



Picard Center

FOR CHILD DEVELOPMENT AND LIFELONG LEARNING
UNIVERSITY OF LOUISIANA AT LAFAYETTE

**2008 - 2009
Full Report**

LA 4 & Starting Points Prekindergarten Program Evaluation

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Louisiana Department of Education

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Executive Summary

History of LA 4/Starting Points

The LA 4 prekindergarten program began in 2001 with the passage of Senate Bill 776 and was designed to serve 4-year-old children who were not enrolled in publicly funded prekindergarten classes. The LA 4 program was modeled after the Starting Points prekindergarten program, which began in the 1992–93 school year. Both programs follow *Louisiana Standards for Programs Serving Four-Year-Old Children* and the *Comprehensive Curriculum* to insure the provision of high-quality services at no cost for those children eligible for free or reduced price lunch services (FRL). Children not qualifying based on income may pay tuition or may be locally funded. Over the past eight years, the following quantitative and qualitative parameters have emerged as the anchors of the Louisiana preschool effort:

Qualitative Parameters

- Certified early childhood teachers
- Highly qualified teacher assistants
- Vision, hearing, and dental screenings
- Developmentally appropriate materials and supplies
- Research-based and developmentally appropriate curricula
- Professional development opportunities that reflect needs identified through analyses of data
- Ongoing technical assistance and support
- Before- and after-school enrichment program
- Collaboration with physical health, mental health, and social service agencies
- Collaboration among early childhood stakeholders
- Support and adult education services for children and their families
- Strengths, Weaknesses, Opportunities, and Threats (SWOT) analysis to determine perceived strengths and needs

Quantitative Parameters

- Pretest and posttest measurement of student progress using the Developing Skills Checklist (DSC)
- Program evaluation and longitudinal research necessary to establish trends and predict outcomes
- Observation and evaluation using the Early Childhood Environmental Rating Scale—Revised (ECERS—R)
- Small classroom sizes of 20 children
- 10:1 child-to-adult ratio
- Full-day (six-hour) program
- At least 18 hours of targeted professional development each year
- Daily transportation

Who is Served by LA 4/Starting Points?

The targeted population for LA 4 are children identified as at risk for academic failure, based on qualification for FRL services. Ninety-three percent of LA 4 students in 2008–09 qualified for FRL services.

Nearly 13,157 children (86.5% of LA 4 students) received a vision screening, 12,025 children (79.0% of LA 4 students) received a hearing screening, and 3,441 children (22.6% of LA 4 students) received a dental screening.

* These numbers are estimates. Not all sites participating in LA 4 supplied screening data to the LDOE.

Improved Performance on the DSC

Each year, LA 4 students' progress over the school year is measured, in part, by comparing their pretest performance to their posttest performance on the DSC. In 2008–09, progress was measured in this way for 12,629 LA 4 students who completed both a pretest and posttest in Language, Print, and Math. LA 4 children showed significant improvement from pretest to posttest this year. The percentage of students scoring in the lowest quartile on the Developing Skills Checklist (DSC) decreased from 80% on the pretest in Language to 13% on the posttest. This improvement in scores moved students to the 50th national percentile for Language. In Print, student scores improved to the 59th percentile, and in Math, student scores improved to the 52nd percentile. All posttest scores were statistically significant and at or above the national average.

High-Quality Classrooms: Early Childhood Environmental Rating Scale—Revised (ECERS—R)

LA 4 classrooms routinely demonstrate the characteristics of high-quality early childhood education programs. Each year since its inception, the LA 4 program has been assessed using the Early Childhood Environmental Rating Scale—Revised (ECERS—R). The ECERS—R is one of the most widely used standardized measures of the quality of child care environments. The assessment examines seven areas reflective of a program's quality: space and furnishings, personal care routines, language reasoning, activities, interaction, program structure, and parents and staff. High ratings in these areas are associated with high-quality programs. Each year, the LA 4 program has received above-average ratings on this assessment and has compared quite favorably to similar programs in other states. This year's performance was no exception. A compilation of assessment scores for 111 randomly selected classrooms resulted in an overall score of 5.83 on a scale of 1 to 7. This 2008–09 ECERS—R score places the LA 4 program solidly in the “good to excellent” range, and scores have remained consistent since 2002.

What the Future Holds

For the past eight years, results from the evaluation of the LA 4 program have consistently demonstrated that high-quality early childhood education is positively impacting the academic success of Louisiana's at-risk children. In order to continue monitoring the short- and long-term progress of these children, the early childhood staff of the Louisiana Department of Education and the Picard Center for Child Development and Lifelong Learning at the University of Louisiana at Lafayette will continue to investigate the following research findings:

- Compare pretest and posttest scores of 4-year-old at-risk children who participate in the LA 4 program to ensure that these students continue to show significant gains in the academic areas of Language, Print, and Math, year after year.
- Encourage schools to provide additional high-quality early educational opportunities to become “school ready.”
- Identify LA 4 outlying districts (those districts that perform highest and lowest on the DSC on the posttest assessment).

- Determine factors that contribute to the success of the higher performing districts and ascertain the needs of the lower performing districts.
- Expand high-quality prekindergarten programs for targeted, unserved, at-risk 4-year-olds using the Picard Saturation Report.
- Continue efforts to improve and coordinate high-quality, diverse-delivery early childhood services for all children across the state.
- Increase student achievement on high-stakes assessments such as *i*LEAP, LEAP, and the Graduation Exit Exam (GEE) by increasing participation in LA 4.
- Reduce grade-retention rates by increasing participation in LA 4.
- Investigate the benefit of serving targeted, at-risk, 3-year-olds by identifying the essential predictors which would warrant a child's participation in two years of high-quality early childhood education.
- Identify LA 4's highest and lowest performing districts to ascertain the success indicators of the highest and the need indicators for the lowest.
- Track performance of LA 4 students as they enter 8th grade.
- Analyze LA 4 student high-stakes testing results for 7th, 8th, and 9th-grade students for their impact on student dropout rates.

LA 4 /Starting Points Prekindergarten Test Data 2008–09

In 2008–09, a pretest and posttest were given to each student enrolled in the LA 4 prekindergarten program for research and evaluation purposes. In each case, the test used was a portion of the Developing Skills Checklist (DSC), and this instrument was provided to all districts implementing the program. LA 4 students were assessed in the areas of Language, Print, and Math.

This section provides numerous ways of looking at the test results. All test information provided is for those students who had both pretest and posttest scores ($n = 12,629$). **When looking at the data by school district, care should be taken with interpretation of results from samples that consist of fewer than 30 students.**

First, graphs depict the percentage of children scoring in all four quartiles of the pretest and posttest. LA 4 students showed improvement after a full school year of instruction, and there was both a decrease in the percentage of students scoring in the lowest (first) quartile and an increase in the percentage of students scoring in the highest (fourth) quartile.

Second, a bar graph displays how student scores place in a national percentile rank (NPR) for pretest and posttest. The NPR is calculated by conversion of the mean score, using the national norms by grade (for districts with several years of participation, some years are not displayed due to limited space). Again, these numbers display the improvement of LA 4 students from pretest to posttest and show that, in most cases, Louisiana's 4-year-old students are scoring equal to or higher than the national average on the posttest in Language, Print, and Math. For six consecutive years, LA 4 children have scored in the 50th NPR in Language and the 59th NPR in Print on the DSC posttest. Trend analyses indicate a dosage effect when students exposed to a full year of prekindergarten instruction (2002–03, 2003–04, 2004–05, 2005–06, 2006–07, 2007–08 and 2008–09) show greater gains from pretest to posttest than those students who were exposed to only a half year of instruction (pilot year 2002). It should be noted that the DSC has no norm tables for children tested in the fall of prekindergarten; therefore, spring prekindergarten norms were used. This may underestimate the LA 4 students' actual performance relative to peers at that time. Earlier statistical analyses showed no difference in the significance of results based on use of the grade norms versus age norms.

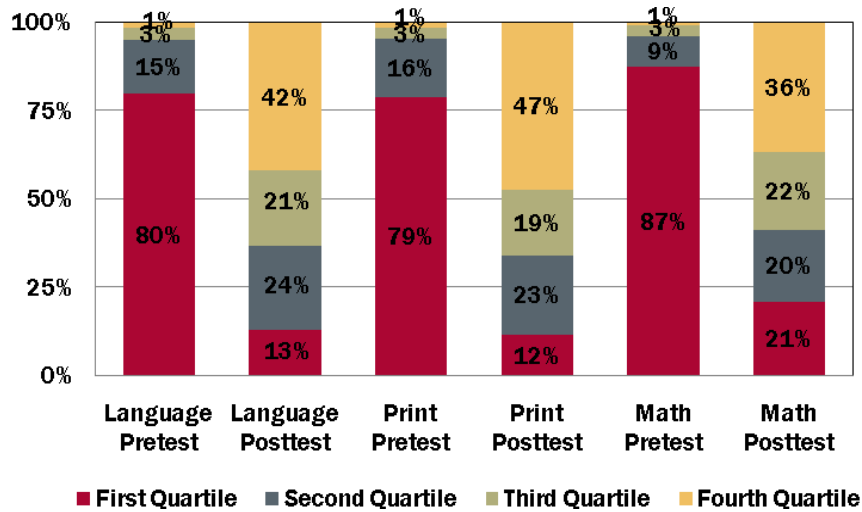
Third, information is provided on the mean, median, range, and interquartile range for each district in Language, Print, and Math. This information is provided for the pretest and posttest and allows for observation of improvement.

Fourth, LA 4 and Starting Points (SP) programs are reported in aggregate. In the 2008–09 school year, 77 districts/charter schools participated in the LA 4 program.

Fifth, a t test procedure was run on the test results to identify significance in the scores. A t test determines the difference between two means. Three types of analyses were run on the test results: (1) comparison of the pretest mean number of correct responses (NCR) with the norming sample mean NCR, (2) comparison of the posttest mean NCR with the norming sample mean NCR, and (3) comparison of the mean NCR on the pretest with the mean NCR on the posttest for each child. These results are presented by district for Language, Print, and Math as “■ = significantly lower than norm,” “▲ = significantly higher than norm” or “≈ = not significantly different from norm.” Statistical significance is determined by a z -score of less than .05.

Test Results for LA 4 2008–09 Using National Norms

Test scores are reported for a total of 12,629 students, the number of students who had both pretest and posttest scores. Analyses of the test scores reveal statistically significant improvement statewide from pretest to posttest for students participating in the program.



Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 1. Percentage of LA 4 students statewide scoring in the respective quartiles on the DSC in 2008–09 (n = 12,629).

National Percentile Rank

Another way to look at the student test scores is to convert the mean score to an NPR. The conversion of the student test scores to an NPR has remained consistent across years.

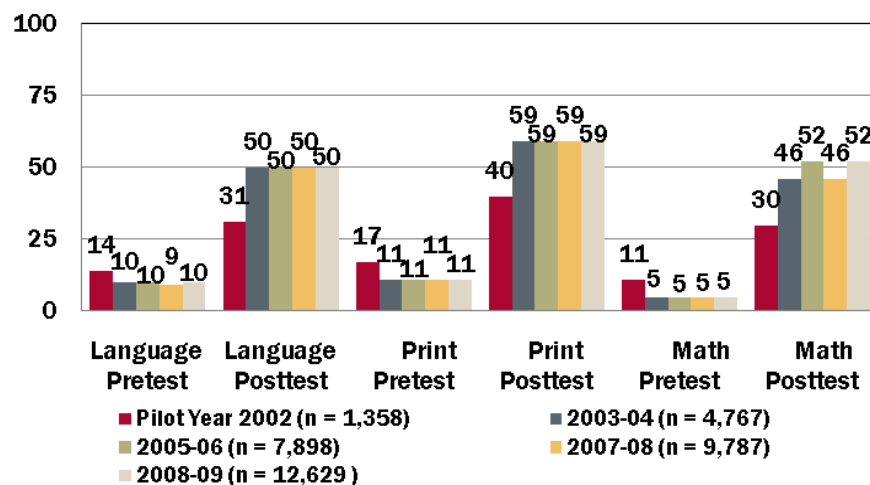


Figure 2. NPR for LA 4 students statewide in Language, Print, and Math.

National Percentile Rank for 2008–09 LA 4 Prekindergarten Students by Race and Ethnicity

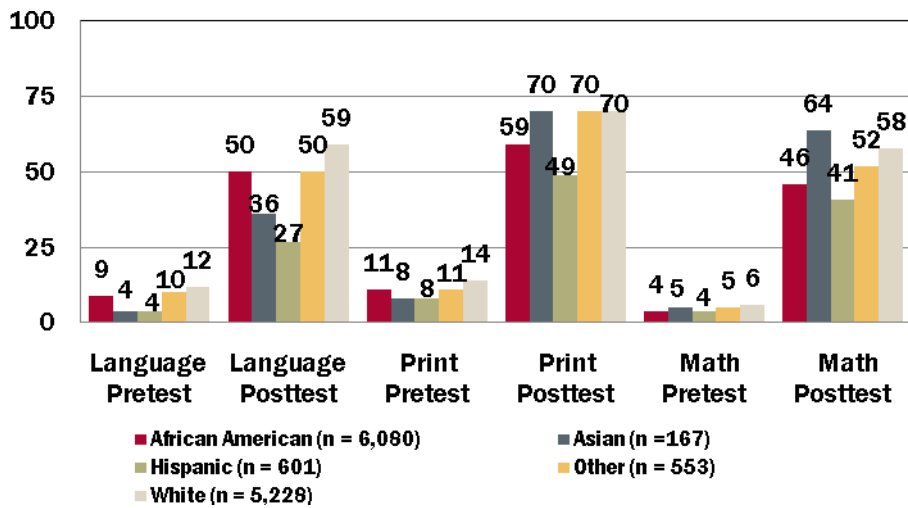


Figure 3. Pretest and posttest scores in Language, Print, and Math, converted to an NPR, for 2008–09 LA 4/SP prekindergarten students by race and ethnicity.

The conversion of all LA 4/SP student test scores (by race and ethnicity) to an NPR for the 2008–09 school year is shown in the figure above. Children enrolled in the LA 4 program, regardless of race, demonstrated improvement on the DSC from pretest to posttest. It should be noted that the lower performance of Asian and Hispanic children in the area of language is potentially linked to the children learning English as a second language. These students' exposure to the English language during the course of one full school year proves to be beneficial as evidenced by their advancements from pretest to posttest.

Acadia Parish Schools

Acadia Parish Schools provided services to 117 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.

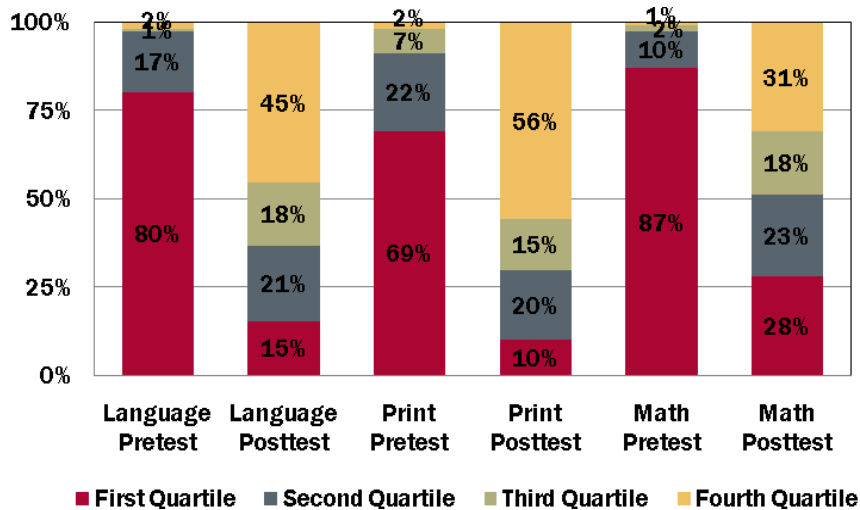


Figure 4. Percentage of LA 4 students in Acadia Parish Schools scoring in the respective quartiles on the DSC in 2008–09 (n = 117).

National Percentile Rank

Acadia Parish Schools provided services to students in LA 4 for the sixth year in 2008–09. The conversion of Acadia Parish student test scores to an NPR is shown in the following figure.

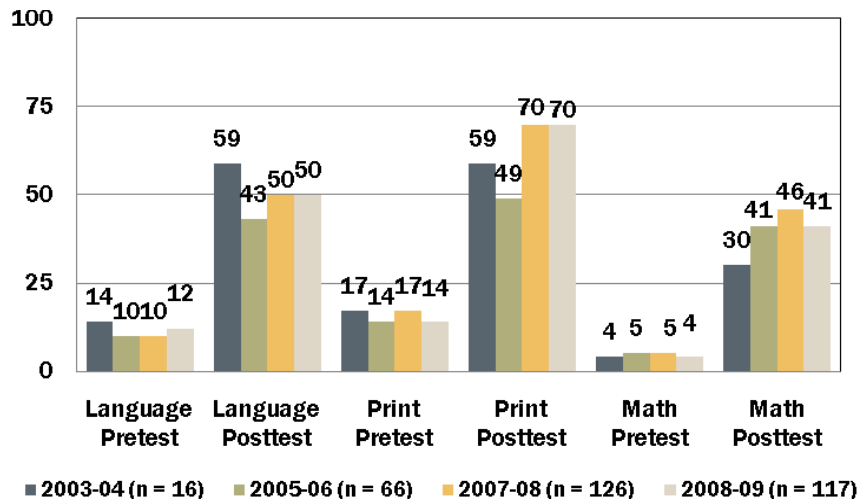
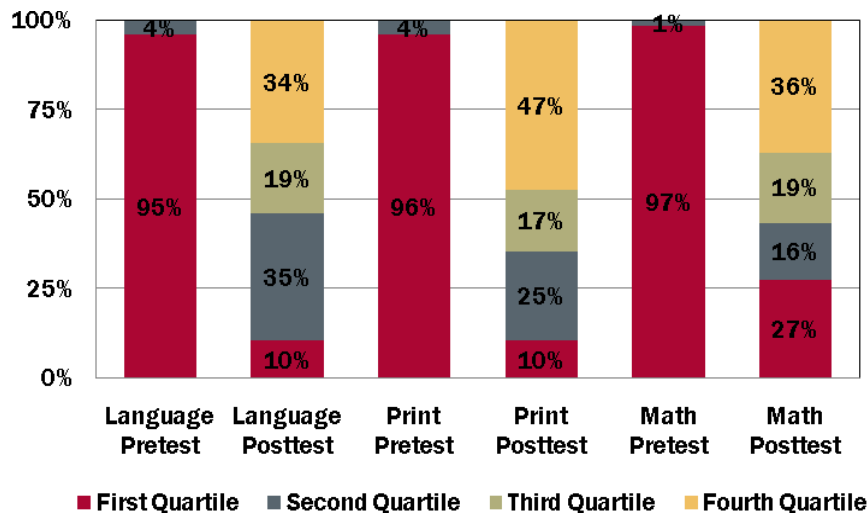


Figure 5. NPR for LA 4 students in Acadia Parish Schools in Language, Print, and Math.

Algiers Charter Schools Association

Algiers Charter Schools Association provided services to 77 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 6. Percentage of LA 4 students in Algiers Charter Schools Association scoring in the respective quartiles on the DSC in 2008–09 (n = 77).

National Percentile Rank

Algiers Charter Schools Association provided services to students in LA 4 for the second year in 2008–09. The conversion of Algiers Charter student test scores to an NPR is shown in the following figure.

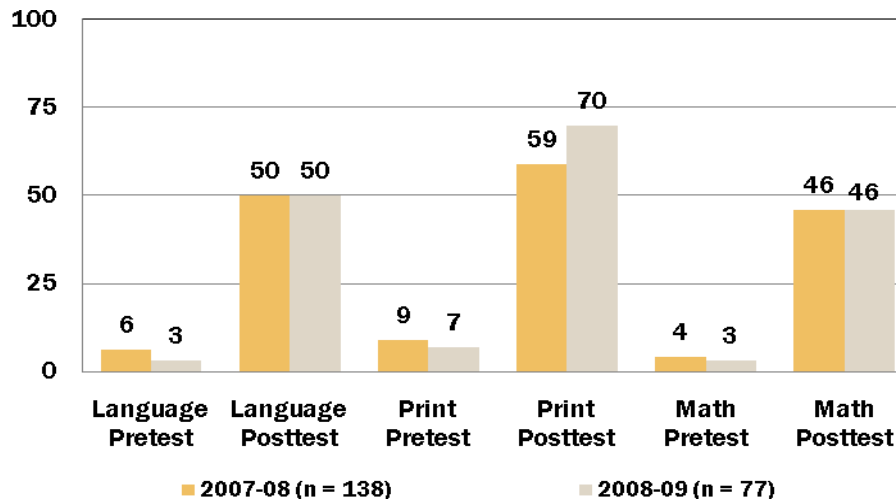
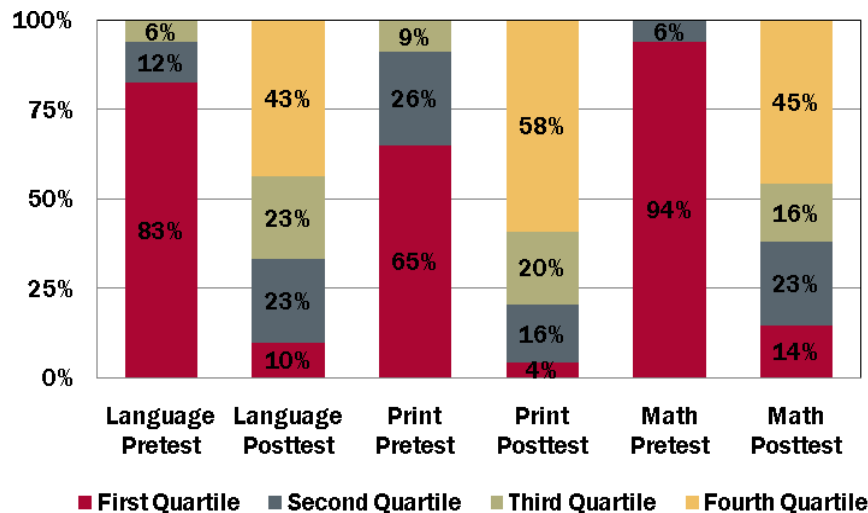


Figure 7. NPR for LA 4 students in Algiers Charter Schools Association in Language, Print, and Math.

Ascension Parish School System

The Ascension Parish School System provided services to 69 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 8. Percentage of LA 4 students in the Ascension Parish School System scoring in the respective quartiles on the DSC in 2008–09 (n = 69).

National Percentile Rank

The Ascension Parish School System provided services to students in LA 4 for the second year in 2008–09. The conversion of Ascension Parish student test scores to an NPR is shown in the following figure.

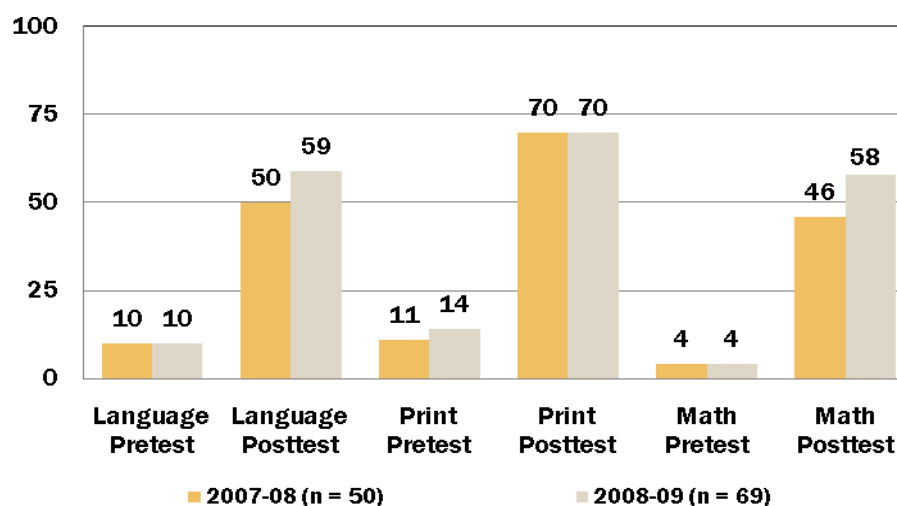
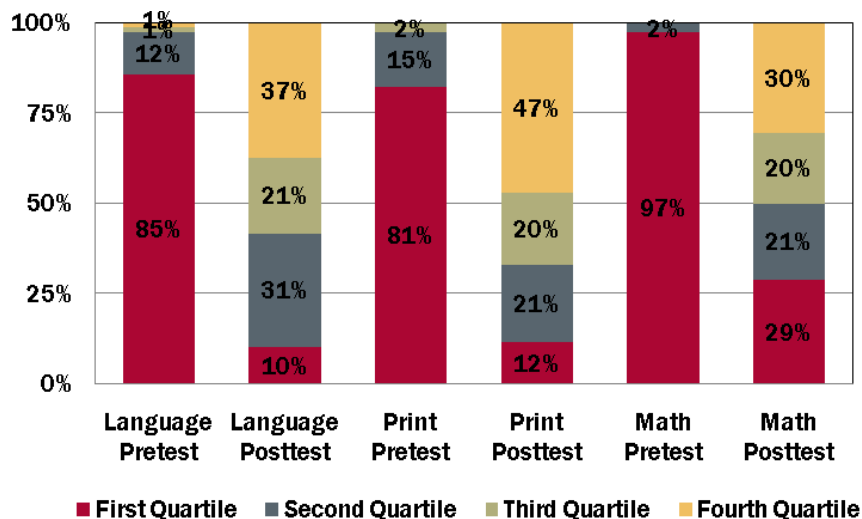


Figure 9. NPR for LA 4 students in the Ascension Parish School System in Language, Print, and Math.

The Assumption Parish School District

The Assumption Parish School District provided services to 86 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 10. Percentage of LA 4 students in the Assumption Parish School District scoring in the respective quartiles on the DSC in 2008–09 (n = 86).

National Percentile Rank

The Assumption Parish School District provided services to students in LA 4 for the sixth year in 2008–09. The conversion of Assumption Parish student test scores to an NPR is shown in the following figure.

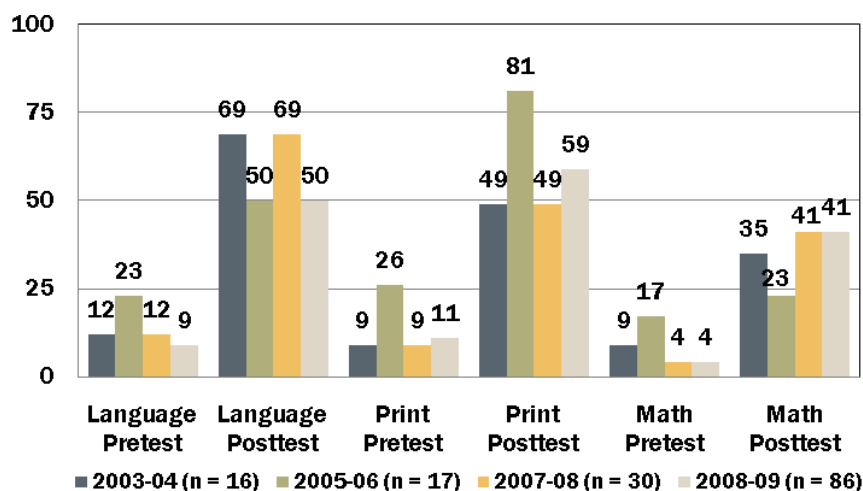
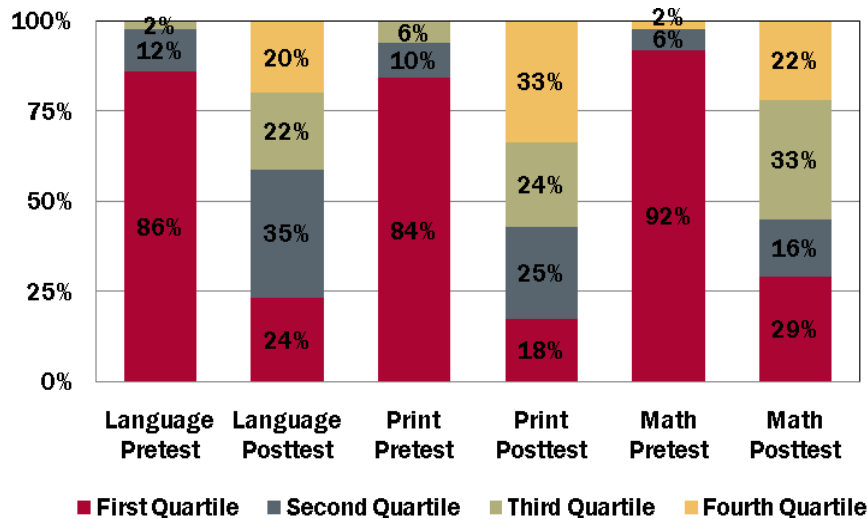


Figure 11. NPR for LA 4 students in the Assumption Parish School District in Language, Print, and Math.

Avoyelles Parish Public School System

The Avoyelles Parish Public School System provided services to 51 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 12. Percentage of LA 4 students in the Avoyelles Parish Public School System scoring in the respective quartiles on the DSC in 2008–09 (n = 51).

National Percentile Rank

The Avoyelles Parish Public School System provided services to students in LA 4 for the first full year in 2008–09. The conversion of Avoyelles Parish student test scores to an NPR is shown in the following figure.

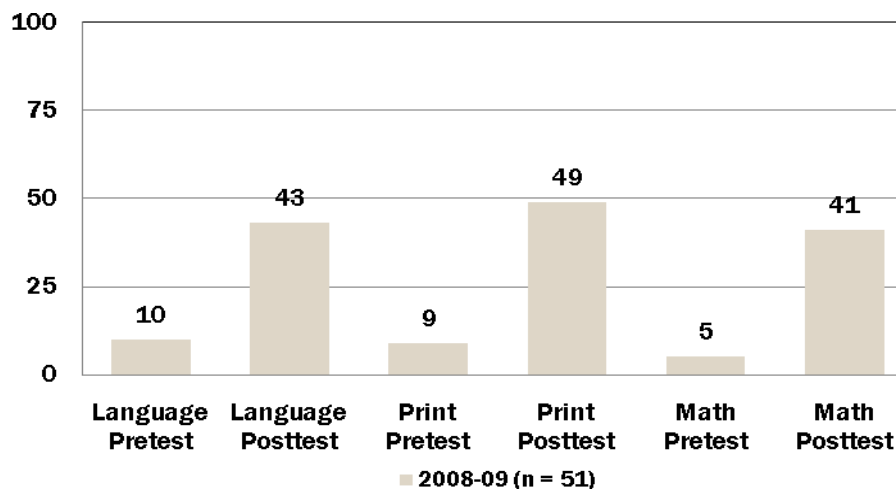
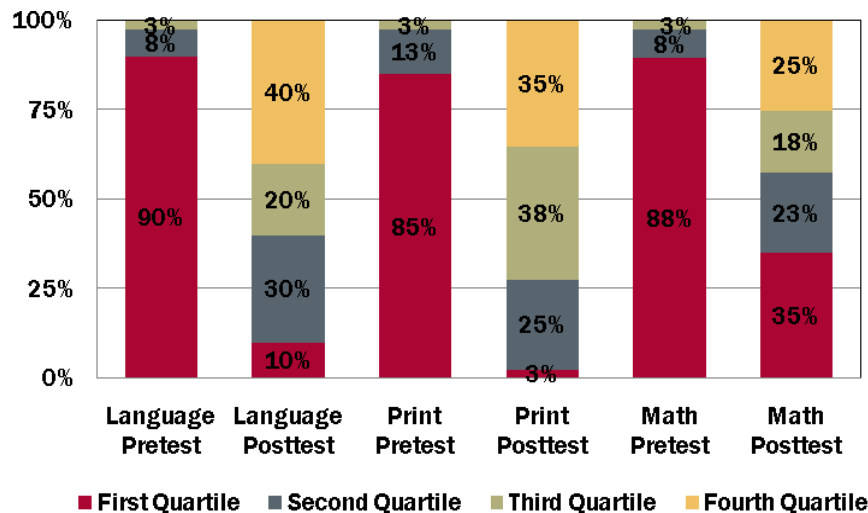


Figure 13. NPR for LA 4 students in the Avoyelles Parish School System in Language, Print, and Math.

Bienville Parish Schools

Bienville Parish Schools provided services to 40 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 14. Percentage of LA 4 students in Bienville Parish Schools scoring in the respective quartiles on the DSC in 2008–09 (n = 40).

National Percentile Rank

Bienville Parish Schools provided services to students in LA 4 for the fourth year in 2008–09. The conversion of Bienville Parish student test scores to an NPR is shown in the following figure.

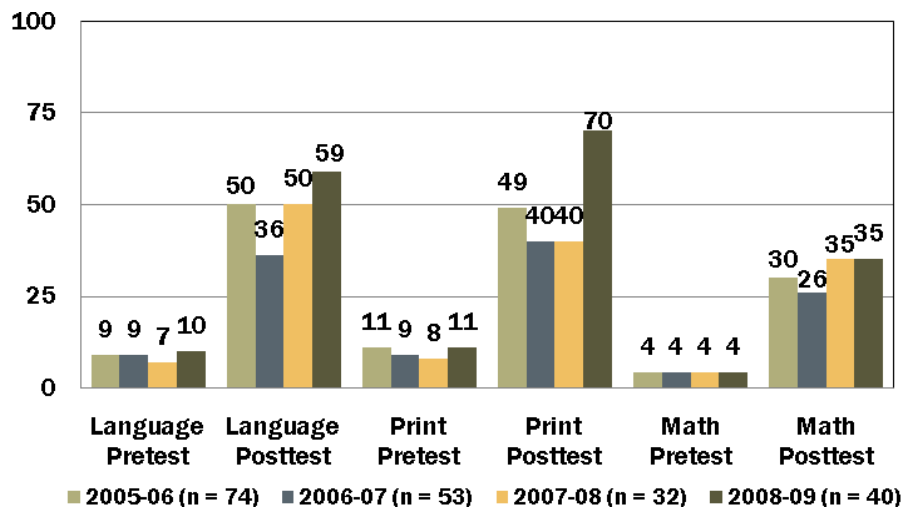
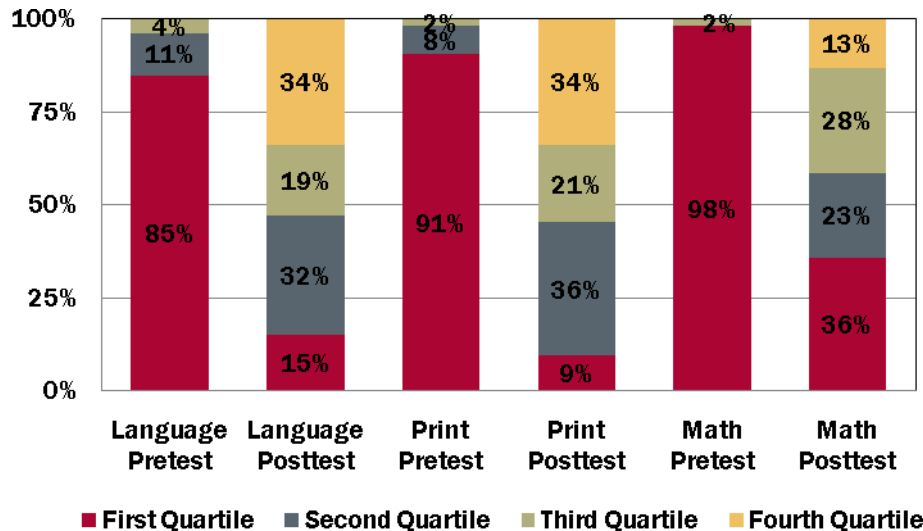


Figure 15. NPR for LA 4 students in Bienville Parish Schools in Language, Print, and Math.

Bogalusa City School System

The Bogalusa City School System provided services to 53 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 16. Percentage of LA 4 students in the Bogalusa City School System scoring in the respective quartiles on the DSC in 2008–09 (n = 53).

National Percentile Rank

The Bogalusa City School System provided services to students in LA 4 for the seventh year in 2008–09. The conversion of Bogalusa City student test scores to an NPR is shown in the following figure.

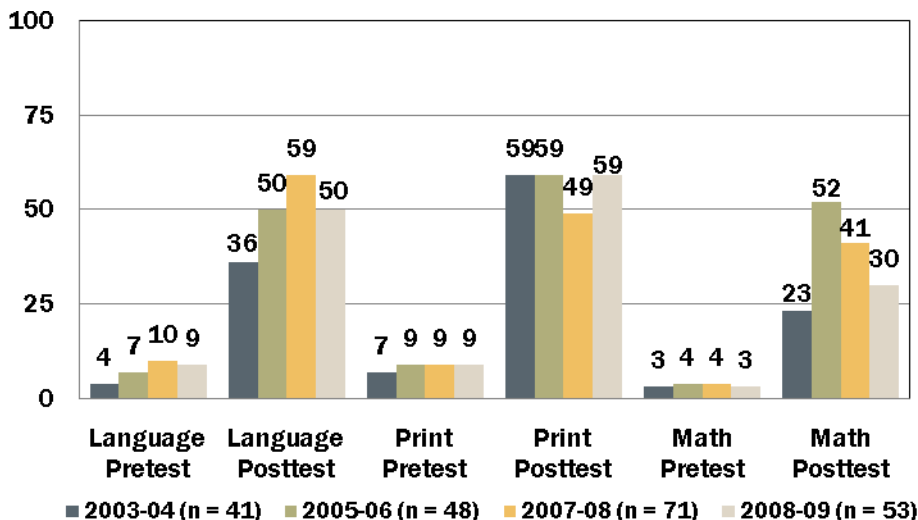
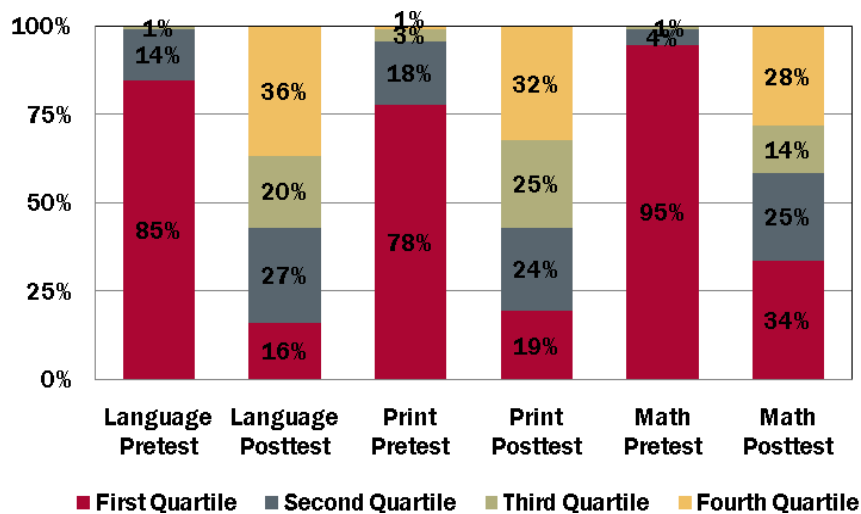


Figure 17. NPR for LA 4 students in the Bogalusa City School System in Language, Print, and Math.

Bossier Parish Schools

Bossier Parish Schools provided services to 118 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 18. Percentage of LA 4 students in Bossier Parish Schools scoring in the respective quartiles on the DSC in 2008–09 (n = 118).

National Percentile Rank

Bossier Parish Schools provided services to students in LA 4 for the second year in 2008–09. The conversion of Bossier Parish student test scores to an NPR is shown in the following figure.

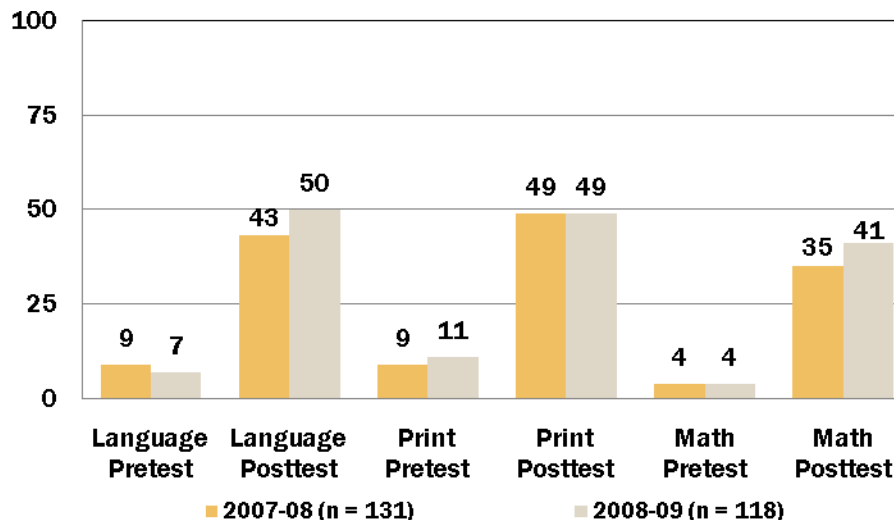
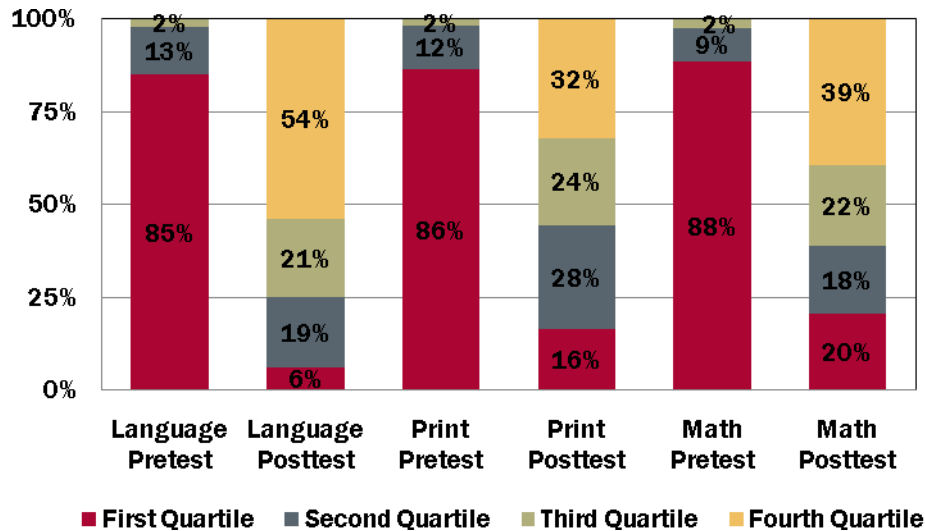


Figure 19. NPR for LA 4 students in Bossier Parish Schools in Language, Print, and Math.

Caddo Public School District

The Caddo Public School District provided services to 289 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 20. Percentage of LA 4 students in the Caddo Public School District scoring in the respective quartiles on the DSC in 2008–09 (n = 289).

National Percentile Rank

The Caddo Public School District provided services to students in LA 4 for the second year in 2008–09. The conversion of Caddo Public student test scores to an NPR is shown in the following figure.

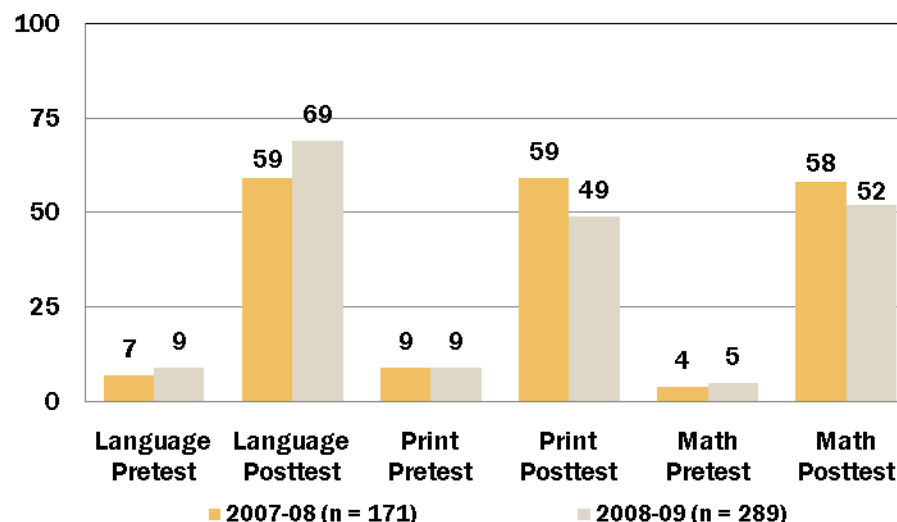


Figure 21. NPR for LA 4 students in the Caddo Public School District in Language, Print, and Math.

Calcasieu Parish Public Schools

Calcasieu Parish Public Schools provided services to 993 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.

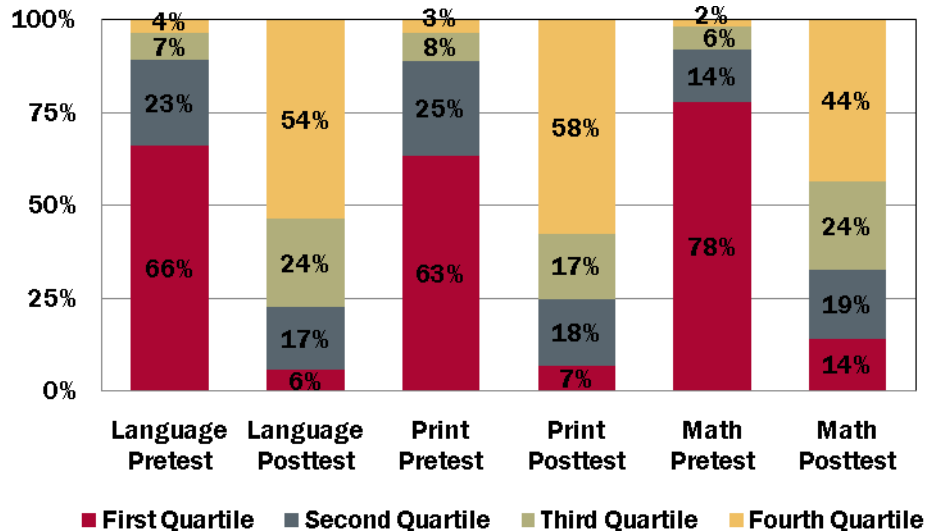


Figure 22. Percentage of LA 4 students in Calcasieu Parish Public Schools scoring in the respective quartiles on the DSC in 2008–09 (n = 993).

National Percentile Rank

Calcasieu Parish Public Schools provided services to students in LA 4 for the eighth year in 2008–09. The conversion of Calcasieu Parish student test scores to an NPR is shown in the following figure.

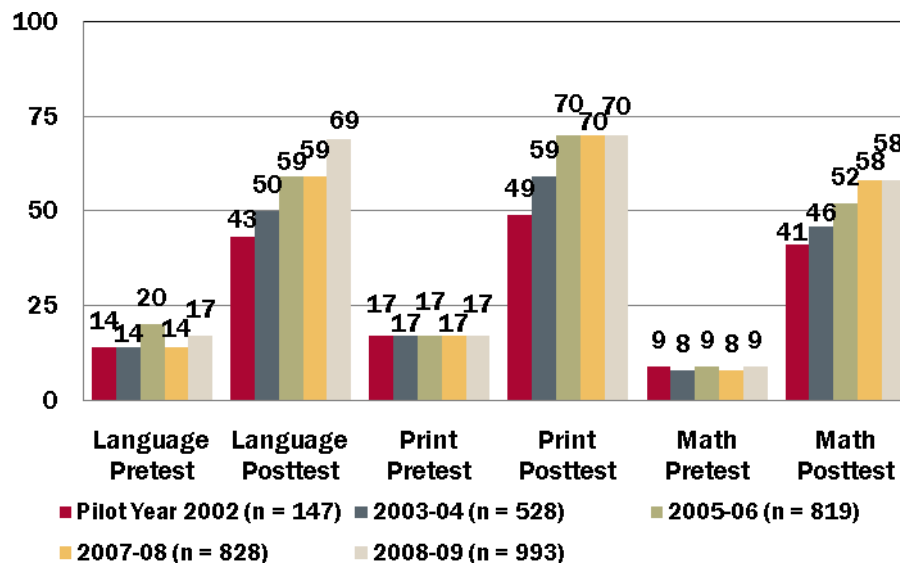
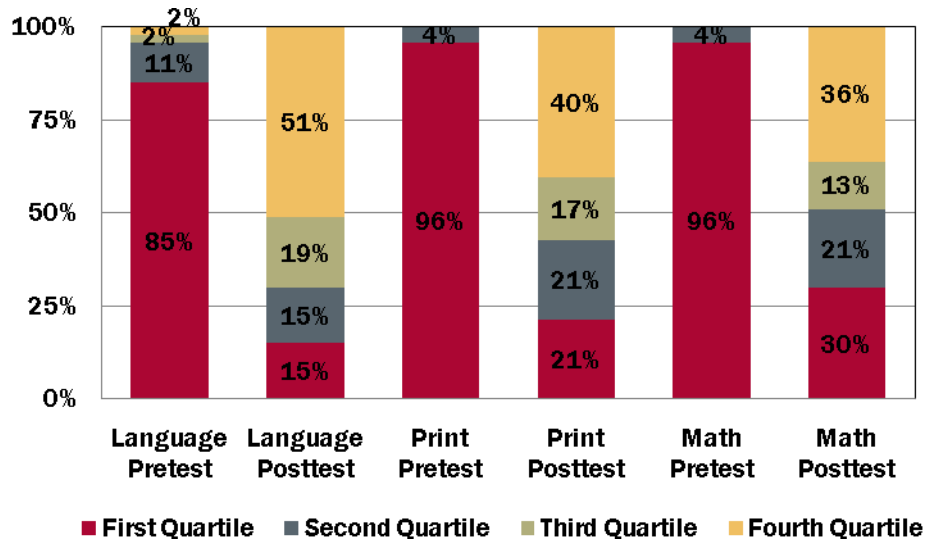


Figure 23. NPR for LA 4 students in Calcasieu Parish Public Schools in Language, Print, and Math.

Caldwell Parish School District

The Caldwell Parish School District provided services to 47 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 24. Percentage of LA 4 students in the Caldwell Parish School District scoring in the respective quartiles on the DSC in 2008–09 (n = 47).

National Percentile Rank

The Caldwell Parish School District provided services to students in LA 4 for the sixth year in 2008–09. The conversion of Caldwell Parish student test scores to an NPR is shown in the figure below.

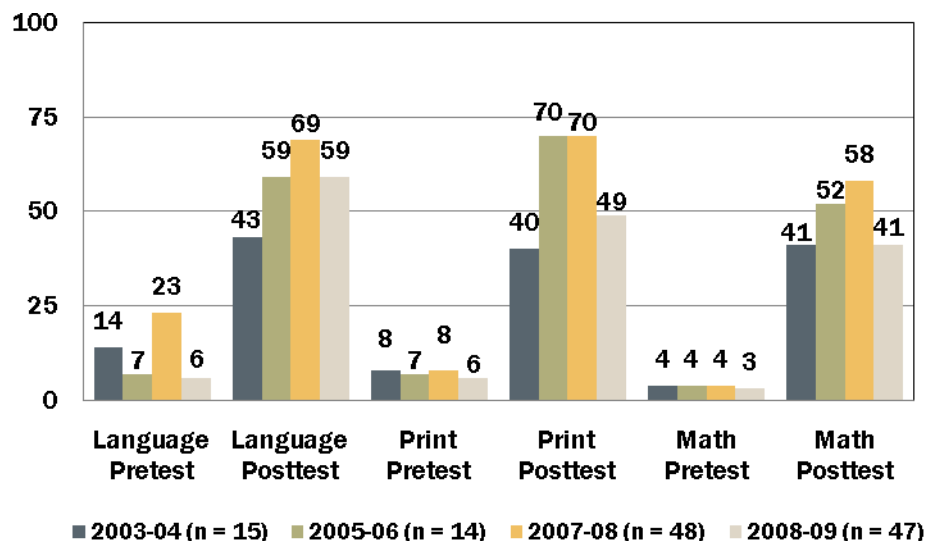
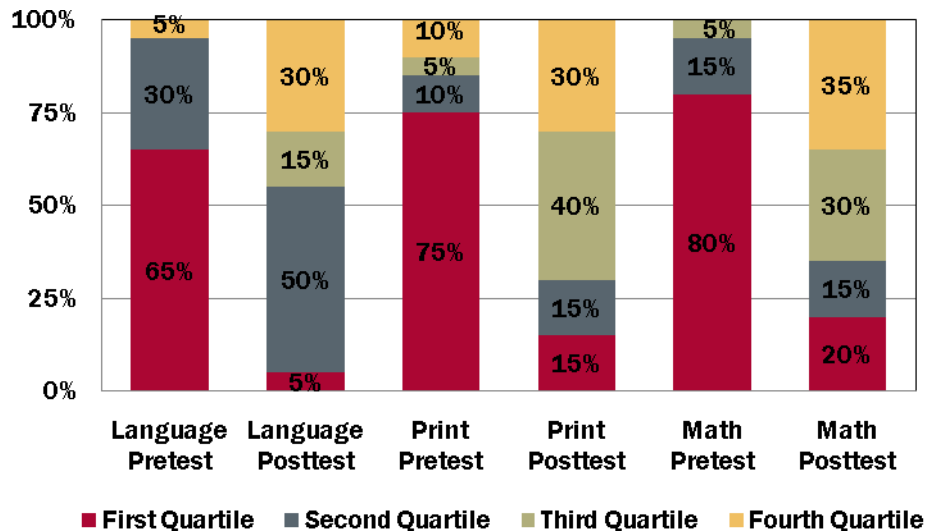


Figure 25. NPR for LA 4 students in the Caldwell Parish School District in Language, Print, and Math.

Cameron Parish Schools

Cameron Parish Schools provided services to 20 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 26. Percentage of LA 4 students in Cameron Parish Schools scoring in the respective quartiles on the DSC in 2008–09 (n = 20).

National Percentile Rank

Cameron Parish Schools provided services to students in LA 4 for the second year in 2008–09. The conversion of Cameron Parish student test scores to an NPR is shown in the figure below.

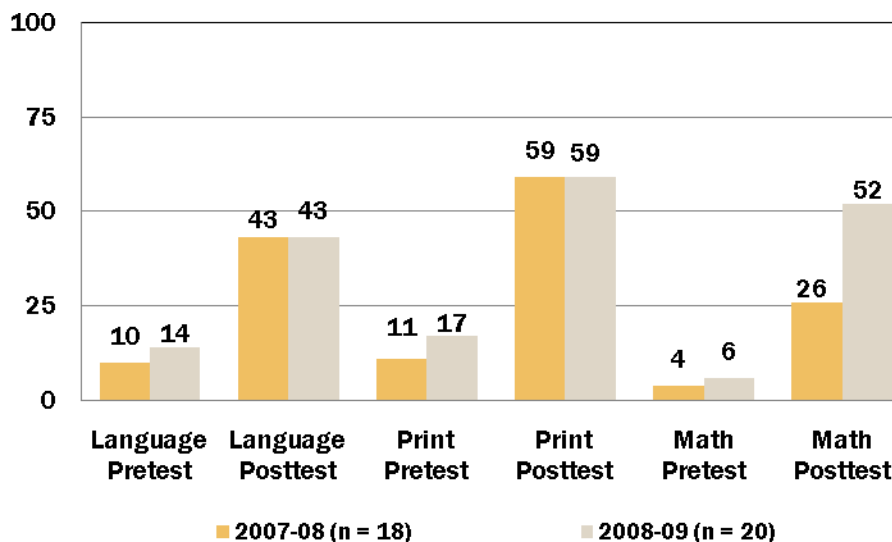
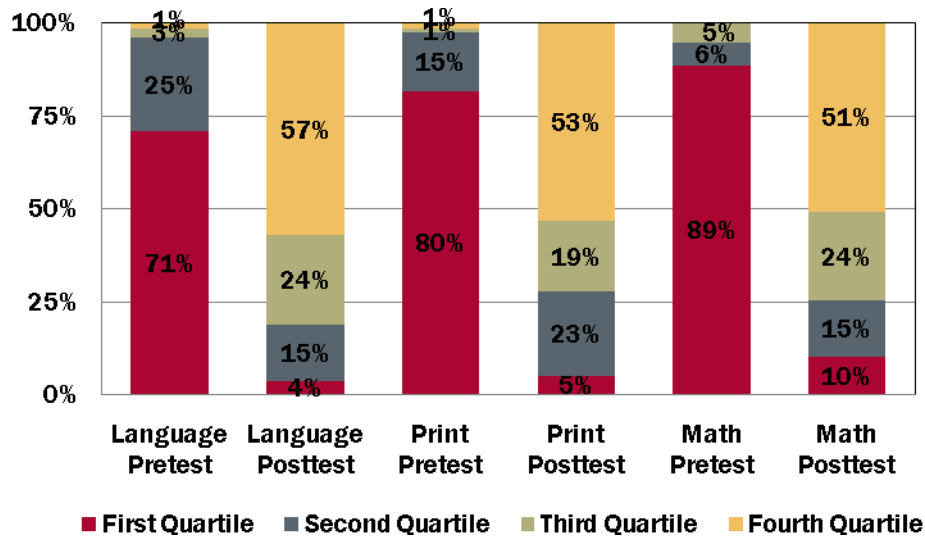


Figure 27. NPR for LA 4 students in Cameron Parish Schools in Language, Print, and Math.
Central Community School System

The Central Community School System provided services to 79 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 28. Percentage of LA 4 students in the Central Community School System scoring in the respective quartiles on the DSC in 2008–09 (n = 79).

National Percentile Rank

The Central Community School System provided services to students in LA 4 for the second year in 2008–09. The conversion of Central Community student test scores to an NPR is shown in the figure below.

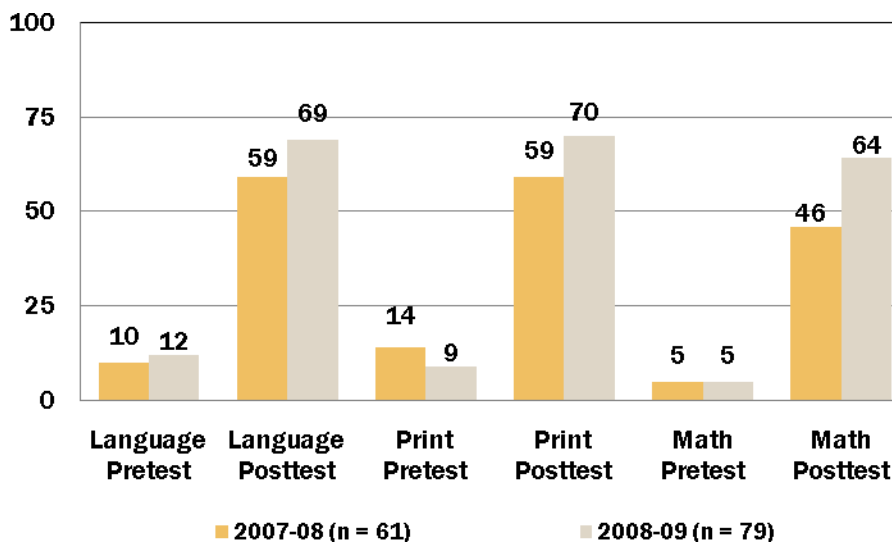
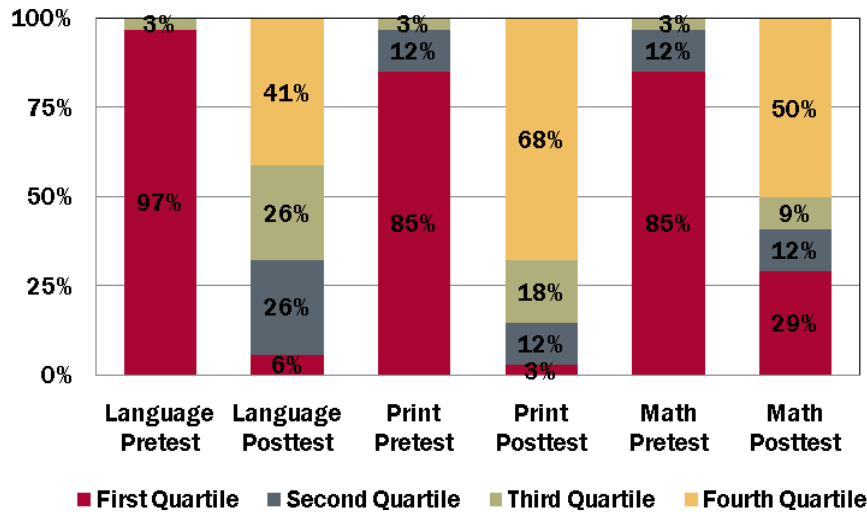


Figure 29. NPR for LA 4 students in the Central Community School System in Language, Print, and Math.

City of Baker School System

The City of Baker School System provided services to 34 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 30. Percentage of LA 4 students in the City of Baker School System scoring in the respective quartiles on the DSC in 2008–09 (n = 34).

National Percentile Rank

The City of Baker School System provided services to students in LA 4 for the sixth year in 2008–09. The conversion of City of Baker student test scores to an NPR is shown in the figure below.

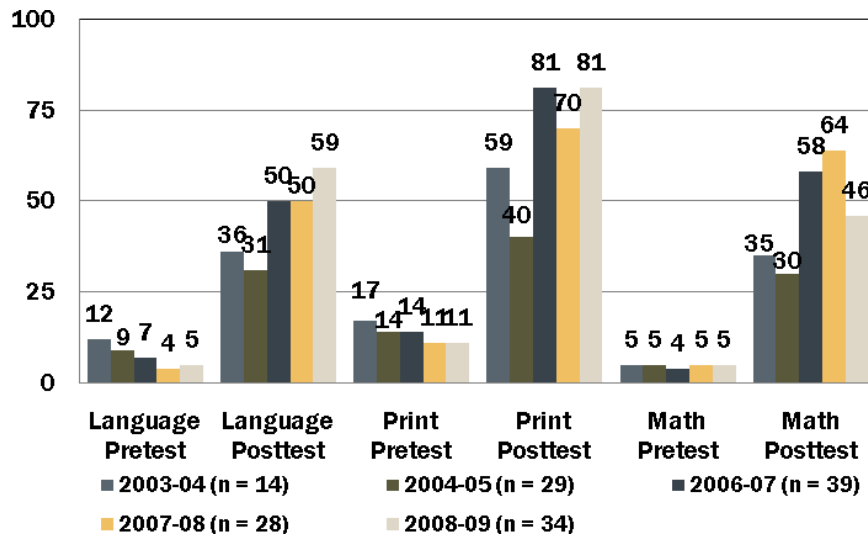
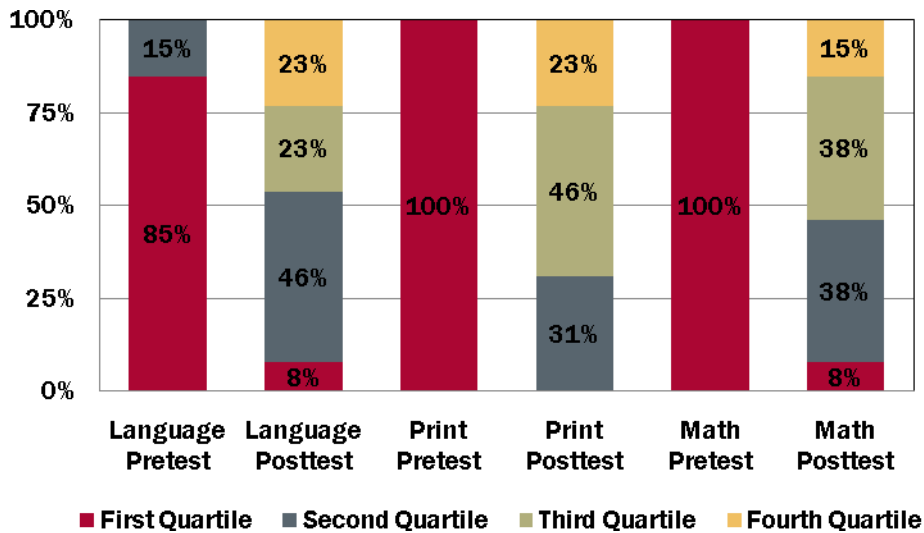


Figure 31. NPR for LA 4 students in the City of Baker School System in Language, Print, and Math.

Claiborne Parish Schools

Claiborne Parish Schools provided services to 13 at-risk, 4-year-old students who were enrolled in its Starting Points program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 32. Percentage of Starting Points students in the Claiborne Parish Schools scoring in the respective quartiles on the DSC in 2008–09 (n = 13).

National Percentile Rank

Claiborne Parish Schools provided services to students in Starting Points for the sixth year in 2008–09. The conversion of Claiborne Parish student test scores to an NPR is shown in the following figure.

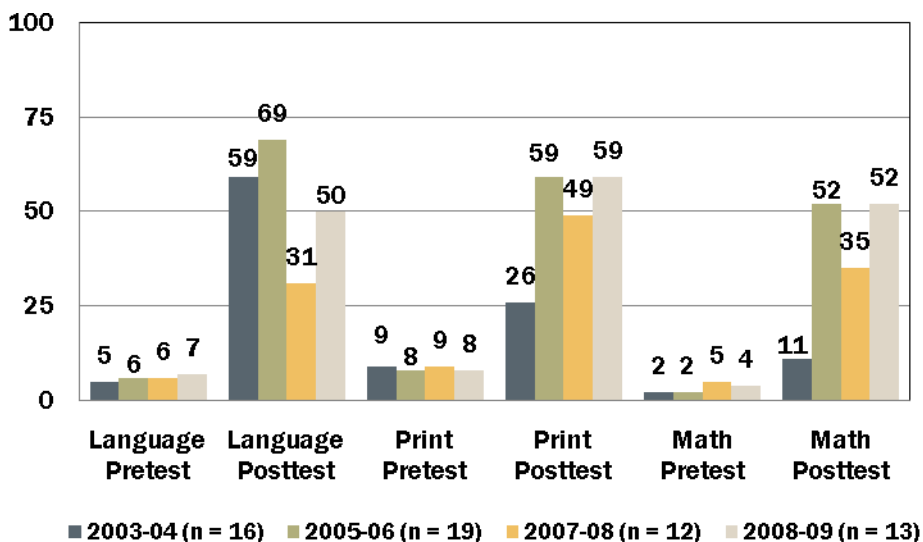
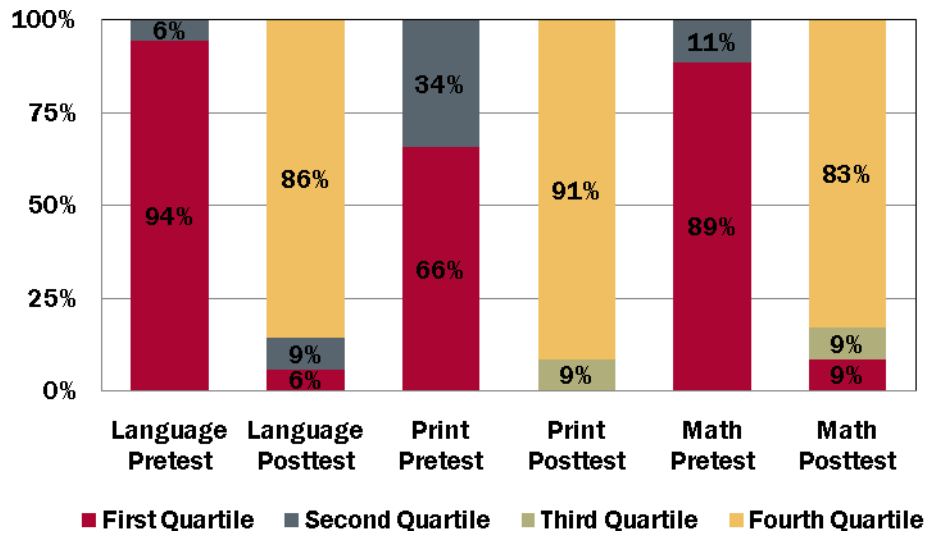


Figure 33. NPR for Starting Points students in the Claiborne Parish Schools in Language, Print, and Math.

Concordia Parish Schools

Concordia Parish Schools provided services to 35 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008-09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 34. Percentage of LA 4 students in Concordia Parish Schools scoring in the respective quartiles on the DSC in 2008-09 (n = 35).

National Percentile Rank

Concordia Parish Schools provided services to students in LA 4 for the sixth year in 2008-09. The conversion of Concordia Parish student test scores to an NPR is shown in the following figure.

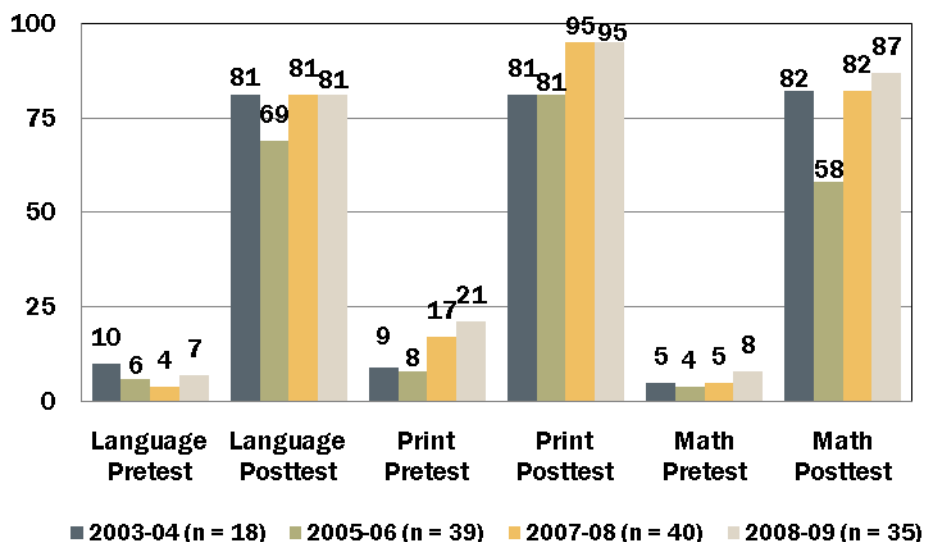
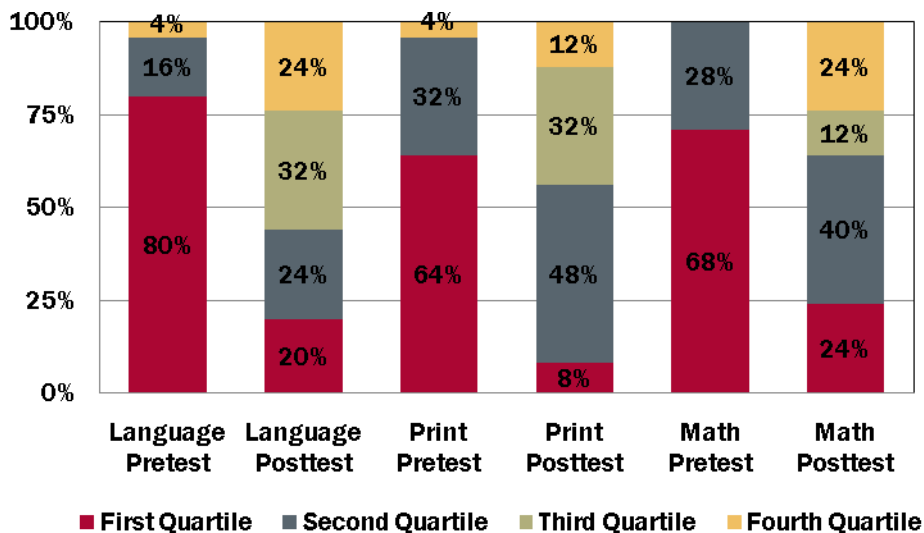


Figure 35. NPR for LA 4 students in the Concordia Parish Schools in Language, Print, and Math.

Crocker Arts and Technology School

The Crocker Arts and Technology School provided services to 25 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 36. Percentage of LA 4 students in the Crocker Arts and Technology School scoring in the respective quartiles on the DSC in 2008–09 (n = 25).

National Percentile Rank

The Crocker Arts and Technology School provided services to students in LA 4 for the first year in 2008–09. The conversion of Crocker Arts and Technology School student test scores to an NPR is shown in the following figure.

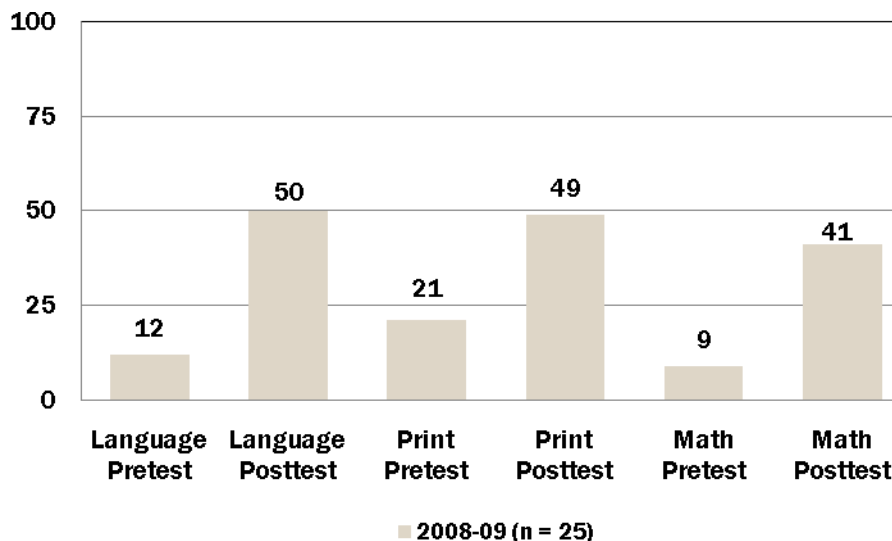
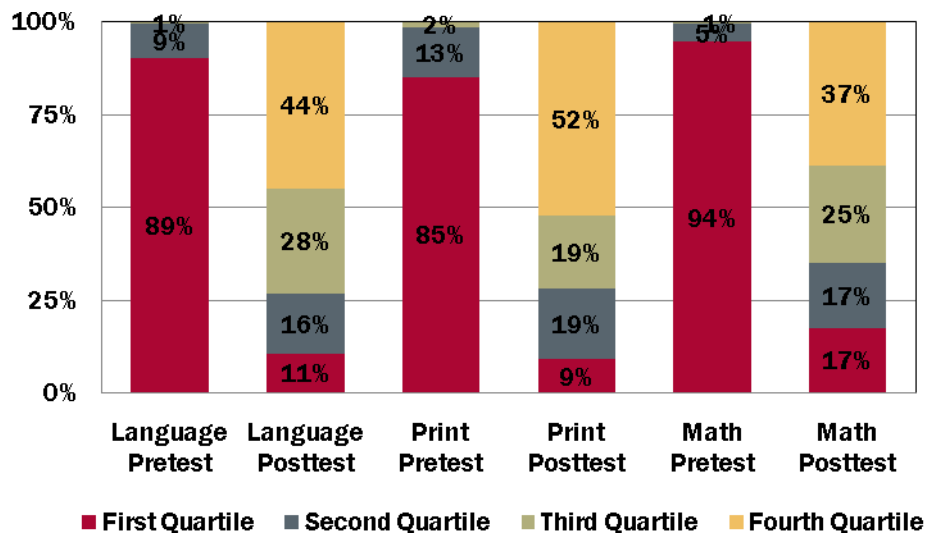


Figure 37. NPR for LA 4 students in the Crocker Arts and Technology School in Language, Print, and Math.

DeSoto Parish Schools provided services to 119 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 38. Percentage of LA 4 students in DeSoto Parish Schools scoring in the respective quartiles on the DSC in 2008–09 (n = 119).

National Percentile Rank

DeSoto Parish Schools provided services to students in LA 4 for the eighth year in 2008–09. The conversion of DeSoto Parish student test scores to an NPR is shown in the following figure.

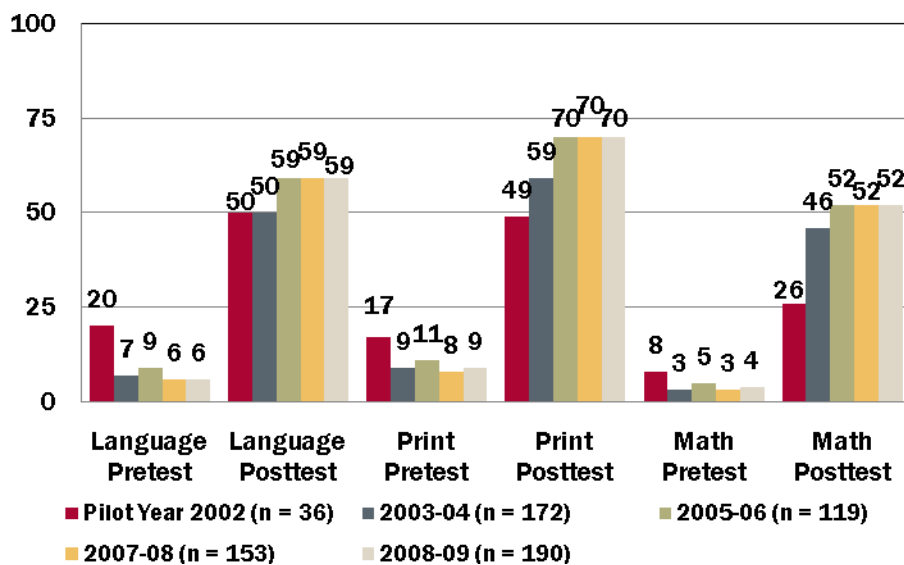


Figure 39. NPR for LA 4 students in DeSoto Parish Schools in Language, Print, and Math.

Dr. King Charter School

Dr. King Charter School provided services to 62 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.

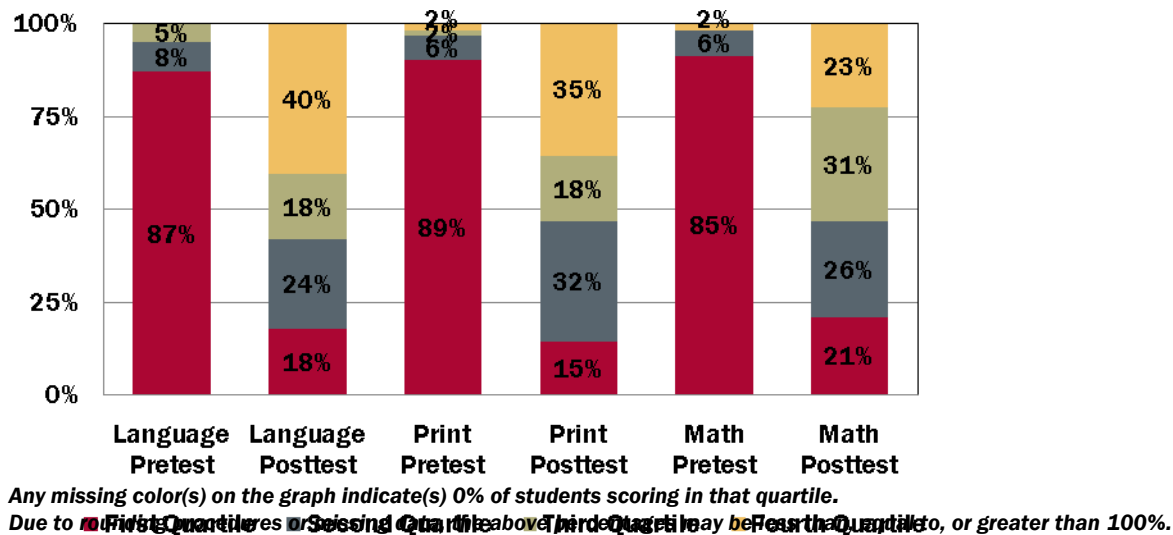


Figure 40. Percentage of LA 4 students in Dr. King Charter School scoring in the respective quartiles on the DSC in 2008–09 (n = 62).

National Percentile Rank

Dr. King Charter School provided services to students in LA 4 for the first year in 2008–09. The conversion of Dr. King Charter student test scores to an NPR is shown in the following figure.

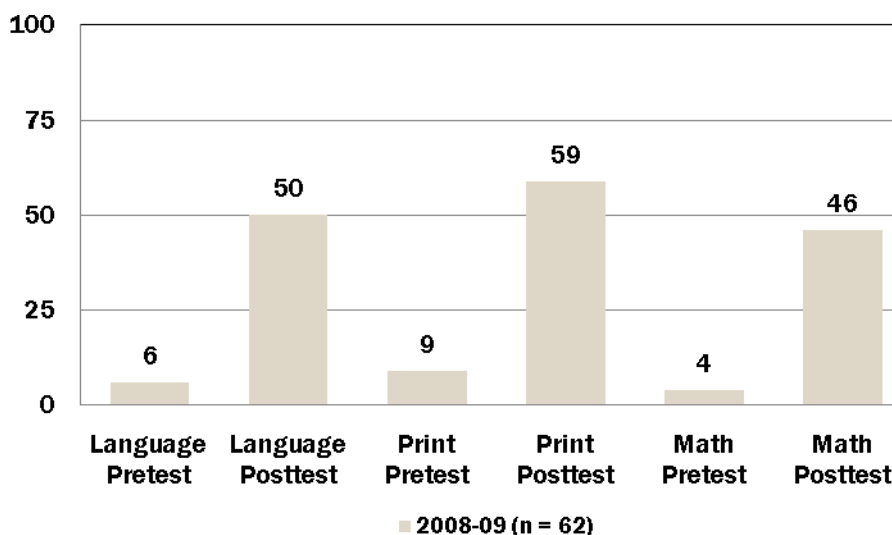
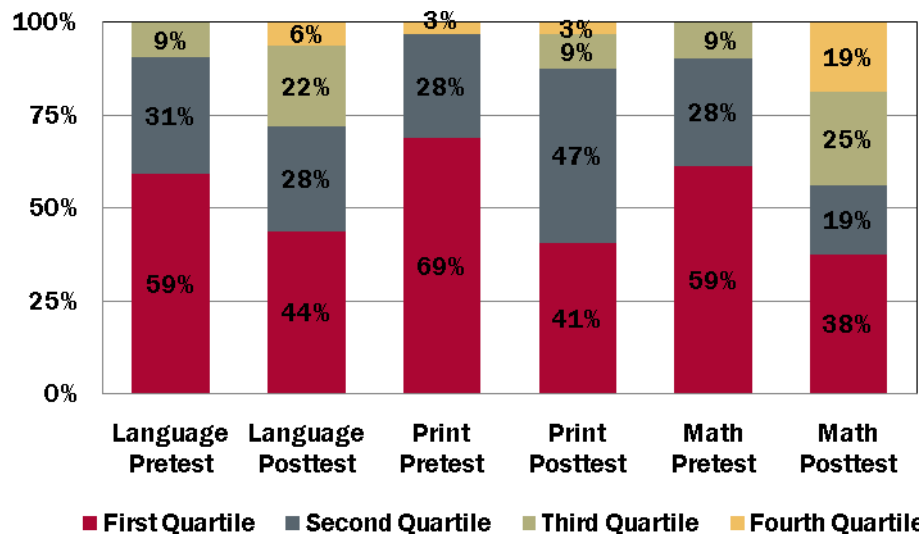


Figure 41. NPR for LA 4 students in Dr. King Charter School in Language, Print, and Math.

Dryades YMCA James M. Singleton Charter School

The Dryades YMCA James M. Singleton Charter School provided services to 32 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 42. Percentage of LA 4 students in the Dryades YMCA James M. Singleton Charter School scoring in the respective quartiles on the DSC, 2008-09 (n = 32).

National Percentile Rank

The Dryades YMCA James M. Singleton Charter School provided services to students in LA 4 for the first year in 2008-09. The conversion of Dryades YMCA James M. Singleton Charter School student test scores to an NPR is shown in the following figure.

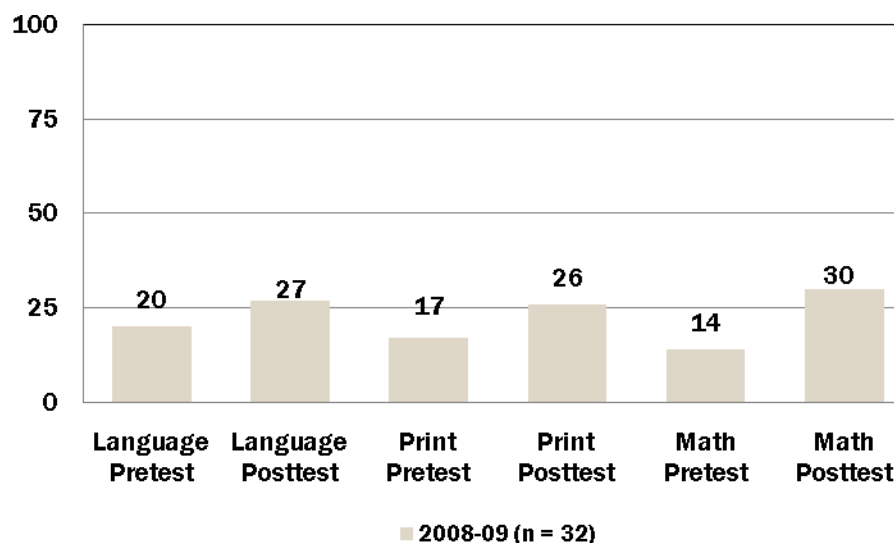
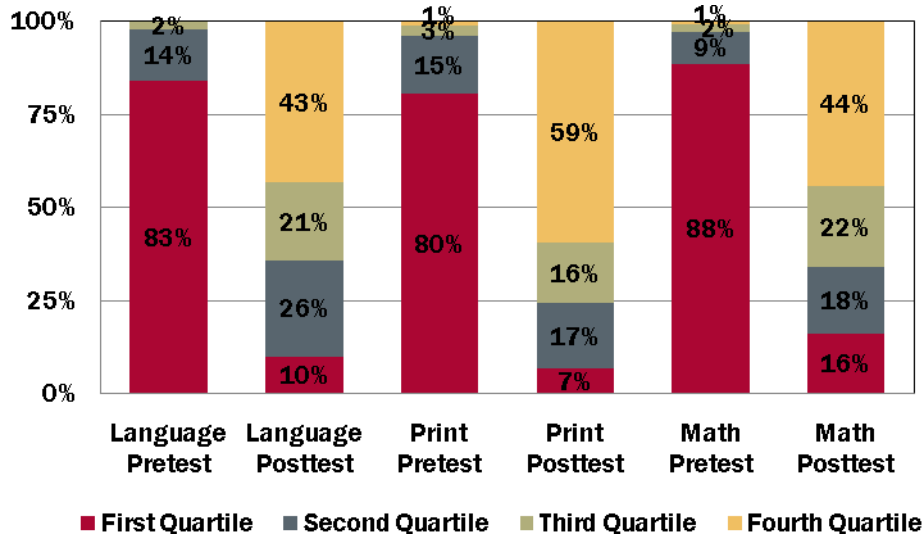


Figure 43. NPR for LA 4 students in the Dryades YMCA James M. Singleton Charter School in Language, Print, and Math.

The East Baton Rouge Parish School System

The East Baton Rouge Parish School System provided services to 865 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008-09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.
 Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 44. Percentage of LA 4 students in the East Baton Rouge Parish School System scoring in the respective quartiles on the DSC in 2008-09 (n = 865).

National Percentile Rank

The East Baton Rouge Parish School System provided services to students in LA 4 for the eighth year in 2008-09. The conversion of East Baton Rouge Parish student test scores to an NPR is shown in the following figure.

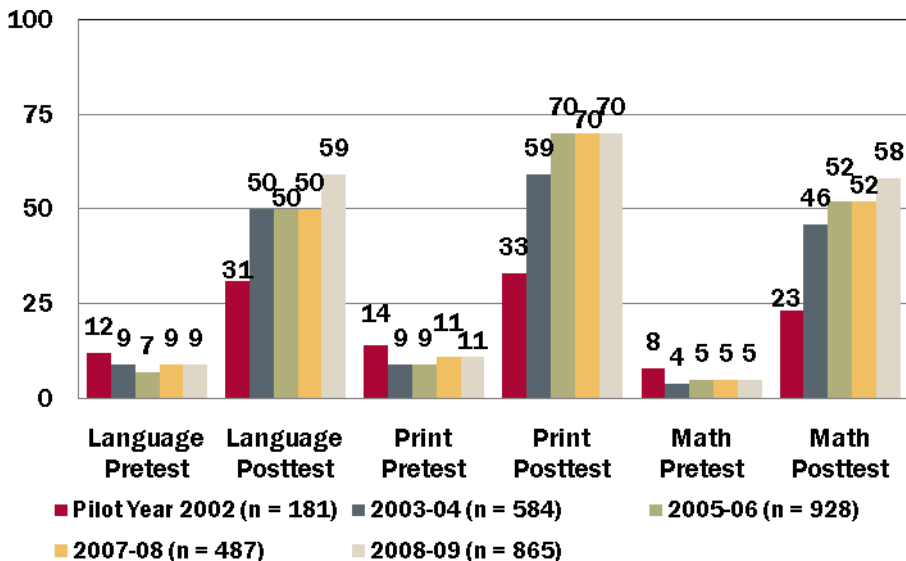
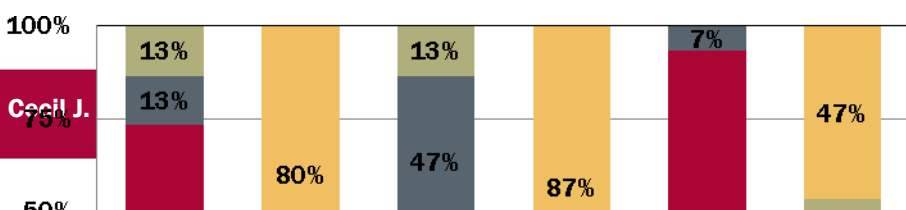


Figure 45. NPR for LA 4 students in the East Baton Rouge Parish School System in Language, Print, and Math.

The East Carroll Parish School District

The East Carroll Parish School District provided services to 15 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008-09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.
 Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 46. Percentage of LA 4 students in the East Carroll Parish School District scoring in the respective quartiles on the DSC in 2008–09 (n = 15).

National Percentile Rank

The East Carroll Parish School District provided services to students in LA 4 for the second year in 2008–09. The conversion of East Carroll Parish student test scores to an NPR is shown in the following figure.

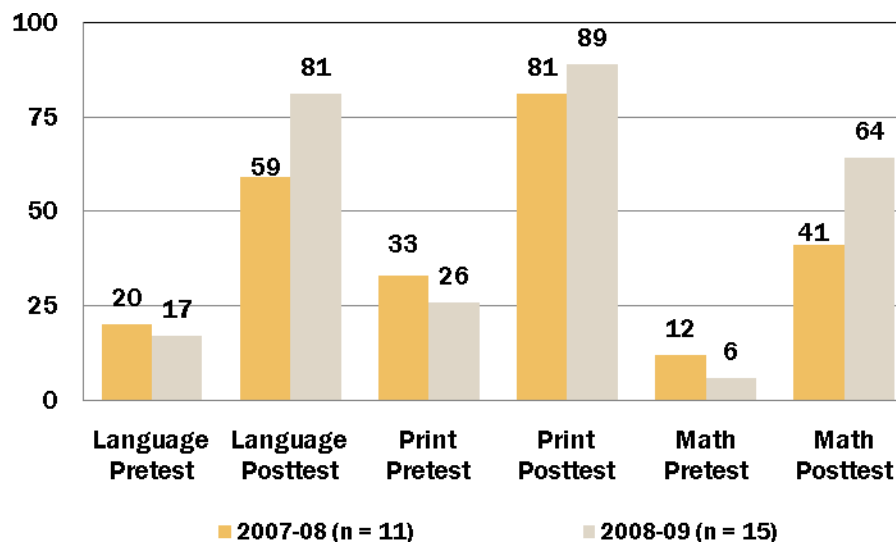
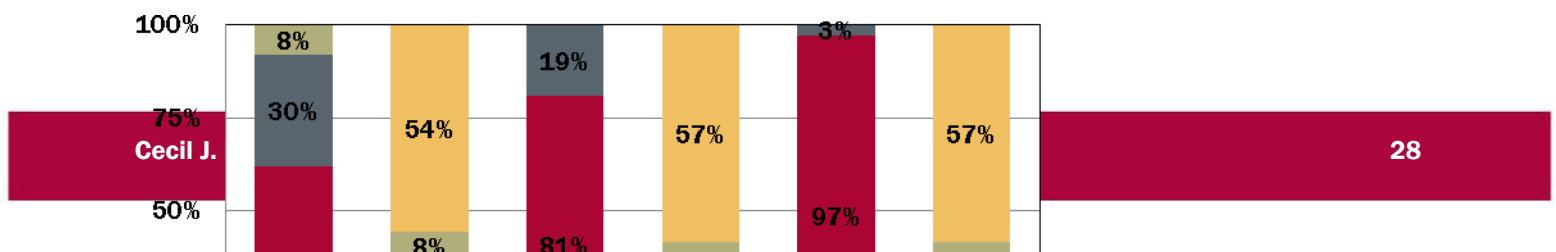


Figure 47. NPR for LA 4 students in the East Carroll Parish School District in Language, Print, and Math.

The East Feliciana Parish School District

The East Feliciana Parish School District provided services to 37 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.
 Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 48. Percentage of LA 4 students in the East Feliciana Parish School District scoring in the respective quartiles on the DSC in 2008–09 (n = 37).

National Percentile Rank

The East Feliciana Parish School District provided services to students in LA 4 for the sixth year in 2008–09. The conversion of East Feliciana Parish student test scores to an NPR is shown in the following figure.

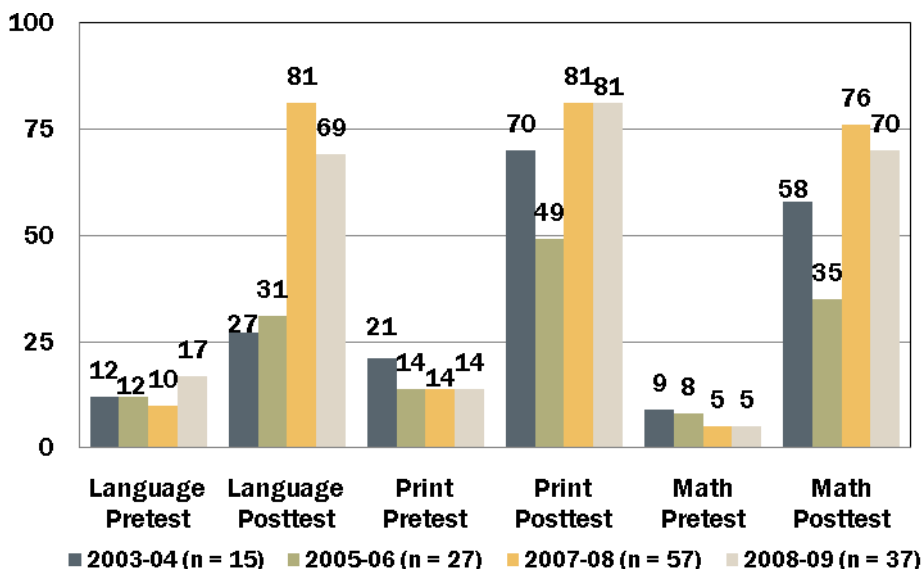
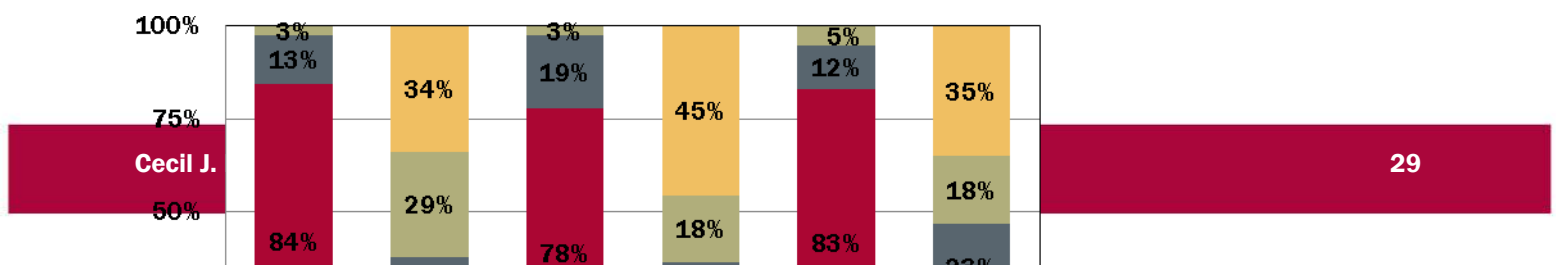


Figure 49. NPR for LA 4 students in the East Feliciana Parish School District in Language, Print, and Math.
The Evangeline Parish School System

The Evangeline Parish School System provided services to 77 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.
 Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 50. Percentage of LA 4 students in the Evangeline Parish School System scoring in the respective quartiles on the DSC in 2008–09 (n = 77).

National Percentile Rank

The Evangeline Parish School System provided services to students in LA 4 for the seventh year in 2008–09. The conversion of Evangeline Parish student test scores to an NPR is shown in the following figure.

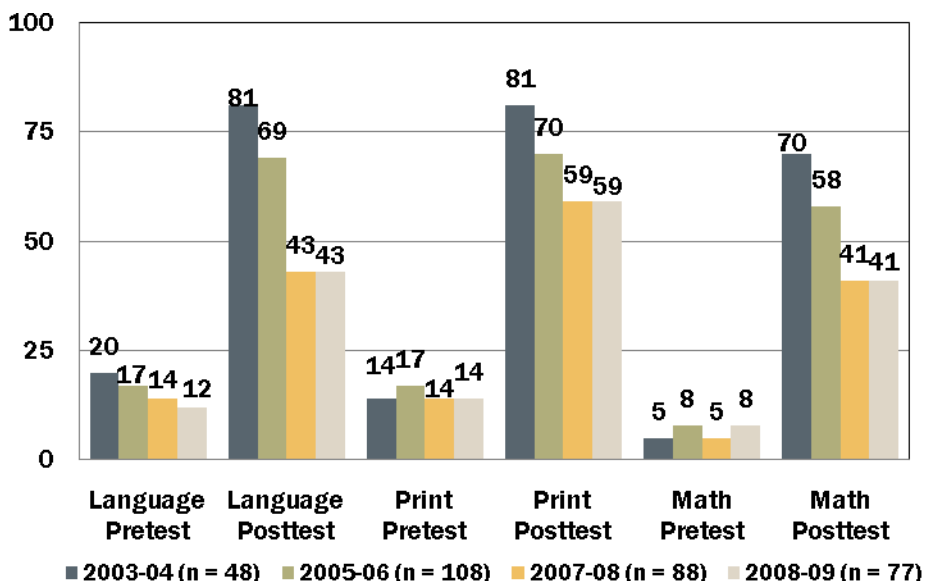
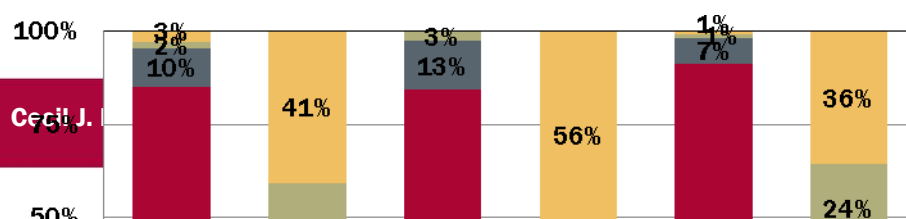


Figure 51. NPR for LA 4 students in the Evangeline Parish School System in Language, Print, and Math.

Iberia Parish School System

The Iberia Parish School System provided services to 307 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.
 Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 52. Percentage of LA 4 students in the Iberia Parish School System scoring in the respective quartiles on the DSC in 2008–09 (n = 307).

National Percentile Rank

The Iberia Parish School System provided services to students in LA 4 for the seventh year in 2008–09. The conversion of Iberia Parish student test scores to an NPR is shown in the following figure.

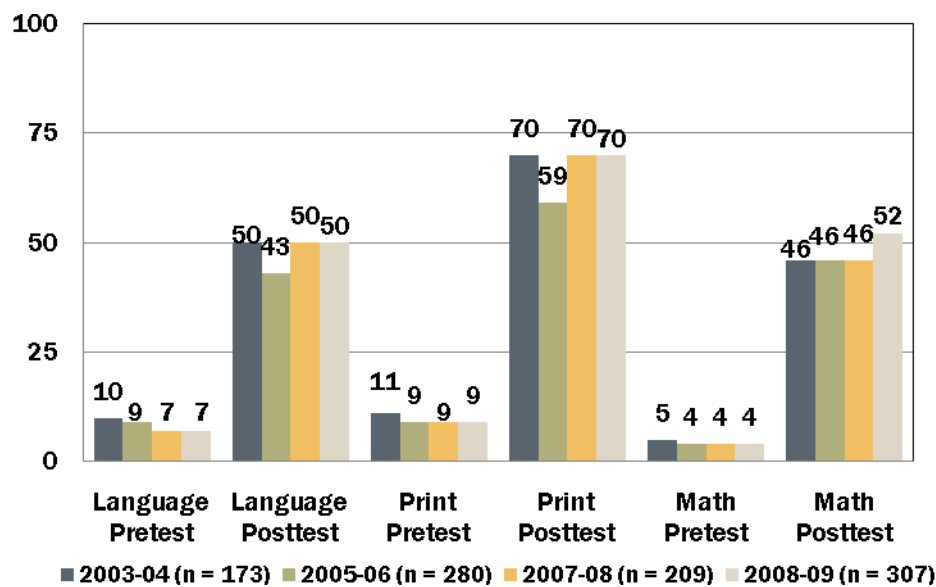


Figure 53. NPR for LA 4 students in the Iberia Parish School System in Language, Print, and Math.

Iberville Parish Public School System

The Iberville Parish Public School System provided services to 85 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.

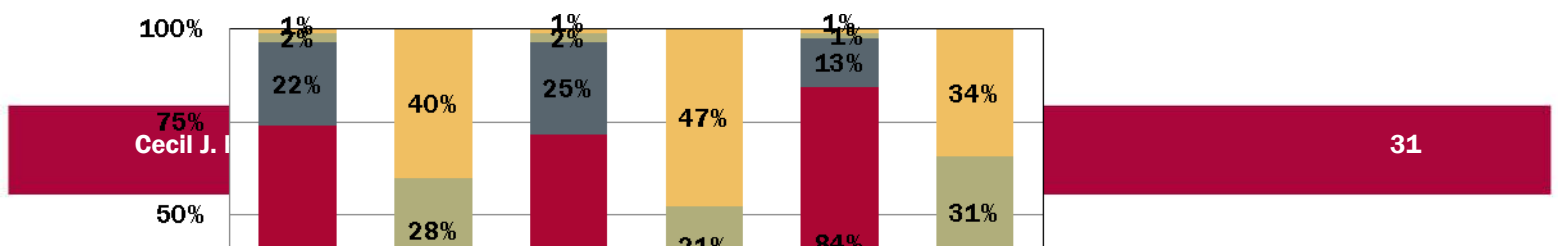


Figure 54. Percentage of LA 4 students in the Iberville Parish Public School System scoring in the respective quartiles on the DSC in 2008–09 (n = 85).

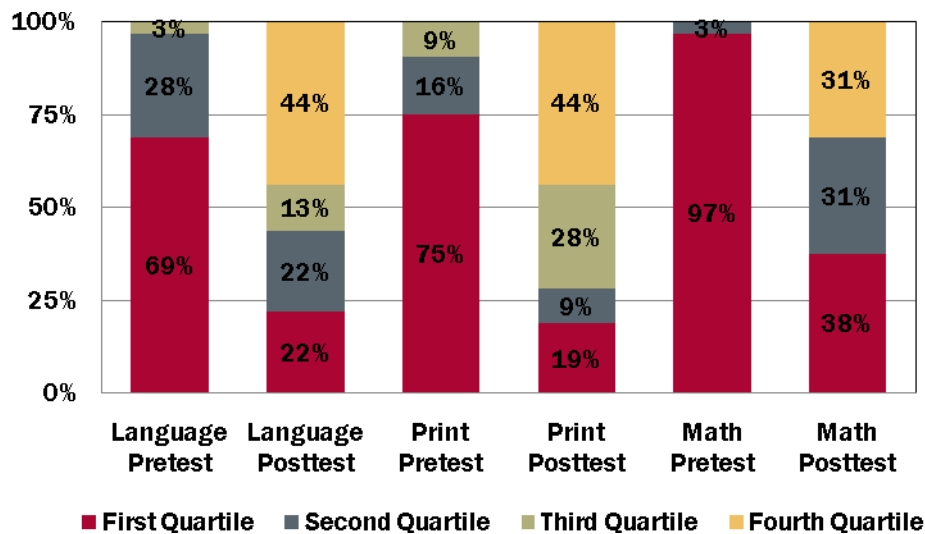
National Percentile Rank

The Iberville Parish Public School System provided services to students in LA 4 for the sixth year in 2008–09. The conversion of Iberville Parish student test scores to an NPR is shown in the following figure.

Figure 55. NPR for LA 4 students in the Iberville Parish Public School System in Language, Print, and Math.

Jackson Parish School District

The Jackson Parish School District provided services to 32 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 56. Percentage of LA 4 students in the Jackson Parish School District scoring in the respective quartiles on the DSC in 2008–09 (n = 32).

National Percentile Rank

The Jackson Parish School District provided services to students in LA 4 for the second year in 2008–09. The conversion of Jackson Parish student test scores to an NPR is shown in the following figure.

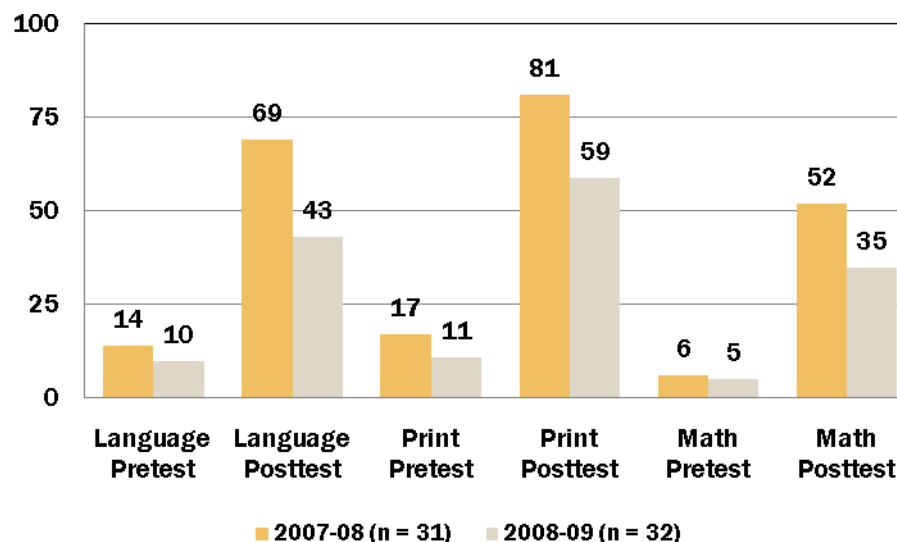


Figure 57. NPR for LA 4 students in the Jackson Parish School District in Language, Print, and Math.

Jefferson Davis Parish Public Schools

Jefferson Davis Parish Public Schools provided services to 152 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.

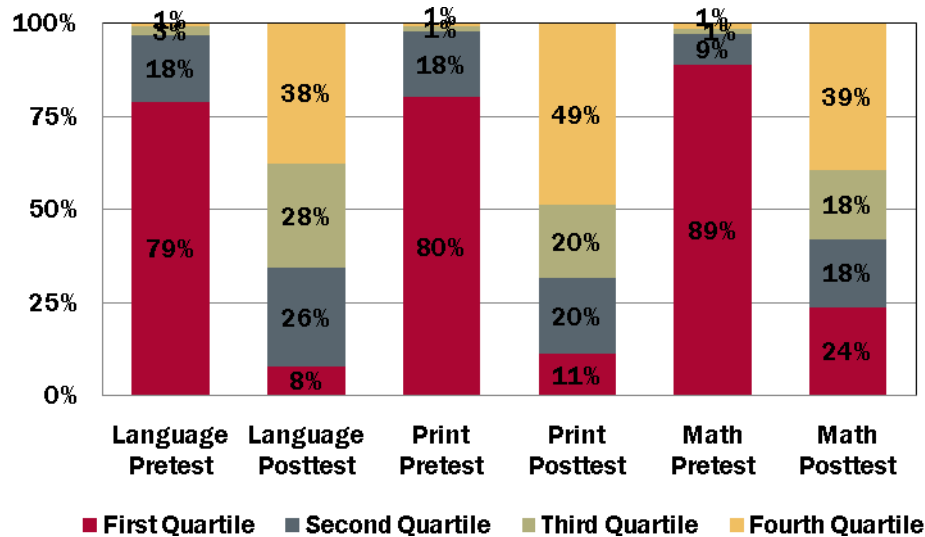


Figure 58. Percentage of LA 4 students in Jefferson Davis Parish Schools scoring in the respective quartiles on the DSC in 2008–09 (n = 152).

National Percentile Rank

Jefferson Davis Parish Schools provided services to students in LA 4 for the second year in 2008–09. The conversion of Jefferson Davis Parish student test scores to an NPR is shown in the following figure.

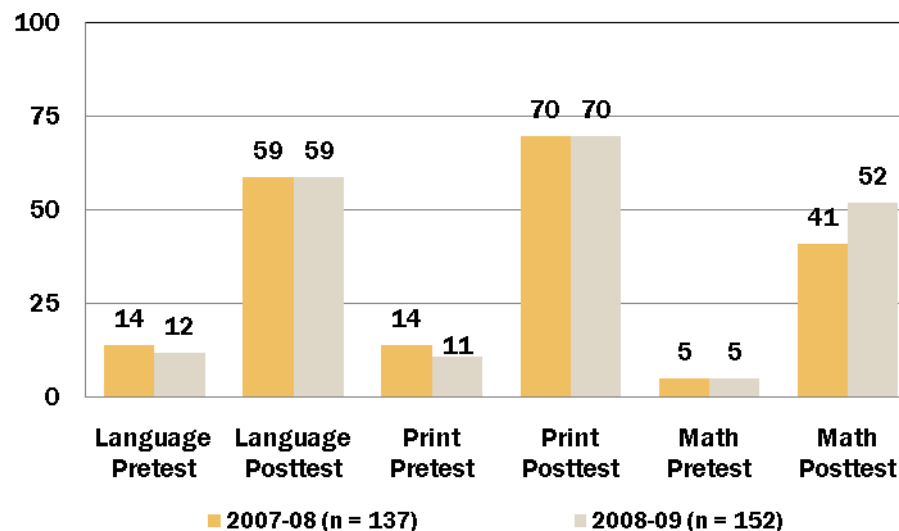


Figure 59. NPR for LA 4 students in Jefferson Davis Parish Public Schools in Language, Print, and Math.

Jefferson Parish Public School System

The Jefferson Parish Public School System provided services to 1,471 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.

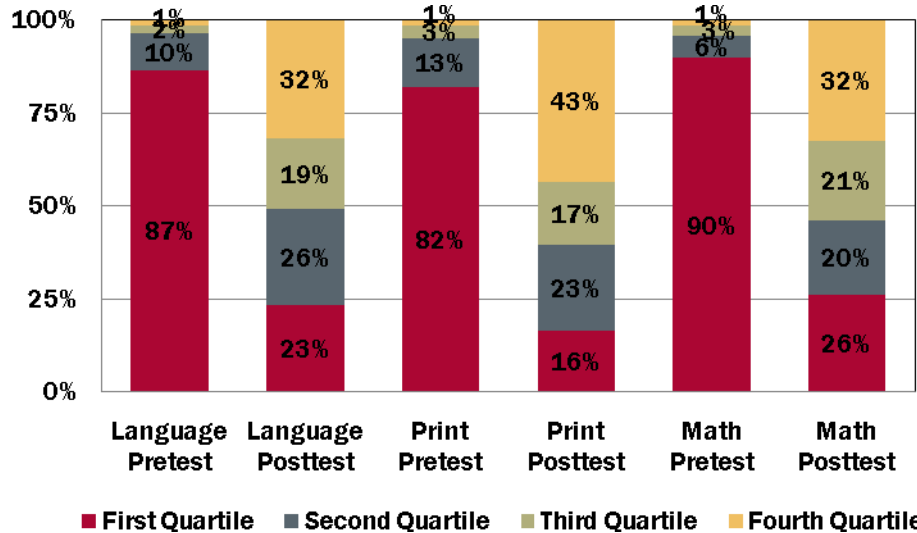


Figure 60. Percentage of LA 4 students in the Jefferson Parish Public School System scoring in the respective quartiles on the DSC in 2008–09 (n = 1,471).

National Percentile Rank

The Jefferson Parish Public School System provided services to students in LA 4 for the eighth year in 2008–09. The conversion of Jefferson Parish student test scores to an NPR is shown in the following figure.

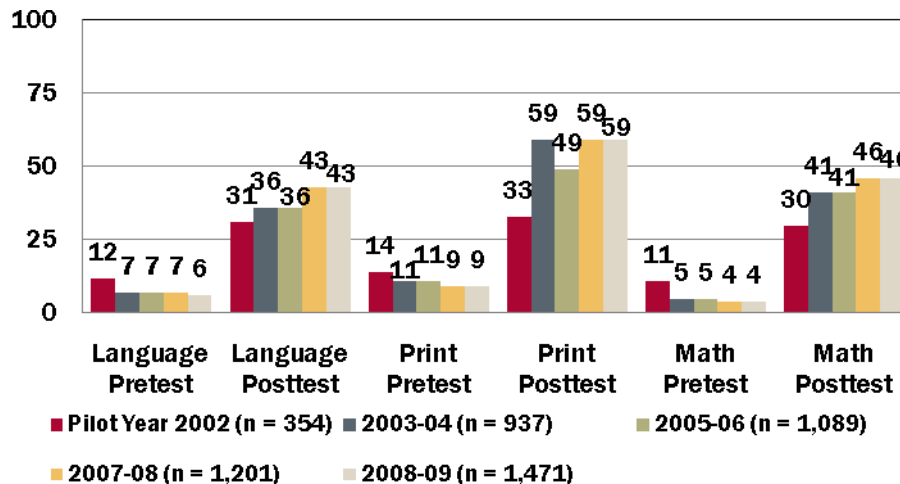
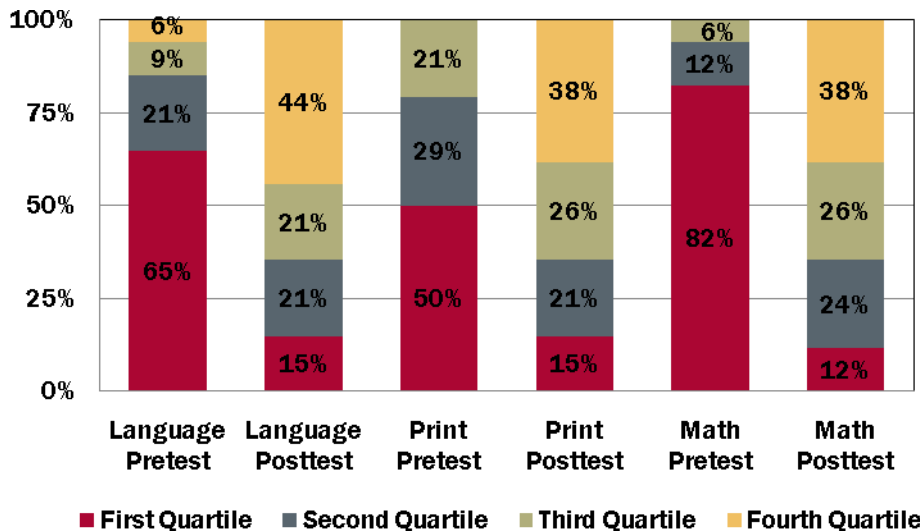


Figure 61. NPR for LA 4 students in the Jefferson Parish Public School System in Language, Print, and Math.

KIPP McDonogh #15 School for the Creative Arts

McDonogh #15 School for the Creative Arts provided services to 34 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 62. Percentage of LA 4 students in McDonogh #15 School for the Creative Arts scoring in the respective quartiles on the DSC in 2008–09 (n = 34).

National Percentile Rank

McDonogh #15 School for the Creative Arts provided services to students in LA 4 for the first year in 2008–09. The conversion of McDonogh #15 School student test scores to an NPR is shown in the following figure.

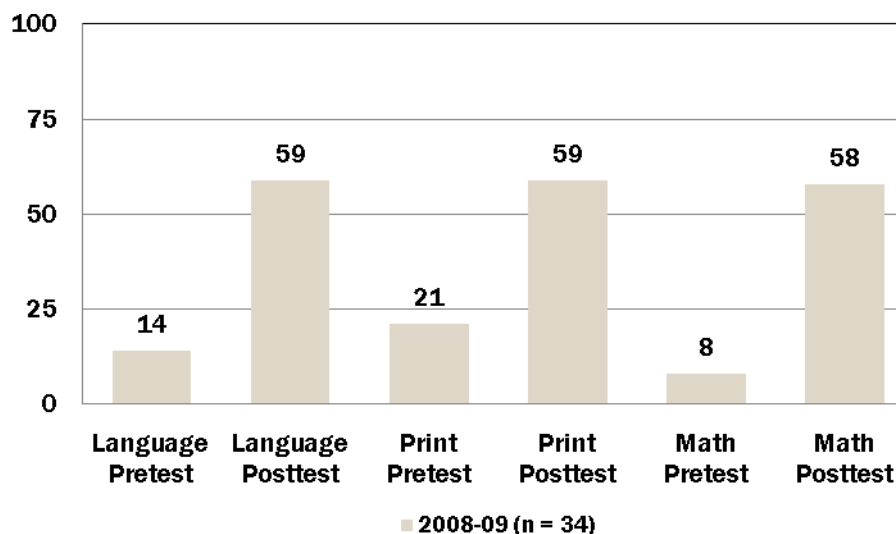
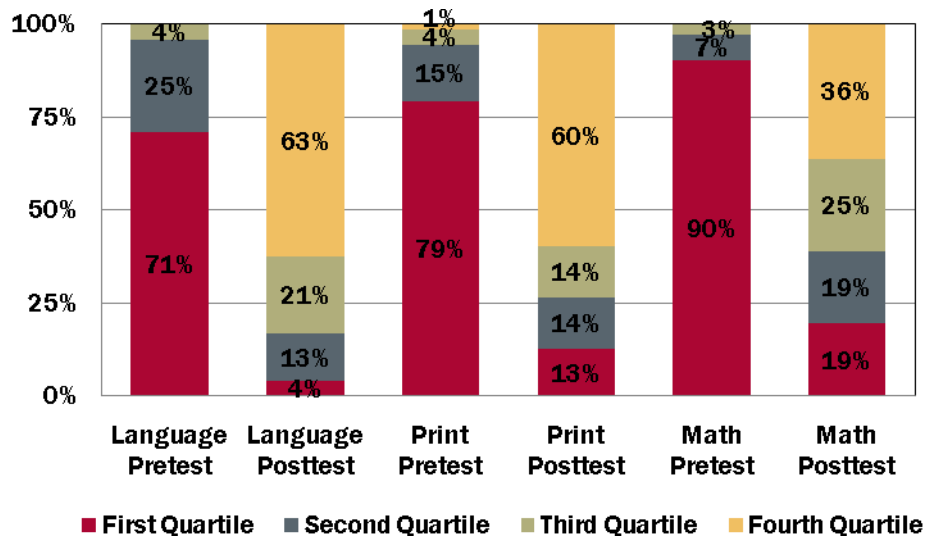


Figure 63. NPR for LA 4 students in McDonogh #15 School for the Creative Arts in Language, Print, and Math.

LaSalle Parish Schools

LaSalle Parish Schools provided services to 72 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 64. Percentage of LA 4 students in LaSalle Parish Schools scoring in the respective quartiles on the DSC in 2008–09 (n = 72).

National Percentile Rank

LaSalle Parish Schools provided services to students in LA 4 for the eighth year in 2008–09. The conversion of LaSalle Parish student test scores to an NPR is shown in the following figure.

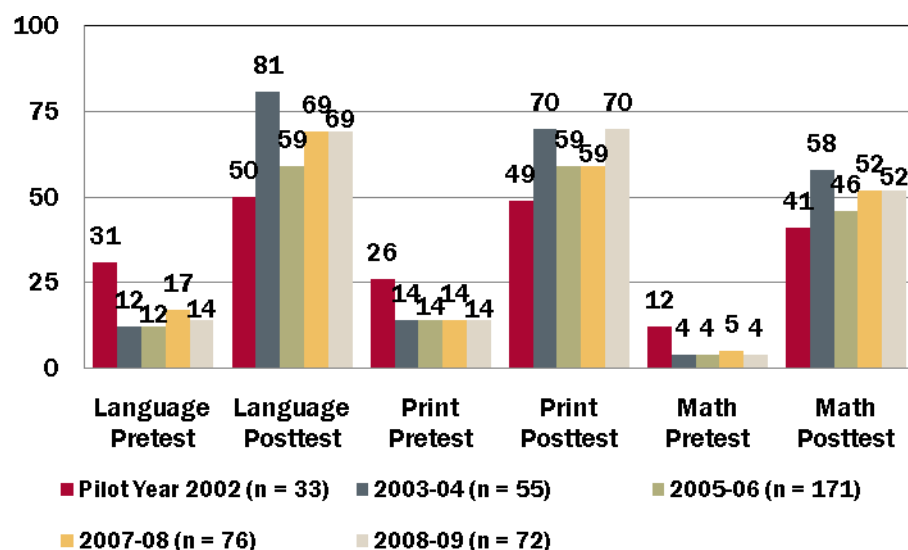


Figure 65. NPR for LA 4 students in LaSalle Parish Schools in Language, Print, and Math.

Lafayette Parish School System

The Lafayette Parish School System provided services to 670 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.

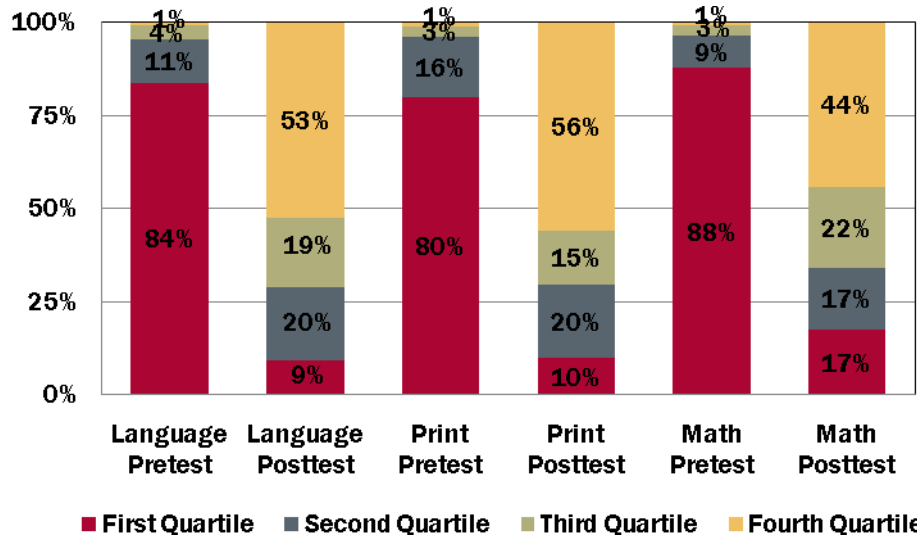


Figure 66. Percentage of LA 4 students in the Lafayette Parish School System scoring in the respective quartiles on the DSC in 2008–09 (n = 670).

National Percentile Rank

The Lafayette Parish School System provided services to students in LA 4 for the eighth year in 2008–09. The conversion of Lafayette Parish student test scores to an NPR is shown in the following figure.

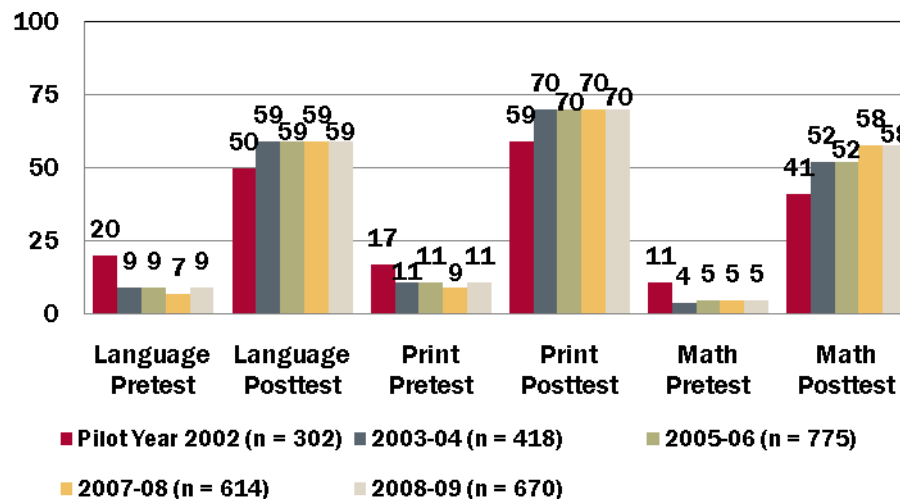
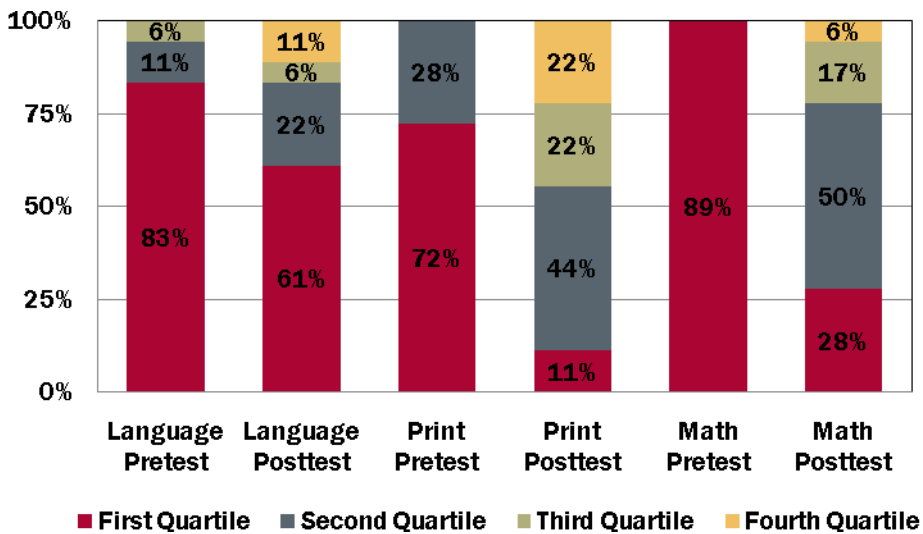


Figure 67. NPR for LA 4 students in the Lafayette Parish School System in Language, Print, and Math.

Lafayette Academy Charter School

The Lafayette Academy Charter School provided services to 18 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 68. Percentage of LA 4 students in the Lafayette Academy Charter School scoring in the respective quartiles on the DSC in 2008–09 (n = 18).

National Percentile Rank

The Lafayette Academy Charter School provided services to students in LA 4 for the first year in 2008–09. The conversion of Lafayette Academy Charter School student test scores to an NPR is shown in the following figure.

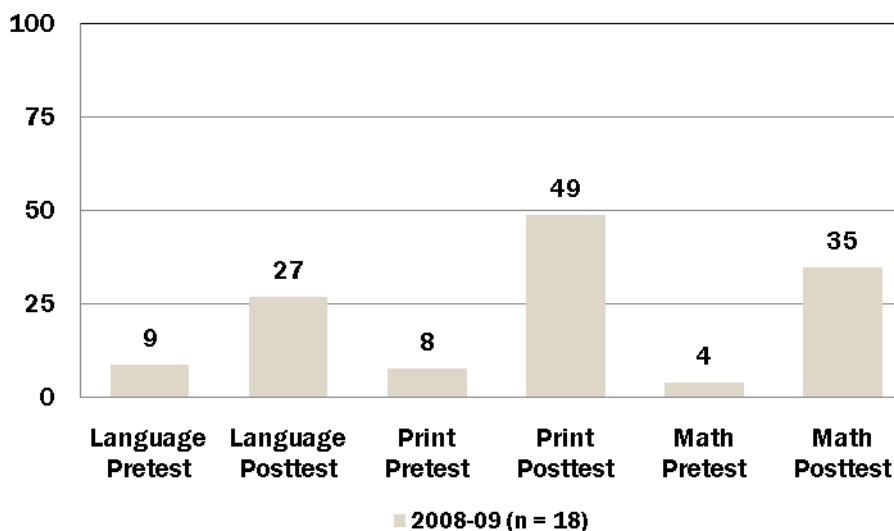
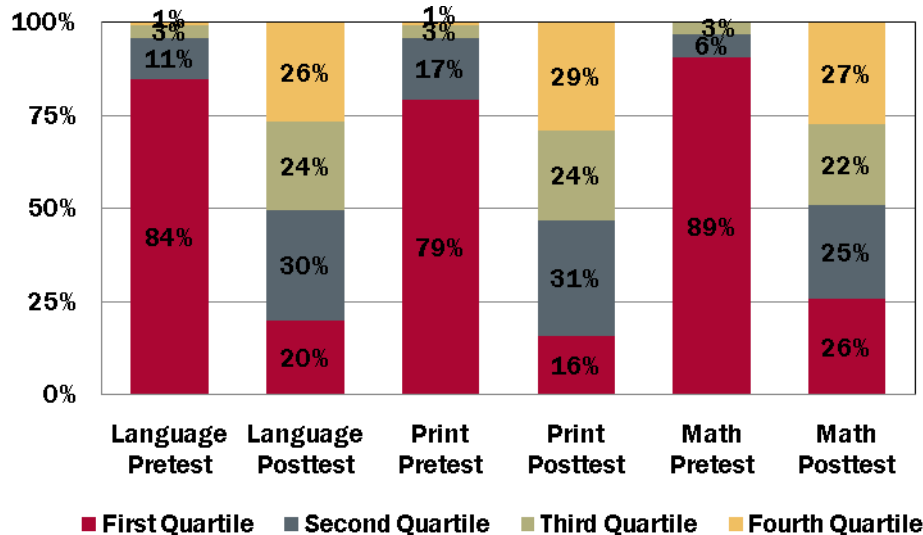


Figure 69. NPR for LA 4 students in the Lafayette Academy Charter School in Language, Print, and Math.

Lafourche Parish Public Schools

Lafourche Parish Public Schools provided services to 544 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 70. Percentage of LA 4 students in Lafourche Parish Public Schools scoring in the respective quartiles on the DSC in 2008–09 (n = 544).

National Percentile Rank

Lafourche Parish Public Schools provided services to students in LA 4 for the second year in 2008–09. The conversion of Lafourche Parish student test scores to an NPR is shown in the following figure.

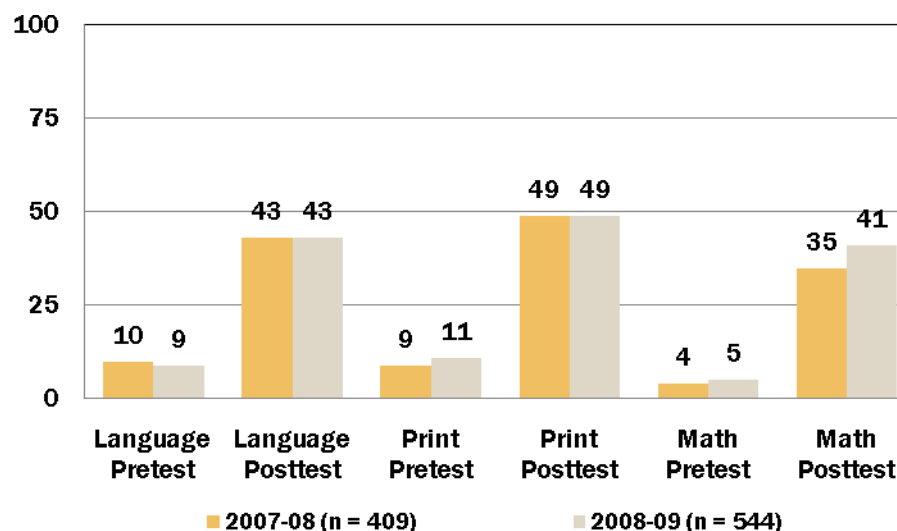
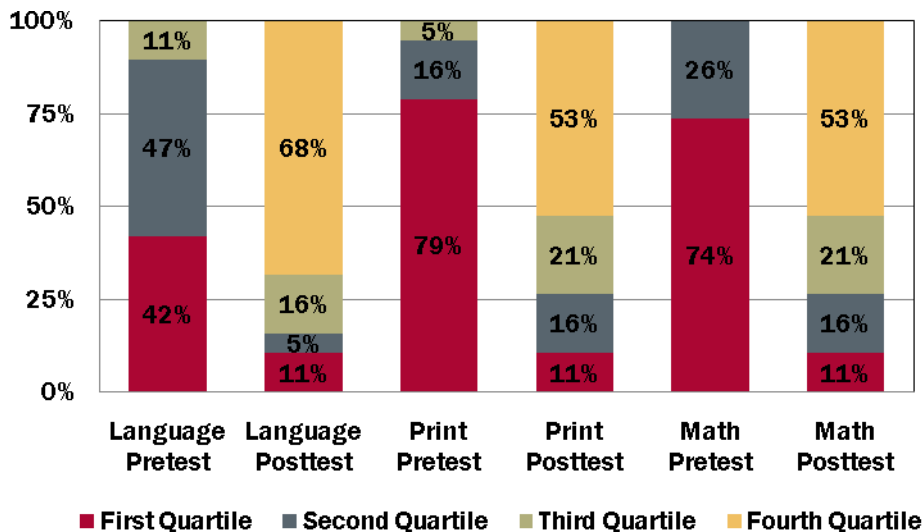


Figure 71. NPR for LA 4 students in Lafourche Parish Public Schools in Language, Print, and Math.

Lincoln Parish Schools

Lincoln Parish Schools provided services to 19 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 72. Percentage of LA 4 students in Lincoln Parish Schools scoring in the respective quartiles on the DSC in 2008–09 (n = 19).

National Percentile Rank

Lincoln Parish Schools provided services to students in LA 4 for the second year in 2008–09. The conversion of Lincoln Parish student test scores to an NPR is shown in the following figure.

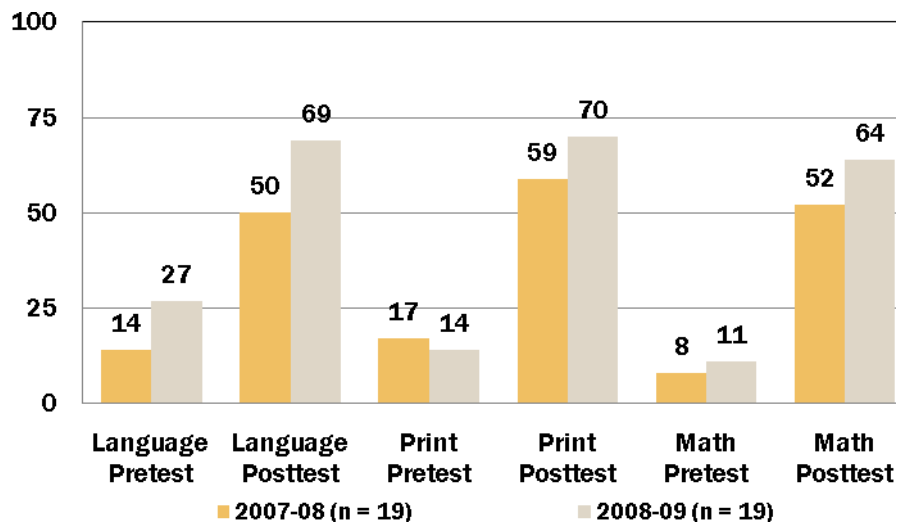
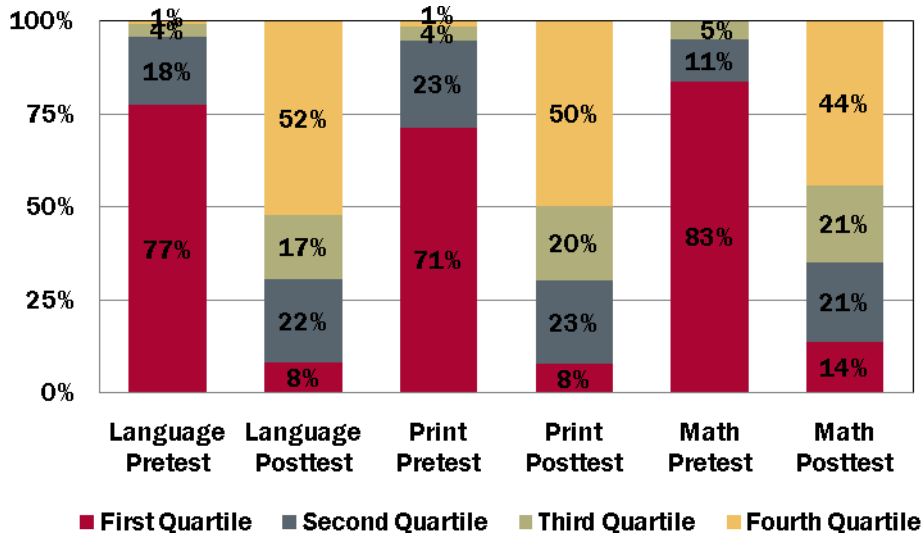


Figure 73. NPR for LA 4 students in Lincoln Parish Schools in Language, Print, and Math.

Livingston Parish Public Schools

Livingston Parish Public Schools provided services to 284 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 74. Percentage of LA 4 students in Livingston Parish Public Schools scoring in the respective quartiles on the DSC in 2008–09 (n = 284).

National Percentile Rank

Livingston Parish Public Schools provided services to students in LA 4 for the fourth year in 2008–09. The conversion of Livingston Parish student test scores to an NPR is shown in the following figure.

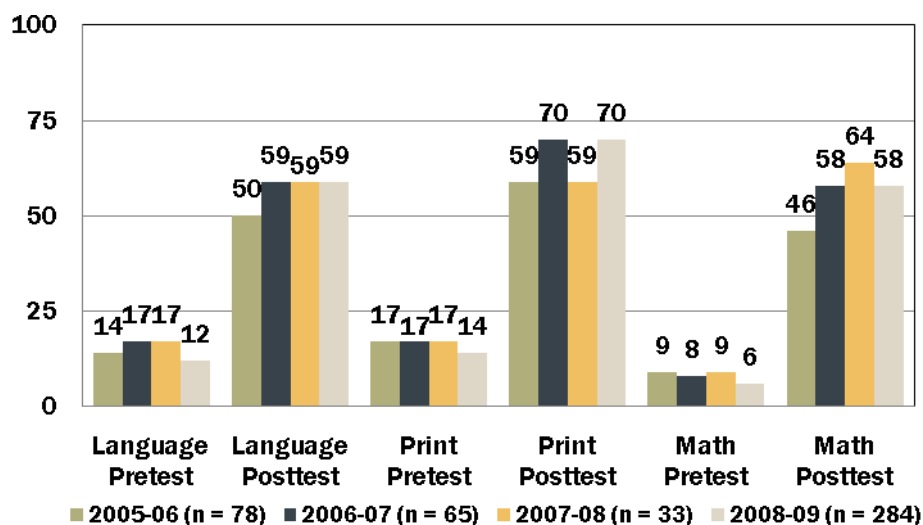
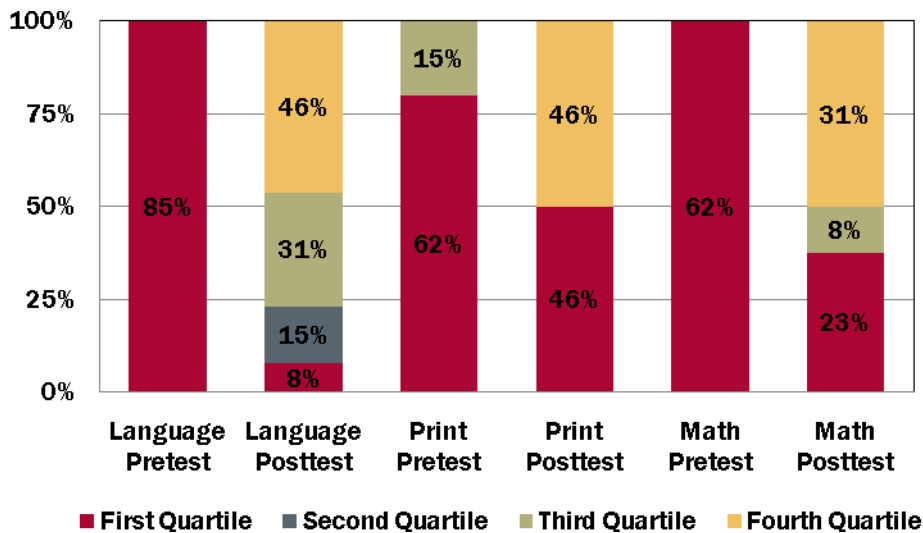


Figure 75. NPR for LA 4 students in Livingston Parish Public Schools in Language, Print, and Math.

Madison Parish Schools

Madison Parish Schools provided services to 13 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 76. Percentage of LA 4 students in Madison Parish Schools scoring in the respective quartiles on the DSC in 2008–09 (n = 13).

National Percentile Rank

Madison Parish Schools provided services to students in LA 4 for the first year in 2008–09. The conversion of Madison Parish student test scores to an NPR is shown in the following figure.

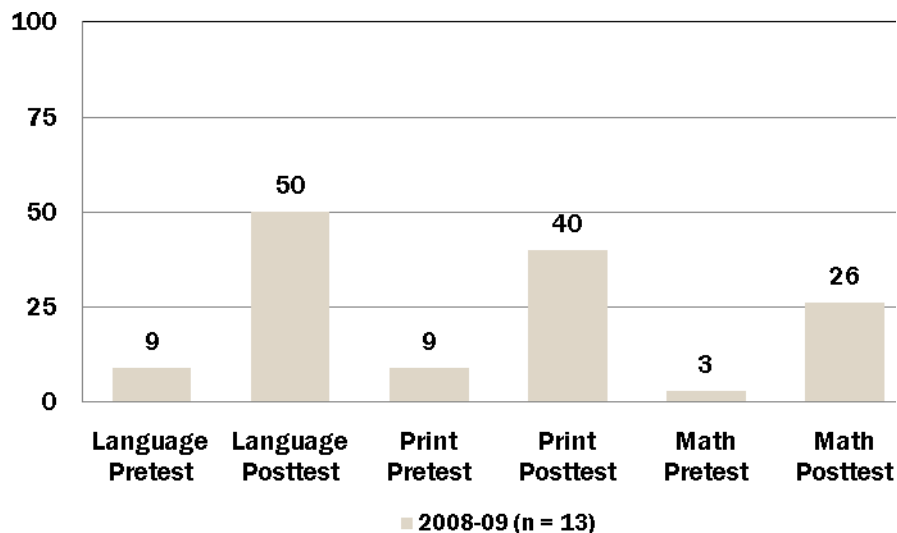
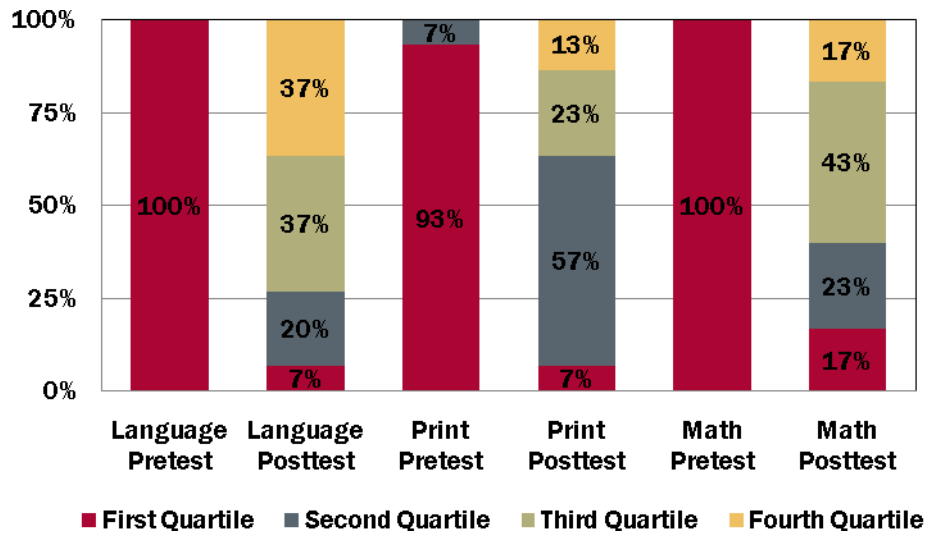


Figure 77. NPR for LA 4 students in Madison Parish Schools in Language, Print, and Math.

McDonogh #42 Elementary Charter School

McDonogh #42 Elementary Charter School provided services to 30 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 78. Percentage of LA 4 students in McDonogh #42 Elementary Charter School scoring in the respective quartiles on the DSC in 2008–09 (n = 30).

National Percentile Rank

McDonogh #42 Elementary Charter School provided services to students in LA 4 for the first year in 2008–09. The conversion of McDonogh #42 Elementary Charter student test scores to an NPR is shown in the following figure.

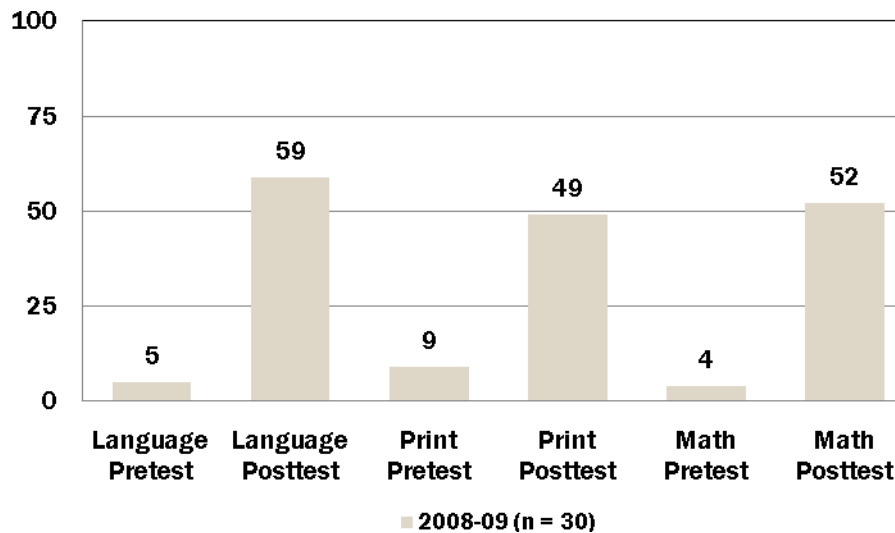
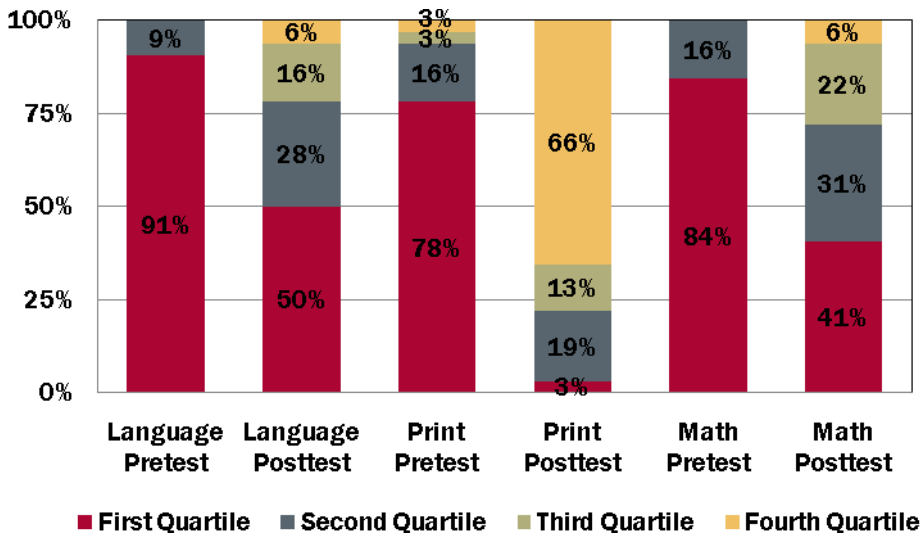


Figure 79. NPR for LA 4 students in McDonogh #42 Elementary Charter School in Language, Print, and Math.

Medard H. Nelson-UNO Charter School

Medard H. Nelson-UNO Charter School provided services to 32 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 80. Percentage of LA 4 students in the Medard H. Nelson-UNO Charter School scoring in the respective quartiles on the DSC in 2008–09 (n = 32).

National Percentile Rank

Medard H. Nelson-UNO Charter School provided services to students in LA 4 for the first year in 2008–09. The conversion of Medard H. Nelson-UNO Charter student test scores to an NPR is shown in the following figure.

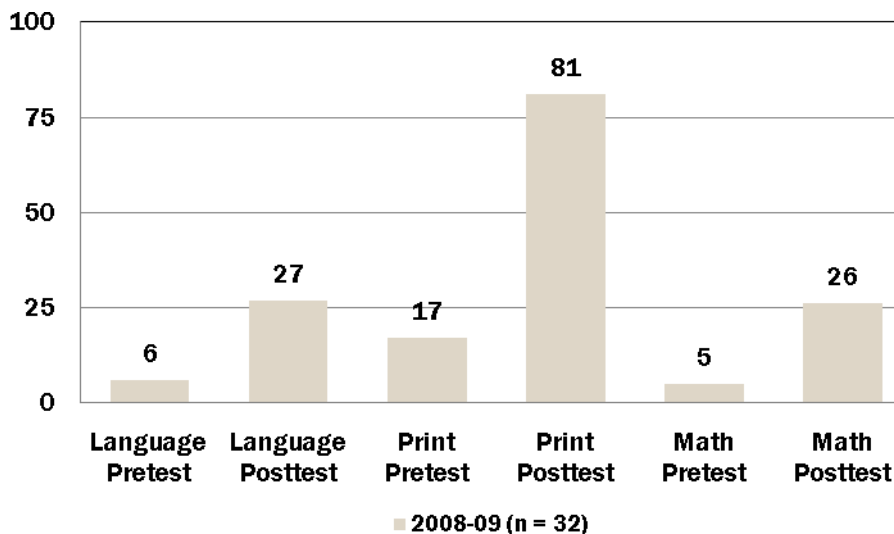
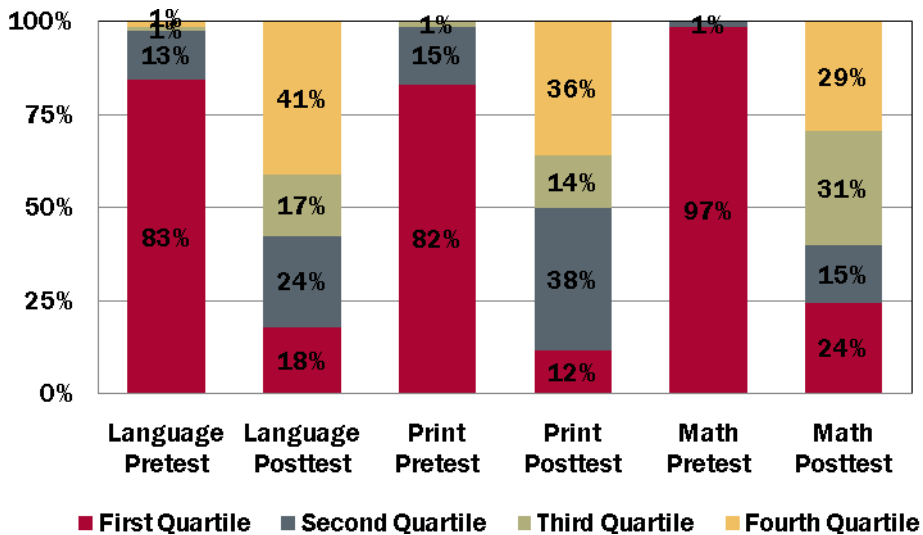


Figure 81. NPR for LA 4 students in the Medard H. Nelson-UNO Charter School in Language, Print, and Math.
Monroe City Schools

Monroe City Schools provided services to 78 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 82. Percentage of LA 4 students in Monroe City Schools scoring in the respective quartiles on the DSC in 2008–09 (n = 78).

National Percentile Rank

Monroe City Schools provided services to students in LA 4 for the sixth year in 2008–09. The conversion of Monroe City student test scores to an NPR is shown in the following figure.

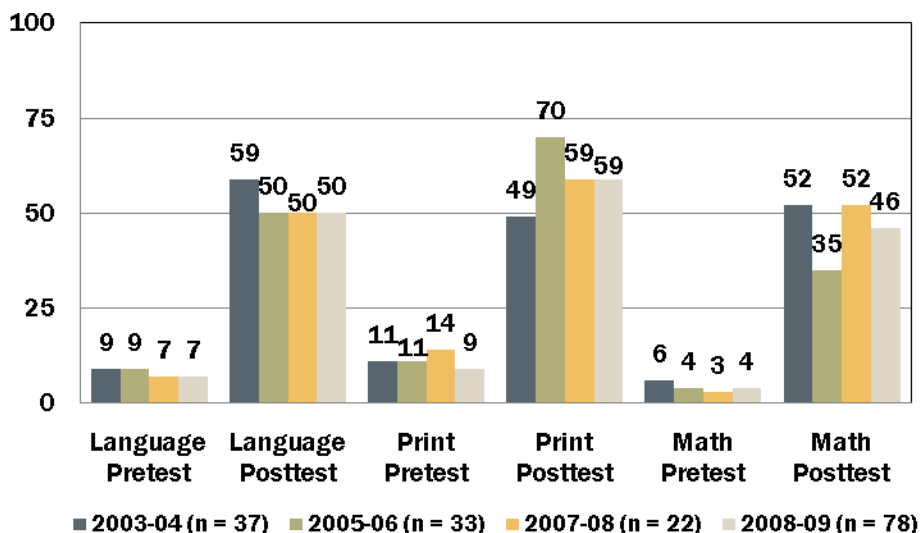
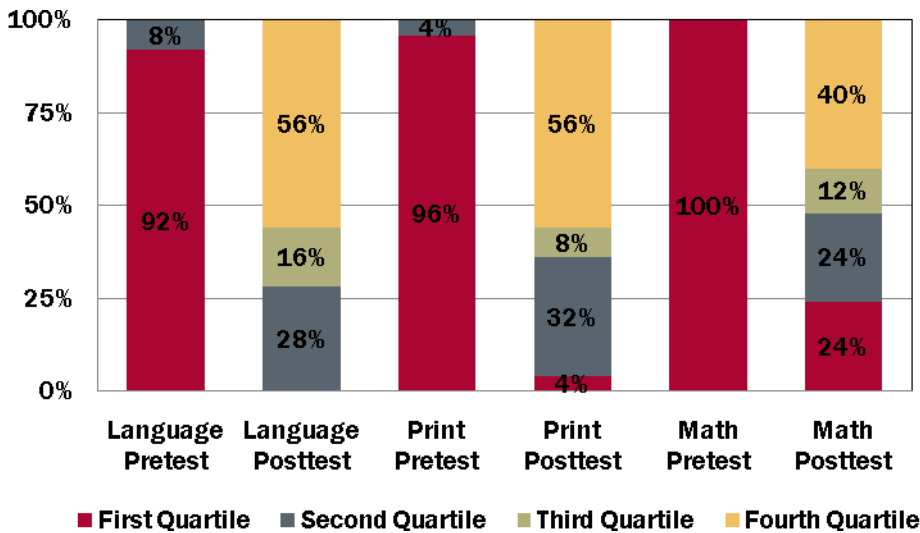


Figure 83. NPR for LA 4 students in Monroe City Schools in Language, Print, and Math.

Morehouse Parish Schools provided services to 25 at-risk, 4-year-old students who were enrolled in its Starting Points program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 84. Percentage of Starting Points students in Morehouse Parish Schools scoring in the respective quartiles on the DSC in 2008–09 (n = 25).

National Percentile Rank

Morehouse Parish Schools provided services to students in Starting Points for the sixth year in 2008–09. The conversion of Morehouse Parish student test scores to an NPR is shown in the following figure.

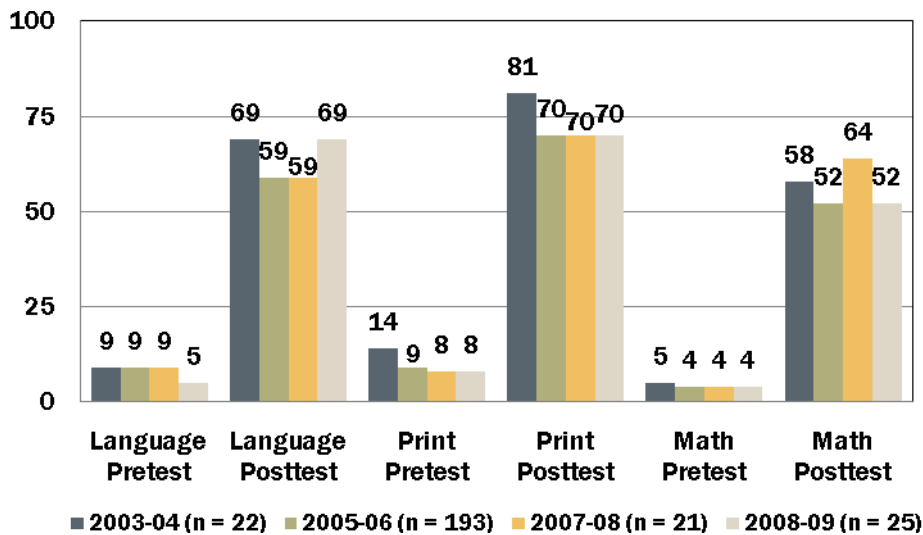
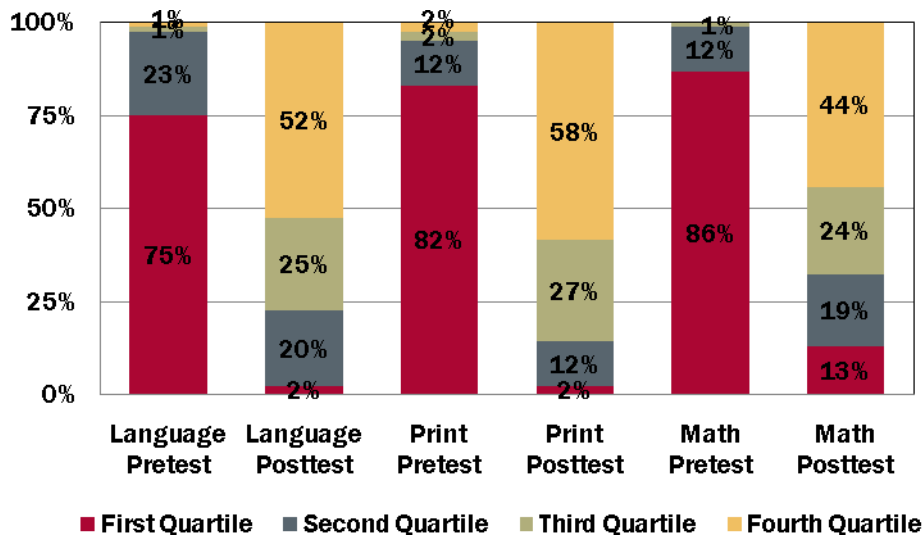


Figure 85. NPR for Starting Points students in Morehouse Parish Schools in Language, Print, and Math.
Natchitoches Parish School System

The Natchitoches Parish School System provided services to 84 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 86. Percentage of LA 4 students in the Natchitoches Parish School System scoring in the respective quartiles on the DSC in 2008–09 (n = 84).

National Percentile Rank

Natchitoches Parish School System provided services to students in LA 4 for the seventh year in 2008–09. The conversion of Natchitoches Parish student test scores to an NPR is shown in the following figure.

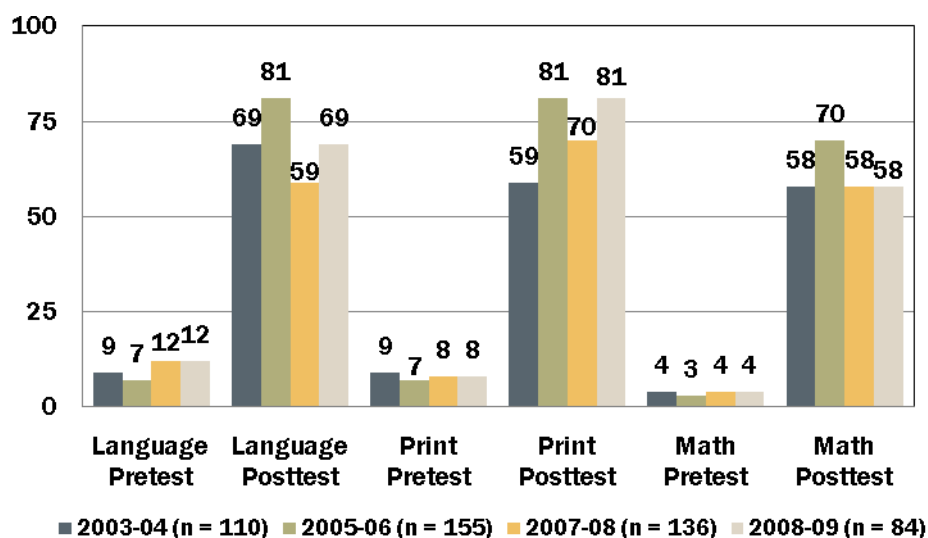


Figure 87. NPR for LA 4 students in the Natchitoches Parish School System in Language, Print, and Math.
New Orleans Public School System

The New Orleans Public School System provided services to 110 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.

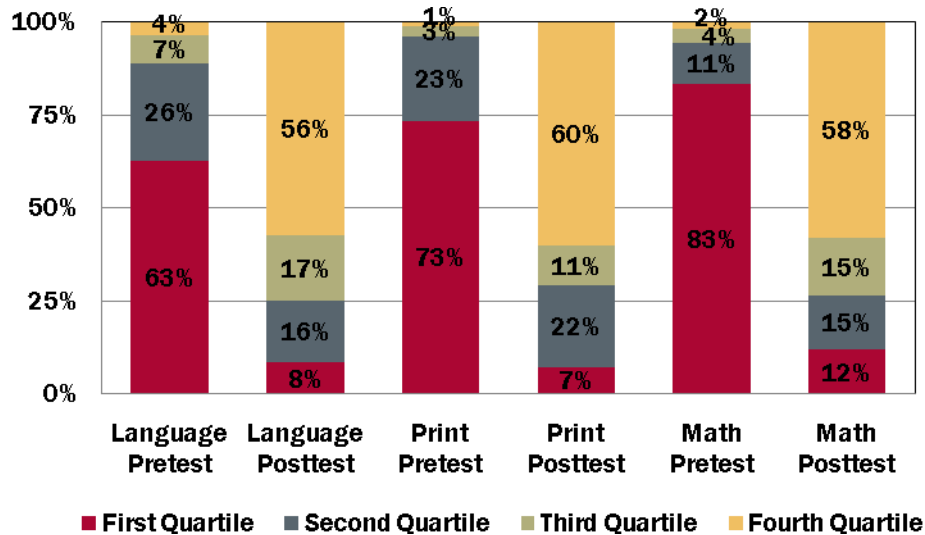


Figure 88. Percentage of LA 4 students in the New Orleans Public School System scoring in the respective quartiles on the DSC in 2008–09 (n = 110).

National Percentile Rank

The New Orleans Public School System provided services to students in LA 4 for the seventh year in 2008–09. The conversion of New Orleans Public student test scores to an NPR is shown in the following figure.

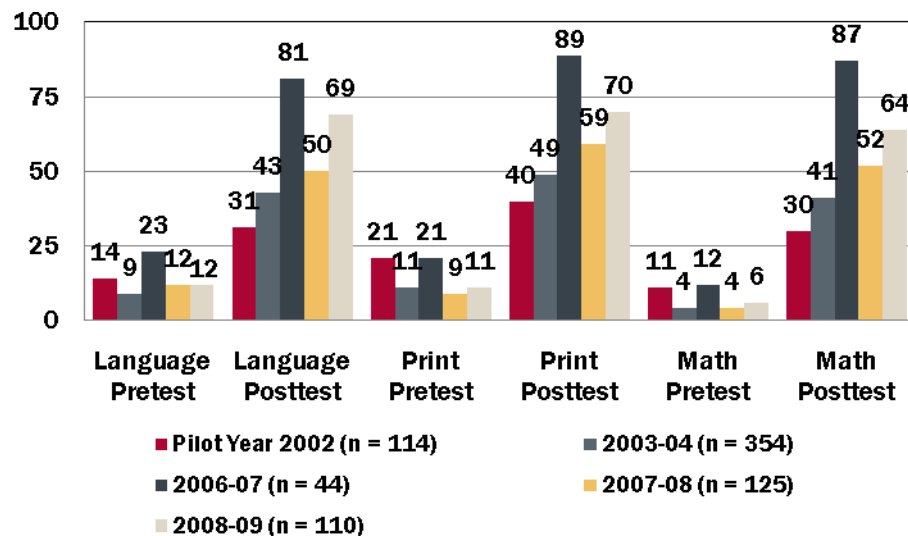
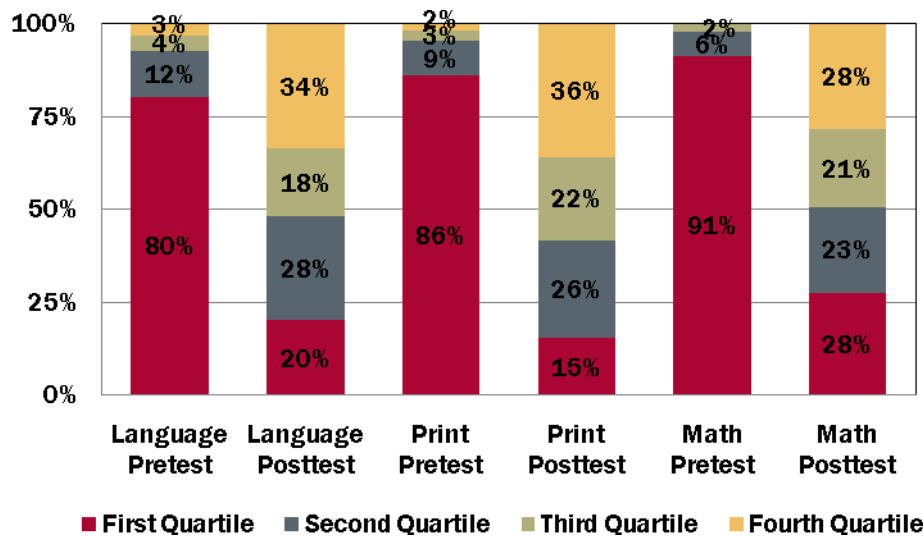


Figure 89. NPR for LA 4 students in the New Orleans Public School System in Language, Print, and Math.

Ouachita Parish School System

The Ouachita Parish School System provided services to 268 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 90. Percentage of LA 4 students in the Ouachita Parish School System scoring in the respective quartiles on the DSC in 2008–09 (n = 268).

National Percentile Rank

The Ouachita Parish School System provided services to students in LA 4 for the sixth year in 2008–09. The conversion of Ouachita Parish student test scores to an NPR is shown in the following figure.

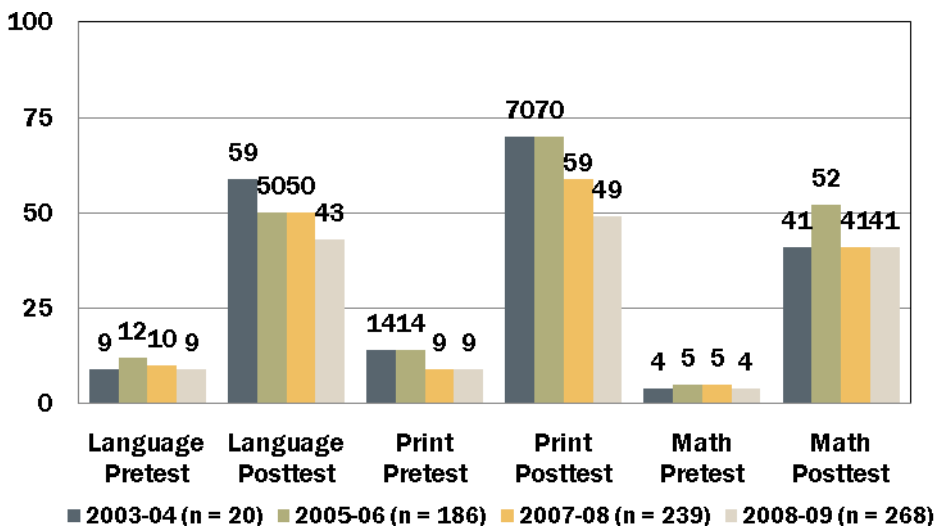
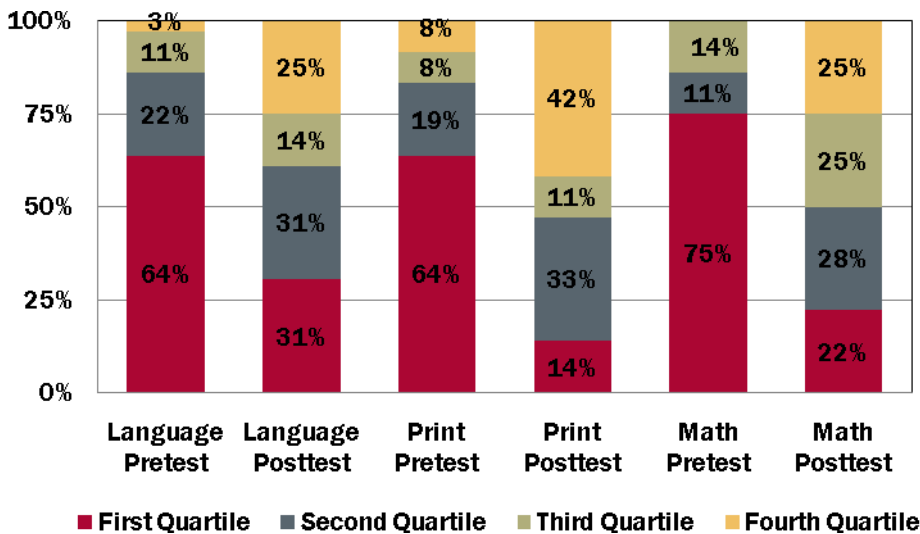


Figure 91. NPR for LA 4 students in the Ouachita Parish School System in Language, Print, and Math.

Plaquemines Parish School System

The Plaquemines Parish School System provided services to 36 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 92. Percentage of LA 4 students in the Plaquemines Parish School System scoring in the respective quartiles on the DSC in 2008–09 (n = 36).

National Percentile Rank

The Plaquemines Parish School System provided services to LA 4 students for the fifth year in 2008–09. The conversion of Plaquemines Parish student test scores to an NPR is shown in the following figure.

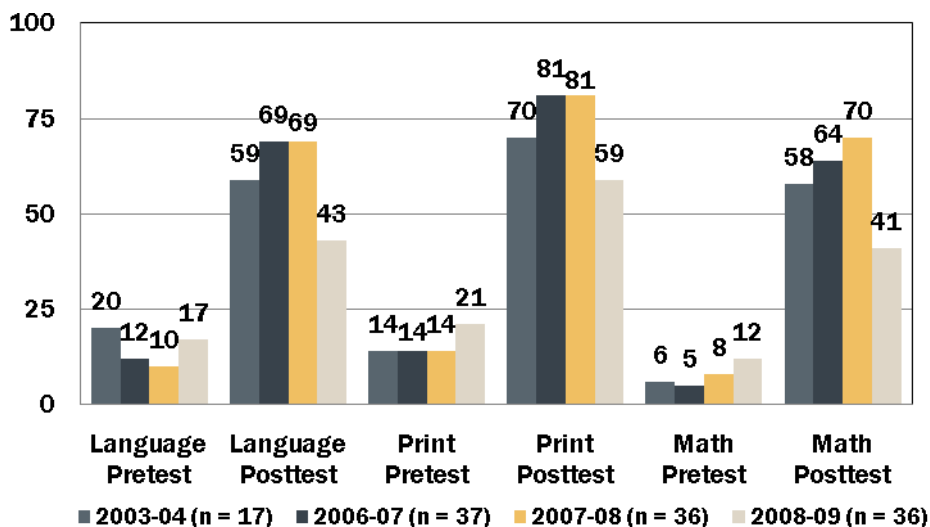
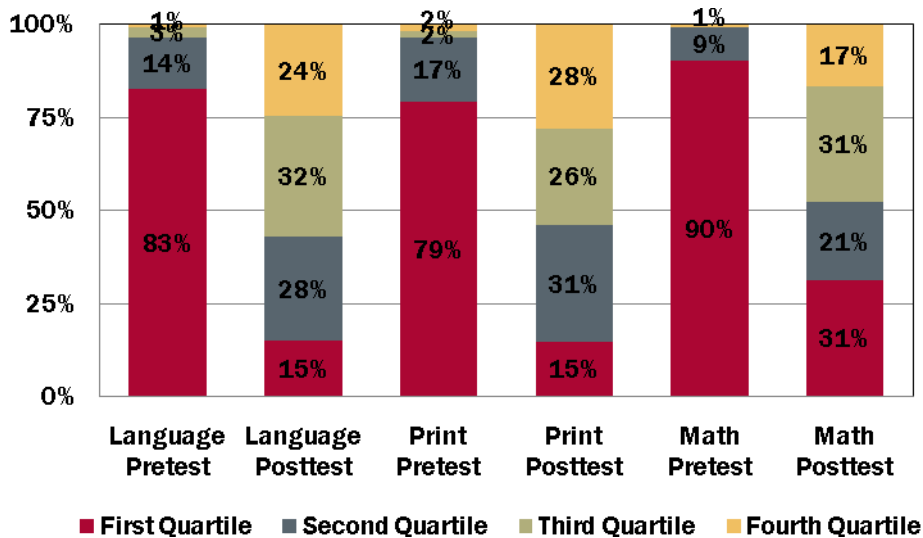


Figure 93. NPR for LA 4 students in the Plaquemines Parish School System in Language, Print, and Math.

Pointe Coupee Public Parish School System

The Pointe Coupee Parish Public School System provided services to 115 at-risk, 4-year-old students who were enrolled in its LA 4 (previously Starting Points) program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 94. Percentage of LA 4 students (previously Starting Points) in the Pointe Coupee Parish Public School System scoring in the respective quartiles on the DSC in 2008–09 (n = 115).

National Percentile Rank

The Pointe Coupee Parish Public School System provided services to students in LA 4 (previously Starting Points) for the sixth year in 2008–09. The conversion of Pointe Coupee Parish student test scores to an NPR is shown in the following figure.

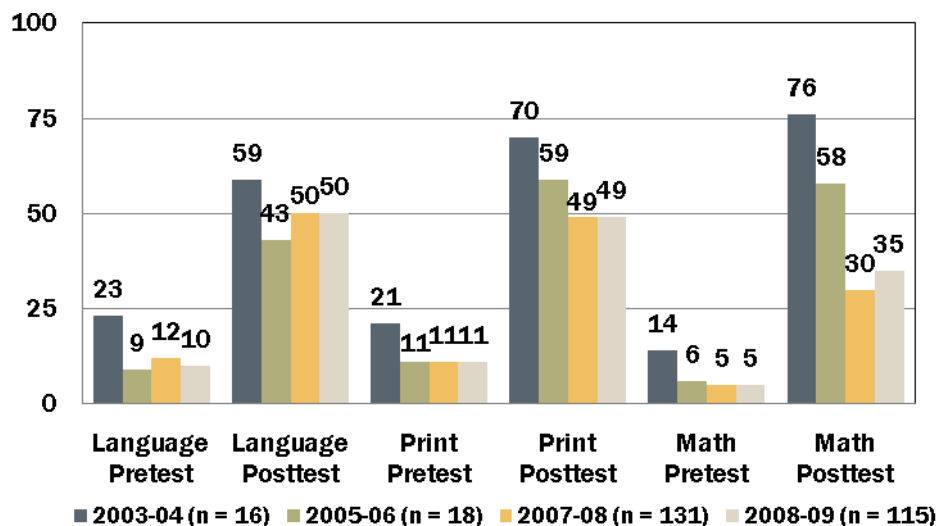


Figure 95. NPR for LA 4 (previously Starting Points) students in the Pointe Coupee Parish Public School System in Language, Print, and Math.

Rapides Parish School District

The Rapides Parish School District provided services to 536 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.

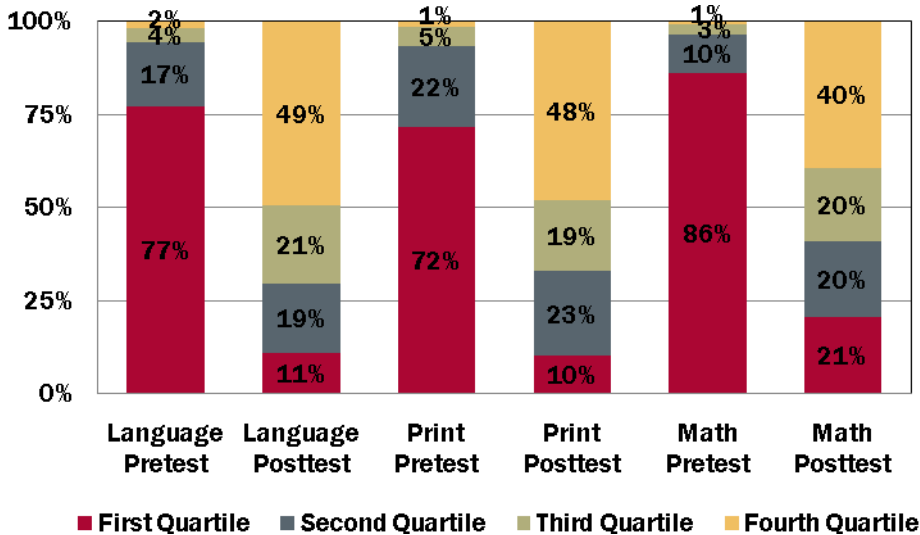


Figure 96. Percentage of LA 4 students in the Rapides Parish School District scoring in the respective quartiles on the DSC in 2008–09 (n = 536).

National Percentile Rank

The Rapides Parish School District provided services to students in LA 4 for the seventh year in 2008–09. The conversion of Rapides Parish student test scores to an NPR is shown in the following figure.

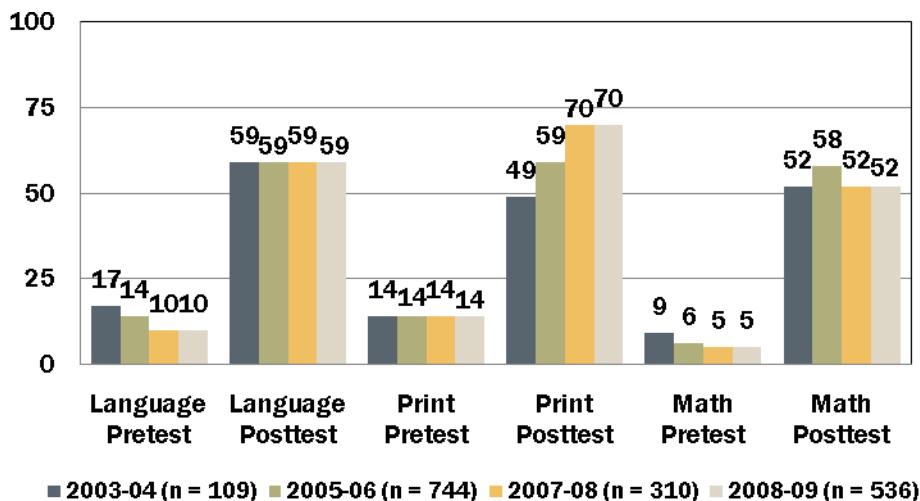
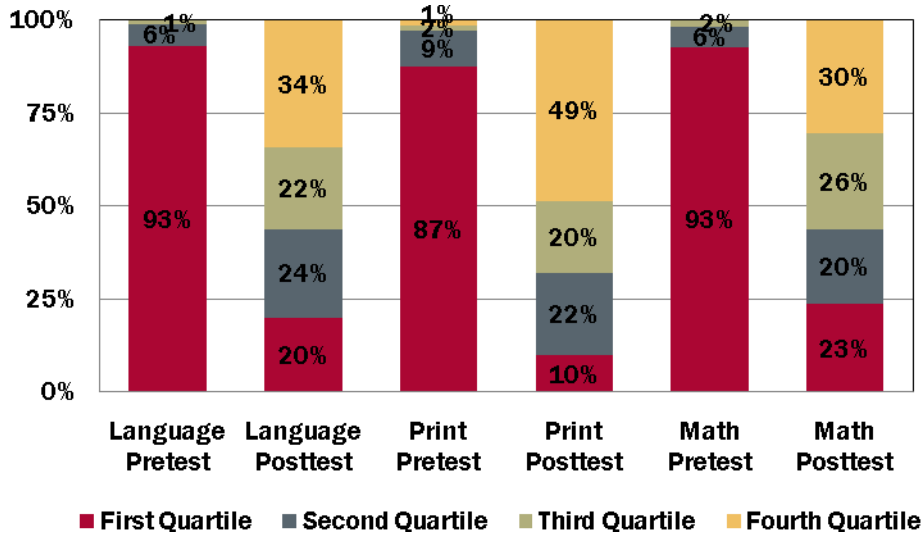


Figure 97. NPR for LA 4 students in the Rapides Parish School District in Language, Print, and Math.

Recovery School District

The Recovery School District provided services to 307 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 98. Percentage of LA 4 students in the Recovery School District scoring in the respective quartiles on the DSC in 2008–09 (n = 307).

National Percentile Rank

The Recovery School District provided services to students in LA 4 for the third year in 2008–09. The conversion of Recovery School District student test scores to an NPR is shown in the following figure.

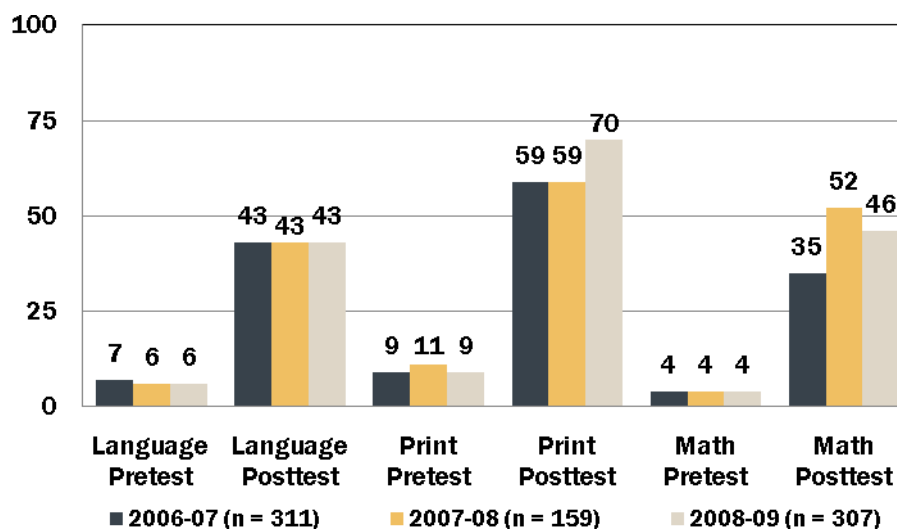
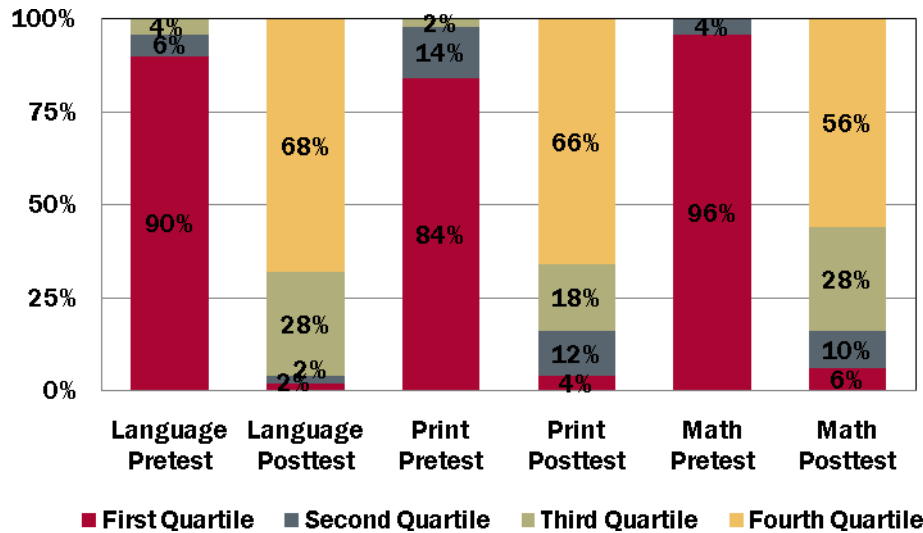


Figure 99. NPR for LA 4 students in the Recovery School District in Language, Print, and Math.

Red River Parish School District

The Red River Parish School District provided services to 50 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 100. Percentage of LA 4 students in the Red River Parish School District scoring in the respective quartiles on the DSC in 2008–09 (n = 50).

National Percentile Rank

The Red River Parish School District provided services to students in LA 4 for the sixth year in 2008–09. The conversion of Red River Parish student test scores to an NPR is shown in the following figure.

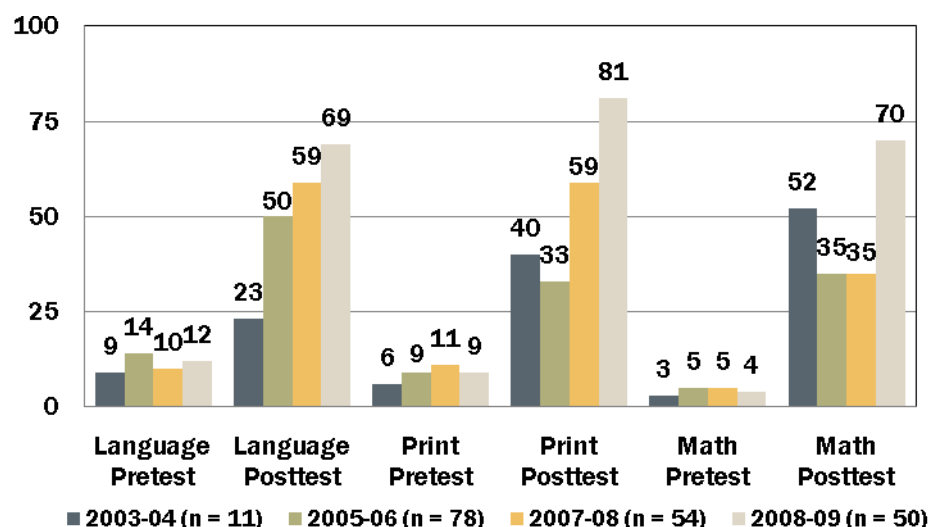
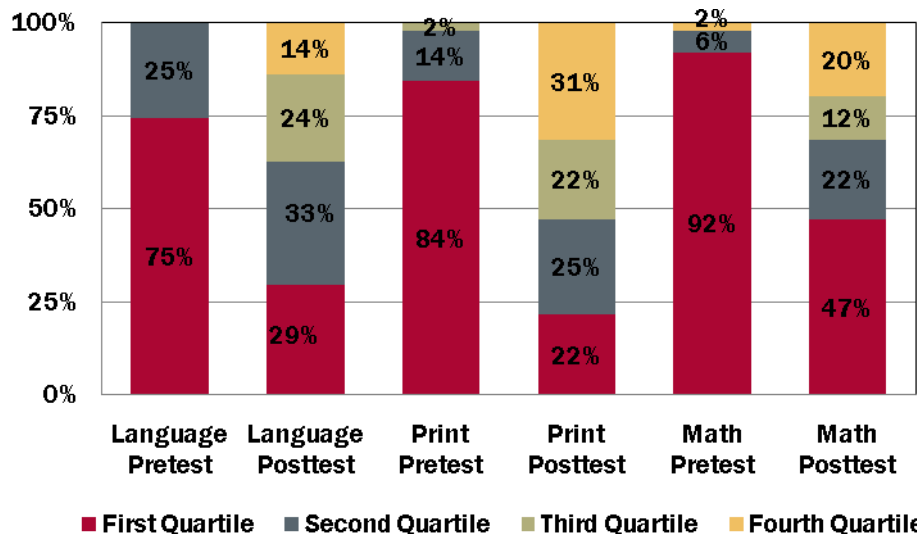


Figure 101. NPR for LA 4 students in the Red River Parish School District in Language, Print, and Math.

Richland Parish School System

The Richland Parish School System provided services to 51 at-risk, 4-year-old students who were enrolled in its Starting Points program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 102. Percentage of Starting Points students in the Richland Parish School System scoring in the respective quartiles on the DSC in 2008–09 (n = 51).

National Percentile Rank

The Richland Parish School System provided services to students in Starting Points for the sixth year in 2008–09. The conversion of Richland Parish student test scores to an NPR is shown in the following figure.

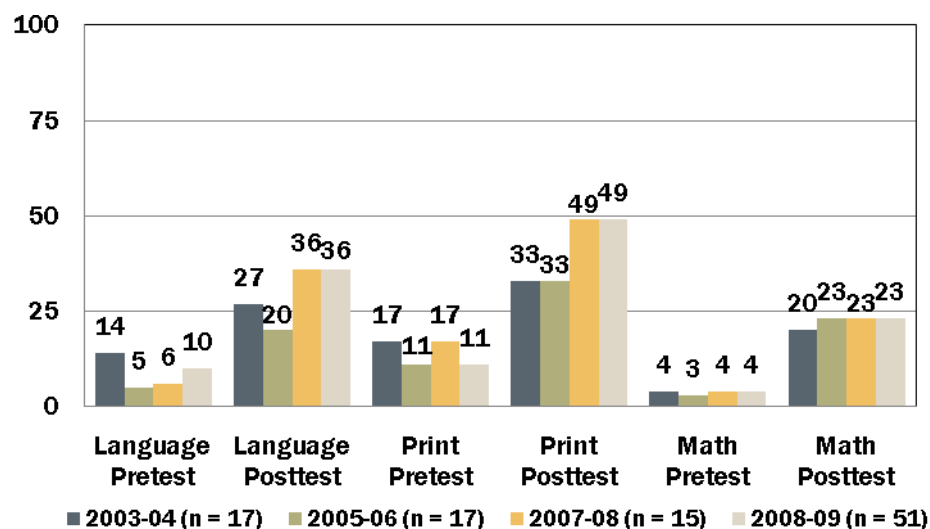


Figure 103. NPR for Starting Points students in the Richland Parish School System in Language, Print, and Math.

Sabine Parish School District

The Sabine Parish School District provided services to 144 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.

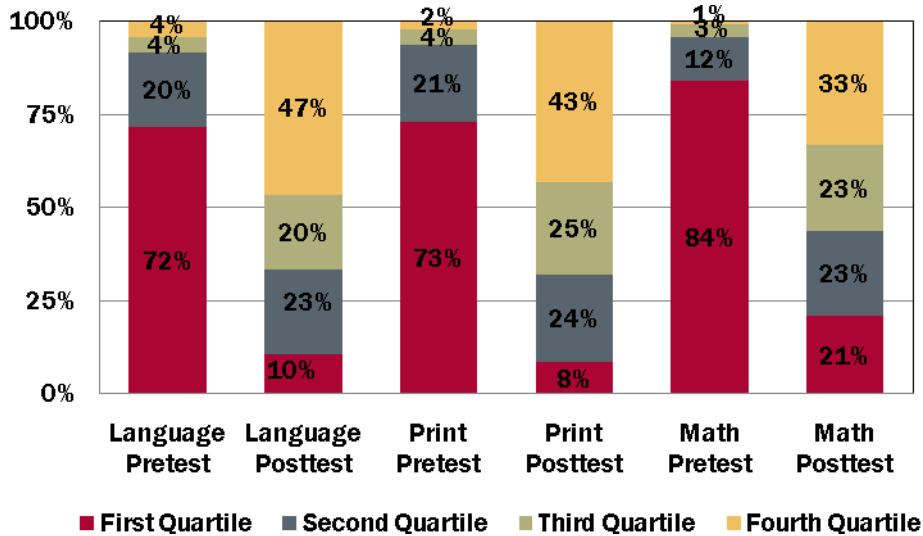


Figure 104. Percentage of LA students in the Sabine Parish School District scoring in the respective quartiles on the DSC in 2008–09 (n = 144).

National Percentile Rank

The Sabine Parish School District provided services to students in LA 4 for the sixth year in 2008–09. The conversion of Sabine Parish student test scores to an NPR is shown in the following figure.

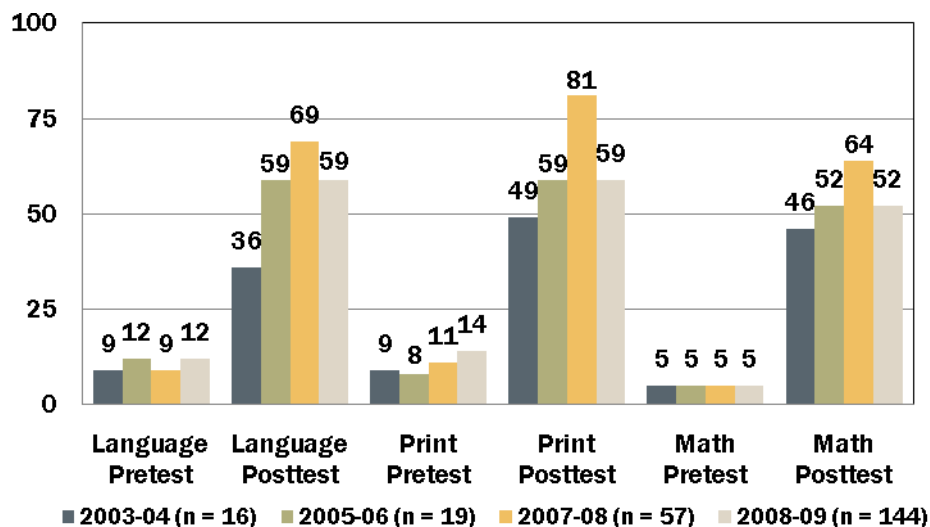


Figure 105. NPR for LA 4 students in the Sabine Parish School District in Language, Print, and Math.

St. Bernard Parish Public Schools

St. Bernard Parish Public Schools provided services to 222 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.

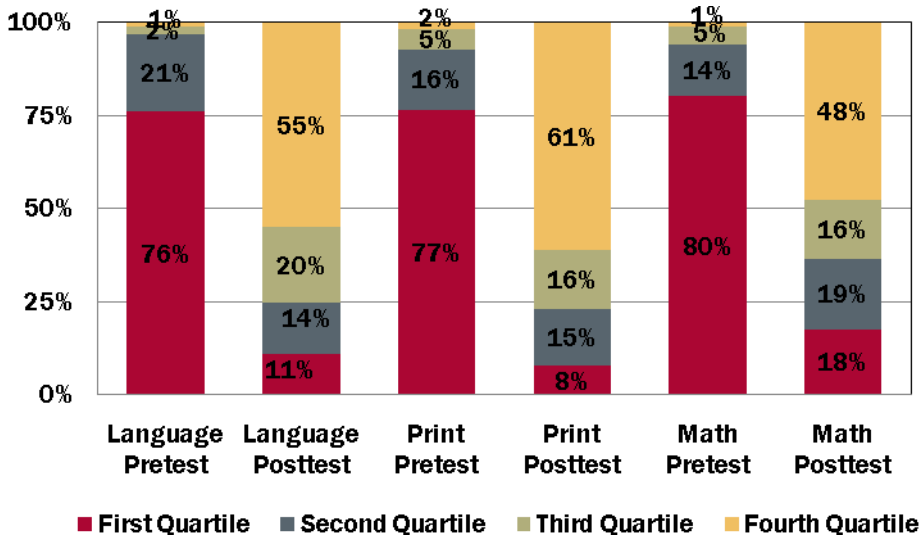


Figure 106. Percentage of LA students in St. Bernard Parish Public Schools scoring in the respective quartiles on the DSC in 2008–09 (n = 222).

National Percentile Rank

The St. Bernard Parish Public Schools provided services to students in LA 4 for the seventh year in 2008–09. The conversion of St. Bernard Parish student test scores to an NPR is shown in the following figure.

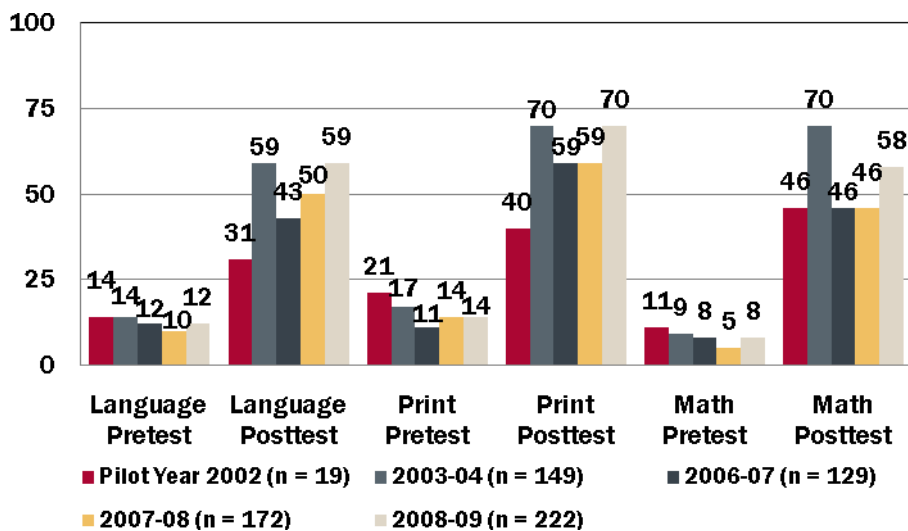
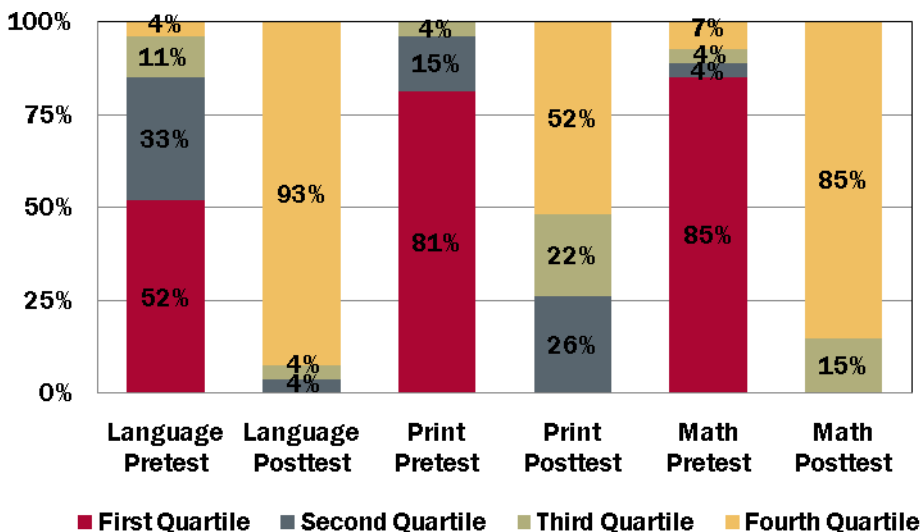


Figure 107. NPR for LA 4 students in the St. Bernard Parish Public Schools in Language, Print, and Math.

St. Helena Parish School System

The St. Helena Parish School System provided services to 27 at-risk, 4-year-old students who were enrolled in its LA 4 (previously Starting Points) program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 108. Percentage of LA 4 students (previously Starting Points) in the St. Helena Parish School System scoring in the respective quartiles on the DSC in 2008–09 (n = 27).

National Percentile Rank

The St. Helena Parish School System provided services to LA 4 students (previously Starting Points) for the sixth year in 2008–09. The conversion of St. Helena Parish student test scores to an NPR is shown in the following figure.

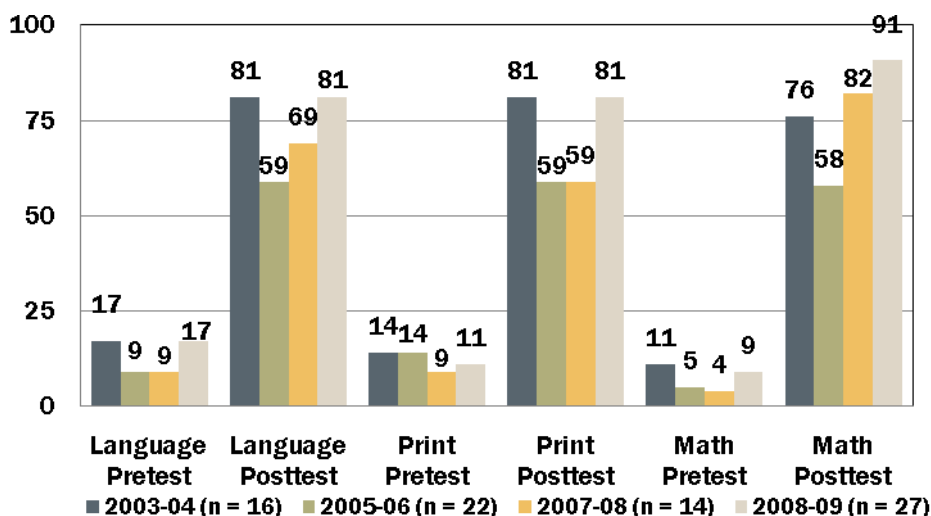
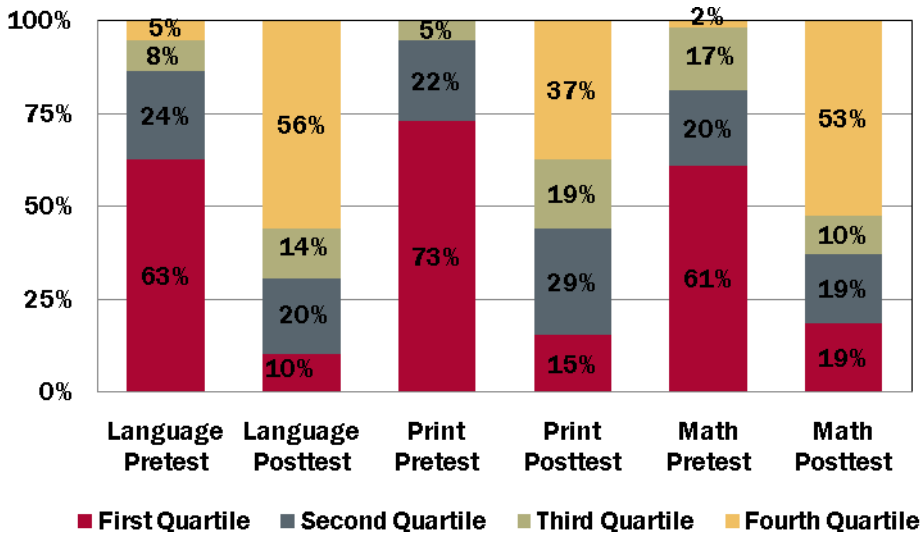


Figure 109. NPR for LA 4 students (previously Starting Points) in the St. Helena Parish School System in Language, Print, and Math.

St. James Parish Schools

The St. James Parish Schools provided services to 59 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 110. Percentage of LA 4 students in the St. James Parish Schools scoring in the respective quartiles on the DSC in 2008–09 (n = 59).

National Percentile Rank

The St. James Parish Schools provided services to students in LA 4 for the sixth year in 2008–09. The conversion of St. James Parish student test scores to an NPR is shown in the following figure.

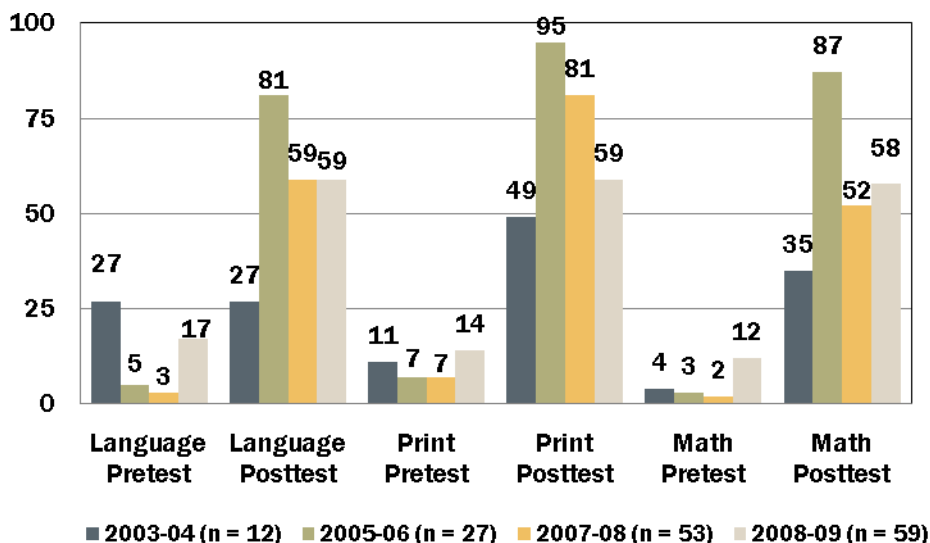
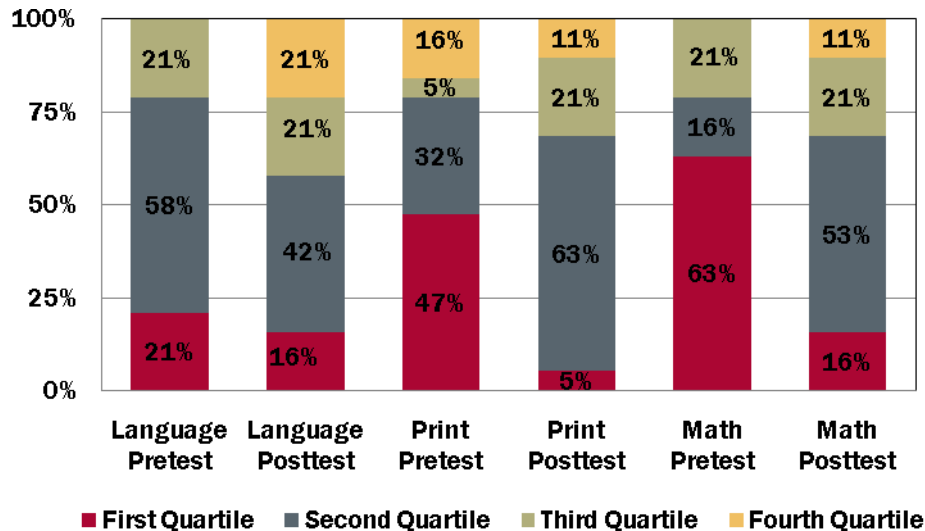


Figure 111. NPR for LA 4 students in the St. James Parish Schools in Language, Print, and Math.

St. John the Baptist Parish Public Schools

The St. John the Baptist Parish Public Schools provided services to 19 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 112. Percentage of LA 4 students in St. John the Baptist Parish Public Schools scoring in the respective quartiles on the DSC in 2008–09 (n = 19).

National Percentile Rank

The St. John the Baptist Parish Public Schools provided services to students in LA 4 for the sixth year in 2008–09. The conversion of St. John the Baptist Parish student test scores to an NPR is shown in the following figure.

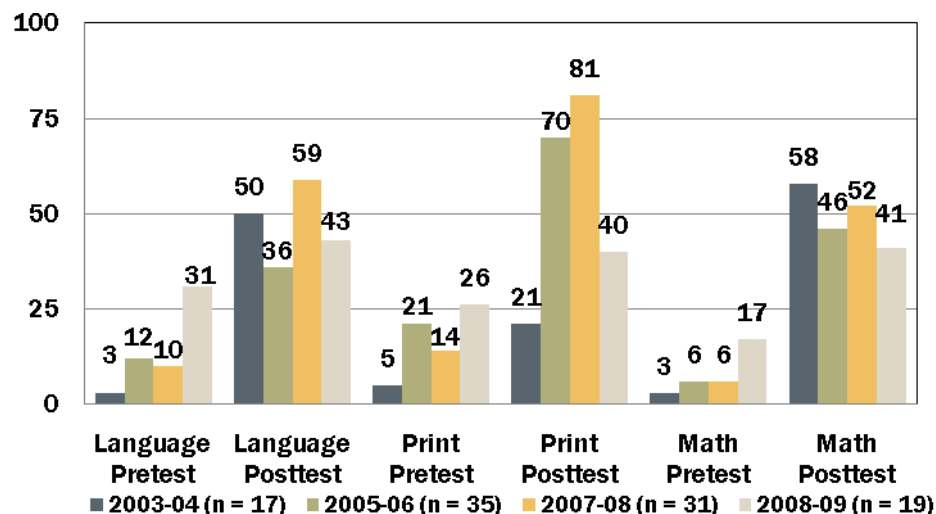
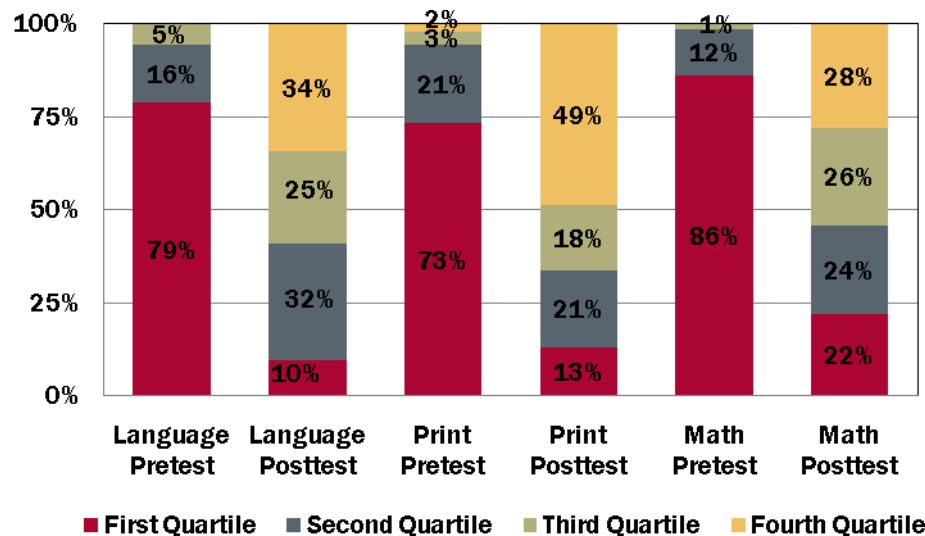


Figure 113. NPR for LA 4 students in St. John the Baptist Parish Public Schools in Language, Print, and Math.

St. Landry Parish School District

The St. Landry Parish School District provided services to 146 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 114. Percentage of LA 4 students in the St. Landry Parish School District scoring in the respective quartiles on the DSC in 2008–09 (n = 146).

National Percentile Rank

The St. Landry Parish School District provided services to students in LA 4 for the sixth year in 2008–09. The conversion of St. Landry Parish student test scores to an NPR is shown in the following figure.

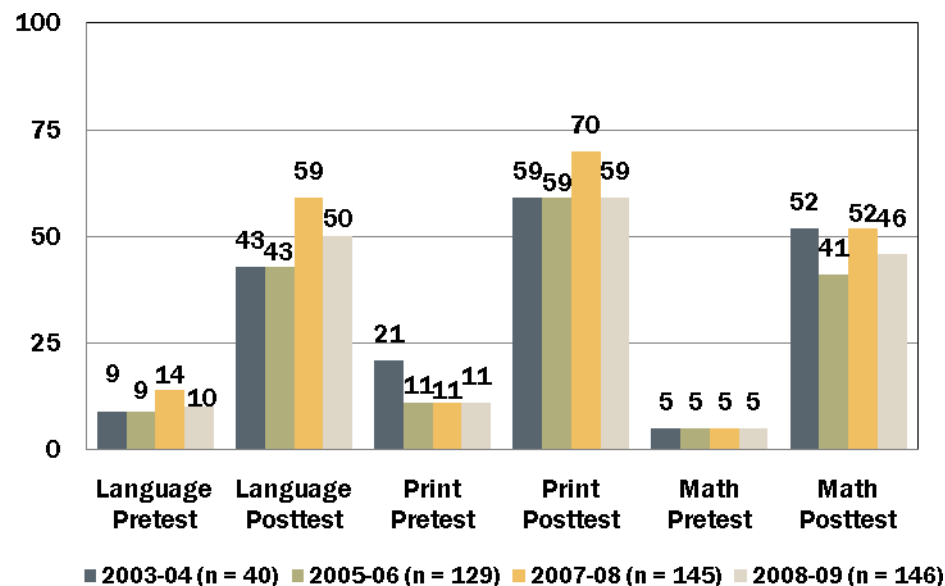
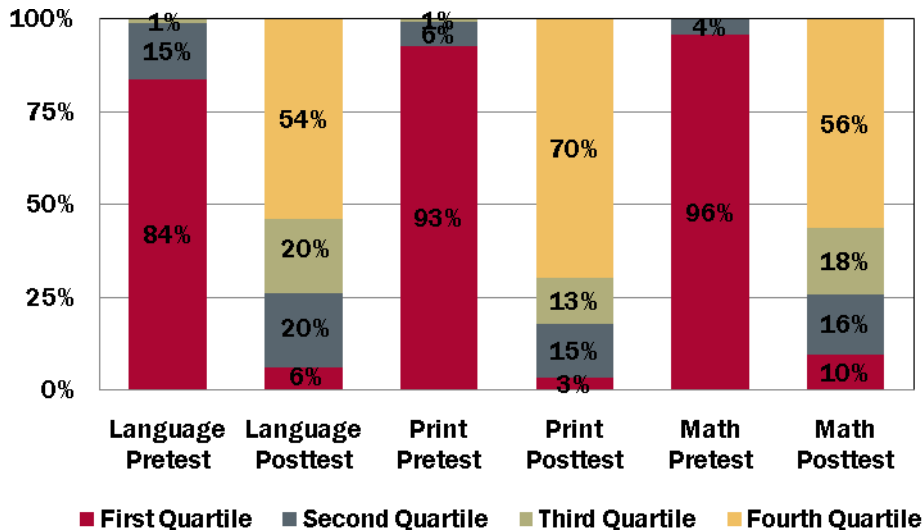


Figure 115. NPR for LA 4 students in the St. Landry Parish School District in Language, Print, and Math.

St. Martin Parish School District

The St. Martin Parish School District provided services to 248 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 116. Percentage of LA 4 students in the St. Martin Parish School District scoring in the respective quartiles on the DSC in 2008–09 (n = 248).

National Percentile Rank

The St. Martin Parish School District provided services to LA 4 students for the eighth year in 2008–09. The conversion of St. Martin Parish student test scores to an NPR is shown in the following figure.

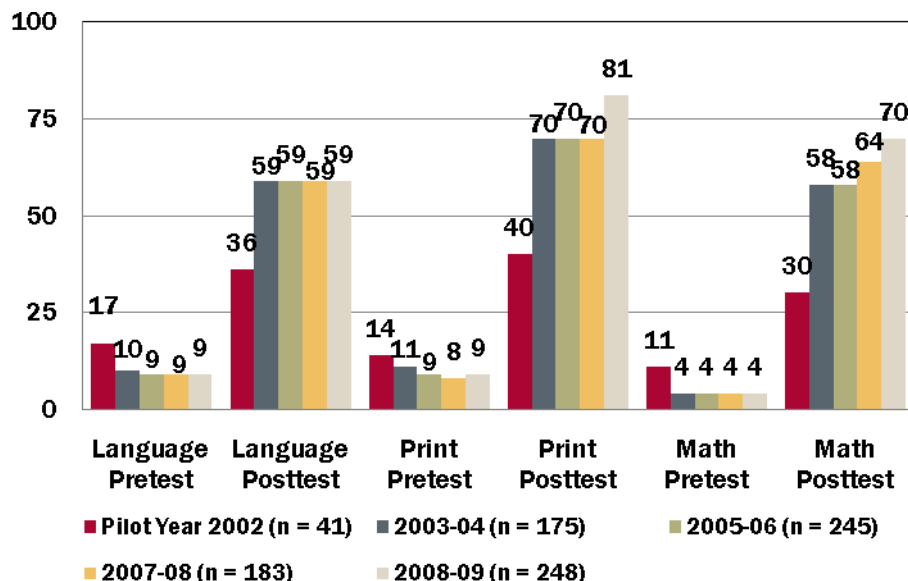
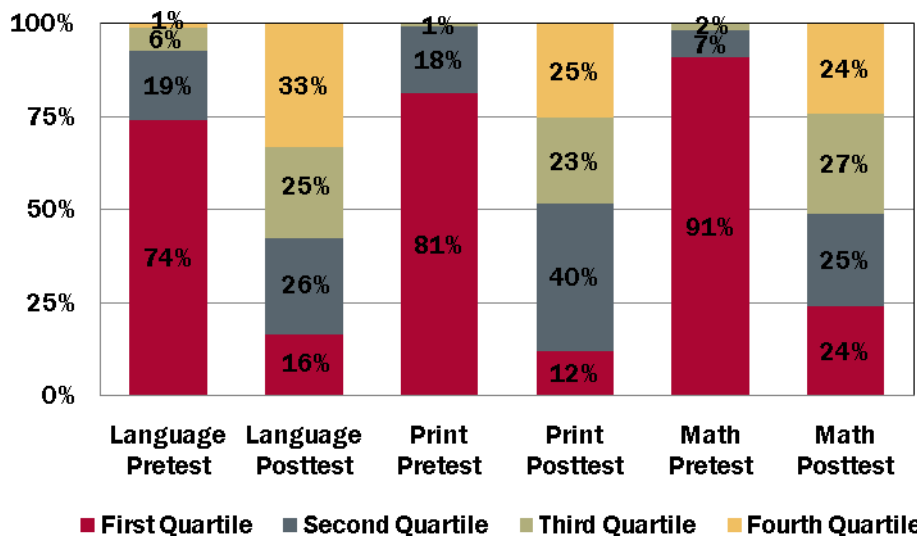


Figure 117. NPR for LA 4 students in the St. Martin Parish School District in Language, Print, and Math.

St. Mary Parish Schools

The St. Mary Parish Schools provided services to 166 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 118. Percentage of LA 4 students in the St. Mary Parish Schools scoring in the respective quartiles on the DSC in 2008–09 (n = 166).

National Percentile Rank

The St. Mary Parish Schools provided services to students in LA 4 for the second year in 2008–09. The conversion of St. Mary Parish student test scores to an NPR is shown in the following figure.

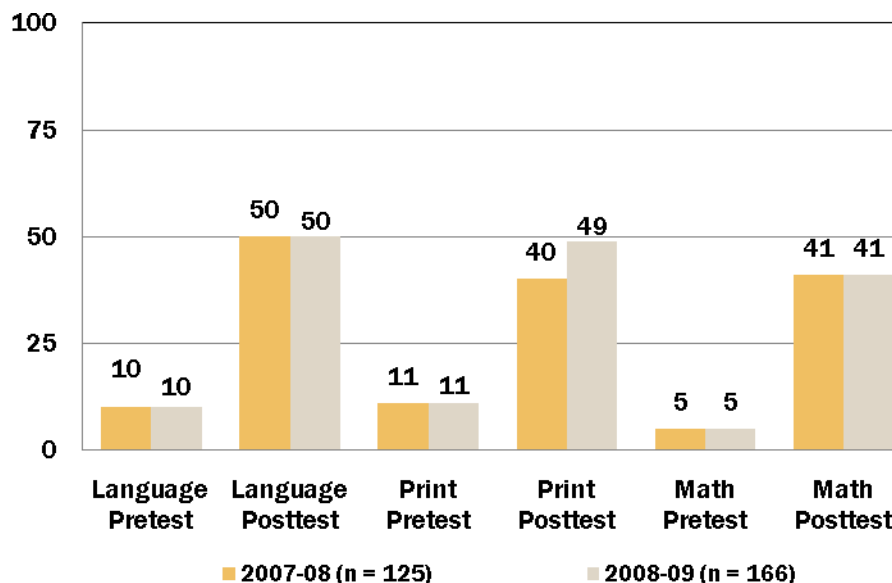
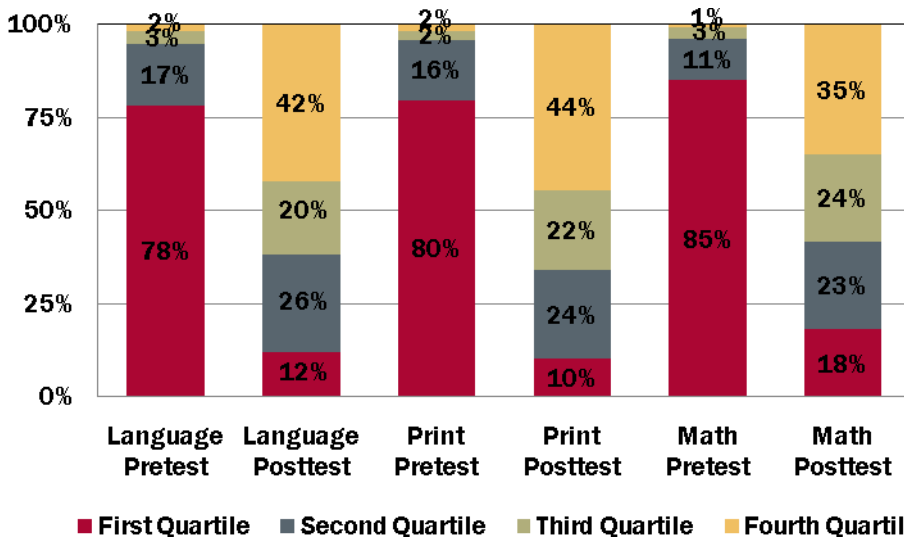


Figure 119. NPR for LA 4 students in the St. Mary Parish Schools in Language, Print, and Math.

St. Tammany Parish Public Schools

St. Tammany Parish Public Schools provided services to 695 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 120. Percentage of LA 4 students in St. Tammany Parish Public Schools scoring in the respective quartiles on the DSC in 2008–09 (n = 695).

National Percentile Rank

St. Tammany Parish Public Schools provided services to students in LA 4 for the eighth year in 2008–09. The conversion of St. Tammany Parish student test scores to an NPR is shown in the following figure.

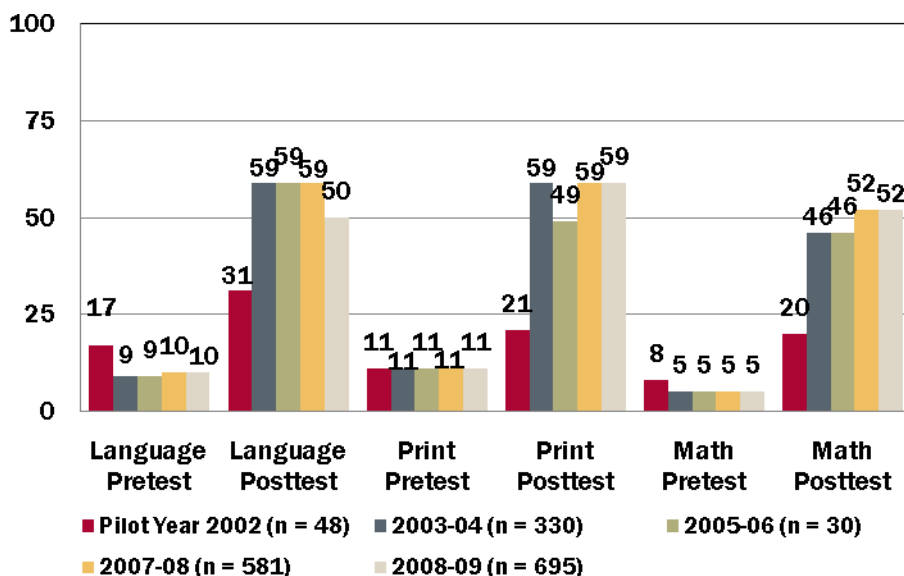
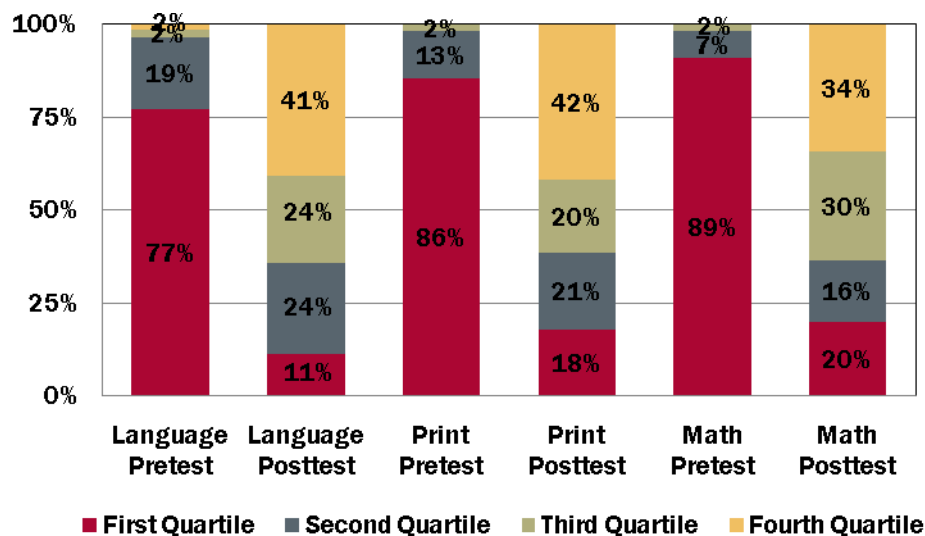


Figure 121. NPR for LA 4 students in St. Tammany Parish Public Schools in Language, Print, and Math.

Tangipahoa Parish School System

The Tangipahoa Parish School System provided services to 325 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 122. Percentage of LA 4 students in the Tangipahoa Parish School System scoring in the respective quartiles on the DSC in 2008–09 (n = 325).

National Percentile Rank

The Tangipahoa Parish School System provided services to students in LA 4 for the seventh year in 2008–09. The conversion of Tangipahoa Parish student test scores to an NPR is shown in the following figure.

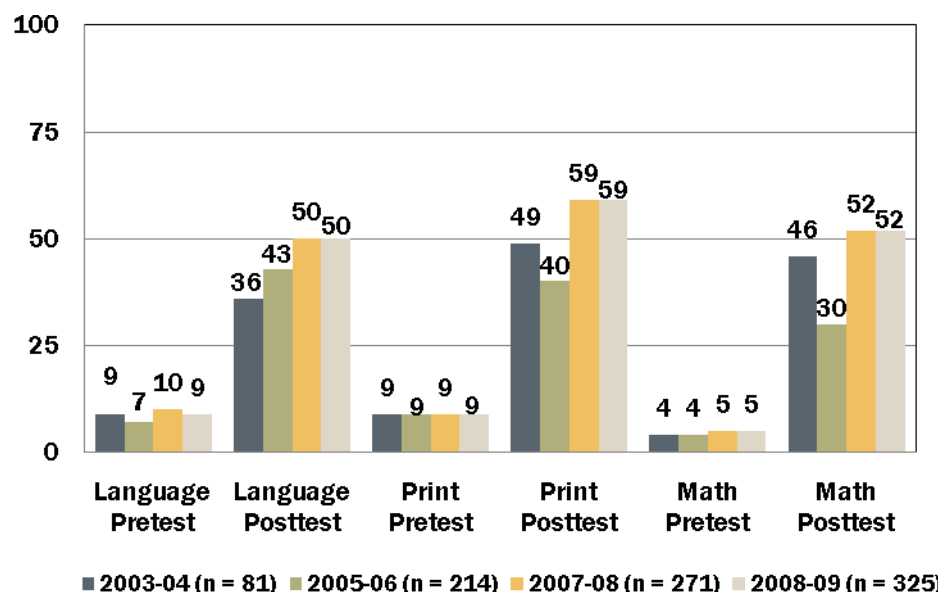
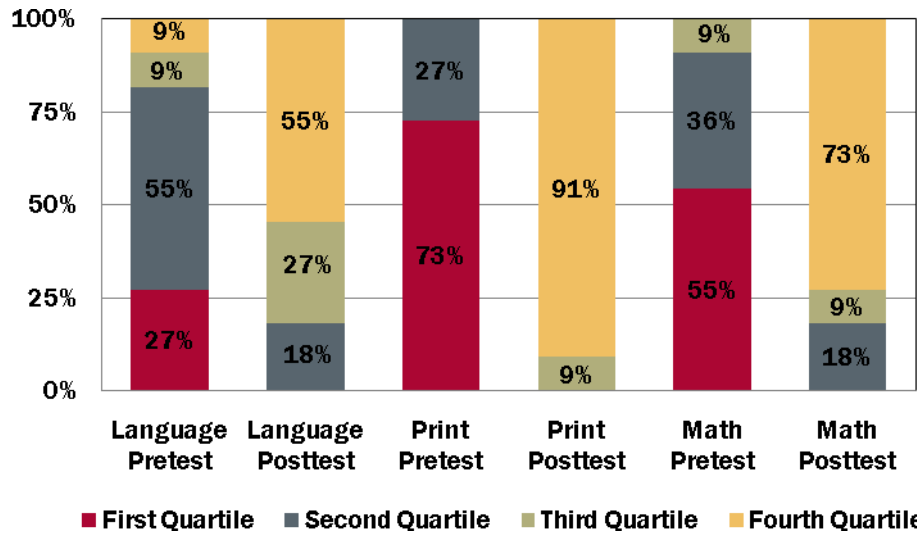


Figure 123. NPR for LA 4 students in the Tangipahoa Parish School System in Language, Print, and Math.

Tensas Parish School System

The Tensas Parish School System provided services to 11 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 124. Percentage of LA 4 students in the Tensas Parish School System scoring in the respective quartiles on the DSC in 2008–09 (n = 11).

National Percentile Rank

The Tensas Parish School System provided services to students in LA 4 for the fourth year in 2008–09. The conversion of Tensas Parish student test scores to an NPR is shown in the following figure.

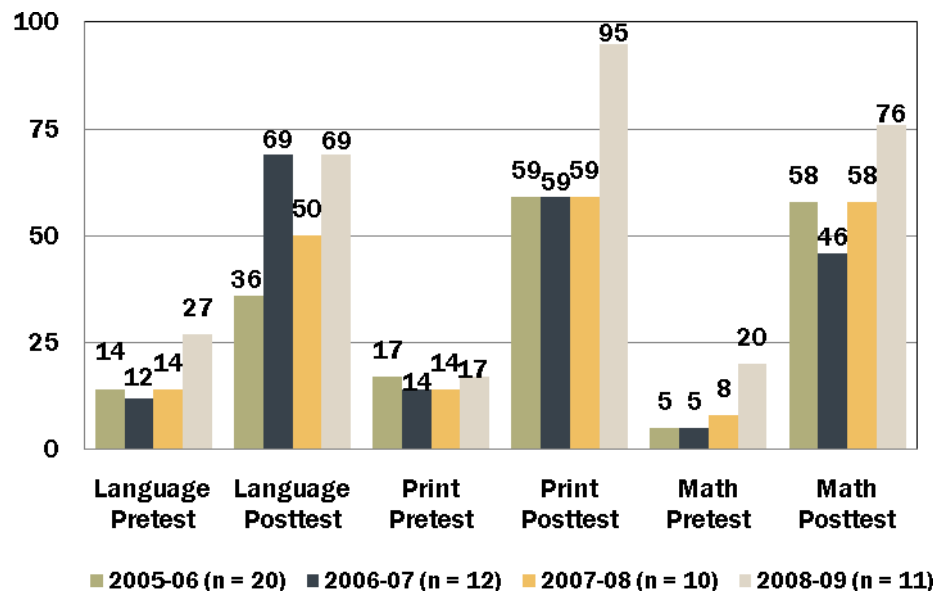
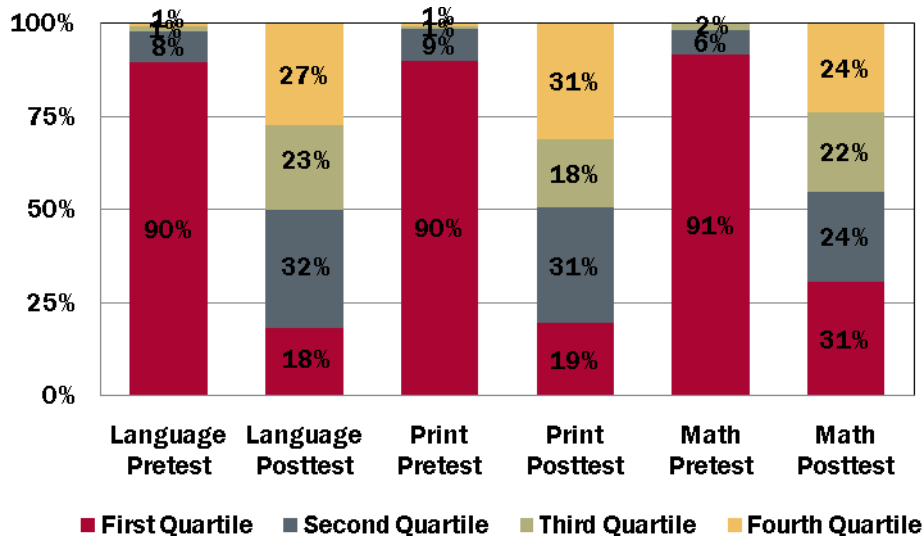


Figure 125. NPR for LA 4 students in the Tensas Parish School System in Language, Print, and Math.

Terrebonne Parish School District

The Terrebonne Parish School District provided services to 547 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 126. Percentage of LA 4 students in the Terrebonne Parish School District scoring in the respective quartiles on the DSC in 2008–09 (n = 547).

National Percentile Rank

The Terrebonne Parish School District provided services to students in LA 4 for the fifth year in 2008–09. The conversion of Terrebonne Parish student test scores to an NPR is shown in the following figure.

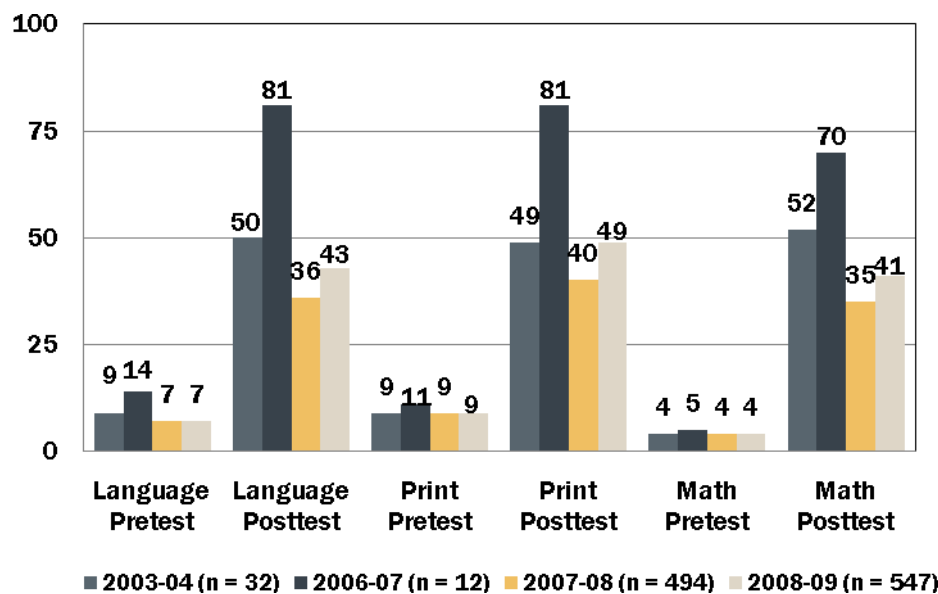
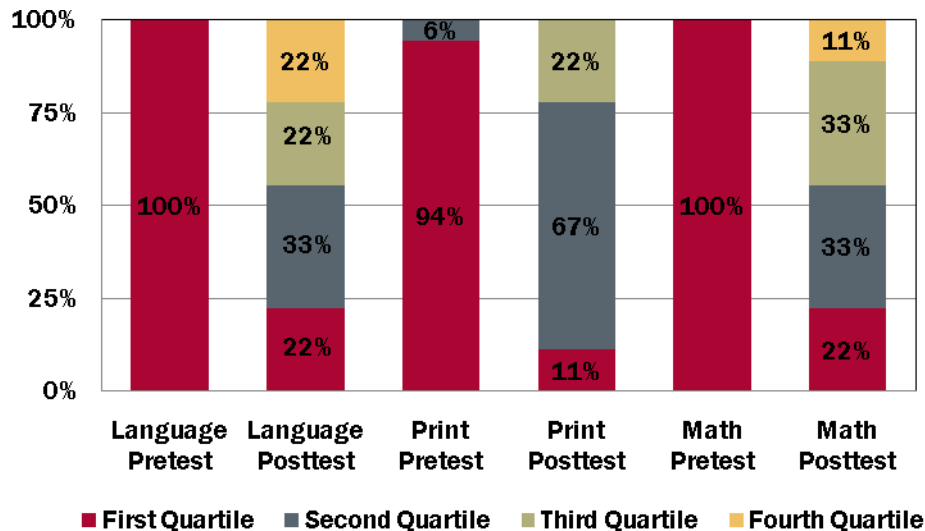


Figure 127. NPR for LA 4 students in the Terrebonne Parish School District in Language, Print, and Math.

Union Parish School District

The Union Parish School District provided services to 18 at-risk, 4-year-old students who were enrolled in its LA 4 program (previously Starting Points) in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 128. Percentage of LA 4 students (previously Starting Points) in the Union Parish School District scoring in the respective quartiles on the DSC in 2008–09 (n = 18).

National Percentile Rank

The Union Parish School District provided services to students in LA 4 (previously Starting Points) for the fourth year in 2008–09. The conversion of Union Parish student test scores to an NPR is shown in the following figure.

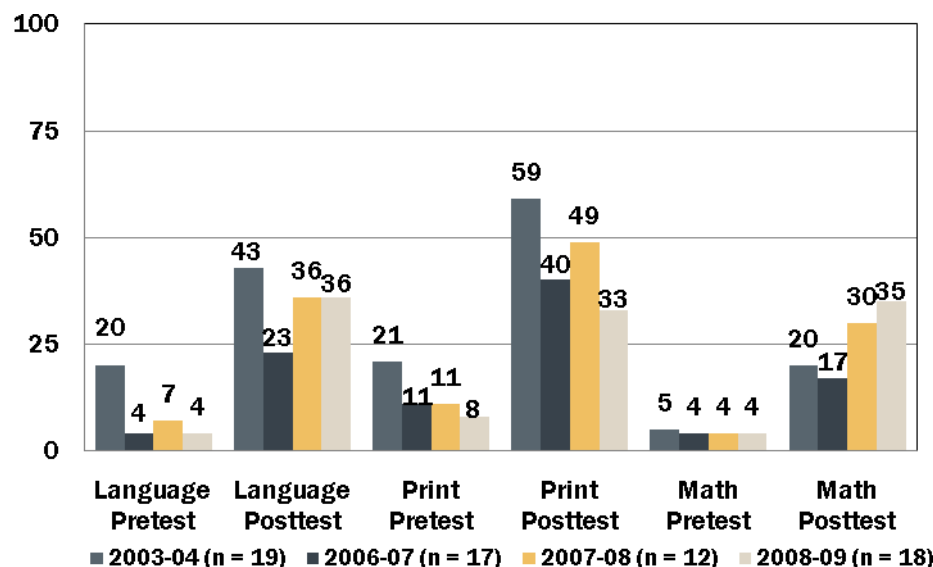
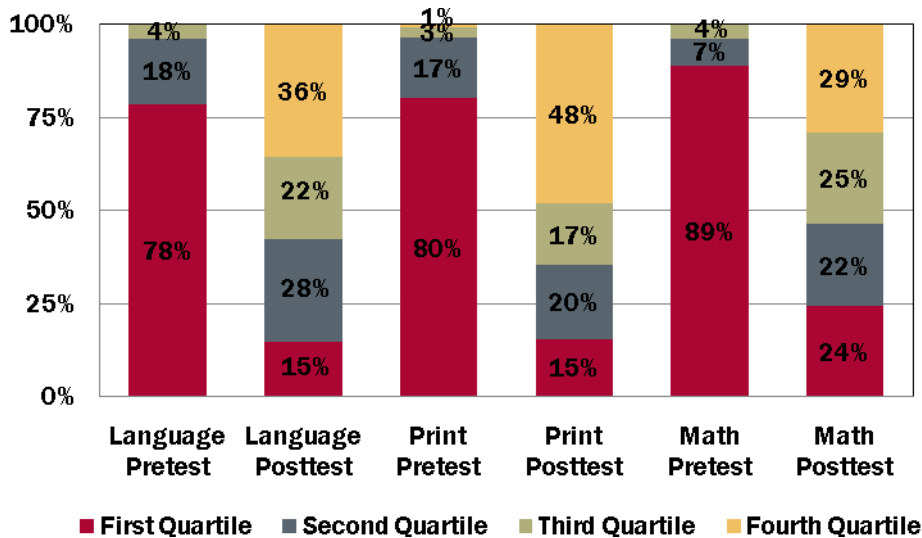


Figure 129. NPR for LA 4 students (previously Starting Points) in the Union Parish School District in Language, Print, and Math.

Vermilion Parish Public Schools

Vermilion Parish Public Schools provided services to 272 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 130. Percentage of LA 4 students in Vermilion Parish Public Schools scoring in the respective quartiles on the DSC in 2008–09 (n = 272).

National Percentile Rank

Vermilion Parish Public Schools provided services to students in LA 4 for the eighth year in 2008–09. The conversion of Vermilion Parish student test scores to an NPR is shown in the following figure.

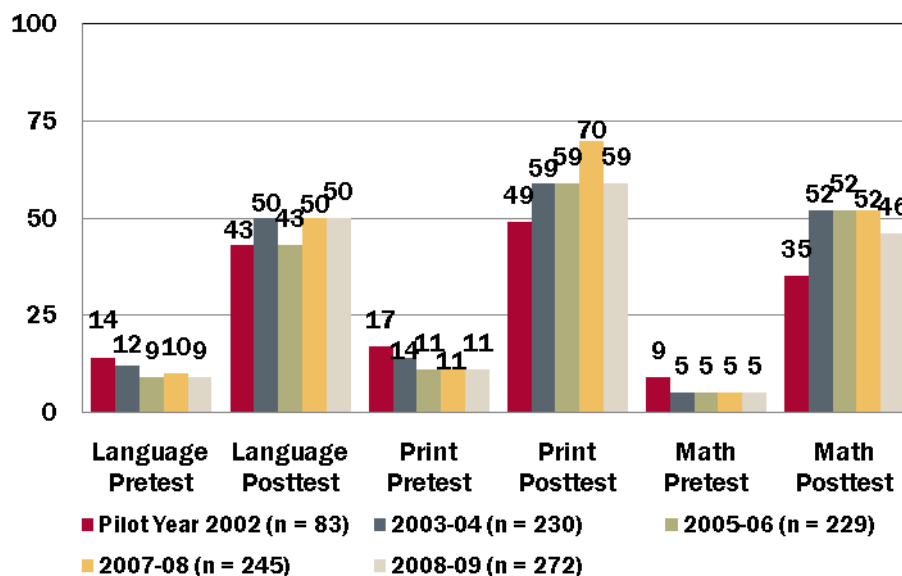
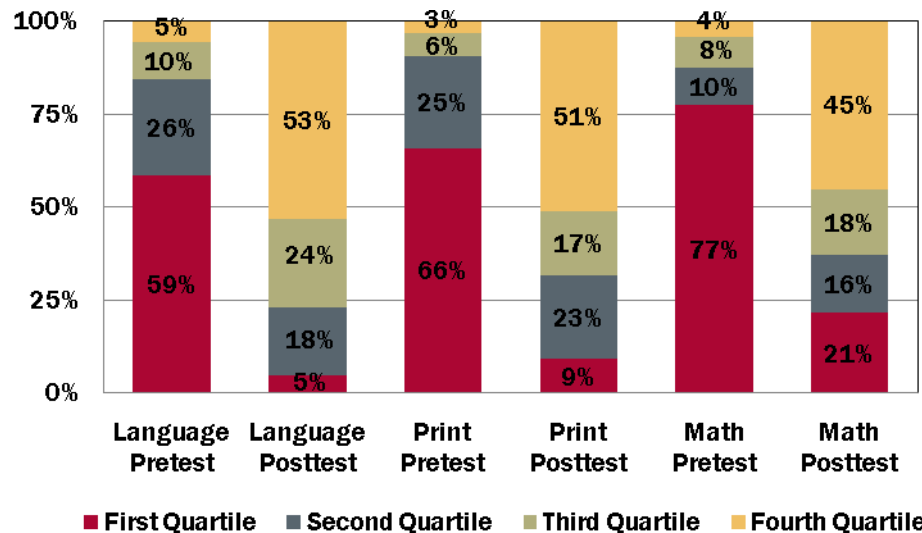


Figure 131. NPR for LA 4 students in Vermilion Parish Public Schools in Language, Print, and Math.

Vernon Parish School District

The Vernon Parish School District provided services to 275 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 132. Percentage of LA 4 students in the Vernon Parish School District scoring in the respective quartiles on the DSC in 2008–09 (n = 275).

National Percentile Rank

The Vernon Parish School District provided services to students in LA 4 for the fourth year in 2008–09. The conversion of Vernon Parish student test scores to an NPR is shown in the following figure.

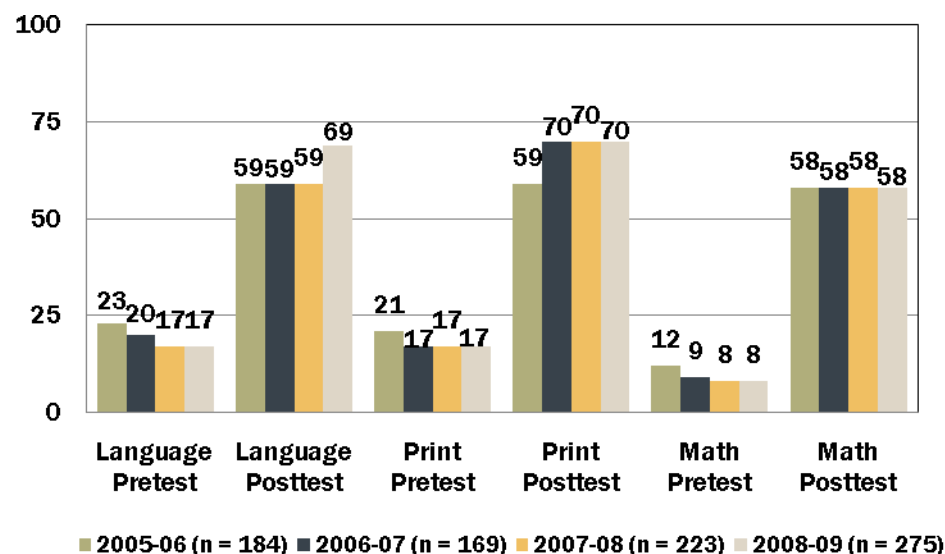


Figure 133. NPR for LA 4 students in the Vernon Parish School District in Language, Print, and Math.

Washington Parish School System

The Washington Parish School System provided services to 173 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.

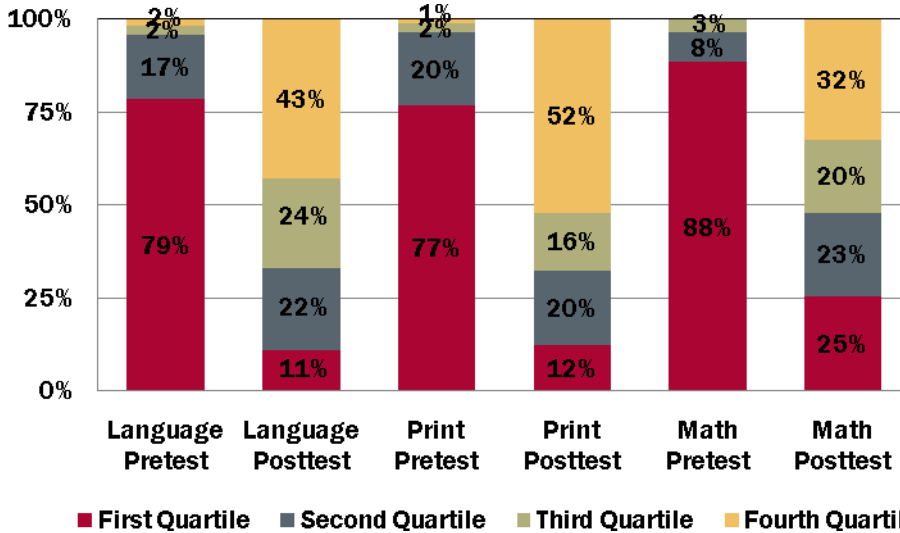


Figure 134. Percentage of LA 4 students in the Washington Parish School System scoring in the respective quartiles on the DSC in 2008–09 (n = 173).

National Percentile Rank

The Washington Parish School System provided services to students in LA 4 for the seventh year in 2008–09. The conversion of Washington Parish student test scores to an NPR is shown in the following figure.

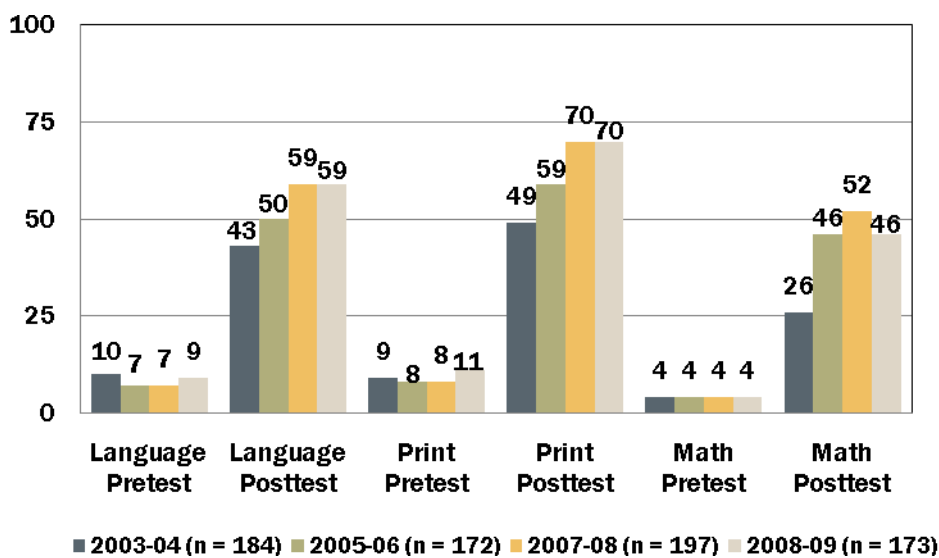
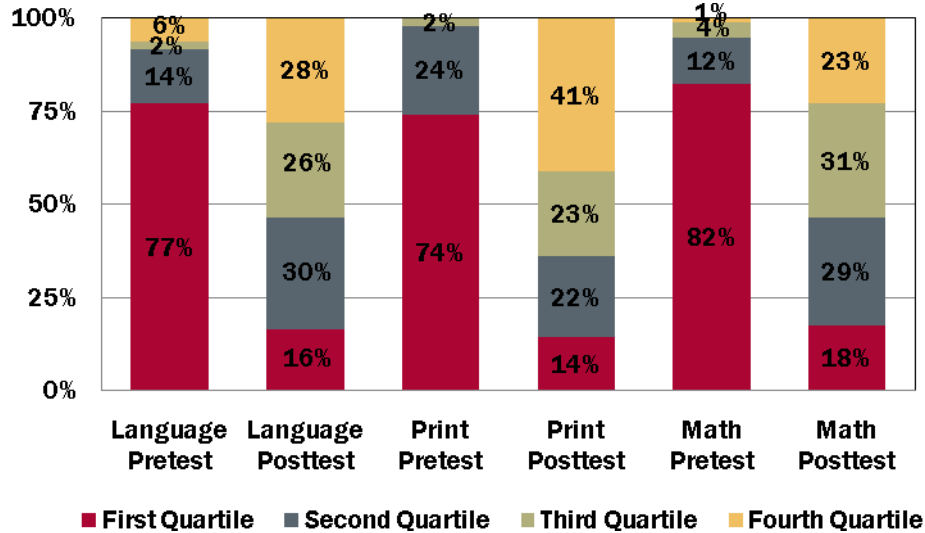


Figure 135. NPR for LA 4 students in the Washington Parish School System in Language, Print, and Math.

Webster Parish School District

The Webster Parish School District provided services to 97 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 136. Percentage of LA 4 students in the Webster Parish School District scoring in the respective quartiles on the DSC in 2008–09 (n = 97).

National Percentile Rank

The Webster Parish School District provided services to students in LA 4 for the sixth year in 2008–09. The conversion of Webster Parish student test scores to an NPR is shown in the following figure.

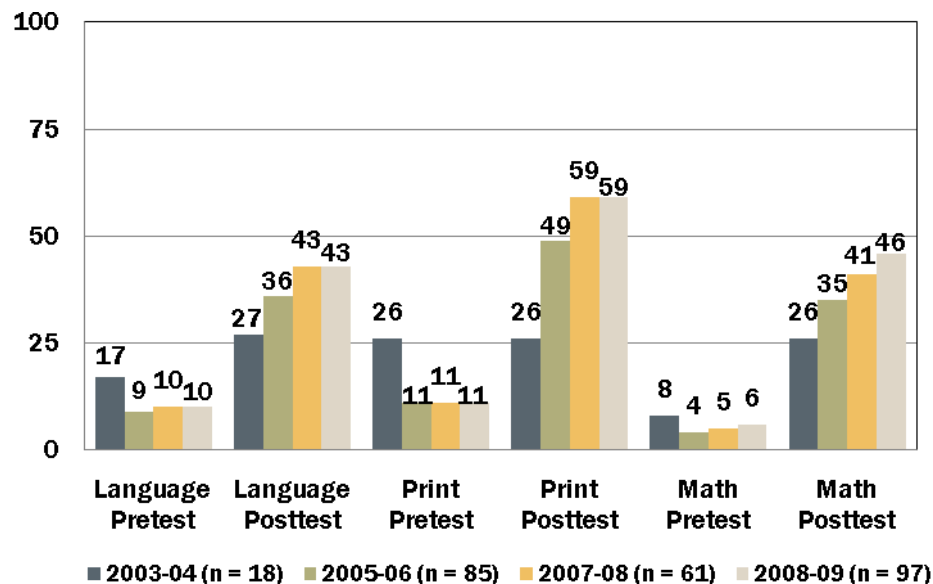
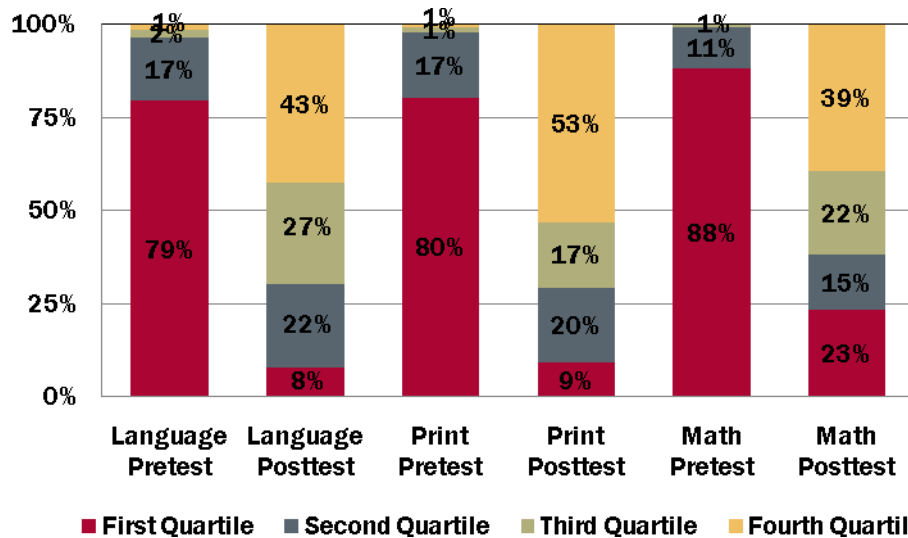


Figure 137. NPR for LA 4 students in the Webster Parish School District in Language, Print, and Math.

West Baton Rouge Parish Schools

West Baton Rouge Parish Schools provided services to 143 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 138. Percentage of LA 4 students in West Baton Rouge Parish Schools scoring in the respective quartiles on the DSC in 2008–09 (n = 143).

National Percentile Rank

West Baton Rouge Parish Schools provided services to students in LA 4 for the fifth year in 2008–09. The conversion of West Baton Rouge Parish student test scores to an NPR is shown in the following figure.

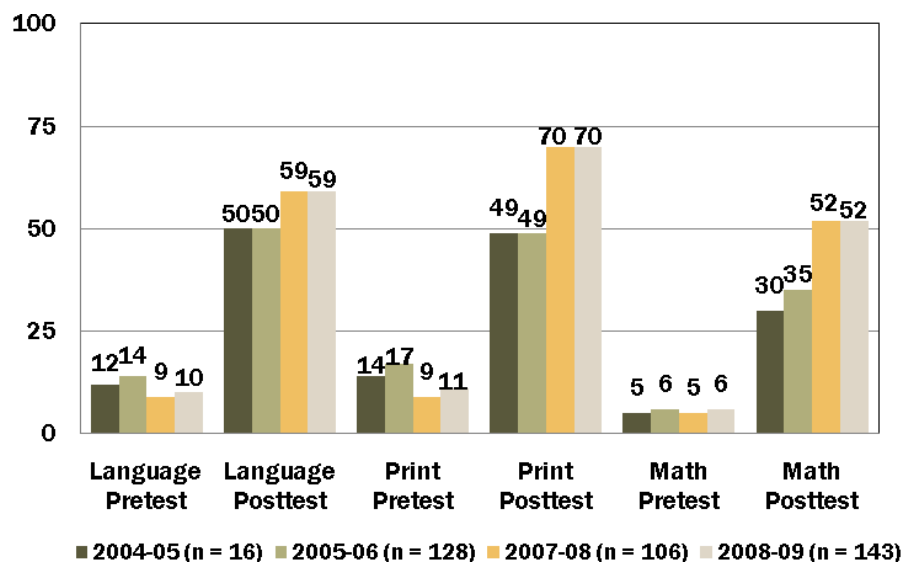
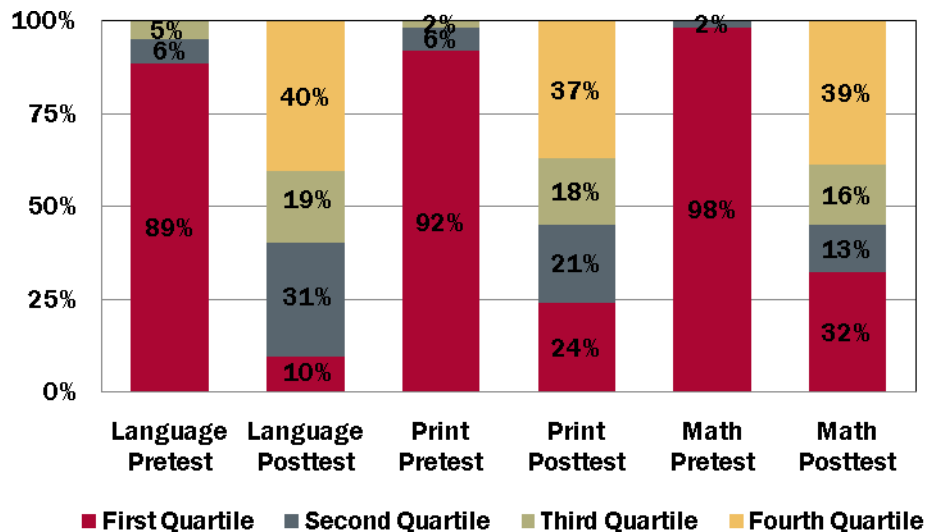


Figure 139. NPR for LA 4 students in West Baton Rouge Parish Schools in Language, Print, and Math.

West Carroll Parish Schools

West Carroll Parish Schools provided services to 62 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 140. Percentage of LA 4 students in the West Carroll Parish Schools scoring in the respective quartiles on the DSC in 2008–09 (n = 62).

National Percentile Rank

West Carroll Parish Schools provided services to students in LA 4 for the fourth year in 2008–09. The conversion of West Carroll Parish student test scores to an NPR is shown in the following figure.

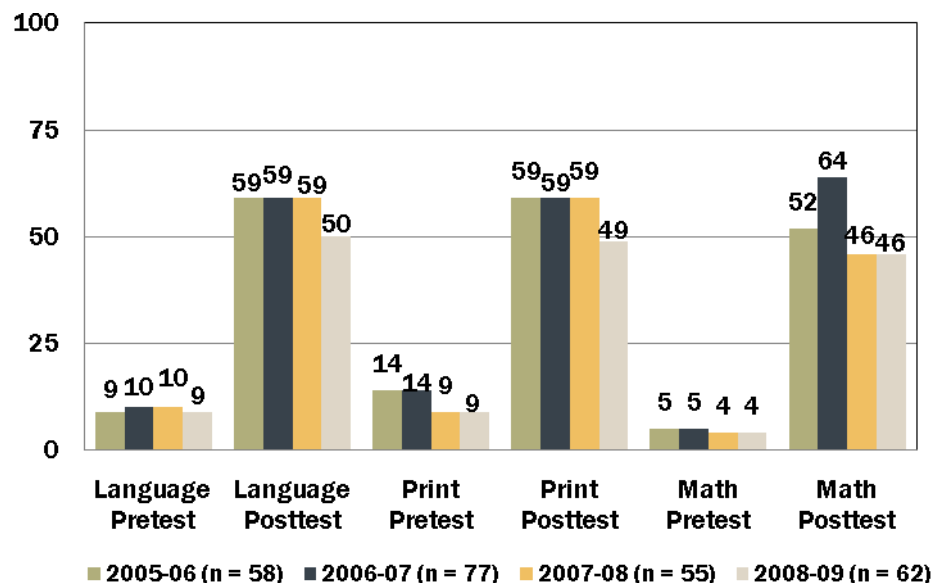
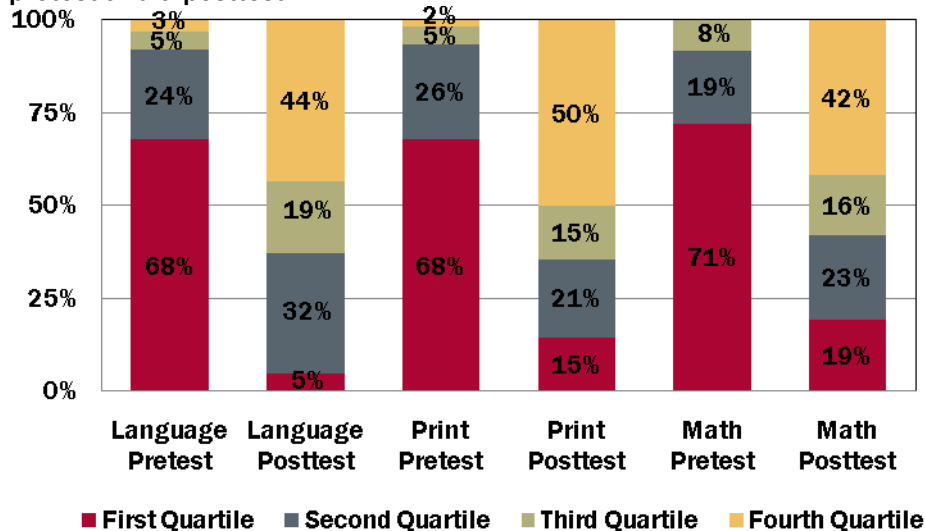


Figure 141. NPR for LA 4 students in West Carroll Parish Schools in Language, Print, and Math.

Winn Parish School System

The Winn Parish School System provided services to 62 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.
Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 142. Percentage of LA 4 students in the Winn Parish School System scoring in the respective quartiles on the DSC in 2008–09 (n = 62).

National Percentile Rank

The Winn Parish School System provided services to students in LA 4 for the sixth year in 2008–09. The conversion of Winn Parish student test scores to an NPR is shown in the following figure.

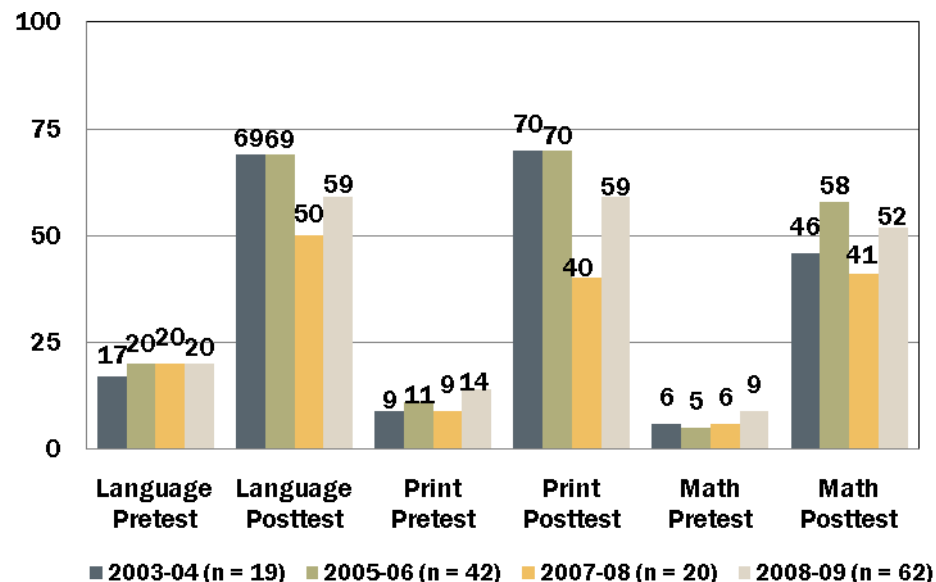
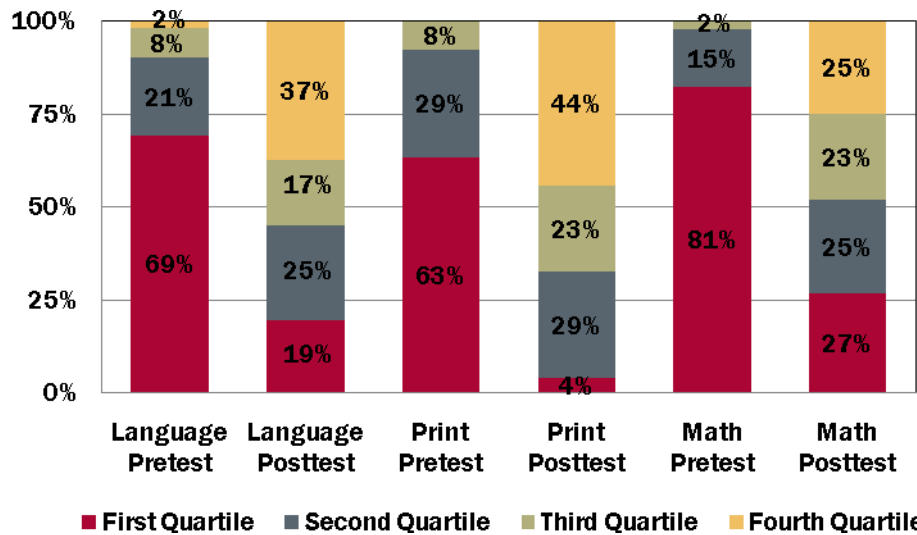


Figure 143. NPR for LA 4 students in the Winn Parish School System in Language, Print, and Math.

Zachary Community School District

The Zachary Community School District provided services to 52 at-risk, 4-year-old students who were enrolled in its LA 4 program in 2008–09. Test information is reported only for those students who had both a pretest and a posttest.



Any missing color(s) on the graph indicate(s) 0% of students scoring in that quartile.

Due to rounding procedures or missing data, the above percentages may be less than, equal to, or greater than 100%.

Figure 144. Percentage of LA 4 students in the Zachary Community School District scoring in the respective quartiles on the DSC in 2008–09 (n = 52).

National Percentile Rank

The Zachary Community School District provided services to students in LA 4 for the fifth year in 2008–09. The conversion of Zachary Community student test scores to an NPR is shown in the following figure.

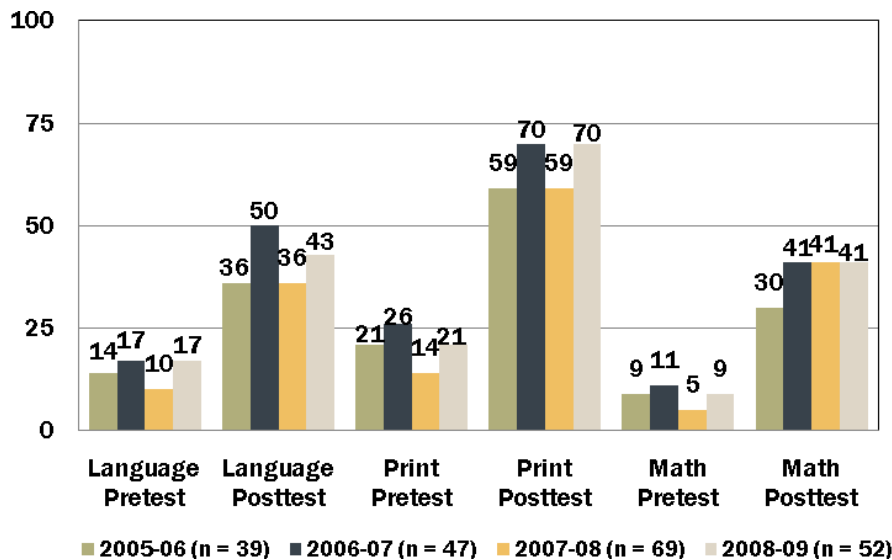


Figure 145. NPR for LA 4 students in the Zachary Community School District in Language, Print, and Math.

Parishes Missing Data

Data is not included for Catahoula Parish School District and the Louisiana School for the Deaf due to the small number of complete intake, pretest, and posttest records (fewer than 10). In order to uphold consistent research methodologies, complete records are imperative to the analysis.

LA 4 and Starting Points 2008–09 Number of Correct Responses Results

The following tables display the number of correct responses (NCR) results for 2008–09 LA 4 and Starting Points students statewide and by school district on both the pretest (Table 1) and the posttest (Table 2). These tables display the mean number of correct responses, the median number of correct responses, the range of correct responses, and the interquartile range (number of correct responses at the 25th percentile and the 75th percentile).

Table 1. LA 4 and Starting Points 2008–09 Pretest Number of Correct Responses (NCR) Results

School District	n	LANGUAGE				PRINT				MATH			
		Mean	Median	Range	Quartile Range (25 th –75 th)	Mean	Median	Range	Quartile Range (25 th –75 th)	Mean	Median	Range	Quartile Range (25 th –75 th)
Acadia	117	15.56	16	1-28	12-20	9.34	9	0-18	6-12	10.64	9	0-28	4-17
Algiers	77	8.25	7	0-23	5-11.5	4.52	4	0-15	2-7	6.34	6	0-22	3-9
Ascension	69	14.99	15	2-27	11-19	9.35	9	0-17	6-13	9.96	8	0-25	4-16
Assumption	86	14.15	14	0-28	11-17	7.64	8	0-17	5-10	9.42	9	0-25	4-14
Avoyelles	51	14.71	15	5-26	10-18	7	6	1-17	4-9	10.76	10	0-31	6-14
Bienville	40	14.75	14	6-26	12-18	8.20	9	0-17	5-11	10.2	9	1-29	5.5-15
Bogalusa City	53	14.13	14	3-27	10-17	7.42	7	0-17	6-10	7.45	6	0-27	4-10
Bossier	118	12.89	13	0-26	9-17	7.55	7	0-18	4-11	8.36	7	0-28	3-13
Caddo	289	14.25	14	0-28	10-18	7.31	7	0-19	4-10	11.15	11	0-28	5-17
Calcasieu	993	18.05	18	1-29	14-22	10.06	10	0-20	7-13	14.44	14	-2-32	8-20
Caldwell	47	11.55	11	0-29	5-18	3.47	3	0-15	1-4	6.43	4	0-21	2-11
Cameron	20	17.35	18.5	4-28	12.5-23.5	9.70	10	0-18	7.5-12.5	12.65	13	0-27	7-16.5
Central Community	79	16.15	16	1-28	13-21	7.39	7	0-18	5-10	12.09	12	0-29	6-18
City of Baker	34	10.50	11	0-26	6-15	8.24	8	1-17	6-10	10.71	10	0-26	4-17
Claiborne	13	13.46	15	5-22	11-17	5.62	5	1-11	4-7	8.38	8	0-19	2-14
Concordia	35	12.77	13	3-24	9-16	10.57	11	6-14	9-13	13.49	13	3-25	9-17
Crocker Arts & Technology	25	16.08	16	7-28	14-19	10.52	11	5-18	8-12	14.80	13	3-26	10-21
DeSoto	190	11.89	12	0-26	7-17	7.23	7	0-17	4-10	8.57	8	0-26	3-12
Dr. King Charter	62	12.11	12	0-27	7-17	7.20	7	0-19	4-10	10.21	10	0-31	4-14
Dryades YMCA	32	18.94	18.5	7-27	15.5-24	10.25	10	5-20	8.5-12	17.22	18.5	-1-27	13-23
East Baton Rouge	865	13.92	14	0-28	10-18	7.88	8	0-21	5-11	10.88	10	0-32	5-16
East Carroll	15	17.87	17	12-27	13-22	12.07	12	4-16	11-15	12.40	11	4-23	9-18
East Feliciana	37	17.54	17	8-27	13-22	8.57	9	3-14	7-10	11.43	11	1-22	8-15
Evangeline	77	15.56	16	0-26	12-19	8.77	9	0-16	6-11	13.05	13	0-28	7-17
Iberia	307	13.29	14	0-29	8-18	6.87	7	0-20	3-10	10.18	9	0-30	4-16
Iberville	85	15.19	15	0-28	11-21	8.79	9	0-20	6-12	12.25	12	0-29	6-18
Jackson	32	15.00	17.5	1-26	8-21	8.09	8	0-16	4-11.5	10.78	11.5	0-22	3.5-18
Jefferson	1,471	12.09	12	0-29	7-17	7.20	7	0-21	4-10	10.32	9	0-32	4-16
Jefferson Davis	152	16.03	16	0-28	13-20	8.40	9	0-18	6-11	11.51	11	0-32	6-16
Lafayette	670	13.68	14	0-29	9-18	7.82	8	0-21	5-11	11.18	10	0-32	5-17
Lafayette Charter	18	13.83	13	5-26	9-18	6.06	5.5	0-13	2-12	10.35	9	1-20	6-14
Lafourche	544	14.47	15	0-29	10-18	8.13	8	0-19	5-11	11.19	11	0-30	5-16
LaSalle	72	17.15	18	0-27	14-22	8.76	9	1-21	6-11	10.40	8.5	0-29	5-15
Lincoln	19	20.79	21	9-26	18-24	9.26	9	5-16	8-11	15.95	16	5-25	11-21

Table 1 (continued). LA 4 and Starting Points 2008–09 Pretest Number of Correct Responses (NCR) Results

School District	n	LANGUAGE				PRINT				MATH			
		Mean	Median	Range	Quartile Range (25 th –75 th)	Mean	Median	Range	Quartile Range (25 th –75 th)	Mean	Median	Range	Quartile Range (25 th –75 th)
Livingston	284	16.26	16	0-29	12.5-20	9.28	9	0-20	7-12	12.68	12	0-32	7-17.5
Madison	13	14.27	15	0-20	11-19	6.70	5	0-17	4-7	8.67	7.5	0-20	4-14
McDonogh #15	34	17.24	17	2-28	12-24	11.03	11	3-17	8-15	14.29	16	2-28	9-20
McDonogh #42	30	11.07	11.5	4-18	8-14	6.70	6	1-14	5-8	8.37	9	0-21	4-11
Monroe City	78	13.29	13	1-29	9-17	7.09	7	0-16	4-10	8.58	8	0-23	4-13
Morehouse	25	11.16	10	3-22	8-15	5.84	6	0-14	4-8	8	7	0-18	3-14
Natchitoches	84	15.65	16	4-28	11-20.5	6.42	5	0-19	3-9	10.51	9.5	0-27	3-17
Nelson Charter	32	11.78	12.5	1-21	3.5-17.5	9.91	10	2-18	8-11	10.50	9	0-25	3-16
New Orleans	110	16.45	17	0-29	9-23	8.36	9	0-19	5-12	13.15	14	0-30	6-20
Ouachita	268	14.26	14	0-29	9-19	7.13	7	0-21	4-10	10.28	9	0-30	4-16
Plaquemines	36	18.31	18.5	7-28	15-23	10.53	10	3-18	8-13	16.31	15.5	3-29	12-20.5
Pointe Coupee	115	14.91	15	0-28	11-19	7.84	7	1-19	5-11	10.54	10	0-30	5-15
Rapides	536	15.40	16	0-29	11-20	9.08	9	0-21	7-12	12.38	12	0-31	7-17
Recovery	307	11.54	12	0-27	7-16	6.98	7	0-21	4-9	8.44	7	0-31	3-13
Red River	50	15.68	16	4-26	13-17	7.32	6.5	1-16	4-10	8.96	7.5	1-21	4-13
Richland	51	15.08	15	3-25	9-21	7.59	7	1-16	4-11	9.94	8	0-28	3-17
Sabine	144	16.38	16	0-29	12-21	9.18	9	0-19	7-12	10.94	9	0-32	5-17
St. Bernard	222	15.77	16	0-28	12-20	8.51	9	0-19	5-11	13.38	13	0-30	7-20
St. Helena	27	18.33	20	8-29	12-24	8.07	8	1-16	6-10	13.85	14	1-31	7-18
St. James	59	17.71	18	1-28	12-24	8.97	9	1-17	6-12	16.20	18	0-30	9-23
St. John the Baptist	19	21.63	22	10-27	21-25	12.26	12	3-18	10-15	18.26	17	8-28	13-23
St. Landry	146	15.23	15.5	0-27	11-19	7.77	8	0-20	3-12	11.51	11	0-26	6-17
St. Martin	248	13.52	13	0-27	9-19	6.51	6	0-17	4-9	9.82	9	0-27	5-14
St. Mary	166	15.04	15	0-28	10-21	7.93	8	0-17	6-11	10.80	9	0-27	5-17
St. Tammany	695	15.23	15	0-29	11-20	8.17	8	0-19	5-11	12.13	11	0-31	6-18
Tangipahoa	325	14.46	15	0-29	9-20	6.96	7	0-17	4-10	10.68	11	0-30	4.5-16
Tensas	11	21.27	23	11-28	15-25	10.45	11	8-13	9-12	19.73	19	12-26	15-25
Terrebonne	547	12.93	13	0-28	9-17	6.77	7	0-19	4-9	9.39	8	0-28	4-14
Union	18	10.39	10	2-19	7-14	5.89	5.5	1-12	4-8	10.06	10.5	1-17	9-13
Vermilion	272	14.03	14	0-28	9-19.5	7.77	8	0-18	5-11	10.58	10	0-31	4-16
Vernon	275	18.45	19	0-28	14-23	9.82	9	0-21	7-13	13.90	13	0-31	8-20
Washington	173	14.33	15	0-29	10-20	7.77	8	0-21	4-11	9.25	7	0-29	3-15
Webster	97	15.37	15	0-29	11-20	8.44	9	0-17	5-12	11.96	11	0-32	6-17
West Baton Rouge	143	15.38	16	0-28	11-20	8.16	8	0-18	6-11	13.07	13	0-27	8-18
West Carroll	62	14.03	15	0-26	9-18	6.82	6.5	0-16	4-9	8.84	8	0-25	4-12
Winn	62	18.52	19	3-29	16-22	9.06	9	0-18	5-13	14.74	14.5	1-27	10-21
Zachary Community	52	18.46	18	8-28	16-22	10.83	10.5	5-17	9-13	14.90	15.5	-2-26	11-20
Statewide	12,597	14.55	15	0-29	10-19	8.01	8	0-21	5-11	11.25	10	-2-32	5-17

		LANGUAGE	PRINT	MATH
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Table 2. LA 4 and Starting Points 2008–09 Posttest Number of Correct Responses (NCR) Results

School District	n	Mean	Median	Range	Quartile Range (25 th –75 th)	Mean	Median	Range	Quartile Range (25 th –75 th)	Mean	Median	Range	Quartile Range (25 th –75 th)
Acadia	117	24.99	27	6-29	23-29	16.99	18	3-21	15-20	23.50	25	4-32	19-29
Algiers	77	25.08	26	8-29	23-28	16.66	17	6-21	15-20	24.45	26	5-32	21-29
Ascension	69	25.74	27	13-29	24-28	17.32	18	6-21	16-20	26.12	28	10-32	23-30
Assumption	86	25.33	26.5	14-29	23-28	16.34	17	4-21	15-19	23.74	25	1-32	20-29
Avoyelles	51	23.71	25	11-29	21-27	15.45	16	8-21	12-18	23.39	25	6-32	20-28
Bienville	40	25.90	27	16-29	25-28	16.63	17	10-20	15-18	22.58	23.5	5-32	18.5-28.5
Bogalusa City	53	24.79	26	13-29	24-28	15.89	17	10-21	14-18	21.19	23	7-30	17-26
Bossier	118	24.60	26.5	8-29	23-28	15.30	16	6-21	12-18	23.33	23	8-32	19-29
Caddo	289	26.55	28	7-29	26-29	15.42	16	1-21	13-18	25.27	27	4-32	23-30
Calcasieu	993	26.62	28	4-29	26-29	17.31	18	5-21	16-20	26.14	28	-1-32	23-30
Caldwell	47	25.66	28	7-29	25-29	15.49	16	0-21	12-20	23.77	25	4-32	19-30
Cameron	20	24.45	25	5-29	23-28	15.50	16	8-21	14-18	24.30	25	11-32	21.5-29
Central Community	79	26.84	28	13-29	26-29	17.11	18	9-21	15-20	27.30	28	12-32	25-31
City of Baker	34	25.76	27	8-29	25-29	17.74	18	11-21	17-19	24.29	27.5	7-32	16-30
Claiborne	13	25	25	18-29	23-27	16.08	16	12-18	15-17	25.77	26	20-32	24-27
Concordia	35	27.74	29	11-29	29-29	20.34	21	16-21	20-21	29.43	31	13-32	30-32
Crocker Arts & Technology	25	24.52	26	17-29	22-27	14.96	15	9-21	13-17	23.92	24	15-32	22-28
DeSoto	190	25.62	27	6-29	25-29	16.70	18	0-21	15-19	25.61	27	1-32	23-30
Dr. King Charter	62	24.60	26.5	10-29	22-29	15.56	16	8-21	14-18	24.15	25	7-32	21-27
Dryades YMCA	32	21.25	22	9-29	17.5-26	12.28	12	8-20	10-14	22.38	25	6-31	17-28
East Baton Rouge	865	25.53	27	2-29	24-29	17.36	18	0-21	16-20	25.78	27	0-32	23-31
East Carroll	15	27.60	28	23-29	28-29	19.20	19	15-21	19-21	26.07	27	16-31	25-29
East Feliciana	37	26.61	28	18-29	24.5-29	17.81	19	10-21	15.5-21	27.75	28.5	18-32	25.5-31.5
Evangeline	77	24.31	27	9-29	21-28	16.10	17	3-21	14-20	23.40	25	3-32	20-30
Iberia	307	25.09	27	1-29	24-29	17.06	18	1-21	15-20	24.54	26	1-32	22-29
Iberville	85	25.99	27	18-29	25-28	16.40	17	6-21	15-19	25.82	26	9-32	23-29
Jackson	32	23.94	27	2-29	21-28	15.97	17	5-21	14-19	21.91	23.5	3-32	17-28.5
Jefferson	1,471	23.70	26	0-29	21-28	15.71	17	0-21	13-19	24.12	26	1-32	20-30
Jefferson Davis	152	25.76	27	0-29	24.5-28	16.58	17	1-21	14.5-20	24.72	27	1-32	21-30
Lafayette	670	26.05	28	0-29	25-29	16.92	18	1-21	15-20	25.73	27	0-32	23-30
Lafayette Charter	18	20.61	19	13-29	18-24	15.39	15	11-19	14-17	23.67	23.5	15-30	22-26
Lafourche	544	23.98	26	0-29	22-28	15.11	16	0-21	13-18	23.79	25	0-32	21-29
LaSalle	72	27	28	4-29	27-29	17.06	18	6-21	14.5-20	25.25	27	2-32	22.5-29
Lincoln	19	27	28	16-29	27-29	16.63	18	9-20	15-19	26.68	28	8-32	25-32
Livingston	284	26.06	28	4-29	25-29	16.84	17	5-21	15-19	26.02	27	5-32	23-30
Madison	13	25.23	27	0-29	26-29	13.92	15.5	0-21	7.5-21	20.69	19	0-32	17-30
McDonogh #15	34	25.76	27	17-29	24-29	16.15	17	7-21	14-19	26.47	26.5	13-32	24-30
McDonogh #42	30	26.07	27	18-29	25-28	14.50	14	10-19	12-16	24.97	25	17-32	23-28
Monroe City	78	25.03	26.5	10-29	23-29	15.83	15.5	9-21	13-19	24.10	26	4-32	21-29
Morehouse	25	26.76	28	21-29	25-29	17.08	18	9-21	15-20	24.36	25	5-32	21-31

Table 2 (continued). LA 4 and Starting Points 2008–09 Posttest Number of Correct Responses (NCR) Results

		LANGUAGE	PRINT	MATH
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School District	n	Mean	Median	Range	Quartile Range (25 th - 75 th)	Mean	Median	Range	Quartile Range (25 th - 75 th)	Mean	Median	Range	Quartile Range (25 th -75 th)
Nelson Charter	32	20.81	20	12-29	17.5-25	17.69	19	9-21	16-20	22.31	23	3-32	19.5-27
New Orleans	110	26.59	28	12-29	25.5-29	17.40	19	2-21	14-21	27.15	29	3-32	25-32
Ouachita	268	24.34	26	3-29	22-28	15.46	16	0-21	13-18	23.18	24	1-32	20-29
Plaquemines	36	23.75	23.5	19-29	20-27.5	15.56	16	7-21	13-19	23.75	26	3-32	20.5-29
Pointe Coupee	115	24.54	26	5-29	23-27	15.34	16	6-21	13-18	21.91	24	4-32	18-27
Rapides	536	25.89	27	8-29	25-29	16.53	17	4-21	14-19	25.38	27	2-32	22-30
Recovery	307	24.29	26	0-34	22-28	16.55	17	0-21	15-19	24.21	26	0-32	21-29
Red River	50	27.48	28	13-29	27-29	17.90	19	10-21	17-20	27.22	28	10-32	26-30
Richland	51	22.86	24	6-29	19-26	14.94	16	5-21	13-18	19.88	22	2-32	14-26
Sabine	144	25.83	27	11-29	24-28	16.40	17	6-21	14-19	24.42	25	9-32	21-29
St. Bernard	222	25.85	28	0-29	26-29	17.30	18	0-21	16-20	25.64	28	0-32	23-31
St. Helena	27	28.48	29	22-29	28-29	17.56	18	13-21	15-20	30.44	32	25-32	28-32
St. James	59	25.83	28	2-29	24-29	15.75	16	1-21	14-19	26.12	29	0-32	22-31
St. John the Baptist	19	24.42	25	17-28	22-27	14.32	14	11-20	12-16	23.31	22	12-30	21-27
St. Landry	146	25.26	26	4-29	23-28	16.27	17	4-21	14-19	24.36	25	9-32	22-29
St. Martin	248	26.37	28	0-29	25-29	18.28	19.5	1-21	17-21	27.34	29	0-32	25-31
St. Mary	166	24.72	26	5-29	23-28	15.09	15	4-21	13-18	23.87	25	4-32	21-28
St. Tammany	695	25.43	27	0-29	24-28	16.34	17	4-21	14-19	25.10	26	2-32	22-30
Tangipahoa	325	25.34	27	0-29	24-28	15.70	17	0-21	13-19	24.93	27	0-32	23-29
Tensas	11	27.18	28	23-29	26-29	19.82	20	16-21	20-21	28.64	30	20-32	25-31
Terrebonne	547	24.24	26	0-29	22-28	14.99	15	0-21	12-18	23.25	24	0-32	19-28
Union	18	23.22	24	11-29	21-27	13.39	14	5-16	12-15	22.78	24.5	11-32	21-26
Vermilion	272	24.63	26	3-29	23-28	16.02	17	0-21	14-20	24.08	26	3-32	20.5-29
Vernon	275	26.53	28	4-29	26-29	16.64	18	5-21	15-19	25.64	27	2-32	22-31
Washington	173	25.51	27	0-29	24-28	16.72	18	1-21	14-20	24.14	25	0-32	20-29
Webster	97	24.34	26	4-29	23-28	15.55	17	2-21	14-18	24.25	25	4-32	22-28
West Baton Rouge	143	26.06	27	4-29	25-28	17.05	18	6-21	15-20	25.26	27	4-32	22-30
West Carroll	62	25.48	26	7-29	24-29	14.97	16	3-21	12-19	24.23	26	7-32	20-30
Winn	62	25.95	27	10-29	24-29	15.85	17.5	2-21	13-19	25.76	28	9-32	23-30
Zachary Community	52	24.06	26	-2-29	21-28	16.52	17	9-21	14.5-18	24.42	26	5-32	20.5-29
Statewide	12,597	25.25	27	-2-34	24-28	16.37	17	0-21	14-19	24.86	26	-1-32	22-30

Comparison of LA 4/Starting Points Pretest and Posttest Scores on the Developing Skills Checklist with the National Norms, 2008-09

The results of all test scores are reported using the students who had both pretest and posttest scores ($n = 12,629$).

Overall results for the pretest and posttest provide information on a child's acquisition of the following skills: 1) Language, 2) Print, and 3) Math, as measured by the Developing Skills Checklist (DSC). Each of these DSC scales is further divided into subscales. Tables 3 through 5 provide a symbol-coded summary of performance on these scales and subscales, statewide and by school district. The symbol ▲ indicates that LA 4 and Starting Points students scored significantly higher than the norming sample. The symbol ≈ indicates that LA 4 and Starting Points students' scores were comparable to the norming sample. The symbol ■ indicates areas requiring additional emphasis or instruction, as LA 4 and Starting Points students scored significantly lower than the norming sample. Assignment of a table cell to one of these three categories is the result of conducting a t test to compare the mean proportion of correct responses for the students in that district to the mean proportion of correct responses for the norming sample.

Statistical tests were run for each of the subscales in the areas of Language, Print, and Math. There were seven subscales in Language, five subscales in Print, and eight subscales in Math.

Pretest

For the pretest, LA 4/Starting Points students statewide scored significantly lower than the national grade norms in all three areas of Language, Print, and Math. As such, these results are displayed as red squares (■) in Tables 3–5. This indicates that student pretest scores were lower than the national grade norms and statistically significant at the $p < .05$ level; however, these results should be interpreted conservatively, as explained in Appendix A. As a hypothetical example, the z -score for “naming body parts” could be 5.66 at $p < .0001$. This indicates that the norming sample's mean percentage of correct responses of 0.75 for “naming body parts” (as found in Table 20 of the DSC Norms and Technical Bulletin) exceeded that of our students. As such, the skill requires additional emphasis.

In the Language portion on the pretest, students in 65 of the 71 listed school districts scored “significantly lower than the national norm” on at least one subscale. These results were seen most commonly on the subscales of “telling a 5-part story in sequence” and “demonstrating knowledge of opposites.” These results are represented by the symbol ■ in Table 3.

In the Print portion on the pretest, students in 65 of the 71 school districts scored “significantly lower than the national norm” on at least one subscale. This was seen most commonly on the “identifying function of words and numerals” subscale. These results are represented by the symbol ■ in Table 4.

In the Math subscale on the pretest, students in 69 of the 71 school districts scored “significantly lower than the national norm” on at least one subscale. These results were seen most commonly on the subscales of “matching sets and numerals” and “identifying numerals.” These results are represented by the symbol ■ in Table 5.

Posttest

Student scores improved significantly from the pretest to the posttest as shown in the following tables. The posttest results demonstrate that almost all of the LA 4/Starting Points student scores met the national norm, and several exceeded it.

In the Language portion of the posttest, students in 30 of the 71 school districts scored significantly better than the national norms on at least one subscale. These results were seen most frequently on the “naming body parts” and “demonstrating knowledge of opposites” subscales. These results are represented by the symbol ▲ in Table 3.

In the Print portion of the posttest, students in 38 of the 71 school districts scored significantly better than the national grade norms on at least one subscale. This was seen most frequently on the “identifying components of written communication” subscale. These results are represented by the symbol ▲ in Table 4.

In the Math portion of the posttest, students in 21 of the 71 school districts scored significantly better than the national grade norms on at least one subscale. These results were seen most frequently on the “copying/extending patterns” and “naming shapes” subscales. These results are represented by the symbol ▲ in Table 5.

Table 3. Language – t test Results Comparing LA 4/Starting Points Pretest and Posttest Scores with National Norms

		Naming Body Parts		Stating Function of Body Parts		Stating Personal Information		Labeling Objects		Demonstrating Knowledge of Opposites		Demonstrating Knowledge of Position Words		Telling a 5-Part Story in a Sequence	
School District	n	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm
Acadia	117	■	≈	■	≈	■	≈	≈	≈	■	≈	■	≈	■	≈
Algiers	77	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Ascension	69	≈	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Assumption	86	■	≈	■	▲	≈	≈	■	≈	■	≈	■	≈	■	≈
Avoyelles	51	■	≈	■	≈	≈	≈	■	≈	■	≈	■	≈	■	■
Bienville	40	≈	≈	■	≈	≈	≈	≈	≈	■	≈	■	≈	■	≈
Bogalusa City	53	■	≈	■	≈	■	≈	≈	≈	■	≈	■	≈	■	≈
Bossier	118	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Caddo	289	■	▲	■	▲	■	▲	■	≈	■	▲	■	▲	■	▲
Calcasieu	993	≈	▲	■	▲	≈	▲	■	▲	■	▲	■	▲	■	▲
Caldwell	47	≈	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Cameron	20	≈	≈	≈	≈	≈	≈	■	≈	≈	≈	≈	≈	■	≈
Central Community	79	≈	▲	■	≈	≈	▲	■	≈	■	▲	■	≈	■	≈
City of Baker	34	■	≈	■	≈	■	≈	≈	≈	■	≈	■	≈	■	≈
Claiborne	13	≈	≈	■	≈	≈	≈	≈	≈	■	≈	■	≈	≈	≈
Concordia	35	≈	▲	≈	≈	■	≈	■	≈	■	▲	■	≈	■	▲
Crocker Arts & Technology	25	≈	≈	■	≈	≈	≈	■	≈	■	≈	≈	≈	■	≈
DeSoto	190	■	▲	■	≈	■	≈	■	≈	■	▲	■	≈	■	≈
Dr. King Charter	62	■	≈	■	≈	■	≈	■	■	■	≈	■	≈	■	≈
Dryades YMCA	32	≈	≈	■	≈	≈	≈	■	≈	■	≈	≈	≈	■	≈
East Baton Rouge	865	■	▲	■	▲	■	▲	■	▲	■	▲	■	≈	■	▲
East Carroll	15	≈	≈	■	≈	≈	≈	≈	≈	≈	≈	≈	≈	≈	▲
East Feliciana	37	≈	≈	■	≈	■	≈	≈	≈	≈	▲	■	≈	■	≈
Evangeline	77	≈	≈	■	≈	≈	≈	■	■	■	≈	■	≈	■	≈
Iberia	307	■	▲	■	▲	■	▲	■	▲	■	▲	■	≈	■	▲
Iberville	85	■	▲	■	≈	■	≈	■	≈	■	▲	■	≈	■	■

■ Significantly lower than norm

▲ Significantly higher than norm

≈ Not significantly different from norm

Significance determined by z-score $p < .05$ level or below, using the Bonferoni correction

Table 3 (continued). Language – t test Results Comparing LA 4/Starting Points Pretest and Posttest Scores with National Norms

School District	n	Naming Body Parts		Stating Function of Body Parts		Stating Personal Information		Labeling Objects		Demonstrating Knowledge of Opposites		Demonstrating Knowledge of Position Words		Telling a 5-Part Story in a Sequence	
		Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm
Jackson	32	≈	≈	■	≈	■	≈	≈	≈	■	≈	■	≈	■	≈
Jefferson	1,471	■	≈	■	≈	■	▲	■	≈	■	≈	■	≈	■	≈
Jefferson Davis	152	■	▲	■	▲	■	≈	≈	▲	■	▲	■	≈	■	≈
Lafayette	670	■	▲	■	▲	■	▲	■	≈	■	▲	■	▲	■	▲
Lafayette Charter	18	■	≈	■	≈	■	≈	■	■	■	≈	■	≈	■	≈
Lafourche	544	■	≈	■	≈	■	▲	■	≈	■	≈	■	≈	■	≈
LaSalle	72	≈	▲	■	≈	≈	≈	■	≈	■	▲	≈	≈	■	≈
Lincoln	19	≈	≈	≈	≈	≈	≈	≈	≈	≈	≈	≈	≈	■	≈
Livingston	284	■	▲	■	▲	■	▲	■	▲	■	▲	■	▲	■	≈
Madison	13	≈	≈	≈	≈	≈	≈	■	■	■	≈	■	≈	■	≈
McDonogh #15	34	≈	≈	■	≈	■	≈	≈	≈	■	≈	≈	≈	■	≈
McDonogh #42	30	≈	≈	■	≈	≈	≈	■	≈	■	≈	■	≈	■	≈
Monroe City	78	■	▲	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲
Morehouse	25	≈	≈	■	≈	≈	≈	■	≈	■	≈	■	≈	■	≈
Natchitoches	84	■	▲	■	≈	≈	≈	■	≈	■	▲	■	≈	■	≈
Nelson Charter	32	■	≈	■	≈	■	≈	■	■	■	■	■	≈	■	≈
New Orleans	110	■	▲	■	▲	■	≈	■	≈	■	▲	■	≈	■	▲
Ouachita	268	■	≈	■	≈	■	▲	■	≈	■	≈	■	≈	■	≈
Plaquemines	36	≈	≈	≈	≈	≈	≈	≈	≈	■	≈	≈	≈	■	≈
Pointe Coupee	115	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Rapides	536	■	▲	■	▲	■	▲	■	▲	■	▲	■	▲	■	≈
Recovery	307	■	▲	■	≈	■	▲	■	≈	■	≈	■	≈	■	≈
Red River	50	≈	▲	≈	≈	≈	≈	≈	≈	■	▲	■	≈	■	≈
Richland	51	≈	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈

■ Significantly lower than norm

▲ Significantly higher than norm

≈ Not significantly different from norm

Significance determined by z-score $p < .05$ level or below, using the Bonferoni correction

Table 3 (continued). Language – t test Results Comparing LA 4/Starting Points Pretest and Posttest Scores with National Norms

School District	n	Naming Body Parts		Stating Function of Body Parts		Stating Personal Information		Labeling Objects		Demonstrating Knowledge of Opposites		Demonstrating Knowledge of Position Words		Telling a 5-Part Story in a Sequence	
		Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm
Sabine	144	■	≈	■	▲	■	≈	≈	≈	■	▲	■	▲	■	≈
St. Bernard	222	■	▲	■	≈	■	≈	■	▲	■	▲	■	▲	■	▲
St. Helena	27	≈	▲	■	≈	≈	≈	≈	≈	≈	▲	■	≈	■	▲
St. James	59	≈	≈	■	≈	≈	≈	≈	≈	■	≈	■	≈	■	≈
St. John the Baptist	19	≈	≈	≈	≈	≈	≈	≈	≈	≈	≈	≈	≈	≈	■
St. Landry	146	■	▲	■	≈	≈	▲	■	≈	■	▲	■	≈	■	≈
St. Martin	248	■	▲	■	▲	≈	▲	■	≈	■	▲	■	▲	■	≈
St. Mary	166	■	≈	■	▲	■	▲	■	▲	■	≈	■	≈	■	≈
St. Tammany	695	■	▲	■	▲	■	▲	■	▲	■	▲	■	▲	■	▲
Tangipahoa	325	■	▲	■	≈	■	▲	■	▲	■	▲	■	≈	■	≈
Tensas	11	≈	≈	≈	≈	≈	≈	≈	≈	≈	≈	≈	≈	≈	≈
Terrebonne	547	■	▲	■	≈	■	≈	■	▲	■	≈	■	≈	■	≈
Union	18	■	≈	■	≈	≈	≈	■	≈	■	≈	■	≈	≈	≈
Vermilion	272	■	▲	■	≈	■	≈	■	≈	■	▲	■	≈	■	≈
Vernon	275	≈	▲	■	▲	≈	▲	■	▲	■	▲	■	▲	■	▲
Washington	173	■	▲	■	▲	■	≈	■	▲	■	▲	■	≈	■	≈
Webster	97	■	≈	■	≈	■	≈	≈	≈	■	▲	■	≈	■	≈
West Baton Rouge	143	■	≈	■	≈	≈	▲	■	▲	■	▲	■	≈	■	≈
West Carroll	62	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Winn	62	≈	≈	≈	≈	≈	▲	≈	≈	■	▲	■	≈	■	≈
Zachary Community	52	≈	≈	≈	≈	■	≈	≈	≈	■	≈	≈	≈	■	≈
Statewide	12,597	■	▲	■	▲	■	▲	■	▲	■	▲	■	▲	■	≈

■ Significantly lower than norm

▲ Significantly higher than norm

≈ Not significantly different from norm

Significance determined by z-score $p < .05$ level or below, using the Bonferoni correction

Table 4. Print – t test Results Comparing LA 4/Starting Points Pretest and Posttest Scores with National Norms

		Holding a Book/Turning Pages		Identifying Components of Written Communication		Identifying People Engaged in Reading Activities		Differentiating Print from Pictures Differentiating Letter from Numerals		Identifying Function of Words & Numerals	
School District	n	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm
Acadia	117	≈	≈	■	▲	■	≈	■	≈	■	≈
Algiers	77	■	≈	■	▲	■	≈	■	≈	■	≈
Ascension	69	■	≈	■	▲	■	≈	■	≈	■	≈
Assumption	86	≈	≈	■	▲	■	≈	■	≈	■	≈
Avoyelles	51	≈	≈	■	≈	■	≈	■	≈	■	≈
Bienville	40	≈	≈	■	≈	■	≈	■	≈	■	≈
Bogalusa City	53	≈	≈	■	≈	■	≈	■	≈	■	≈
Bossier	118	■	≈	■	≈	■	≈	■	≈	■	≈
Caddo	289	■	≈	■	≈	■	▲	■	≈	■	≈
Calcasieu	993	≈	▲	■	▲	■	▲	■	▲	■	▲
Caldwell	47	■	≈	■	≈	■	≈	■	≈	■	≈
Cameron	20	≈	≈	≈	≈	≈	≈	≈	≈	■	≈
Central Community	79	■	≈	■	▲	■	≈	■	≈	■	≈
City of Baker	34	≈	≈	≈	≈	■	≈	■	≈	■	≈
Claiborne	13	≈	≈	≈	≈	≈	≈	■	≈	■	≈
Concordia	35	≈	≈	≈	▲	≈	≈	≈	≈	■	▲
Crocker Arts & Technology	25	≈	≈	≈	≈	≈	≈	≈	≈	■	≈
DeSoto	190	■	≈	■	▲	■	≈	■	≈	■	▲
Dr. King Charter	62	■	≈	■	≈	■	≈	■	≈	■	≈
Dryades YMCA	32	≈	≈	≈	≈	≈	≈	≈	≈	■	■
East Baton Rouge	865	■	▲	■	▲	■	▲	■	▲	■	▲
East Carroll	15	≈	≈	≈	≈	≈	≈	≈	≈	≈	▲
East Feliciana	37	≈	≈	≈	▲	■	≈	■	≈	■	≈
Evangeline	77	≈	≈	■	▲	■	≈	■	≈	■	≈
Iberia	307	■	▲	■	▲	■	▲	■	≈	■	▲
Iberville	85	■	≈	■	≈	■	≈	■	≈	■	▲

■ Significantly lower than norm

▲ Significantly higher than norm

≈ Not significantly different from norm

Significance determined by z-score $p < .05$ level or below, using the Bonferoni correction

Table 4 (continued). Print – t test Results Comparing LA 4/Starting Points Pretest and Posttest Scores with National Norms

School District	n	Holding a Book/Turning Pages		Identifying Components of Written Communication		Identifying People Engaged in Reading Activities		Differentiating Print from Pictures Differentiating Letter from Numerals		Identifying Function of Words & Numerals	
		Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm
Jackson	32	≈	≈	■	≈	■	≈	■	≈	≈	≈
Jefferson	1,471	■	▲	■	▲	■	≈	■	≈	■	▲
Jefferson Davis	152	■	≈	■	▲	■	≈	■	≈	■	≈
Lafayette	670	■	▲	■	▲	■	▲	■	▲	■	▲
Lafayette Charter	18	■	≈	■	≈	■	≈	■	≈	■	≈
Lafourche	544	■	≈	■	▲	■	≈	■	≈	■	≈
LaSalle	72	≈	≈	■	▲	■	≈	■	≈	■	≈
Lincoln	19	≈	≈	≈	≈	≈	≈	≈	≈	■	≈
Livingston	284	■	▲	■	▲	■	▲	■	▲	■	▲
Madison	13	■	≈	≈	≈	■	≈	■	≈	■	≈
McDonogh #15	34	■	≈	≈	≈	≈	≈	≈	≈	■	≈
McDonogh #42	30	≈	≈	■	≈	■	≈	■	≈	■	≈
Monroe City	78	≈	≈	■	≈	■	≈	■	≈	■	≈
Morehouse	25	≈	≈	■	≈	■	≈	■	≈	■	≈
Natchitoches	84	■	≈	■	▲	■	≈	■	≈	■	▲
Nelson Charter	32	≈	≈	≈	▲	■	≈	≈	≈	■	≈
New Orleans	110	≈	≈	■	▲	■	▲	■	≈	■	≈
Ouachita	268	■	≈	■	≈	■	≈	■	≈	■	▲
Plaquemines	36	■	≈	≈	≈	■	≈	■	≈	≈	≈
Pointe Coupee	115	≈	≈	■	≈	■	≈	■	≈	■	≈
Rapides	536	■	▲	■	▲	■	▲	■	▲	■	▲
Recovery	307	■	▲	■	▲	■	▲	■	▲	■	≈
Red River	50	≈	≈	■	▲	■	≈	■	≈	■	≈
Richland	51	■	≈	■	≈	■	≈	■	≈	■	≈

■ Significantly lower than norm

▲ Significantly higher than norm

≈ Not significantly different from norm

Significance determined by z-score $p < .05$ level or below, using the Bonferoni correction

Table 4 (continued). Print – t test Results Comparing LA 4/Starting Points Pretest and Posttest Scores with National Norms

School District	n	Holding a Book/Turning Pages		Identifying Components of Written Communication		Identifying People Engaged in Reading Activities		Differentiating Print from Pictures Differentiating Letter from Numerals		Identifying Function of Words & Numerals	
		Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm
Sabine	144	≈	≈	■	≈	■	≈	■	▲	■	▲
St. Bernard	222	■	≈	■	▲	■	▲	■	▲	■	▲
St. Helena	27	■	≈	■	▲	≈	≈	■	≈	■	≈
St. James	59	≈	≈	■	▲	■	≈	■	≈	■	≈
St. John the Baptist	19	≈	≈	≈	≈	≈	≈	≈	≈	≈	≈
St. Landry	146	≈	≈	■	▲	■	≈	■	≈	■	≈
St. Martin	248	■	▲	■	▲	■	▲	■	▲	■	▲
St. Mary	166	≈	≈	■	≈	■	≈	■	≈	■	≈
St. Tammany	695	■	▲	■	▲	■	▲	■	▲	■	▲
Tangipahoa	325	■	▲	■	▲	■	≈	■	≈	■	≈
Tensas	11	≈	≈	≈	▲	≈	≈	≈	≈	≈	≈
Terrebonne	547	■	▲	■	▲	■	≈	■	≈	■	≈
Union	18	■	≈	≈	≈	■	≈	■	≈	■	≈
Vermilion	272	■	≈	■	▲	■	▲	■	≈	■	≈
Vernon	275	≈	▲	■	▲	■	≈	■	▲	■	▲
Washington	173	≈	▲	■	▲	■	≈	■	≈	■	▲
Webster	97	≈	≈	■	≈	■	≈	■	≈	■	≈
West Baton Rouge	143	■	≈	■	▲	■	▲	■	▲	■	≈
West Carroll	62	≈	≈	■	≈	■	≈	■	≈	■	≈
Winn	62	≈	≈	■	▲	■	≈	■	≈	■	≈
Zachary Community	52	≈	≈	≈	≈	≈	≈	■	≈	■	≈
Statewide	12,597	■	▲	■	▲	■	▲	■	▲	■	▲

■ Significantly lower than norm ▲ Significantly higher than norm ≈ Not significantly different from norm
Significance determined by z-score $p < .05$ level or below, using the Bonferoni correction

Table 5. Math – t test Results Comparing LA 4/Starting Points Pretest and Posttest Scores with National Norms

		Copying/ Extending Patterns		Counting		Identifying Numerals		Joining & Separating Sets of Objects		Demonstrating Knowledge of Ordinal Positions		Logical Operations		Matching Sets & Numerals		Naming Shapes	
School District	n	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm
Acadia	117	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Algiers	77	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Ascension	69	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Assumption	86	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Avoyelles	51	■	≈	■	≈	■	≈	■	≈	≈	≈	■	≈	■	≈	≈	≈
Bienville	40	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Bogalusa City	53	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Bossier	118	■	≈	■	≈	■	■	■	≈	■	≈	■	≈	■	≈	■	≈
Caddo	289	■	▲	■	▲	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲
Calcasieu	993	■	▲	■	▲	■	≈	■	≈	■	≈	■	▲	■	▲	■	▲
Caldwell	47	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Cameron	20	≈	≈	■	≈	■	≈	■	≈	≈	≈	≈	≈	■	≈	■	≈
Central Community	79	■	▲	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲
City of Baker	34	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Claiborne	13	■	≈	■	≈	■	≈	■	≈	■	≈	≈	≈	■	≈	■	≈
Concordia	35	■	▲	■	≈	■	≈	■	≈	≈	▲	■	▲	■	≈	■	≈
Crocker Arts & Technology	25	■	≈	■	≈	■	≈	≈	≈	≈	≈	≈	≈	■	≈	≈	≈
DeSoto	190	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲
Dr. King Charter	62	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Dryades YMCA	32	■	≈	≈	≈	■	≈	≈	≈	≈	≈	≈	≈	■	≈	≈	≈
East Baton Rouge	865	■	▲	■	▲	■	▲	■	≈	■	▲	■	▲	■	≈	■	▲
East Carroll	15	≈	≈	■	≈	■	≈	≈	≈	≈	≈	≈	≈	■	≈	■	≈
East Feliciana	37	■	▲	■	≈	■	≈	■	≈	≈	▲	≈	≈	■	≈	■	≈
Evangeline	77	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈

■ Significantly lower than norm ▲ Significantly higher than norm ≈ Not significantly different from norm

Significance determined by z-score $p < .05$ level or below, using the Bonferoni correction

Table 5 (continued). Math – t test Results Comparing LA 4/Starting Points Pretest and Posttest Scores with National Norms

		Copying/ Extending Patterns		Counting		Identifying Numerals		Joining & Separating Sets of Objects		Demonstrating Knowledge of Ordinal Positions		Logical Operations		Matching Sets & Numerals		Naming Shapes	
School District	n	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm
Iberia	307	■	▲	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲
Iberville	85	■	▲	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲
Jackson	32	■	≈	■	≈	■	≈	■	≈	■	≈	≈	≈	■	≈	■	≈
Jefferson	1,471	■	▲	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲
Jefferson Davis	152	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Lafayette	670	■	▲	■	▲	■	≈	■	≈	■	≈	■	▲	■	≈	■	▲
Lafayette Charter	18	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Lafourche	544	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲
LaSalle	72	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Lincoln	19	≈	≈	■	≈	■	≈	≈	≈	≈	≈	■	≈	■	≈	≈	≈
Livingston	284	■	▲	■	≈	■	≈	■	▲	■	≈	■	▲	■	≈	■	▲
Madison	13	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
McDonogh #15	34	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	≈	≈
McDonogh #42	30	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Monroe City	78	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Morehouse	25	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Natchitoches	84	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Nelson Charter	32	■	≈	■	≈	■	≈	■	≈	■	≈	■	■	■	≈	■	≈
New Orleans	110	■	▲	■	≈	■	≈	■	≈	■	▲	■	▲	■	≈	■	≈
Ouachita	268	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Plaquemines	36	≈	≈	■	≈	■	≈	≈	≈	■	≈	■	≈	■	≈	≈	≈
Pointe Coupee	115	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	■	■	≈
Rapides	536	■	▲	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲

■ Significantly lower than norm

▲ Significantly higher than norm

≈ Not significantly different from norm

Significance determined by z-score $p < .05$ level or below, using the Bonferoni correction

Table 5 (continued). Math – t test Results Comparing LA 4/Starting Points Pretest and Posttest Scores with National Norms

		Copying/ Extending Patterns		Counting		Identifying Numerals		Joining & Separating Sets of Objects		Demonstrating Knowledge of Ordinal Positions		Logical Operations		Matching Sets & Numerals		Naming Shapes	
School District	n	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm	Pretest vs. Norm	Posttest vs. Norm
Recovery	307	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲
Red River	50	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲	■	≈	≈	▲
Richland	51	■	≈	■	■	■	≈	■	≈	■	≈	■	≈	■	■	■	≈
Sabine	144	■	▲	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
St. Bernard	222	■	▲	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲
St. Helena	27	≈	▲	■	▲	■	≈	■	≈	■	≈	≈	▲	■	≈	≈	≈
St. James	59	≈	≈	≈	≈	■	≈	■	≈	■	≈	■	≈	■	≈	≈	▲
St. John the Baptist	19	■	≈	≈	≈	≈	≈	≈	≈	≈	≈	≈	≈	■	≈	≈	≈
St. Landry	146	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
St. Martin	248	■	▲	■	▲	■	≈	■	≈	■	▲	■	▲	■	▲	■	▲
St. Mary	166	■	▲	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
St. Tammany	695	■	▲	■	▲	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲
Tangipahoa	325	■	▲	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲
Tensas	11	■	≈	≈	≈	≈	≈	≈	≈	≈	≈	≈	≈	≈	≈	≈	≈
Terrebonne	547	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Union	18	■	≈	■	≈	■	≈	■	≈	≈	≈	■	≈	■	≈	■	≈
Vermilion	272	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲
Vernon	275	■	▲	■	≈	■	≈	■	≈	■	▲	■	≈	■	≈	■	▲
Washington	173	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Webster	97	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
West Baton Rouge	143	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
West Carroll	62	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈
Winn	62	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	≈	≈
Zachary Community	52	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	■	≈	≈	≈
Statewide	12,597	■	▲	■	▲	■	≈	■	≈	■	≈	■	≈	■	≈	■	▲

■ Significantly lower than norm ▲ Significantly higher than norm ≈ Not significantly different from norm
Significance determined by z-score $p < .05$ level or below, using the Bonferoni correction

LA 4 and Starting Points Intake Form and Profile Data for 2008–09

General demographic information for each LA 4 student in 2008–09 was gathered electronically through implementation of an intake form. A copy of this form is included in Appendix B of this report. The following figures illustrate the characteristics of the 12,629 students for whom responses were provided.

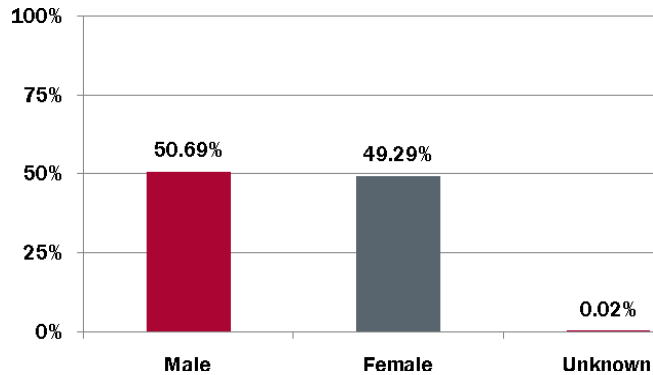


Figure 146. LA 4 prekindergarten students in 2008–09 by gender (n = 12,629).

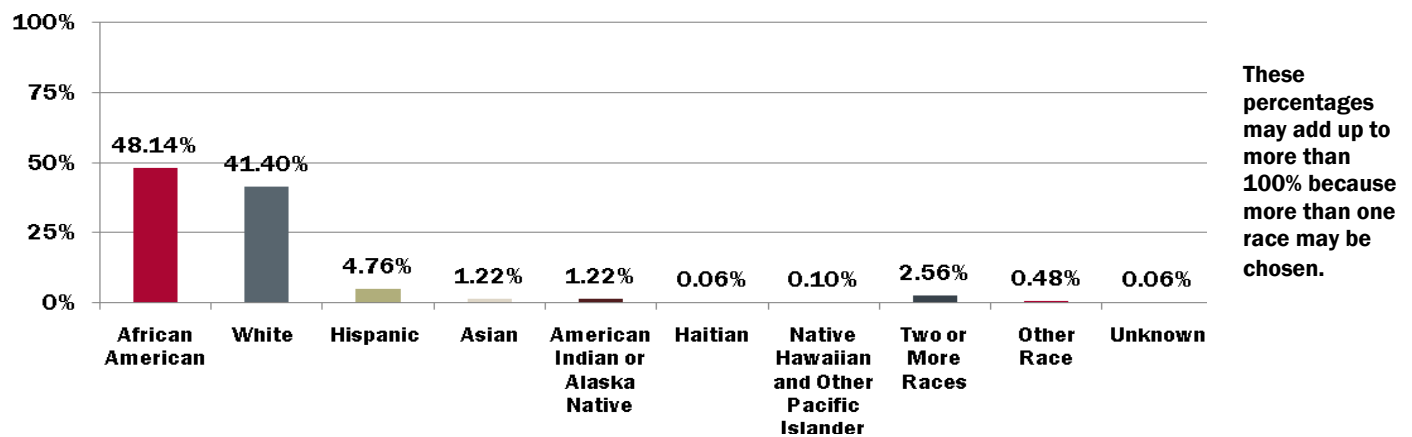


Figure 147. LA 4 prekindergarten students in 2008–09 by race and ethnicity (n = 12,629).

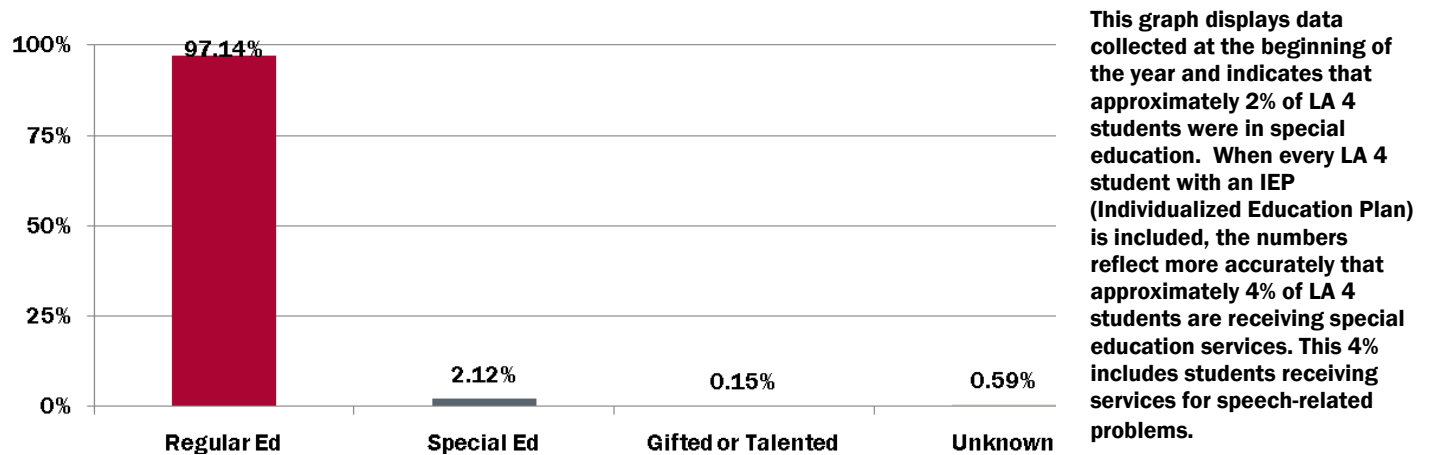


Figure 148. LA 4 prekindergarten students in 2008–09 by educational classification (n = 12,629).

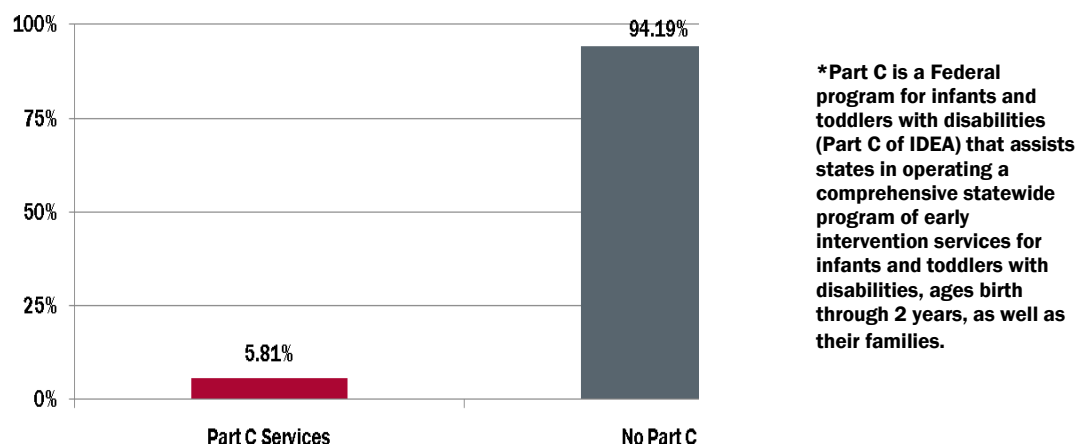


Figure 149. LA 4 prekindergarten students in 2008–09 who have or have not received Part C* early intervention services (n =12,629).

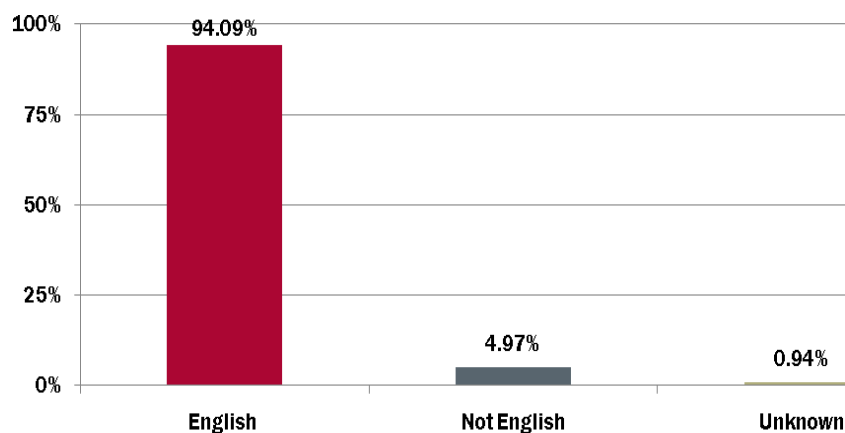


Figure 150. LA 4 prekindergarten students in 2008–09 by primary spoken language (n =12,629).

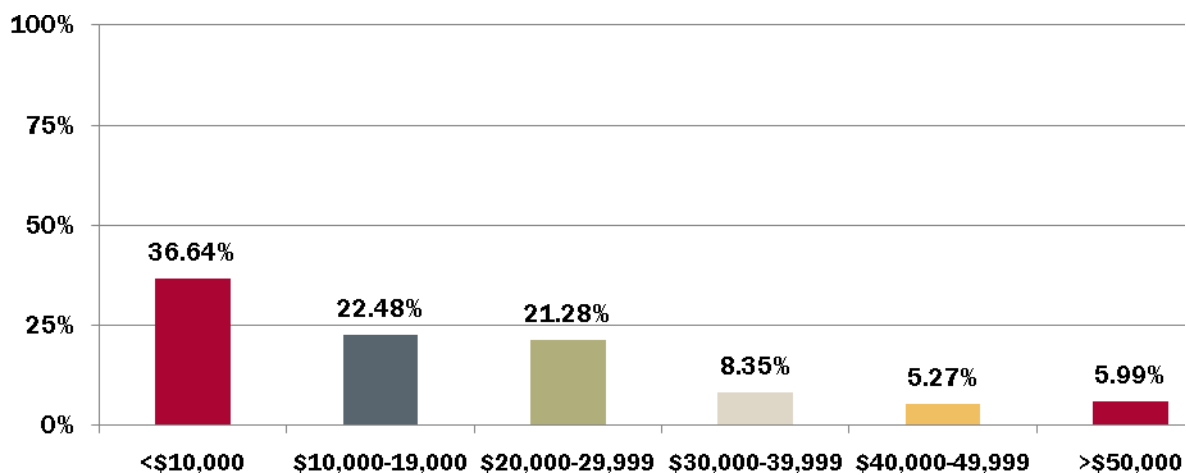


Figure 151. LA 4 prekindergarten students in 2008–09 by annual household income (n = 12,629).

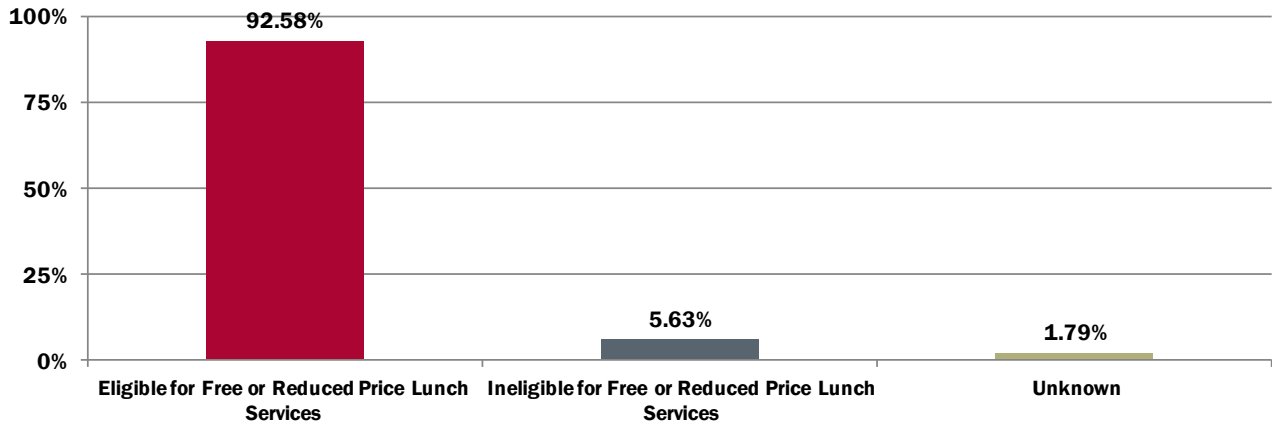


Figure 152. Free or reduced price lunch services eligibility among 2008-09 LA 4 prekindergarten students (n = 12,629).

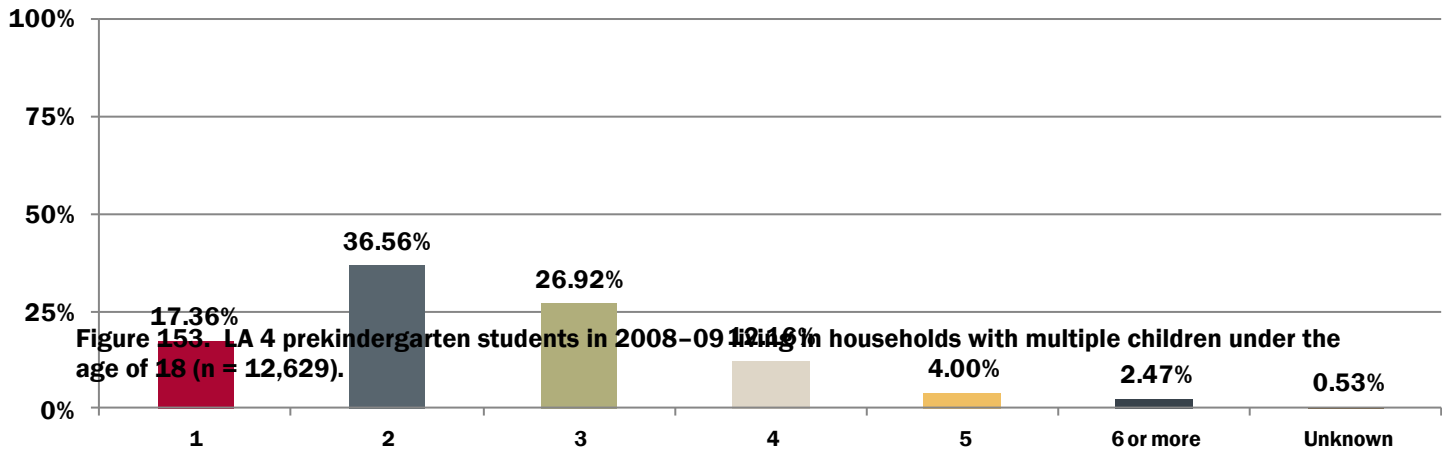


Figure 153. LA 4 prekindergarten students in 2008-09 living in households with multiple children under the age of 18 (n = 12,629).

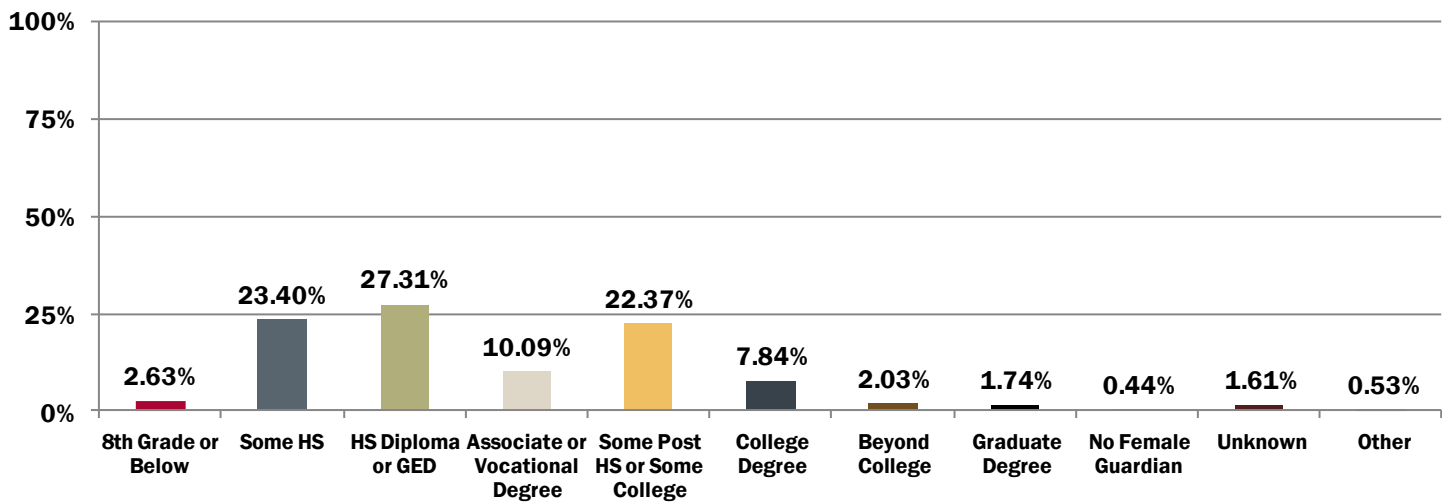


Figure 154. Highest educational level of the mother or female guardian of 2008-09 LA 4 prekindergarten students (n = 12,629).

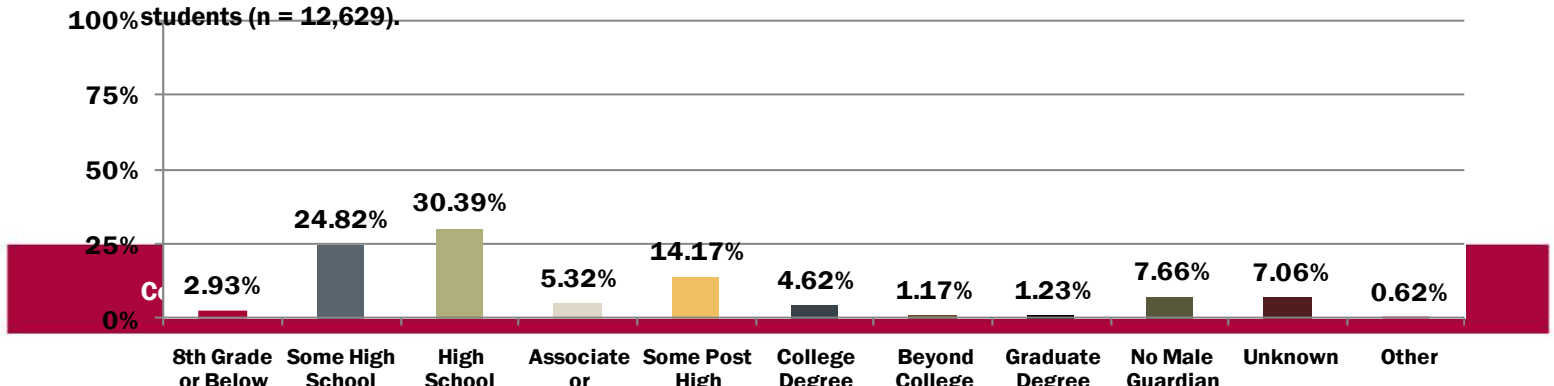


Figure 155. Highest educational level of the father or male guardian of 2008–09 LA 4 prekindergarten students (n = 12,629).

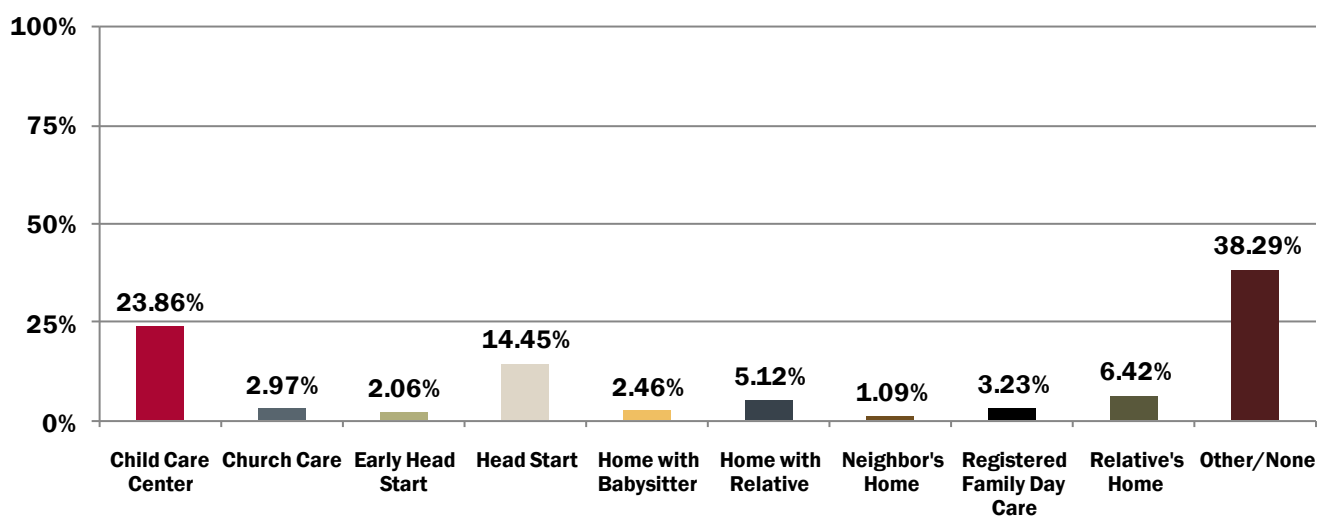


Figure 156. Nonparental care, by type, of 2008–09 LA 4 prekindergarten students (n = 12,629).

Table 6. Percentage of 2008–09 LA 4 Students by Gender

District	n	Female	Male
		Percentage of Students	
Acadia	117	56	44
Algiers Charter	77	47	53
Ascension	69	55	45
Assumption	86	53	47
Avoyelles	51	41	59
Bienville	40	55	45
Bogalusa City	53	49	51
Bossier	118	43	57
Caddo	289	50	50
Calcasieu	992	51	49
Caldwell	47	55	45
Cameron	20	45	55
Central Community	79	46	54
City of Baker	34	41	59
Claiborne	13	54	46
Concordia	35	60	40
Crocker Arts & Technology	25	48	52
DeSoto	190	52	48
Dryades YMCA	32	41	59
Dr. King Charter	62	52	48
East Baton Rouge	865	50	50
East Carroll	15	47	53
East Feliciana	37	46	54
Evangeline	77	53	47
Iberia	307	50	50
Iberville	85	53	47
Jackson	32	31	69

Table 6 (continued). Percentage of 2008–09 LA 4 Students by Gender

District	n	Female	Male
		Percentage of Students	
Jefferson	1471	48	52
Jefferson Davis	152	45	55
Lafayette	670	47	53
Lafayette Charter	18	56	44
Lafourche	544	53	47
LaSalle	72	51	49
Lincoln	19	47	53
Livingston	284	50	50
Madison	13	46	54
McDonogh # 15	34	35	65
McDonogh # 42	30	50	50
Monroe City	78	51	49
Morehouse	25	48	52
Natchitoches	84	60	40
Nelson Charter	32	50	50
New Orleans	110	45	55
Ouachita	268	52	48
Plaquemines	36	56	44
Pointe Coupee	115	41	59
Rapides	536	47	53
Recovery	307	47	53
Red River	50	42	58
Richland	51	47	53
Sabine	144	49	51
St. Bernard	222	46	54
St. Helena	27	48	52

Table 6 (continued). Percentage of 2008–09 LA 4 Students by Gender

District	n	Female	Male
		Percentage of Students	
St. James	59	47	53
St. John	19	58	42
St. Landry	146	49	51
St. Martin	248	52	48
St. Mary	166	51	49
St. Tammany	695	50	50
Tangipahoa	325	49	51
Tensas	11	55	45
Terrebonne	546	48	52
Union	18	67	33
Vermilion	272	49	51
Vernon	275	52	48
Washington	173	50	50
Webster	97	49	51
West Baton Rouge	143	52	48
West Carroll	62	35	65
Winn	62	69	31
Zachary Community	52	54	46

Table 7. Percentage of 2008-09 LA Students by Race and Ethnicity (more than one answer may be chosen)

District	n	African American	American Indian or Alaska Native	Asian	Haitian	Hispanic or Latino	Native Hawaiian or Other Pacific Islander	Other Race	Two or More Races	White
Percentage of Students										
Acadia	117	44	0	0	0	2	0	0	6	49
Algiers	77	95	0	0	0	0	0	0	3	3
Ascension	69	45	0	0	0	10	0	0	0	45
Assumption	86	55	0	0	0	2	0	0	1	42
Avoyelles	51	20	0	0	0	0	0	0	0	80
Bienville	40	38	3	0	0	3	0	0	0	58
Bogalusa City	53	74	2	0	0	0	0	0	0	25
Bossier	118	46	0	3	0	13	0	2	6	31
Caddo	289	72	1	0	0	2	0	0	0	24
Calcasieu	993	33	0	1	0	2	0	0	2	61
Caldwell	47	17	0	0	0	0	0	0	2	81
Cameron	20	10	0	0	0	10	0	0	0	80
Central Community	79	22	1	0	0	0	0	0	6	71
City of Baker	34	91	0	0	0	6	0	0	0	3
Claiborne	13	62	0	0	0	0	0	0	0	38
Concordia	35	94	0	0	0	0	0	0	0	6
Crocker Arts and Technology	25	92	0	0	0	0	0	0	8	0

Table 7 (continued). Percentage of 2008-09 LA Students by Race and Ethnicity (more than one answer may be chosen)

District	n	African American	American Indian or Alaska Native	Asian	Haitian	Hispanic or Latino	Native Hawaiian or Other Pacific Islander	Other Race	Two or More Races	White
Percentage of Students										
DeSoto	190	66	1	0	0	2	1	0	3	27
Dr. King Charter	62	98	0	0	0	2	0	0	0	0
Dryades YMCA	32	100	0	0	0	0	0	0	0	0
East Baton Rouge	865	86	1	2	0	4	0	1	2	4
East Carroll	15	100	0	0	0	0	0	0	0	0
East Feliciana	37	86	0	0	0	0	0	0	0	14
Evangeline	77	26	0	0	0	0	0	0	3	71
Iberia	307	34	0	2	0	6	0	0	2	55
Iberville	85	85	0	1	0	0	0	0	0	14
Jackson	32	19	0	0	0	0	0	0	0	81
Jefferson	1,471	49	0	4	0	16	0	1	3	25
Jefferson Davis	152	35	2	0	0	1	0	0	3	60
Lafayette	670	53	0	1	0	4	0	0	2	40
Lafayette Charter	18	94	0	0	0	6	0	0	0	0
Lafourche	544	30	5	1	0	5	0	1	2	56
LaSalle	72	15	1	0	0	1	0	0	0	82
Lincoln	19	42	0	0	0	0	0	0	0	58

Table 7 (continued). Percentage of 2008-09 LA Students by Race and Ethnicity (more than one answer may be chosen)

District	n	African American	American Indian or Alaska Native	Asian	Haitian	Hispanic or Latino	Native Hawaiian or Other Pacific Islander	Other Race	Two or More Races	White
Percentage of Students										
Livingston	284	6	0	0	0	6	0	0	2	86
Madison	13	100	0	0	0	0	0	0	0	0
McDonogh # 15	34	97	0	0	0	3	0	0	0	0
McDonogh # 42	30	100	0	0	0	0	0	0	0	0
Monroe City	78	99	0	0	0	0	0	0	0	1
Morehouse	25	88	0	0	0	4	0	0	0	8
Natchitoches	84	57	0	0	0	1	0	0	5	37
Nelson Charter	32	88	3	0	0	6	0	0	0	3
New Orleans	110	89	0	3	0	3	0	0	2	4
Ouachita	268	44	0	1	0	3	0	1	2	48
Plaquemines	36	42	3	6	0	0	0	3	17	31
Pointe Coupee	115	69	0	0	0	2	0	0	0	30
Rapides	536	26	1	1	0	4	0	1	0	67
Recovery	307	98	0	0	0	1	0	0	0	1
Red River	50	70	0	0	0	2	0	0	0	28

Table 7 (continued). Percentage of 2008-09 LA Students by Race and Ethnicity (more than one answer may be chosen)

District	n	African American	American Indian or Alaska Native	Asian	Haitian	Hispanic or Latino	Native Hawaiian or Other Pacific Islander	Other Race	Two or More Races	White	Unknown
Percentage of Students											
Richland	51	39	0	0	0	2	0	0	0	59	0
Sabine	144	24	16	0	0	2	1	1	6	47	3
St. Bernard	222	28	0	1	0	4	0	1	4	61	0
St. Helena	27	93	4	0	0	0	0	0	0	4	0
St. James	59	97	0	0	0	2	0	0	2	0	0
St. John	19	89	0	0	0	0	0	0	5	5	0
St. Landry	146	66	0	0	0	1	0	0	0	34	0
St. Martin	248	50	1	1	0	2	0	0	2	44	0
St. Mary	166	23	0	2	0	5	0	1	5	63	0
St. Tammany	695	33	1	1	0	4	0	0	4	56	0
Tangipahoa	325	63	1	0	0	4	0	0	2	30	0
Tensas	11	100	0	0	0	0	0	0	0	0	0
Terrebonne	547	36	10	1	0	5	0	0	4	44	0
Union	18	67	0	0	0	17	0	0	0	17	0
Vermilion	272	27	0	4	0	0	0	0	3	65	0
Vernon	275	22	0	0	0	6	0	0	11	61	0

Table 7 (continued). Percentage of 2008-09 LA Students by Race and Ethnicity (more than one answer may be chosen)

District	n	African American	American Indian or Alaska Native	Asian	Haitian	Hispanic or Latino	Native Hawaiian or Other Pacific Islander	Other Race	Two or More Races	White
Percentage of Students										
Washington	173	34	1	0	0	2	1	1	2	60
Webster	97	39	1	0	0	2	0	0	4	54
West Baton Rouge	143	59	0	0	0	3	0	0	1	37
West Carroll	62	15	0	0	0	0	0	0	8	77
Winn	62	26	0	2	0	3	0	2	2	66
Zachary Community	52	62	2	0	0	6	0	0	0	31

Table 8. Percentage of 2008–09 LA 4 Students by Educational Classification

District	n	Gifted and Talented	Regular Education	Special Education	Unknown
		Percentage of Students			
Acadia	117	0	100	0	0
Algiers	77	0	94	3	4
Ascension	69	0	100	0	0
Assumption	86	0	98	0	2
Avoyelles	51	0	98	0	2
Bienville	40	0	100	0	0
Bogalusa City	53	0	92	4	4
Bossier	118	0	90	10	0
Caddo	289	0	100	0	0
Calcasieu	993	0	99	1	0
Caldwell	47	0	87	13	0
Cameron	20	0	95	5	0
Central Community	79	0	100	0	0
City of Baker	34	0	97	3	0
Claiborne	13	0	100	0	0
Concordia	35	0	94	3	3
Crocker Arts & Technology	25	4	96	0	0
DeSoto	190	0	97	3	0
Dr. King Charter	62	0	100	0	0
Dryades YMCA	32	0	100	0	0
East Baton Rouge	865	0	98	1	1
East Carroll	15	0	93	7	0
East Feliciana	37	0	97	0	3
Evangeline	77	0	100	0	0
Iberia	307	0	97	2	1
Iberville	85	0	98	2	0
Jackson	32	0	66	34	0

Table 8 (continued). Percentage of 2008–09 LA 4 Students by Educational Classification

District	n	Gifted and Talented	Regular Education	Special Education	Unknown
		Percentage of Students			
Jefferson	1,471	1	98	1	0
Jefferson Davis	152	0	89	11	0
Lafayette	670	0	97	3	0
Lafayette Charter	18	0	100	0	0
Lafourche	544	0	95	5	0
LaSalle	72	0	100	0	0
Lincoln	19	0	100	0	0
Livingston	284	0	99	1	0
Madison	13	0	85	8	8
McDonogh # 15	34	0	100	0	0
McDonogh # 42	30	0	97	3	0
Monroe City	78	0	97	3	0
Morehouse	25	0	88	12	0
Natchitoches	84	0	100	0	0
Nelson Charter	32	0	100	0	0
New Orleans	110	2	97	0	1
Ouachita	268	0	97	1	1
Plaquemines	36	0	100	0	0
Pointe Coupee	115	0	95	5	0
Rapides	536	0	98	1	1
Recovery	307	0	97	1	1
Red River	50	0	94	6	0
Richland	51	0	98	2	0
Sabine	144	0	98	1	1

Table 8 (continued). Percentage of 2008–09 LA 4 Students by Educational Classification

District	n	Gifted and Talented	Regular Education	Special Education	Unknown
		Percentage of Students			
St. Bernard	222	0	99	1	0
St. Helena	27	0	100	0	0
St. James	59	0	93	5	2
St. John	19	0	95	5	0
St. Landry	146	0	97	2	1
St. Martin	248	0	97	2	1
St. Mary	166	0	94	5	1
St. Tammany	695	0	97	2	1
Tangipahoa	325	0	98	1	0
Tensas	11	0	100	0	0
Terrebonne	547	0	95	3	3
Union	18	0	89	6	6
Vermilion	272	0	99	1	1
Vernon	275	0	100	0	0
Washington	173	0	99	1	0
Webster	97	0	92	8	0
West Baton Rouge	143	0	96	4	0
West Carroll	62	0	97	3	0
Winn	62	0	100	0	0
Zachary Community	52	0	100	0	0

Table 9. Percentage of 2008–09 LA 4 Students Who Have or Have Not Received Early Intervention Services

District	n	Yes	No
		Percentage of Students	
Acadia	117	7	93
Algiers	77	3	97
Ascension	69	1	99
Assumption	86	7	93
Avoyelles	51	4	96
Bienville	40	8	93
Bogalusa City	53	15	85
Bossier	118	11	89
Caddo	289	4	96
Calcasieu	993	6	94
Caldwell	47	4	96
Cameron	20	0	100
Central Community	79	8	92
City of Baker	34	9	91
Claiborne	13	8	92
Concordia	35	0	100
Crocker Arts & Technology	25	8	92
DeSoto	190	5	95
Dr. King Charter	62	11	89
Dryades YMCA	32	9	91
East Baton Rouge	865	5	95
East Carroll	15	0	100
East Feliciana	37	8	92
Evangeline	77	5	95
Iberia	307	6	94
Iberville	85	8	92
Jackson	32	13	88

Table 9 (continued). Percentage of 2008–09 LA 4 Students Who Have or Have Not Received Early Intervention Services

District	n	Yes	No
		Percentage of Students	
Jefferson	1,471	4	96
Jefferson Davis	152	10	90
Lafayette	670	8	92
Lafayette Charter	18	0	100
Lafourche	544	3	97
LaSalle	72	8	92
Lincoln	19	0	100
Livingston	284	4	96
Madison	13	15	85
McDonogh # 15	34	6	94
McDonogh # 42	30	3	97
Monroe City	78	15	85
Morehouse	25	8	92
Natchitoches	84	2	98
Nelson Charter	32	6	94
New Orleans	110	3	97
Ouachita	268	7	93
Plaquemines	36	8	92
Pointe Coupee	115	7	93
Rapides	536	5	95
Recovery	307	7	93
Red River	50	6	94
Richland	51	4	96
Sabine	144	1	99
St. Bernard	222	6	94

Table 9 (continued). Percentage of 2008–09 LA 4 Students Who Have or Have Not Received Early Intervention Services

District	n	Yes	No
		Percentage of Students	
St. Helena	27	0	100
St. James	59	5	95
St. John	19	5	95
St. Landry	146	2	98
St. Martin	248	8	92
St. Mary	166	4	96
St. Tammany	695	7	93
Tangipahoa	325	4	96
Tensas	11	0	100
Terrebonne	547	8	92
Union	18	0	100
Vermillion	272	7	93
Vernon	275	1	99
Washington	173	10	90
Webster	97	14	86
West Baton Rouge	143	4	96
West Carroll	62	13	87
Winn	62	8	92
Zachary Community	52	4	96

Table 10. Percentage of 2008–09 LA 4 Students by Language Spoken at Home

District	n	English	Spanish	Other	Unknown
		Percentage of Students			
Acadia	117	99	1	0	0
Algiers	77	100	0	0	0
Ascension	69	90	7	1	1
Assumption	86	100	0	0	0
Avoyelles	51	100	0	0	0
Bienville	40	98	3	0	0
Bogalusa City	53	98	0	0	2
Bossier	118	91	7	1	2
Caddo	289	96	1	0	3
Calcasieu	993	90	1	1	8
Caldwell	47	100	0	0	0
Cameron	20	85	5	0	10
Central Community	79	100	0	0	0
City of Baker	34	94	6	0	0
Claiborne	13	100	0	0	0
Concordia	35	94	0	0	6
Crocker Arts & Technology	25	100	0	0	0
DeSoto	190	96	0	0	4
Dr. King Charter	62	97	3	0	0
Dryades YMCA	32	100	0	0	0
East Baton Rouge	865	94	4	1	1
East Carroll	15	100	0	0	0
East Feliciana	37	100	0	0	0
Evangeline	77	99	1	0	0
Iberia	307	94	4	2	0
Iberville	85	98	0	1	1
Jackson	32	100	0	0	0
Jefferson	1,471	80	10	5	5

Table 10 (continued). Percentage of 2008–09 LA 4 Students by Language Spoken at Home

District	n	English	Spanish	Other	Unknown
		Percentage of Students			
Jefferson Davis	152	98	0	0	2
Lafayette	670	96	3	1	0
Lafayette Charter	18	94	6	0	0
Lafourche	544	96	4	0	0
LaSalle	72	99	1	0	0
Lincoln	19	100	0	0	0
Livingston	284	92	4	0	4
Madison	13	100	0	0	0
McDonogh # 15	34	100	0	0	0
McDonogh # 42	30	100	0	0	0
Monroe City	78	100	0	0	0
Morehouse	25	100	0	0	0
Natchitoches	84	99	1	0	0
Nelson Charter	32	100	0	0	0
New Orleans	110	88	2	1	9
Ouachita	268	93	1	1	4
Plaquemines	36	94	0	6	0
Pointe Coupee	115	99	1	0	0
Rapides	536	92	3	2	4
Recovery	307	98	2	0	0
Red River	50	100	0	0	0
Richland	51	100	0	0	0
Sabine	144	89	1	0	10
St. Bernard	222	93	2	1	4
St. Helena	27	100	0	0	0

Table 10 (continued). Percentage of 2008–09 LA 4 Students by Language Spoken at Home

District	n	English	Spanish	Other	Unknown
		Percentage of Students			
St. James	59	97	3	0	0
St. John	19	100	0	0	0
St. Landry	146	99	1	0	0
St. Martin	248	91	1	1	6
St. Mary	166	93	4	3	1
St. Tammany	695	91	2	0	6
Tangipahoa	325	96	4	0	0
Tensas	11	91	0	0	9
Terrebonne	547	97	3	0	0
Union	18	83	17	0	0
Vermilion	272	96	0	4	0
Vernon	275	91	1	0	9
Washington	173	98	1	1	0
Webster	97	97	3	0	0
West Baton Rouge	143	90	2	0	8
West Carroll	62	100	0	0	0
Winn	62	100	0	0	0
Zachary Community	52	100	0	0	0

Table 11. Percentage of 2008–09 LA 4 Students in Each Annual Household Income Bracket

District	n	<\$10,000	\$10,000-19,999	\$20,000-29,999	\$30,000-39,999	\$40,000-49,999	>\$50,000
		Percentage of Students					
Acadia	117	43	29	12	4	3	9
Algiers	77	49	25	21	3	0	3
Ascension	69	32	30	17	13	3	4
Assumption	86	47	15	15	1	12	10
Avoyelles	51	41	29	18	0	12	0
Bienville	40	35	18	25	8	10	5
Bogalusa City	53	43	34	21	0	0	2
Bossier	118	34	19	26	15	4	1
Caddo	289	45	22	16	12	4	1
Calcasieu	993	28	20	21	14	9	8
Caldwell	47	15	32	21	13	4	15
Cameron	20	30	15	30	5	15	5
Central Community	79	15	24	23	20	3	15
City of Baker	34	21	44	29	6	0	0
Claiborne	13	54	31	15	0	0	0
Concordia	35	77	6	14	3	0	0
Crocker Arts & Technology	25	48	12	20	4	4	12
DeSoto	190	45	21	17	6	3	8
Dr. King Charter	62	48	26	18	6	0	2
Dryades YMCA	32	56	13	22	6	3	0
East Baton Rouge	865	45	24	22	4	3	2
East Carroll	15	93	0	7	0	0	0
East Feliciana	37	43	24	16	8	5	3
Evangeline	77	39	18	22	9	8	4
Iberia	307	34	26	16	6	5	13
Iberville	85	46	24	19	4	6	2
Jackson	32	28	31	22	6	6	6
Jefferson	1,471	35	22	26	9	4	4

Table 11 (continued). Percentage of 2008–09 LA 4 Students in Each Annual Household Income Bracket

District	n	<\$10,000	\$10,000-19,999	\$20,000-29,999	\$30,000-39,999	\$40,000-49,999	>\$50,000
		Percentage of Students					
Jefferson Davis	152	28	26	16	10	9	11
Lafayette	670	35	17	23	4	7	13
Lafayette Charter	18	89	11	0	0	0	0
Lafourche	544	40	20	15	11	5	9
LaSalle	72	32	19	17	21	7	4
Livingston	284	19	23	30	11	10	7
Madison	13	77	15	0	0	0	8
McDonogh # 15	34	26	21	21	6	9	18
McDonogh # 42	30	70	17	13	0	0	0
Monroe City	78	81	10	8	1	0	0
Morehouse	25	60	20	16	4	0	0
Natchitoches	84	37	29	15	14	4	1
Nelson Charter	32	53	19	13	6	9	0
New Orleans	110	49	25	13	8	3	2
Ouachita	268	28	29	27	6	5	5
Plaquemines	36	33	6	28	6	6	22
Pointe Coupee	115	43	29	19	3	4	2
Rapides	536	24	27	20	12	7	10
Recovery	307	67	16	12	3	2	0
Red River	50	68	12	14	0	6	0
Richland	51	35	29	18	12	6	0
Sabine	144	33	15	24	16	4	8
St. Bernard	222	28	34	21	13	3	0
St. Helena	27	48	37	11	0	4	0
St. James	59	44	27	27	2	0	0

Table 11 (continued). Percentage of 2008–09 LA 4 Students in Each Annual Household Income Bracket

District	n	<\$10,000	\$10,000-19,999	\$20,000-29,999	\$30,000-39,999	\$40,000-49,999	>\$50,000
		Percentage of Students					
St. John	19	21	16	37	21	5	0
St. Landry	146	36	25	25	10	3	0
St. Martin	248	44	27	18	3	6	3
St. Mary	166	31	17	20	8	7	16
St. Tammany	695	30	23	26	14	4	3
Tangipahoa	325	42	29	21	2	5	2
Tensas	11	55	36	0	0	0	9
Terrebonne	547	42	19	21	3	7	7
Union	18	28	50	17	6	0	0
Vermilion	272	31	13	21	7	9	21
Vernon	275	17	25	38	13	5	2
Washington	173	38	24	12	12	8	7
Webster	97	37	34	12	7	3	6
West Baton Rouge	143	43	22	20	2	5	8
West Carroll	62	39	23	16	10	6	6
Winn	62	29	26	18	18	5	5
Zachary Community	52	31	21	35	8	2	4

Table 12. Percentage of 2008–09 LA 4 Students Who Qualify for Free or Reduced Price Lunch Services

District	n	Free Lunch	Reduced Price Lunch	No Free or Reduced Price Lunch	Unknown
		Percentage of Students			
Acadia	117	79	9	11	1
Algiers	77	95	1	3	1
Ascension	69	87	7	0	6
Assumption	86	45	1	7	47
Avoyelles	51	90	10	0	0
Bienville	40	88	13	0	0
Bogalusa City	53	94	2	2	2
Bossier	118	74	21	4	1
Caddo	289	92	4	0	3
Calcasieu	993	71	19	10	0
Caldwell	47	64	15	21	0
Cameron	20	95	5	0	0
Central Community	79	73	10	16	0
City of Baker	34	85	15	0	0
Claiborne	13	85	15	0	0
Concordia	35	100	0	0	0
Crocker Arts & Technology	25	88	4	4	4
DeSoto	190	79	10	10	1
Dr. King Charter	62	95	3	0	2
Dryades YMCA	32	100	0	0	0
East Baton Rouge	865	88	7	2	3
East Carroll	15	100	0	0	0
East Feliciana	37	81	8	5	5
Evangeline	77	82	16	3	0
Iberia	307	72	13	14	1
Iberville	85	84	12	2	2
Jackson	32	72	16	13	0

Table 12 (continued). Percentage of 2008–09 LA 4 Students Who Qualify for Free or Reduced Price Lunch Services

District	n	Free Lunch	Reduced Price Lunch	No Free or Reduced Price Lunch	Unknown
		Percentage of Students			
Jefferson	1,471	85	10	4	0
Jefferson Davis	152	69	21	7	3
Lafayette	670	73	10	15	1
Lafayette Charter	18	89	6	0	6
Lafourche	544	84	15	0	0
LaSalle	72	71	15	10	4
Lincoln	19	89	5	5	0
Livingston	284	64	25	10	1
Madison	13	92	8	0	0
McDonogh # 15	34	65	9	26	0
McDonogh # 42	30	93	7	0	0
Monroe City	78	97	0	0	3
Morehouse	25	88	8	0	4
Natchitoches	84	89	10	0	1
Nelson Charter	32	91	3	6	0
New Orleans	110	85	7	2	5
Ouachita	268	78	17	3	1
Plaquemines	36	72	6	19	3
Pointe Coupee	115	78	5	2	15
Rapides	536	69	21	9	1
Recovery	307	96	2	0	2
Red River	50	86	10	0	4
Richland	51	75	4	2	20
Sabine	144	75	16	7	2

Table 12 (continued). Percentage of 2008–09 LA 4 Students Who Qualify for Free or Reduced Price Lunch Services

District	n	Free Lunch	Reduced Price Lunch	No Free or Reduced Price Lunch	Unknown
		Percentage of Students			
St. Bernard	222	90	10	0	0
St. Helena	27	96	4	0	0
St. James	59	93	5	0	2
St. John	19	63	26	0	11
St. Landry	146	79	20	0	1
St. Martin	248	88	12	0	0
St. Mary	166	70	3	25	2
St. Tammany	695	82	16	1	1
Tangipahoa	325	90	10	0	0
Tensas	11	73	27	0	0
Terrebonne	547	94	1	3	2
Union	18	83	11	0	6
Vermilion	272	58	14	26	2
Vernon	275	77	21	1	1
Washington	173	84	10	5	0
Webster	97	76	16	5	2
West Baton Rouge	143	79	14	3	3
West Carroll	62	85	5	10	0
Winn	62	71	21	8	0
Zachary Community	52	79	17	4	0

Table 13. Percentage of 2008–09 LA 4 Students Living in Households with Multiple Children Under the Age of 18

District	n	1	2	3	4	5	6 or more	Unknown
		Percentage of Students						
Acadia	117	15	38	32	9	3	2	0
Algiers	77	21	31	21	16	8	3	1
Ascension	69	10	42	26	14	0	4	3
Assumption	86	26	37	24	7	6	0	0
Avoyelles	51	24	41	27	6	0	2	0
Bienville	40	10	53	28	10	0	0	0
Bogalusa City	53	26	36	23	9	2	0	4
Bossier	118	14	41	27	11	3	3	0
Caddo	289	13	33	33	12	5	3	0
Calcasieu	993	18	38	29	10	4	2	0
Caldwell	47	13	36	34	11	4	2	0
Cameron	20	20	30	30	15	5	0	0
Central Community	79	19	33	34	8	4	1	1
City of Baker	34	18	44	24	0	6	6	3
Claiborne	13	15	54	31	0	0	0	0
Concordia	35	14	34	20	11	6	14	0
Crocker Arts & Technology	25	8	40	24	28	0	0	0
DeSoto	190	18	33	31	13	2	2	2
Dr. King Charter	62	27	37	26	8	0	2	0
Dryades YMCA	32	13	34	19	22	9	3	0
East Baton Rouge	865	18	35	24	15	4	3	1
East Carroll	15	13	33	20	27	0	7	0
East Feliciana	37	16	22	41	16	0	5	0
Evangeline	77	21	42	23	13	0	1	0
Iberia	307	17	47	23	9	2	1	1
Iberville	85	22	27	33	12	2	1	2
Jackson	32	13	44	25	13	6	0	0

Table 13 (continued). Percentage of 2008–09 LA 4 Students Living in Households with Multiple Children Under the Age of 18

District	n	1	2	3	4	5	6 or more	Unknown
		Percentage of Students						
Jefferson	1,471	20	38	24	12	4	3	0
Jefferson Davis	152	11	36	28	16	4	5	0
Lafayette	670	21	35	26	12	3	2	0
Lafayette Charter	18	6	50	22	11	6	0	6
Lafourche	544	23	33	25	12	5	1	1
LaSalle	72	17	31	29	17	7	0	0
Lincoln	19	21	37	32	5	0	5	0
Livingston	284	14	42	31	11	2	1	0
Madison	13	23	31	31	8	8	0	0
McDonogh # 15	34	18	41	32	6	0	3	0
McDonogh # 42	30	10	27	37	0	20	7	0
Monroe City	78	13	33	23	14	5	12	0
Morehouse	25	16	24	24	20	16	0	0
Natchitoches	84	8	44	29	14	2	2	0
Nelson Charter	32	13	25	38	19	0	6	0
New Orleans	110	20	41	21	10	5	2	1
Ouachita	268	17	35	25	16	3	3	1
Plaquemines	36	17	36	25	19	3	0	0
Pointe Coupee	115	20	28	35	8	8	2	0
Rapides	536	19	38	25	13	3	1	1
Recovery	307	18	30	23	15	6	7	1
Red River	50	12	40	22	14	8	4	0
Richland	51	12	39	20	18	8	4	0
Sabine	144	17	43	20	13	5	2	0

Table 13 (continued). Percentage of 2008–09 LA 4 Students Living in Households with Multiple Children Under the Age of 18

District	n	1	2	3	4	5	6 or more	Unknown
		Percentage of Students						
St. Bernard	222	17	38	25	13	4	2	0
St. Helena	27	30	30	30	4	7	0	0
St. James	59	20	37	24	10	3	2	3
St. John	19	26	42	26	5	0	0	0
St. Landry	146	11	36	36	10	4	3	0
St. Martin	248	16	30	31	16	4	2	0
St. Mary	166	17	45	22	11	3	3	0
St. Tammany	695	15	38	29	12	4	2	0
Tangipahoa	325	12	38	29	15	3	2	0
Tensas	11	27	36	36	0	0	0	0
Terrebonne	547	18	34	28	12	5	2	1
Union	18	11	28	50	6	0	0	6
Vermilion	272	16	34	30	14	4	2	1
Vernon	275	13	35	32	12	4	2	1
Washington	173	12	41	29	10	6	1	1
Webster	97	18	37	29	9	5	1	1
West Baton Rouge	143	17	36	27	8	6	6	0
West Carroll	62	15	39	26	10	10	2	0
Winn	62	21	42	16	10	6	5	0
Zachary Community	52	12	35	29	17	4	4	0

Table 14. Percentage of 2008–09 LA 4 Students by Highest Level of Education Completed by Mother or Female Guardian

District	n	8 th Grade or Below	Some High School	High School Diploma or GED	Associate or Vo/Tech Degree	Some Post High School or Some College	College Degree	Beyond College	Graduate Degree	Other	No Mother or Female Guardian
			Percentage of Students								
Acadia	117	2	18	33	13	17	9	2	0	4	3
Algiers	77	5	12	39	17	16	4	1	3	4	0
Ascension	69	3	14	39	13	25	1	1	1	0	1
Assumption	86	5	19	45	12	13	3	0	3	0	0
Avoyelles	51	2	18	36	12	22	6	0	0	6	0
Bienville	40	8	20	28	8	20	10	3	0	5	0
Bogalusa City	53	0	11	36	13	25	4	8	2	2	0
Bossier	118	4	11	43	7	21	10	1	2	2	1
Caddo	289	3	13	36	12	25	5	3	0	1	2
Calcasieu	993	1	8	38	13	23	9	2	2	2	1
Caldwell	47	2	9	38	6	28	13	2	2	0	0
Cameron	20	0	5	50	10	25	0	0	5	5	0
Central Community	79	0	3	39	8	23	19	1	3	5	0
City of Baker	34	3	9	26	12	35	15	0	0	0	0
Claiborne	13	0	23	23	15	31	0	0	0	8	0
Concordia	35	6	11	40	11	14	17	0	0	0	0
Crocker Arts & Technology	25	0	8	28	8	44	4	8	0	0	0

Table 14 (continued). Percentage of 2008–09 LA 4 Students by Highest Level of Education Completed by Mother or Female Guardian

District	n	8 th Grade or Below	Some High School	High School Diploma or GED	Associate or Vo/Tech Degree	Some Post High School or Some College	College Degree	Beyond College	Graduate Degree	Other	No Mother or Female Guardian
			Percentage of Students								
DeSoto	190	3	9	39	9	25	9	3	1	2	1
Dr. King Charter	62	0	8	40	6	40	3	0	2	0	0
Dryades YMCA	32	0	25	41	6	25	0	3	0	0	0
East Baton Rouge	865	1	12	34	11	24	11	3	3	1	0
East Carroll	15	0	7	40	7	40	0	0	0	7	0
East Feliciana	37	3	5	51	16	16	5	3	0	0	0
Evangeline	77	6	25	24	16	22	3	0	1	3	0
Iberia	307	6	17	34	9	22	7	2	1	3	0
Iberville	85	0	11	31	9	31	12	4	2	1	0
Jackson	32	0	9	47	16	16	9	0	0	3	0
Jefferson	1,471	4	15	37	9	21	8	2	2	2	0
Jefferson Davis	152	3	10	41	15	19	5	5	1	3	0
Lafayette	670	3	12	30	15	22	11	3	4	1	0
Lafayette Charter	18	0	0	89	0	11	0	0	0	0	0
Lafourche	544	5	21	42	7	13	7	0	0	2	2
LaSalle	72	0	13	52	10	8	14	0	0	4	0
Lincoln	19	5	11	43	11	16	5	5	5	0	0
Livingston	284	4	13	37	7	22	11	4	1	1	0

Table 14 (continued). Percentage of 2008–09 LA 4 Students by Highest Level of Education Completed by Mother or Female Guardian

District	n	8 th Grade or Below	Some High School	High School Diploma or GED	Associate or Vo/Tech Degree	Some Post High School or Some College	College Degree	Beyond College	Graduate Degree	Other	No Mother or Female Guardian
			Percentage of Students								
Madison	13	0	31	38	8	0	8	8	0	8	0
McDonogh # 15	34	0	6	18	12	38	9	12	6	0	0
McDonogh # 42	30	0	30	40	7	13	3	0	0	7	0
Monroe City	78	4	33	37	5	6	8	4	0	3	0
Morehouse	25	4	24	28	12	24	0	0	0	8	0
Natchitoches	84	1	17	38	12	23	4	1	1	4	0
Nelson Charter	32	0	13	31	6	28	9	0	13	0	0
New Orleans	110	2	15	26	2	37	11	4	1	2	0
Ouachita	268	3	9	37	11	23	8	3	1	3	1
Plaquemines	36	0	25	25	3	36	6	0	6	0	0
Pointe Coupee	115	0	16	53	14	5	7	2	2	2	0
Rapides	536	4	8	34	11	27	7	1	2	3	1
Recovery	307	1	20	46	5	19	3	3	1	3	0
Red River	50	2	14	42	8	18	2	2	2	10	0
Richland	51	4	25	31	6	27	2	0	4	0	0

Table 14 (continued). Percentage of 2008–09 LA 4 Students by Highest Level of Education Completed by Mother or Female Guardian

District	n	8 th Grade	Some High	High School	Associate or Vo/Tech	Some Post High School	College Degree	Beyond College	Graduate Degree	Other	No Mother
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		or Below	School	Diploma or GED	Degree	or Some College					or Female Guardian
			Percentage of Students								
Sabine	144	4	16	43	11	16	4	3	3	0	0
St. Bernard	222	2	21	36	5	25	6	2	1	0	0
St. Helena	27	0	0	30	11	26	26	4	0	4	0
St. James	59	3	10	22	17	32	10	2	2	2	0
St. John	19	0	0	26	16	32	16	5	0	5	0
St. Landry	146	2	15	35	10	19	10	4	2	3	0
St. Martin	248	2	16	44	10	19	5	1	0	3	0
St. Mary	166	2	18	41	8	19	6	1	3	2	1
St. Tammany	695	2	14	32	10	28	8	2	1	2	0
Tangipahoa	325	3	12	35	10	22	8	3	2	5	1
Tensas	11	9	27	27	9	27	0	0	0	0	0
Terrebonne	547	4	23	41	4	21	5	1	0	1	0
Union	18	12	22	56	0	6	0	0	6	0	0
Vermilion	272	2	13	31	18	20	9	3	1	2	0
Vernon	275	1	7	41	12	28	7	1	1	3	1
Washington	173	2	14	39	6	23	9	1	2	4	0
Webster	97	2	10	35	9	31	9	0	3	0	0

Table 14 (continued). Percentage of 2008–09 LA 4 Students by Highest Level of Education Completed by Mother or Female Guardian

District	n	8 th Grade or	Some High School	High School Diploma or	Associate or Vo/Tech Degree	Some Post High School or Some	College Degree	Beyond College	Graduate Degree	Other	No Mother or
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		Below		GED		College					Female Guardian
			Percentage of Students								
West Baton Rouge	143	3	13	36	10	23	7	2	2	3	0
West Carroll	62	5	24	28	16	19	2	3	3	0	0
Winn	62	3	10	29	11	29	11	2	2	3	0
Zachary Community	52	0	6	41	13	23	12	0	0	6	0

Table 15. Percentage of 2008–09 LA 4 Students by Highest Level of Education Completed by Father or Male Guardian

District	n	8 th Grade or Below	Some High School	High School Diploma or GED	Associate or Vo/Tech Degree	Some Post High School or Some College	College Degree	Beyond College	Graduate Degree	Other	No Father or Male Guardian
			Percentage of Students								
Acadia	117	2	19	37	8	9	3	1	1	15	5
Algiers	77	2	5	39	6	16	4	4	1	6	16
Ascension	69	0	13	45	6	25	0	0	0	3	9
Assumption	86	7	19	38	7	6	5	0	1	14	5
Avoyelles	51	4	24	40	6	16	4	0	2	6	0
Bienville	40	0	15	40	5	10	8	3	0	15	5
Bogalusa City	53	2	9	51	8	9	0	6	0	8	8
Bossier	118	5	14	35	5	14	8	3	1	10	5
Caddo	289	2	8	33	8	12	4	1	0	3	29
Calcasieu	993	2	10	43	7	17	6	1	1	7	5
Caldwell	47	6	11	53	0	6	9	2	0	4	9
Cameron	20	15	10	30	0	20	5	0	0	15	5
Central Community	79	1	8	42	9	18	9	3	3	3	6
City of Baker	34	3	9	44	3	3	9	0	3	21	6
Claiborne	13	0	15	46	0	8	0	0	0	23	8
Concordia	35	3	23	46	3	6	6	0	0	11	3
Crocker Arts & Technology	25	0	8	40	8	8	8	0	8	8	12

Table 15 (continued). Percentage of 2008–09 LA 4 Students by Highest Level of Education Completed by Father or Male Guardian

District	n	8 th Grade or Below	Some High School	High School Diploma or GED	Associate or Vo/Tech Degree	Some Post High School or Some College	College Degree	Beyond College	Graduate Degree	Other	No Father or Male Guardian
			Percentage of Students								
DeSoto	190	3	8	50	4	9	6	2	1	13	6
Dr. King Charter	62	0	10	53	8	16	2	0	2	3	6
Dryades YMCA	32	0	19	50	3	19	0	0	3	0	6
East Baton Rouge	865	1	10	43	5	17	6	2	1	8	6
East Carroll	15	0	13	47	7	7	0	0	0	13	13
East Feliciana	37	3	32	43	5	3	3	0	0	8	3
Evangeline	77	7	22	34	8	13	4	0	0	8	4
Iberia	307	5	17	42	7	13	5	1	1	7	4
Iberville	85	5	14	40	8	16	5	4	0	6	2
Jackson	32	0	6	57	6	13	3	3	0	3	9
Jefferson	1,471	4	16	39	5	13	6	1	2	8	5
Jefferson Davis	152	1	22	42	6	9	5	1	0	6	8
Lafayette	670	2	16	38	7	13	7	1	3	7	5
Lafayette Charter	18	0	0	50	0	0	0	0	0	0	50
Lafourche	544	4	15	25	4	8	1	0	0	1	41
LaSalle	72	3	18	47	3	7	3	1	0	17	1
Lincoln	19	5	5	37	11	16	11	0	0	11	5
Livingston	284	3	12	41	6	16	4	2	1	7	8

Table 15 (continued). Percentage of 2008–09 LA 4 Participating Students According to Highest Level of Education Completed by Father or Female Guardian

District	n	8 th Grade or Below	Some High School	High School Diploma or GED	Associate or Vo/Tech Degree	Some Post High School or Some College	College Degree	Beyond College	Graduate Degree	Other	No Father or Male Guardian
			Percentage of Students								
Madison	13	0	8	54	8	8	8	0	0	8	8
McDonogh # 15	34	3	6	24	15	24	6	0	15	0	9
McDonogh # 42	30	3	17	50	0	3	3	0	0	23	0
Monroe City	78	0	12	47	1	3	8	4	0	13	14
Morehouse	25	8	8	40	8	0	0	0	0	36	0
Natchitoches	84	2	11	44	4	13	7	1	1	10	7
Nelson Charter	32	0	19	22	6	31	6	0	0	13	3
New Orleans	110	1	10	33	2	20	11	3	1	15	5
Ouachita	268	3	17	33	6	16	3	2	1	13	5
Plaquemines	36	3	25	36	0	14	6	3	3	6	6
Pointe Coupee	115	2	19	56	3	8	2	2	0	8	2
Rapides	536	3	10	44	5	19	4	1	2	6	5
Recovery	307	2	15	47	3	13	2	1	0	10	7
Red River	50	4	10	56	4	6	2	2	0	14	2
Richland	51	8	16	41	6	10	4	0	0	8	8

Table 15 (continued). Percentage of 2008–09 LA 4 Students by Highest Level of Education Completed by Father or Male Guardian

District	n	8 th Grade or Below	Some High School	High School Diploma or GED	Associate or Vo/Tech Degree	Some Post High School or Some College	College Degree	Beyond College	Graduate Degree	Other	No Father or Male Guardian
			Percentage of Students								
Sabine	144	4	13	59	1	6	2	1	1	3	11
St. Bernard	222	5	17	40	3	19	4	1	1	4	7
St. Helena	27	4	0	37	4	37	11	0	4	4	0
St. James	59	3	8	34	10	20	3	0	0	15	5
St. John	19	5	0	37	11	21	0	0	0	21	5
St. Landry	146	6	12	43	4	17	3	2	2	5	6
St. Martin	248	2	23	47	3	10	2	0	0	9	3
St. Mary	166	4	19	43	2	15	4	1	1	8	4
St. Tammany	695	1	15	41	7	17	4	1	2	9	3
Tangipahoa	325	5	12	38	5	15	4	1	1	12	7
Tensas	11	0	27	27	0	27	0	0	9	0	9
Terrebonne	547	4	28	41	2	11	1	0	1	3	9
Union	18	6	0	44	0	11	6	0	0	6	28
Vermilion	272	1	15	39	9	13	7	2	3	7	4
Vernon	275	1	7	43	5	24	4	1	1	7	7
Washington	173	4	13	50	2	16	3	0	2	10	1
Webster	97	2	7	44	6	20	4	1	0	8	7

Table 15 (continued). Percentage of 2008–09 LA 4 Students by Highest Level of Education Completed by Father or Male Guardian

District	n	8 th Grade or Below	Some High School	High School Diploma or GED	Associate or Vo/Tech Degree	Some Post High School or Some College	College Degree	Beyond College	Graduate Degree	Other	No Father or Male Guardian
			Percentage of Students								
West Baton Rouge	143	0	13	44	8	15	5	0	1	11	3
West Carroll	62	5	19	44	5	11	5	0	3	3	5
Winn	62	2	10	52	2	11	6	0	0	10	8
Zachary Community	52	0	17	50	6	15	2	0	0	8	2

Table 16. Percentage of 2008–09 LA 4 Students Who Have Received Any Type of Nonparental Care by Type of Care (more than one answer may be chosen)

District	n	Child Care Center	Registered Family Day Care	Care Center in Church	Home with Relative	Early Head Start	Relative's Home	Head Start	Neighbor's Home	Home with Babysitter	Other	None
		Percentage of Students										
Acadia	136	13	4	0	1	1	7	29	1	1	1	42
Algiers	77	23	4	1	3	3	3	6	0	1	1	55
Ascension	75	32	7	0	11	1	5	11	1	5	0	27
Assumption	92	4	3	0	2	0	9	24	2	4	3	48
Avoyelles	57	25	4	0	4	5	7	12	0	2	2	40
Bienville	41	12	0	0	7	0	5	10	0	5	2	59
Bogalusa City	66	17	3	0	11	2	11	12	2	6	2	36
Bossier	137	18	2	6	4	1	2	12	1	1	0	51
Caddo	331	26	4	2	6	2	7	12	1	3	0	37
Calcasieu	1098	26	3	5	4	2	5	11	1	1	2	40
Caldwell	70	21	9	3	10	3	11	11	0	1	1	29
Cameron	21	0	5	0	5	0	5	10	0	10	0	67
Catahoula	10	30	0	0	0	0	0	20	0	0	10	40
Central Community	83	39	4	6	5	2	4	4	2	1	7	27
City of Baker	37	30	0	0	3	5	3	27	0	0	3	30
Claiborne	15	20	0	7	0	0	7	20	0	0	0	47
Concordia	37	5	0	0	5	0	3	54	0	0	0	32

Table 16 (continued). Percentage of 2008–09 LA 4 Students Who Have Received Any Type of Nonparental Care by Type of Care (more than one answer may be chosen)

District	n	Child Care Center	Registered Family Day Care	Care Center in Church	Home with Relative	Early Head Start	Relative's Home	Head Start	Neighbor's Home	Home with Babysitter	Other	None
		Percentage of Students										
Crocker Arts & Technology	31	19	0	0	6	6	3	10	3	6	3	42
DeSoto	211	21	2	0	5	0	9	21	1	1	3	36
Dr. King Charter	66	27	3	0	5	2	2	17	0	2	2	42
Dryades YMCA	40	40	3	3	8	13	0	25	0	0	0	10
East Baton Rouge	993	34	3	3	4	3	4	13	1	2	2	33
East Carroll	16	19	13	0	0	0	0	31	0	0	6	31
East Feliciana	55	13	5	2	13	4	2	42	2	4	2	13
Evangeline	87	18	5	1	2	0	8	20	1	9	1	34
Iberia	324	26	4	1	6	2	5	13	2	1	2	39
Iberville	102	25	6	0	0	0	2	42	0	2	0	24
Jackson	36	6	0	3	8	3	11	6	3	0	3	58
Jefferson	1599	28	2	3	5	2	4	11	1	1	2	41
Jefferson Davis	192	11	5	3	7	2	9	24	2	3	4	30
Lafayette	753	34	3	3	4	4	5	7	1	4	2	34
Lafayette Charter	18	22	0	0	0	6	0	17	0	0	0	56
Lafourche	736	15	4	2	11	1	16	9	3	5	3	30
LaSalle	95	15	3	3	7	3	11	14	2	3	3	36

Table 16 (continued). Percentage of 2008–09 LA 4 Students Who Have Received Any Type of Nonparental Care by Type of Care (more than one answer may be chosen)

District	n	Child Care Center	Registered Family Day Care	Care Center in Church	Home with Relative	Early Head Start	Relative's Home	Head Start	Neighbor's Home	Home with Babysitter	Other	None
		Percentage of Students										
Lincoln	22	50	0	5	5	0	0	5	0	0	0	36
Livingston	339	24	6	9	7	1	6	3	2	4	1	36
Madison	14	7	0	0	0	0	0	29	0	0	7	57
McDonogh # 15	41	39	10	5	0	7	2	12	0	2	2	20
McDonogh # 42	37	30	3	3	8	0	8	5	0	3	0	41
Monroe City	101	16	10	1	7	7	5	23	0	2	0	30
Morehouse	31	19	3	3	13	0	6	29	0	0	3	23
Natchitoches	101	16	4	2	8	2	4	23	1	4	0	37
Nelson Charter	34	18	9	3	3	3	9	9	0	3	0	44
New Orleans	129	32	7	2	3	5	4	11	1	1	2	33
Ouachita	305	22	2	5	7	1	10	12	1	3	4	33
Plaquemines	40	5	3	0	3	8	3	33	0	3	3	43
Pointe Coupee	120	18	2	4	2	0	6	10	0	2	2	55
Rapides	778	29	4	4	9	2	17	11	2	4	2	15

Table 16 (continued). Percentage of 2008–09 LA 4 Students Who Have Received Any Type of Nonparental Care by Type of Care (more than one answer may be chosen)

District	n	Child Care Center	Registered Family Day Care	Care Center in Church	Home with Relative	Early Head Start	Relative's Home	Head Start	Neighbor's Home	Home with Babysitter	Other	None
		Percentage of Students										
Recovery	321	22	1	2	3	5	2	8	0	2	1	55
Red River	54	13	11	0	2	0	2	13	0	0	4	56
Richland	66	18	5	3	12	0	6	14	0	9	0	33
Sabine	150	10	3	0	4	3	3	19	1	1	3	53
St. Bernard	260	20	2	1	2	2	3	29	1	0	2	37
St. Helena	30	20	0	0	0	0	0	53	0	3	0	23
St. James	83	11	1	6	4	0	10	53	2	1	0	12
St. John	19	79	11	0	0	0	0	0	0	0	0	11
St. Landry	164	12	6	1	11	1	6	30	3	2	1	26
St. Martin	277	18	3	0	2	5	4	31	1	3	2	32
St. Mary	195	12	4	6	7	1	8	14	2	5	3	39
St. Tammany	785	29	2	3	4	2	6	12	1	1	2	38
Tangipahoa	353	23	2	2	3	1	4	11	0	1	1	51
Tensas	17	35	0	0	0	0	0	53	0	6	0	6
Terrebonne	605	20	2	3	4	1	6	13	1	3	2	43
Union	18	22	17	0	0	6	0	0	0	6	0	50
Vermilion	306	24	4	1	3	1	8	19	1	3	4	34

Table 16 (continued). Percentage of 2008–09 LA 4 Students Who Have Received Any Type of Nonparental Care by Type of Care (more than one answer may be chosen)

District	n	Child Care Center	Registered Family Day Care	Care Center in Church	Home with Relative	Early Head Start	Relative's Home	Head Start	Neighbor's Home	Home with Babysitter	Other	None
		Percentage of Students										
Vernon	325	14	3	6	4	0	6	26	1	2	3	35
Washington	187	15	2	4	3	4	4	20	1	1	3	44
Webster	124	25	6	3	5	1	10	16	2	5	0	27
West Baton Rouge	160	25	3	3	4	3	4	19	0	1	1	39
West Carroll	70	10	1	9	3	0	9	19	3	6	1	40
Winn	69	20	1	4	7	1	9	7	0	4	0	45
Zachary Community	63	33	2	2	3	5	8	22	3	0	3	19

Appendix A. Limitations of 2008–09 LA 4 and Starting Points Data

Percentile rankings are commonly used to present the test results in a comprehensible manner. These rankings are useful in describing a score's position in relation to an array of scores. They indicate the percentage of children from a norm population who fall below a particular point. The DSC used in LA 4 and Starting Points provides two such rankings: (1) grade percentile, and (2) age percentile.

The grade percentile ranking compares children who are in the same grade at the same time of year, regardless of their age. The age percentile ranking compares children of the same age in years and months.

For the purposes of the evaluation of the 2008–09 LA 4 and Starting Points programs, the grade percentile ranking was used to compare LA 4 and Starting Points students with other students in the same grade at the same time of year. It should be noted that the DSC has no norm tables for children tested in the fall of prekindergarten; therefore, spring prekindergarten norms were used. The application of spring prekindergarten norms to the fall LA 4 and Starting Points students' test results establishes a baseline that may underestimate the students' actual performance relative to their peers at that time.

Appendix B. LA 4 & Starting Points Intake Form, 2008–09 School Year

LA 4, 8(g), Title I Program Intake Form

Confidential: All information that would identify any individual will be held strictly confidential.

Instructions: Please complete all of the requested information for the items listed below.

A. Child Identification (If both the social security number (SSN) and State identification number are available, please provide the SSN).

FIRST NAME

MI

LAST NAME

Date of Birth ____/____/____

Race: (Check One)

☐ Black or African American

☐ Hispanic or Latino

☐ White

☐ American Indian & Alaska Native

☐ Two or more races

☐ Haitian

☐ Native Hawaiian and Other Pacific Islander

☐ Other Race

☐ Asian

☐ Unknown

Gender: (Check One) ☐ Male ☐ Female

Language: _____ (Child's Primary Language)

Disability: (Only check Identified Disabilities otherwise check None)

☐ None

☐ Suspect

☐ Orthopedic Impairment

☐ Visual Impairment

☐ Emotional Disturbance

☐ Mental Retardation

☐ Hearing Impairment

☐ Language Impairment

☐ Other State Definition

☐ Speech Impairment

☐ Autism

☐ Multiple Disabilities

☐ Traumatic Brain Injury

☐ Other Health Impairment

☐ Specific Learning Disability

☐ Developmental Disability

☐ ADHD

SSN OR STATE ID NUMBER

____ - ____ - _____

B. Test Administrator's Name: _____

C. Entry Date ____/____/____

D. Child's Educational Classification (Select One)

☐ Regular Education ☐ Special Education (not Gifted or Talented) ☐ Gifted/Talented

E. Before age 3, did the child receive special services for a special need through Part C or CHILDNET (Early Steps), such as Speech/Language, Physical Therapy, Occupational Therapy, or Special Instruction?

☐ Yes ☐ No

F. Is English the Primary Language Spoken at Home? ☐ Yes ☐ No

G. Indicate the Current Annual Household Income in U.S. Dollars:

☐ Under \$ 10,000

☐ \$ 20,000 – \$ 29,999

☐ \$ 40,000 – \$ 49,999

☐ \$ 10,000 – \$ 19,999

☐ \$ 30,000 – \$ 39,999

☐ Over \$ 50,000

H. Does the Child Qualify for the Free/Reduced Price Lunch Program? (Select One)

☐ Yes, Free Lunch

☐ Yes, Reduced Lunch

☐ No

I. How Many Children under the age of 18 currently live in the child's household, including this child?

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 or more.

J. What is the Highest Grade in School that the Mother/Female Guardian Completed?

- | | |
|---|---|
| <input type="checkbox"/> No Mother or Female Guardian | <input type="checkbox"/> Some Education after High School |
| <input type="checkbox"/> Below 6 th Grade | <input type="checkbox"/> High School Graduate |
| <input type="checkbox"/> 7 th grade | <input type="checkbox"/> Some Education after High School |
| <input type="checkbox"/> 8 th grade | <input type="checkbox"/> Associate or Vocational Degree |
| <input type="checkbox"/> 9 th grade | <input type="checkbox"/> College Graduate |
| <input type="checkbox"/> 10 th grade | <input type="checkbox"/> Some Education after College |
| <input type="checkbox"/> 11 th grade | <input type="checkbox"/> Graduate Degree |
| <input type="checkbox"/> 12 th Grade | <input type="checkbox"/> Don't Know |
| <input type="checkbox"/> GED | <input type="checkbox"/> Other |

K. What is the Highest Grade in School that the Father/Male Guardian Completed?

- | | |
|--|---|
| <input type="checkbox"/> No Father or Male Guardian | <input type="checkbox"/> Some Education after High School |
| <input type="checkbox"/> Below 6 th Grade | <input type="checkbox"/> High School Graduate |
| <input type="checkbox"/> 7 th grade | <input type="checkbox"/> Some Education after High School |
| <input type="checkbox"/> 8 th grade | <input type="checkbox"/> Associate or Vocational Degree |
| <input type="checkbox"/> 9 th grade | <input type="checkbox"/> College Graduate |
| <input type="checkbox"/> 10 th grade | <input type="checkbox"/> Some Education after College |
| <input type="checkbox"/> 11 th grade | <input type="checkbox"/> Graduate Degree |
| <input type="checkbox"/> 12 th Grade | <input type="checkbox"/> Don't Know |
| <input type="checkbox"/> GED | <input type="checkbox"/> Other |

L. Was the Child in any type of Non-Parental Care For a Period of 6 Months or Longer before Entering the Prekindergarten Program? ☐ Yes ☐ No

If Yes, indicate all type of child care used for 6 months or longer since birth:

- | | |
|---|--|
| <input type="checkbox"/> Child Care Center | <input type="checkbox"/> Registered family day care |
| <input type="checkbox"/> Care Center in a church | <input type="checkbox"/> At child's home with relative |
| <input type="checkbox"/> Early Head Start (for ages 0 – 2) | <input type="checkbox"/> At relative's home |
| <input type="checkbox"/> Head Start | <input type="checkbox"/> At neighbor's home |
| <input type="checkbox"/> At child's home with paid babysitter | <input type="checkbox"/> Other (specify) |

Appendix C

Page 1 of 4

Child Name _____

Developing Skills Checklist - For use by LA-4, 8(g), Title I, NSECD only

MATHEMATICAL CONCEPTS:

Naming Shapes:

1. O ☐ U ☐ Circle
2. O ☐ U ☐ Square
3. O ☐ U ☐ Rectangle
4. O ☐ U ☐ Triangle

Copying Patterns:

5. O ___ U ___ R-B-R-B

Extending Patterns:

6. O ___ U ___ R-R-B-B

Counting:

7. O ___ U ___ By Ones to 10

8. O ___ U ___ On from 4

9. O ___ U ___ Backwards

Counting objects to 10:

10. O ___ U ___ 1-10

Identifying Numerals/Matching Sets and Numerals:

11. O ___ U ___ 5 (Identify)

12. O ___ U ___ 5 (Match)

13. O ___ U ___ 2 (Identify)

14. O ___ U ___ 2 (Match)

15. O ___ U ___ 0 (Identify)

16. O ___ U ___ 0 (Match)

17. O ___ U ___ 9 (Identify)

18. O ___ U ___ 9 (Match)

Joining and Separating Sets:

19. O ___ U ___ Left (4)

20. O ___ U ___ Hiding (1)

21. O ___ U ___ Left (2)

22. O ___ U ___ Hiding (3)

23. O ___ U ___ Left (1)

24. O ___ U ___ Hiding (4)

25. O ___ U ___ Left (3)

26. O ___ U ___ Hiding (2)

27. O ___ U ___ Left (0)

28. O ___ U ___ Hiding (5)

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Child Name _____

Demonstrating Knowledge of Ordinal Positions:

29. O ___ U ___ First

30. O ___ U ___ Third

31. O ___ U ___ Second

32. O ___ U ___ Fourth

LOGICAL OPERATIONS:

1. O ___ U ___ Classifying

2. O ___ U ___ Conservation of Number

3. O ___ U ___ Estimating

4. O ___ U ___ Seriating

5. O ___ U ___ Inserting

LANGUAGE:

Naming Body Parts:

1. O ☐ U ☐ Neck
2. O ☐ U ☐ Shoulders
3. O ☐ U ☐ Elbow
4. O ☐ U ☐ Wrist
5. O ☐ U ☐ Knees
6. O ☐ U ☐ Ankles

Stating Function of Body Parts:

7. O ☐ U ☐ Eyes
8. O ☐ U ☐ Nose
9. O ☐ U ☐ Ears
10. O ☐ U ☐ Mouth

Stating Personal Information:

11. O ☐ U ☐ First Name
12. O ☐ U ☐ Last Name
13. O ☐ U ☐ Age

Labeling Objects:

14. O ☐ U ☐

Demonstrating Knowledge of Position Words:

15. O ☐ U ☐ Back
16. O ☐ U ☐ Over
17. O ☐ U ☐ Front
18. O ☐ U ☐ Through
19. O ☐ U ☐ Around
20. O ☐ U ☐ Under

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Child Name _____

LANGUAGE:

Demonstrating Knowledge of Position Words:

21. O ☐ U ☐ Next to
22. O ☐ U ☐ Between

Telling a Five-Part Story in Sequence:

23. O ☐ U ☐

Demonstrating Knowledge of Opposites:

24. O ☐ U ☐ Hot
25. O ☐ U ☐ Fast
26. O ☐ U ☐ Loud
27. O ☐ U ☐ Big

28. O ☐ U ☐ Happy

29. O ☐ U ☐ Good

PRINT CONCEPTS:

Holding a Book/Turning the Pages:

1. O ☐ U ☐

Identifying People Engaged in Reading Activities:

2. O ☐ U ☐

3. O ☐ U ☐

4. O ☐ U ☐

Differentiating Print from Pictures/

Differentiating Letters from Numerals Clock

5. O ☐ U ☐ Words

6. O ☐ U ☐ Function

7. O ☐ U ☐ Numerals

8. O ☐ U ☐ Function

Milk Carton

9. O ☐ U ☐ Words

10. O ☐ U ☐ Function

11. O ☐ U ☐ Numerals

12. O ☐ U ☐ Function

Recess

13. O ☐ U ☐ Numerals (Shirt)

14. O ☐ U ☐ Numerals (Hopscotch)

15. O ☐ U ☐ Function

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Child Name _____

PRINT CONCEPTS:

Identifying Components of Written Communication:

16. O ☐ U ☐ Beginning
17. O ☐ U ☐ Letter
18. O ☐ U ☐ Word
19. O ☐ U ☐ Sentence
20. O ☐ U ☐ Capital Letter
21. O ☐ U ☐ Period

WRITING AND DRAWING CONCEPTS:

1. O ☐ U ☐ Demonstrating Left/Right Progression
2. 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4
Printing First Name (0 – 4)
3. 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7
Drawing a Person (0 – 7)
4. 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4
Writing a “Message” (0 – 4) Mechanics
5. 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6
Writing a “Message” (0 – 6) Quality