
|--|---|
| <input type="checkbox"/> Black or African American       | <input type="checkbox"/> Haitian                                    |
| <input type="checkbox"/> Hispanic or Latino              | <input type="checkbox"/> Native Hawaiian and Other Pacific Islander |
| <input type="checkbox"/> White                           | <input type="checkbox"/> Other Race                                 |
| <input type="checkbox"/> American Indian & Alaska Native | <input type="checkbox"/> Asian                                      |
| <input type="checkbox"/> Two or more races               | <input type="checkbox"/> Unknown                                    |

**Gender: (Check One)** ☐ Male ☐ Female

**Language:** \_\_\_\_\_ (Child's Primary Language)

**Disability: (Only check Identified Disabilities otherwise check None)**

- |   |   |
|---|---|
| <input type="checkbox"/> None                   | <input type="checkbox"/> Speech Impairment            |
| <input type="checkbox"/> Suspect                | <input type="checkbox"/> Autism                       |
| <input type="checkbox"/> Orthopedic Impairment  | <input type="checkbox"/> Multiple Disabilities        |
| <input type="checkbox"/> Visual Impairment      | <input type="checkbox"/> Traumatic Brain Injury       |
| <input type="checkbox"/> Emotional Disturbance  | <input type="checkbox"/> Other Health Impairment      |
| <input type="checkbox"/> Mental Retardation     | <input type="checkbox"/> Specific Learning Disability |
| <input type="checkbox"/> Hearing Impairment     | <input type="checkbox"/> Developmental Disability     |
| <input type="checkbox"/> Language Impairment    | <input type="checkbox"/> ADHD                         |
| <input type="checkbox"/> Other State Definition |   |

**SSN OR STATE ID NUMBER**

\_\_\_\_ - \_\_\_\_ - \_\_\_\_\_

**B. Test Administrator's Name:** \_\_\_\_\_

**C. Entry Date** \_\_\_\_/\_\_\_\_/\_\_\_\_

**D. Child's Educational Classification (Select One)**

☐ Regular Education ☐ Special Education (not Gifted or Talented) ☐ Gifted/Talented

**E. Before age 3, did the child receive special services for a special need through Part C or CHILDNET (Early Steps), such as Speech/Language, Physical Therapy, Occupational Therapy, or Special Instruction?**

☐ Yes ☐ No

**F. Is English the Primary Language Spoken at Home?** ☐ Yes ☐ No

**G. Indicate the Current Annual Household Income in U.S. Dollars:**

☐ Under \$ 10,000      ☐ \$ 20,000 – \$ 29,999      ☐ \$ 40,000 – \$ 49,999  
☐ \$ 10,000 – \$ 19,999      ☐ \$ 30,000 – \$ 39,999      ☐ Over \$ 50,000

**H. Does the Child Qualify for the Free/Reduced Price Lunch Program? (Select One)**

☐ Yes, Free Lunch      ☐ Yes, Reduced Lunch      ☐ No

**I. How Many Children under the age of 18 currently live in the child's household, including this child?**

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 or more.

**J. What is the Highest Grade in School that the Mother/Female Guardian Completed?**

<input type="checkbox"/> No Mother or Female Guardian	<input type="checkbox"/> Some Education after High School
<input type="checkbox"/> Below 6 <sup>th</sup> Grade	<input type="checkbox"/> High School Graduate
<input type="checkbox"/> 7 <sup>th</sup> grade	<input type="checkbox"/> Some Education after High School
<input type="checkbox"/> 8 <sup>th</sup> grade	<input type="checkbox"/> Associate or Vocational Degree
<input type="checkbox"/> 9 <sup>th</sup> grade	<input type="checkbox"/> College Graduate
<input type="checkbox"/> 10 <sup>th</sup> grade	<input type="checkbox"/> Some Education after College
<input type="checkbox"/> 11 <sup>th</sup> grade	<input type="checkbox"/> Graduate Degree
<input type="checkbox"/> 12 <sup>th</sup> Grade	<input type="checkbox"/> Don't Know
<input type="checkbox"/> GED	<input type="checkbox"/> Other

**K. What is the Highest Grade in School that the Father/Male Guardian Completed?**

<input type="checkbox"/> No Father or Male Guardian	<input type="checkbox"/> Some Education after High School
<input type="checkbox"/> Below 6 <sup>th</sup> Grade	<input type="checkbox"/> High School Graduate
<input type="checkbox"/> 7 <sup>th</sup> grade	<input type="checkbox"/> Some Education after High School
<input type="checkbox"/> 8 <sup>th</sup> grade	<input type="checkbox"/> Associate or Vocational Degree
<input type="checkbox"/> 9 <sup>th</sup> grade	<input type="checkbox"/> College Graduate
<input type="checkbox"/> 10 <sup>th</sup> grade	<input type="checkbox"/> Some Education after College
<input type="checkbox"/> 11 <sup>th</sup> grade	<input type="checkbox"/> Graduate Degree
<input type="checkbox"/> 12 <sup>th</sup> Grade	<input type="checkbox"/> Don't Know
<input type="checkbox"/> GED	<input type="checkbox"/> Other

**L. Was the Child in any type of Non-Parental Care For a Period of 6 Months or Longer before Entering the Prekindergarten Program?** ☐ Yes ☐ No

If Yes, indicate all type of child care used for 6 months or longer since birth:

<input type="checkbox"/> Child Care Center	<input type="checkbox"/> Registered family day care
<input type="checkbox"/> Care Center in a church	<input type="checkbox"/> At child's home with relative
<input type="checkbox"/> Early Head Start (for ages 0 – 2)	<input type="checkbox"/> At relative's home
<input type="checkbox"/> Head Start	<input type="checkbox"/> At neighbor's home
<input type="checkbox"/> At child's home with paid babysitter	<input type="checkbox"/> Other (specify)

Child Name \_\_\_\_\_

Developing Skills Checklist - For use by LA-4, 8(g), Title I, NSECD only

**MATHEMATICAL CONCEPTS:****Naming Shapes:**

1. O \_\_\_ U \_\_\_ Circle
2. O \_\_\_ U \_\_\_ Square
3. O \_\_\_ U \_\_\_ Rectangle
4. O \_\_\_ U \_\_\_ Triangle

**Copying Patterns:**

5. O \_\_\_ U \_\_\_ R-B-R-B

**Extending Patterns:**

6. O \_\_\_ U \_\_\_ R-R-B-B

**Counting:**

7. O \_\_\_ U \_\_\_ By Ones to 10
8. O \_\_\_ U \_\_\_ On from 4
9. O \_\_\_ U \_\_\_ Backwards

**Counting objects to 10:**

10. O \_\_\_ U \_\_\_ 1-10

**Identifying Numerals/Matching Sets and Numerals:**

11. O \_\_\_ U \_\_\_ 5 (Identify)
12. O \_\_\_ U \_\_\_ 5 (Match)
13. O \_\_\_ U \_\_\_ 2 (Identify)
14. O \_\_\_ U \_\_\_ 2 (Match)
15. O \_\_\_ U \_\_\_ 0 (Identify)
16. O \_\_\_ U \_\_\_ 0 (Match)
17. O \_\_\_ U \_\_\_ 9 (Identify)
18. O \_\_\_ U \_\_\_ 9 (Match)

**Joining and Separating Sets:**

19. O \_\_\_ U \_\_\_ Left (4)
20. O \_\_\_ U \_\_\_ Hiding (1)
21. O \_\_\_ U \_\_\_ Left (2)
22. O \_\_\_ U \_\_\_ Hiding (3)
23. O \_\_\_ U \_\_\_ Left (1)
24. O \_\_\_ U \_\_\_ Hiding (4)
25. O \_\_\_ U \_\_\_ Left (3)
26. O \_\_\_ U \_\_\_ Hiding (2)
27. O \_\_\_ U \_\_\_ Left (0)
28. O \_\_\_ U \_\_\_ Hiding (5)

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Child Name \_\_\_\_\_

**Demonstrating Knowledge of Ordinal Positions:**

- 29. O ☐ U ☐ First
- 30. O ☐ U ☐ Third
- 31. O ☐ U ☐ Second
- 32. O ☐ U ☐ Fourth

**LOGICAL OPERATIONS:**

- 1. O ☐ U ☐ Classifying
- 2. O ☐ U ☐ Conservation of Number
- 3. O ☐ U ☐ Estimating
- 4. O ☐ U ☐ Seriating
- 5. O ☐ U ☐ Inserting

**LANGUAGE:****Naming Body Parts:**

- 1. O ☐ U ☐ Neck
- 2. O ☐ U ☐ Shoulders
- 3. O ☐ U ☐ Elbow
- 4. O ☐ U ☐ Wrist
- 5. O ☐ U ☐ Knees
- 6. O ☐ U ☐ Ankles

**Stating Function of Body Parts:**

- 7. O ☐ U ☐ Eyes
- 8. O ☐ U ☐ Nose
- 9. O ☐ U ☐ Ears
- 10. O ☐ U ☐ Mouth

**Stating Personal Information:**

- 11. O ☐ U ☐ First Name
- 12. O ☐ U ☐ Last Name
- 13. O ☐ U ☐ Age

**Labeling Objects:**

- 14. O ☐ U ☐

**Demonstrating Knowledge of Position Words:**

- 15. O ☐ U ☐ Back
- 16. O ☐ U ☐ Over
- 17. O ☐ U ☐ Front
- 18. O ☐ U ☐ Through
- 19. O ☐ U ☐ Around
- 20. O ☐ U ☐ Under

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Child Name \_\_\_\_\_

**LANGUAGE:****Demonstrating Knowledge of Position Words:**

21. O ☐ U ☐ Next to  
22. O ☐ U ☐ Between

**Telling a Five-Part Story in Sequence:**

23. O ☐ U ☐

**Demonstrating Knowledge of Opposites:**

24. O ☐ U ☐ Hot  
25. O ☐ U ☐ Fast  
26. O ☐ U ☐ Loud  
27. O ☐ U ☐ Big  
28. O ☐ U ☐ Happy  
29. O ☐ U ☐ Good

**PRINT CONCEPTS:****Holding a Book/Turning the Pages:**

1. O ☐ U ☐

**Identifying People Engaged in Reading Activities:**

2. O ☐ U ☐  
3. O ☐ U ☐  
4. O ☐ U ☐

**Differentiating Print from Pictures/****Differentiating Letters from Numerals Clock**

5. O ☐ U ☐ Words  
6. O ☐ U ☐ Function  
7. O ☐ U ☐ Numerals  
8. O ☐ U ☐ Function

**Milk Carton**

9. O ☐ U ☐ Words  
10. O ☐ U ☐ Function  
11. O ☐ U ☐ Numerals  
12. O ☐ U ☐ Function

**Recess**

13. O ☐ U ☐ Numerals (Shirt)  
14. O ☐ U ☐ Numerals (Hopscotch)  
15. O ☐ U ☐ Function

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Child Name \_\_\_\_\_

**PRINT CONCEPTS:****Identifying Components of Written Communication:**

16. O ☐ U ☐ Beginning  
 17. O ☐ U ☐ Letter  
 18. O ☐ U ☐ Word  
 19. O ☐ U ☐ Sentence  
 20. O ☐ U ☐ Capital Letter  
 21. O ☐ U ☐ Period

**WRITING AND DRAWING CONCEPTS:**

1. O ☐ U ☐ Demonstrating Left/Right Progression  
 2. 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4  
     Printing First Name (0 – 4)  
 3. 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7  
     Drawing a Person (0 – 7)  
 4. 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4  
     Writing a “Message” (0 – 4) Mechanics  
 5. 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6  
     Writing a “Message” (0 – 6) Quality